CHAPTER 2
WHAT KIND OF A SOCIETY IS “AMERICAN SOCIETY”?

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The starting point for our exploration is to understand precisely what kind of a society we are talking about when we refer to “contemporary American society”? But first, what exactly does it even mean to ask the question: “What kind of society do we live in?” This kind of question has a pretty clear meaning when it comes to living organisms. Suppose you are walking through a woods and you come across a strange animal. Everyone knows what it means to wonder, what kind of a creature is this? For animals there is a well-established set of questions one would ask: Does it have a skeleton? Does it breathe air? Is it warm-blooded? These are not just random questions; they come from a very developed scientific framework rooted in evolutionary biology, which tells us what sorts of questions we need to ask in order to properly classify a strange unknown creature within the range of variation of living things that have been studied by biologists. The same thing can be said if you come across some peculiar, as yet unknown substance and you want to know what kind of a substance it is. Chemistry has a periodic table of elements and a powerful and elegant scientific theory of how these elements get combined into the fantastic variety of molecules that make up the physical world. After a careful chemical analysis of the substance you will have a systematic answer to the question, “what is this?” Of course, it could turn out that the questions we asked were unsatisfactory and produced contradictory answers, or no answers at all, and this would provoke some rethinking of our classification menu. Discoveries of new species and new elements can lead to new understandings of the underlying logic of classification. But at least in both of these bodies of knowledge there is a broad consensus on how to classify the things in the world.

Social science is not as developed as evolutionary biology or chemistry, and there is certainly less consensus about what are the most salient characteristics of a society that one needs to identify in order to answer the question “what kind of society is this?” Think of the problem this way: Suppose, you were dropped into Japan or Sweden or Guatemala or Russia, or into the United States in a different era -- 1710, 1810, 1910? Suppose that the simple things that would tell you that you were not in the contemporary USA were absent: everyone looked and talked like contemporary Americans. What would tell you that you were not in the contemporary United States? What would you look for? If you were blindfolded, what questions would you ask? Are there some questions that would be more important than others?

This chapter will explore our answers to the general question “what kind of society is this?” Some of these may seem obvious, but they are worth noting in order to situate the United States in the world, comparatively and historically. Others may be less familiar. We will organize our answers under a number of quite general headings -- technology, economy, inequality, politics, militarism, gender, social cleavage, immigration, culture, violence. In the chapters that follow we will provide much more detail on many of these topics, but it will be helpful from the outset to
sketch the salient characteristics of each in order to get a general descriptive picture of American Society.

1. TECHNOLOGY

Many people believe that the core technology that a society uses in economic production is the most important single characteristic that distinguishes one society from another. If you take all of human history and all of the societies that have ever existed and wanted one single piece of information that would tell you something of central importance about what it means to live in that society, technology would certainly be a good candidate. It matters hugely whether the means of production in a society are simple hand tools or complex power driven machines, whether food is acquired primarily through hunting and gathering or through machine-intensive and chemically-enhanced large-scale agricultural.

We are a technologically advanced industrial society moving towards what is sometimes called post-industrialism or the knowledge economy or the information society. What precisely does it mean to say that we have a “high” level of technological development? The main idea here is that the techniques we use to produce things are highly productive: it takes fewer inputs to produce a given amount of output than it did in the past. There was a time, not so long ago in historical terms, in which nearly all people had to spend most of their time producing food in order for everyone to have enough to eat. Today in the United States less than 2% of the labor force has to work in agriculture to produce more than enough food for the 300 million people who live in this country. That is what is meant by “high productivity” and developed technology.

As an economy becomes more and more productive, human time is liberated for various new activities. When we say that we are becoming a “post-industrial” society what we mean is that most people now earn their living by producing services of various sorts rather than physical things. But of course, this is only possible because we produce physical things so productivity. Human life is no less dependent on food now than 40,000 years ago. The difference is that human time is vastly less absorbed in the activity of producing food.

It is important to remember how recent a development this is and how different from most of the world it is. Two empirical indicators of these changes are especially striking: the shift from rural to urban living, and the transformation of the occupations people have in order to make a living. In 1870 around 75% of U.S. population was rural and over half of labor force was in agriculture. This is still true in much of the world at the beginning of the 21st century (Figure 2.1). By the 1940s the majority of Americans lived in cities and a bit under 20% worked in agriculture. Today we are overwhelmingly an urban society and less than 3% are employed directly in agriculture (see Figure 2.2).

