

Lecture 13 Sociology 621. OUTLINE. October 19/24, 2011  
CLASS AND GENDER

**I. Introduction: Standard Feminist Critiques**

**II. Visions of Emancipation, challenges of explanation**

**1. Marxism & Feminism as emancipatory critical theories**

**2. The emancipatory visions**

- 2.1 Marxism & classlessness.
- 2.2 Feminism & Emancipation.

**3. The explanatory challenges**

3.1 The general problem:

- i. *Diagnosis of Harms.*
- ii. *Emancipatory alternative.*
- iii. *Practical transformation.*

3.2 The explanatory challenges

Marxism  
Feminism

Question: Can one imagine a macro-level unraveling of gender emancipation?

**III. The Interaction of Class & Gender**

**1. Micro/macro analysis**

**2. Understanding the interrelationship of Class and gender**

**IV. Effects of class and gender on each other.**

**1. Effects of GENDER on CLASS:**

- 1.1. *Shaping the way people are tied to the class structure*
- 1.2. *shaping the nature of class locations themselves.*

**2 Effects of CLASS on GENDER:**

- 2.1. *Functional explanations & interest explanations:*
- 2.2 *Class structure may obstruct change even if gender is not positively functional for reproducing class*
- 2.3 *Dynamic Asymmetry of Class and gender: Is there a case for dynamic primacy to class?*

**V. Joint Effects of class and gender in explaining various things**

*Thesis 1. Distinct mechanisms thesis.*

*Thesis 2: Interactive effects Thesis.*

**VI. An example of Class & Gender: The class location of married women**

**1 Stating the Problem**

**2 Goldthorpe's view**

**3 Critique**

**4 Implications**

*three axes of class location.*

**axis 1:** direct class

**axis 2:** mediated class

**axis 3:** Intertemporal class: critical issue = *shadow class of women if household breaks up*

**5. US/SWEDEN Comparison**

**VII. Concluding remarks**