2. THE ECONOMY

When we talk about “the economy” we are talking about all of the ways in which people produce the goods and services used and consumed in a society. Economies vary in many different ways. One of these we have already mentioned as a distinct category: technology. But there are a range of other very important features of the American economy that systematically shape the kind of society we live in. What kind of economy does the United States have today? A number of
features are especially salient: It is a type of capitalism, dominated by giant corporations, with weak unions, and relatively weakly regulated markets which exist in an increasingly globalized system of economic interactions. Let us look at each of these characteristics in turn.

**Capitalism**

Sometimes people simply say that the United States has a “market economy” or a “free market economy,” but it is more precise to say that the American economy is a type of capitalism. For an economy to be capitalist three things need to be true:

1. **Markets.** Production is organized for the market rather than for immediate use by the producers. This means that things are produced in order to be sold rather than to be directly consumed by the people who produce them or to be made freely available to others. This is the difference between a growing food on a farm rather than in a family garden.

2. **Private ownership.** The firms which organize production are privately owned rather than owned by a public body like the state or a city or a community. This means that these firms can themselves be bought and sold.

3. **Workers.** The people who work in firms and use the means of production to produce goods and services are hired on a labor market to work in firms as employees; they are not themselves the owners of the firm. There are, of course, within capitalist economies, some worker cooperatives – worker-owned and run firms – but these are special, interesting cases of noncapitalist firms operating within capitalism. If all firms were fully owned by their employees then the economy would no longer be an instance of capitalism.

The world has not always had capitalist economies. Until five hundred years or so ago, in fact, capitalism was rather rare, occupying at most small niches in economic life. The United States has also not always really been fully capitalist. At the time of the American Revolution at end of the 18th century while the new country definitely had a market-oriented economy, it was not pervasively capitalist. Perhaps 65% or so of the labor force was self-employed as small farmers and artisans owning their own farms and means of production, and in the South many laborers were slaves. Only a small minority of people earned their living by selling their labor. [Is it possible to get estimates of this?] A hundred years later in the period after the Civil War capitalism was certainly well underway and constituted the dynamic force in the American economy, particularly once the process of industrialization took off. Still, in the 1870s, over 40% of the labor force was still self-employed. While slavery was abolished in the South, many ex-slaves had become sharecroppers and in many ways still operated under severe forms of direct coercion rather than as free laborers. So even though capitalism was well established in much of the country and a class of industrial workers was developing, capitalism did not yet completely pervade all aspects of American economic life.

By the early decades of the 20th century the US had become deeply capitalist: a clear majority of the labor force owned no property and worked for wages, although until the latter decades of the century most adult women were still not in the labor force and thus were not fully integrated into capitalist economic activity. Now, in the 21st century only around 10-15% of the labor force are self-employed. Most people, men and women, must seek employment, get hired and work in a hierarchal organization in order to obtain their living.
To understand the nature of the economy in American Society, it is not enough to say that the economy in capitalist. Capitalism comes in many varieties. Sometimes capitalism is characterized by many small firms competing in local and regional markets. Sometimes capitalism is strongly regulated by the state. Sometimes workers in capitalism have their basic economic welfare guaranteed by an “affirmative state” that provides them with a strong and secure “safety net.” Sometimes the employees in capitalism are very well organized into collectivities called “unions” so that their relationship to employers does not depend just on their power as an individual person on the labor market, but on the collective power of the union.

The US is a very specific type of capitalism. The following are some of the salient characteristics of the variety of capitalism in Contemporary American society.

**Gigantic Corporations**

United States Capitalism is dominated by huge, mega-corporations. Here are some striking facts:

1. The 10 ten US firms in the Fortune magazine list of 500 largest firms had combined revenues in 2006 of almost $1.9 trillion. If these ten firms were a country, they would constitute the 8th largest economy in the world, ranked just after Italy. (Table 2.1) The total gross domestic product (GDP)\(^1\) India with 1 billion people is less than half of this.

2. In the late 1990s the top 100 manufacturing corporations in the US owned nearly 75% of the total industrial assets in the US. In 1950 the top 200 corporations owned under 48% of total assets; by the late 1980s the top 200 owned about 61%. By the beginning of the 21st century it had risen to nearly 75%.

3. Each of the America's four largest corporations – GM, Walmart, Exxon and Ford – had 2005 revenues greater than the 500 million poorest people in the world combined.

Small firms continue to exist and play an important role in the US economy, and in some situations they are particularly important for jobs and local development. But by and large they depend heavily on their connections to large corporations which hold most of the assets and economic power in the country.

**Graphs: some graphs about corporations over time, % of GDP, small firms, etc.**

**Extremely weak labor unions**

Sometimes politicians and employers complain about the power of “Big Labor” and portray labor unions as interfering with the smooth and efficient functioning of the market. In fact, the U.S. has among the weakest labor movements of any developed capitalist country, both in terms of the rights of workers and the proportion of the labor force that are in labor unions. In the US in 2003 only 12.4% of the nonfarm labor force is unionized. This compares to over almost 80% in Sweden and 20-50% in most European countries.

What exactly is a “labor union”? It is an association that people form in order to be able to bargain more effectively with employers and in other ways collectively pursue their interests. Individually each employee is usually pretty weak when bargaining with an employer. In general

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\(^1\) GDP is a measure of the value of all of the goods and services produced within a country.
any given worker is more in need of a job than the employer is in need of that particular employee. But if people join together and act collectively they may be able to forge a better deal with employers. While the employer may not especially need any given worker, they certainly depend upon all of their workers taken together.

Since U.S. unions are so weak, labor markets in the US are generally much less regulated than in most developed countries and involve much more intense competition among individuals. One result of this is that American workers have fewer rights than in most other developed countries. To give just two examples:

- **Parental leaves:** In Germany, mothers get fourteen weeks of maternity leave at 100% of wages. In France mothers get sixteen weeks for the first two children and 26 weeks for subsequent children at 100% of wages up to a a maximum of about $60/day. In Sweden mothers and fathers can share up to 15 months of paid parental leaves, paid at 80% of earnings for the first 52 weeks and a lower flat rate for the remaining 13 weeks, up to a maximum (in 2000) of about $27,000.²

- **Right to strike:** The United States is the only capitalist democracy in which an employer has the legal right to hire permanent replacements in a legal strike. In other countries employers can hire temporary replacements, but striking workers have a right to get their jobs back after a strike even if they lose the strike itself.

American capitalism, therefore, is one in which compared to most other countries labor markets operate in a quite competitive manner and capitalists have relatively unrestricted unilateral rights to hire and fire with generally weak constraints from the organized power of workers.

**Weak public regulation of the economy**

Americans often complain about “Big Government”, over-regulation, and high taxation, but in fact the U.S. economy is in many respects much less heavily regulated by the government than in nearly all other developed capitalist countries. This is especially the case for labor markets: employers are pretty free to hire and fire employees at will (except for some important restrictions on forms of discrimination); the minimum wage is extremely low and provides almost no real protection for workers; and government regulation of training and skills is minimal. The government also provides many fewer direct services to its citizens. Most notably, the United States the only developed capitalist country in the world in which the government does not guarantee universal health services or insurance for all of its citizens.

As a result of this reduced role of government in the domestic economy, the government is smaller in the US than in all other comparable countries. Consider the following facts about the US state:

- **Public employment.** In the US at the beginning of the 21st century this is less than 15% of labor force. In Sweden in contrast, it is about 40%, and in most other developed capitalist countries around 20-30%. Furthermore, nearly all of this employment in the US is at the state and local levels of government (these two together accounted for about 87% of all government employees in 2004). Contrary to what many people

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think, most of the growth of government has been at the local and state level: from 1960-2004 Federal civilian employment grew about 13% while state and local government employment increased by almost 200% (Figure 2.3).

- **Civilian spending.** Civilian spending comes to about 35% of the Gross Domestic Product in the U.S. This is only a modest change over the past 30 years and is lower than any other developed country. The US level is much less than Germany (49%) or Sweden (69%). In the last half century (up to the Iraq war) the US increased total government spending by only around 40%, while Germany increased its spending 50%, Japan 50% (since 1973), and Sweden 100%.

- **Taxation.** Taxation is also incredibly low in the US compared to most other wealthy countries. Less than 30% of the gross domestic product in US is taxed compared to around 40% in Germany and 50% in Sweden, and this has changed very little over the past several decades. We are not a highly taxed economy.

None of this implies that United States capitalism really approximates the ideal of the “free market” in which the state plays almost no role. There are still many regulations of the economy – health and safety, pollution, product labeling, employment discrimination, to name only a few. The point in terms of our question “what kind of society is this?” is that compared to most other comparably developed capitalist societies, the American economy is towards the weakly regulated end of the spectrum.

**Globalization**

While it is true that the US has a capitalist economy, it is also increasingly a part of a global capitalist economy. This integration into the world economy can be seen from the vantage point of trade, of production, and of ownership.

- **Trade.** From WWI to end of 1960s imports plus exports equaled about 10% of the total US G.N.P. (Gross National Product). The US was a very self-contained economy, producing mostly for itself and mainly consuming things which it produced. By the end of the 1970s this had increased to 20% and at then beginning of the 21st century it was more than 25%. This is a very major change in trade patterns. American firms are now involved in intense competition with firms in other countries.

- **Production.** The production of almost everything involves materials and components that are produced from all over the world. Production takes place, in a sense, in a “Global factory” in which the raw materials come from different places, the parts made from those raw materials come from other places, and all these components are assembled in still other place. Many American-made cars contain more foreign material than US material. A pair of jeans may have the cloth made in one country, the zipper in another, the dye in a third and then the whole thing is assembled in a fourth and shipped to a fifth.

- **Ownership:** Many US corporations have operations in East Asia; are these part of “American Society”? What about Toyota factories in the US: are these part of the US economy or the Japanese economy? In the 1990s if we subtracted from the total exports from Taiwan to the US those exports produced by US-owned companies in Taiwan we would have had a positive trade balance with Taiwan, not a trade deficit. [check to see if...
Where does the American “economy” end and the Taiwanese economy “begin”?

This increase in the intensity of global interconnectedness of economic activities is of great importance. Some people in fact argue that this even calls into question the idea that the USA is a well-bounded “society”. What is well-bounded is citizenship and political control; but not “American society”. This is one of the most important facts of social change beginning especially in the last quarter century of the 20th century which profoundly affects everyone’s life: the world is increasingly integrated and economically interdependent. To speak of “a” society as an isolated entity is increasingly problematic.

3. Economic Inequality in a wealthy economy

All capitalist societies have a significant levels of economic inequality – some people are much richer than others, either because they have lots of wealth or because they have high earnings in the labor market. But capitalist societies differ in how much inequality is generated by the market. This is a complex problem; there are many things that come into play in explaining the levels of inequality in different countries as we will see later in this book. But the bottom line is that the relatively unregulated labor markets in the United States combined with weak labor unions and a very limited role of the government in providing economic support to people generate extreme inequality. Here are some basic facts:

- The U.S. has the highest poverty rates and highest levels of economic inequality of any developed country, regardless of how one measures these.

- In the first decade of the 21st century around 20% of children live in poor households in the US. In most other rich countries the figure is 5-10%. (Figure 2.4)

- In 2004, the richest 1% of American households owned about 40% of all stocks (excluding pensions); the bottom 80% owned only 8%. The wealthiest 1% of households had 190 times more wealth than the median wealth.

- In the quarter century between 1980 and 2005, the richest 5% of US households had their average annual income by over $150,000, from $157,094 to $308,636 (in 2005 dollars) while the poorest 20% had their average income increase by less than $400, from $14,286 to $14,767. By 2005 the top 1% of households received almost 22% of all pre-tax income, compared to only 8.9% in 1979. The last time in American history when there was this much income concentrated at the very top was in 1928, when the top 1% received 23.9%.5

- The ratio of CEO pay in largest U.S. corporations to factory worker pay rose from 42:1 in 1980 to a high of 531:1 in 2000, at the height of the 1990s stock market bubble, when CEOs were cashing in stock options. Even after the sharp recession after 2001, CEOs in the largest 500 corporations earned in 2007 an average of $10,544,470, or 344 times what an average factory worker earned. The same ratio in

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3 State of Working America, 2008/9
4 Source of data
5 Piketty and Saez,
Europe is generally around 25:1. In the financial sector the disproportions were even greater. In 2007 the top 50 hedge and private equity fund managers earned on average $588 million, or more than 19,000 times as much as average worker.

The U.S. may have high levels of poverty and inequality, but it is also an extraordinarily rich economy. This is closely connected to the high level of productivity of the US economy linked to its technological level of development. By both comparative and historical standards, we are one of the richest countries in the history of the world. This is the most obvious thing to most people; it puts the US into a family of perhaps 15-20 countries in the world: the per capita income in the United States when you adjust it for the cost of living is at or near the highest in the world depending upon precisely how this is measured. This does not necessarily mean that the quality of life of the average American is the highest in the world, or even that their economic wellbeing is the highest. Economic wellbeing depends upon the amount of leisure time, economic security, and other characteristics of a person’s economic situation, not just income. What it does mean that in terms of sheer wealth, the United States as a whole is fantastically rich.

This, then, is one of the crucial defining characteristics of the United States at the beginning of the 21st century: poverty in the midst of plenty, tremendous inequalities in conditions of life and opportunities in the context of an extraordinarily rich society.

4. POLITICAL INSTITUTIONS: LIBERAL DEMOCRACY.

The United States is characterized by political institutions that are generally called “liberal democratic”: we elect the political officials in more or less competitive elections; we have relatively secure civil liberties, including things like freedom of association, freedom of speech, freedom of religion; and we live under the “rule of law”. This kind of state is an historical oddity: democracies of any kind are rare historically; liberal democracies of this sort only exist in relatively few countries even today. But it is also to be contrasted with other forms of democracy – models that emphasize direct citizen participation in various ways.

Among the family of liberal democracies, American democracy has a number of distinctive features. Here are some of the more important:

**Winner-take-all, single member district elections**

Electoral systems get organized in many different ways. In some countries, for example, representatives are elected on a principle called “proportional representation”. In a PR system, if a party wins 40% of the vote in an election it will get roughly 40% of the seats in the representative body. The US system shares with a few other countries the property that each representative is elected from a district in which only one candidate wins. This means that a party could conceivably get 49% of the vote in every district and end up with no seats at all in the U.S. Congress.

**Federalism**

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The U.S., unlike most countries, is divided up into political subunits – we call them “states” – which have real and important forms of power and autonomy. This is in contrast to what are called “unitary states” in which the national state is the only important level of government. This matters for all sorts of things. It means that there is considerable complexity to nature of political jurisdictions over different kinds of problems of public policy. It means that there are historical moments in which the states can be laboratories for new experiments in public policies. And it also means that sometimes the decentralization and fragmentation of the political system can obstruct the process by which constructive solutions to national problems can be forged.

**Grass roots activism**

While political power in American democracy is organized through elected government, grass roots activism also plays an important role in political life. The United States has historically had a quite vibrant, bottom-up tradition of local mobilization around social and political issues. The U.S. is characterized by what is sometimes called a vibrant “civil society” of voluntary associations engaged in all sorts of civic activities, from the Rotary Club to the NAACP to the PTA. And while some people have claimed that the vitality of civic life has declined somewhat in recent decades, the United States remains a society with a vast array of civic organizations and voluntary associations.

**Money in Politics**

Liberal democracies always face a series of dilemmas about the role of private money in political competition. On the one hand, the principle of political equality of citizens implies that rich people, by virtue of being rich, should have no more influence in democratic politics than anyone else. On the other hand, the values of individual autonomy and free speech implies that people should be allowed to spend their money however they like and there should be no restrictions on the ability of people to express themselves. One interpretation of this idea is that people should be allowed to spend as much money as they like in support of political candidates since this could be interpreted as supporting a form of “speech”. The United States has adopted a fairly extreme version of this principle, and thus in spite of various efforts at reform, money plays a huge role in American politics. Some people argue that we have moved from one-person one-vote to one-dollar one vote.

**The Media and Politics**

The issue of money and politics also comes into play around the problem of the mass media and access to political information. While political censorship is from time to time an issue in American politics, the major problem of information for democratic vitality centers on the corporate control of the mass media. Ownership of broadcast media is incredibly concentrated in a few giant corporations, newspapers in most parts of the company are run like ordinary commercial enterprises, and generally commercial interests dominate the dissemination of news and public debate.

Taken together -- as we will see in the more intense discussions of democracy in Part III of the book -- these characteristics present a mixed picture of democratic institutions in American life. One the one hand democratic values remain important, basic civil liberties are largely protected, regular contested elections are held, and grass roots activism is an important
expression of democratic impulses; on the other hand American political institutions give an inordinate role for money and wealth in political life and electoral rules are designed to favor powerful established parties.

5. MILITARISM AND GLOBAL DOMINATION

In many ways the United States has become a heavily militarized society. Regardless of what you think about the purposes to which this military might is put – whether you think it is ultimately a force for peace in the world or is itself one of the main sources of violent destabilization and conflict – there is no doubt that one of the central characteristics of American society that distinguishes it from others is its degree of militarization. We spend more than ten times as much on the military than any other country in the world. In 2003 – even before the Iraq War – we spent 13 times more than China and over 20 times more than Russia on the military. In the 2009 Fiscal year budget the total of all military spending by the United States – including the budget of the department of defense, the military portions of other departments, and the various supplements to fund the “war on terror” – comes to $965 billion. If to this we add the funding of the Veterans Administration and interest on the national debt generated by past military spending, the total increases to almost $1.5 trillion, over half of the total U.S. Federal government budget.\(^7\) Even if we exclude these expenses linked to past military activity, U.S. military spending is still more than the total spending of the 15 countries in the world.\(^8\) We have more soldiers around the world outside of our borders than all other countries combined, and our soldiers have fought in more countries than any other country in the last half century. In the last fifty years we have intervened militarily in scores of conflicts and have been directly involved in trying to overthrow militarily at least a dozen governments. The United States economy is deeply integrated into the production of military goods, both for our own use and for export. This means that the livelihood of significant segments of the civilian population depends upon the continuing strength of the US military.

6. GENDER RELATIONS: ERODING MALE DOMINATION

American society today is in a period of dramatic transformation of gender relations in which many features of traditional forms of male domination are eroding: Until 1920s, women could not vote in the United States. Until 1930s they could not have a passport in their own name if married. Female adult labor force participation was only 18% in 1900 and 33% in 1950, but had grown to 50% in 1980 and is just under 60% today. The presence of women has increased dramatically in a wide range of previously male-dominated occupations: between 1975 and 2000 [get updated numbers] the percentage of police officers that were women increased from under 3% to over 16%; the percentage who were lawyers increased from 7% to almost 30%; and the percentage who were doctors increased from under 15% to about 27%.

\(^7\) These estimates come from War Resister’s League, “Where you Income Tax Money Really Goes” (New York: War Resisters League, 2009)
\(^8\) SOURCE: Center for Arms Control and Non-Proliferation, armscontrolcenter.org, reported in War Resister’s League, “Where you Income Tax Money Really Goes” (New York: War Resisters League, 2009)
Male dominance is being undercut in various ways, but has by no means collapsed. Some occupations remain highly sex-segregated: over 95% of secretaries, dental assistants, and early-education teachers are still women, whereas less than 2% of carpenters and auto-mechanics are women. Women have gained more political influence, yet they are greatly underrepresented in all levels of elected office, especially national office. While the percentage of the largest 1000 corporations that have at least one woman on their boards of directors has increased from 13% in 1969 to over 70% by 2008, women still occupied only a little over 15% of the actual seats. And, perhaps most strikingly, while women have made significant gains in gender equality in many public settings, within the private domain of the family they continue to do the vast majority of housework, childcare, and other caregiving labor.

### 7. SOCIAL CLEAVAGE: RACIAL DIVISION.

Racial inequality and racial cleavage remain a deep and serious reality of American life. For over three and a half centuries both inequality and domination have been structured around race in North America. The United States was founded as a liberal democratic country proclaiming equal rights for all, and yet it found a way to accommodate one of the most brutal forms of inequality of basic rights: slavery. The legacy of slavery has marked American history to the present, especially in the ways it has generated such a sharp and troubling form of racial inequality. Racism has also been deeply connected to the relationship between European immigrants to the United States (and the British colonies before the American Revolution) and Native Americans. The development and expansion of the United States depended upon displacement and destruction of Native American peoples.

This does not mean that there has been no progress on issues of race and racism in the United States. The destruction of the official legal machinery of racial inequality in the 1950s and 1960s was a huge change, and since those momentous days of the civil rights struggles educational and occupational opportunity has opened up for many African Americans. There is now a prosperous and well-educated African-American middle class, and this makes a real difference. Cultural representations of African Americans on television and film have also become less racist than in the past, often showing African Americans in a positive way. And, of course, the election of Barak Obama in 2008 constituted a profound break with racial patterns of the past. Nevertheless, racism, racial stereotyping and potent racial discrimination remain significant and pervasive facts of contemporary American society.

### 8. IMMIGRATION

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It is a cliché to say that the United States is a nation of immigrants -- old immigrants, new immigrants, legal immigrants, illegal immigrants. Aside from Native Americans, everyone in the United States has ancestors who moved here – or were brought here – sometime in the last three hundred or so years. Before the 20th century, for whites at least, there was no such thing as an “illegal immigrant”: more or less anyone could just come. Beginning in the 1920s, however, people needed permission to move to the US. From the 1920s until the 1960s the rules were very restrictive, excluding almost everyone other than Europeans. But beginning in the 1960s the rules were quite significantly liberalized. And in recent years, beginning in the 1980s and accelerating in the 1990s, there has been an explosion of immigration, both legal and illegal. Today we approaching the levels of foreign born living in the United States that existed at the beginning of the 20th century – just over 12% today compared to about 15% in 1910.

9. Culture

It is always difficult to make simple characterizations of something as complex as “culture”, particularly since all national cultures are heterogeneous and contradictory. Nevertheless, in a somewhat stylized manner some of the salient features of what can be broadly termed “American Culture” would include the following:

- **Pluralism.** The United States is characterized by a deeply diverse array of what might be termed “subcultures”: Amish communities; urban cosmopolitans; Southern traditionalists; educated “highbrows” and NASCAR sports fans; lovers of country-music, hip-hop, easy-listening, and opera; and so on. By and large this pluralism exists in a broader culture of tolerance: mostly people accept this diversity as a good thing, although there are certainly exceptions to this.

- **Individualism.** The United States is generally thought to be a fairly individualistic society, a society in which individual autonomy and “freedom” are considered more important than collective welfare, and in which individuals are held pretty much responsible for their own fate. It is easy, however, to exaggerate this cultural element, since many Americans also deeply value community and have a strong sense of shared fate with others. Still, on the spectrum of contemporary societies it is probably fair to say that American culture is marked by higher levels of individualism than most other places.

- **Religiosity.** By every measure, Americans are among the most religious people in the contemporary world, at least if we define this by formal beliefs and church-attendance. A very large proportion of Americans profess a belief in God – upwards to 90% depending upon precisely how the question is asked. This is much higher than any other comparably developed country. And a smaller percentage of the population believes in the scientific validity of biological evolution than in any other economically developed country: In the 2004 General Social Survey (a regular, large, attitude survey of American adults), 12.4% of respondents agreed that human beings evolved without any divine guidance; 42% said that humans evolved, but with guidance from God; and another 42% rejected biological evolution altogether. In another question on the same survey, 54% said it was either definitely not true or probably not true that humans evolved from earlier species of animals. Church attendance is also higher than in any European country.
• **Commercialism and consumerism.** A final element of American culture is the importance of commercial forms of culture, especially consumerism, in American life. This underwrites the fact that Americans save less and buy more things on credit than in other comparable countries. Shopping is a major recreational activity. Success in the market is a source of high status and "keeping up with the Joneses" is a major motivation for working hard.

10. **VIOLENCE AND REPRESSIVE SOCIAL CONTROL**

Of the various attributes of American society we have proposed that are answers to the question "What kind of a society is this?" perhaps the most controversial is the idea that the United States is a violent and repressive society. The facts, however, are striking:

• From the early 1980s to the mid-1990s if you were born in a large American city and remained a resident in the inner city, your chances of death by homicide were greater than of death by combat for US soldiers in WWII.

• Gun murders: In the U.S. in 2004 there were 31 firearm murders a day. In Great Britain the rate were 25 gun murders per year in 2005-2006. In Canada there were 225 gun murders in 2005, and in Japan a total of 22 in that year.

• Homicide is the 2nd leading cause of death among those aged 15-24 and the leading cause of death for black males 15-34.

• **Prisons:** In US in 2005 there were about 738 prisoners/100,000 people. That is the highest in the world, ahead of Russia (611). The US rate is 4-7 times higher than most other industrialized countries. In 2005 23% of the prisoners in the world are in US prisons even though the U.S. has only 5% of the world population.

• The United States is the only economically developed liberal democracy besides Japan and South Korea to have the death penalty; all other countries have abolished it.

• In 2006 the US had almost 1.7 million police and security guards.

*There are, of course, many other things one could say about American Society, other attributes that would add to classifying the US within the catalogue of contemporary societies: The US is a geographically very large (the third largest after Russia and China) and a very populous country (the third after China and India); Americans are highly mobile, moving to new cities and regions to look for jobs at higher rates than most other economically developed countries; the United States has one of the most developed university systems in the world, and by most measures the highest quality graduate education programs anywhere; and so on. These and other things are important, but the attributes we have mentioned are especially salient for studying American society in terms of the core values of efficiency, freedom, fairness, and democracy.*
CHAPTER 2. TABLES & FIGURES (INCOMPLETE)

Figure 2.1
Urbanization and Agricultural Employment in the United States and selected other countries/regions, 2000
Comments:

- the agricultural data the CAS_Data.xls file was only for 1900 & 2000 – the other figures come from Labor Force and Employment, 1800-1960 by Stanley Lebergott (Chapter in NBER book Output, Employment, and Productivity in the United States after 1800 (1966), Dorothy S. Brady, ed. (p. 117 - 204) Published in 1966). I just guessed at the 1970 figure: get a better one.
- in the CAS_Data.xls file there were two different figures for agricultural employment in 2000: 2.4% of labor force and 1.8%. Can you figure out which is better?
- I need the definition of metro-area for a footnote to the figure.
- Your urbanization data only went back to 1910, so I just made a guess about 1880. If possible it would be nice to extend the graph backwards. The agriculture data in the NBER book goes back to 1800, so if there is urban residency data that goes back that far, that would be great.
- Add manufacturing
- *Maybe add services, post-industrial services???
<table>
<thead>
<tr>
<th>Rank</th>
<th>Country</th>
<th>Gross Domestic Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>United States</td>
<td>12,455,068</td>
</tr>
<tr>
<td>2</td>
<td>Japan</td>
<td>4,505,912</td>
</tr>
<tr>
<td>3</td>
<td>Germany</td>
<td>2,781,900</td>
</tr>
<tr>
<td>4</td>
<td>China</td>
<td>2,228,862</td>
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<tr>
<td>5</td>
<td>United Kingdom</td>
<td>2,192,553</td>
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<td>6</td>
<td>France</td>
<td>2,110,185</td>
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<tr>
<td>7</td>
<td>Italy</td>
<td>1,723,044</td>
</tr>
<tr>
<td>8</td>
<td>Top 10 Fortune 500 U.S. Corporations</td>
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<tr>
<td>9</td>
<td>Spain</td>
<td>1,123,691</td>
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<td>10</td>
<td>Canada</td>
<td>1,115,192</td>
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<tr>
<td>11</td>
<td>Brazil</td>
<td>794,098</td>
</tr>
</tbody>
</table>

Table 2.1 Eleven largest economies in the world in 2005

It would be good to have this for 2006 since that is when you have the Fortune 500 data. Perhaps the 2007 data are now available?
Figure 2.3
Employment in Federal State and Local Governments, 1950-2004
Figure 2.4
Percent of children living in Poverty in 23 countries

Source: The league table of child poverty in rich nations, (Florence, Italy: UNICEF Research Center, 2000, p.4)