

SOC 609 – CRIME, LAW AND PUNISHMENT
MONDAY – 6:00-8:50AM
UNIVERSITY HALL 303

Professor: Michael Light, PhD

Office: 344 Stone Hall

Hours: Tuesdays 10:30-11:30 or by appointment

Email: mlight@purdue.edu

Phone: 765-496-3830

“We are compelled to admit that ‘criminology’ as traditionally conceived is a bastard science grown out of public preoccupation with a social plague.” - Thorsten Sellin (1938)

COURSE DESCRIPTION

This graduate seminar provides a foundation of theory and new empirical research in criminology and the sociology of punishment. We will critically analyze the dominant theoretical traditions in criminology with an emphasis on theories currently shaping work in the discipline. The course is also designed to provide students with an understanding of punishment as a social institution, highlighting the causes and consequences of mass incarceration in the United States and connecting key themes in criminology and punishment to your own research agenda and current projects.

REQUIRED TEXTS

Garland, David. 1990. *Punishment and Modern Society*. University of Chicago Press.

Laub, John H., and Robert J. Sampson. 2003. *Shared Beginnings, Divergent Lives: Delinquent Boys to Age 70*. Harvard University Press.

Raphael, Steven and Michael A. Stoll. 2013. *Why are so Many Americans in Prison?* Russell Sage Foundation.

- These will be the main texts for our course, however, there will be other required readings throughout the semester available online or uploaded to BlackBoard.

COURSE REQUIREMENTS

Your grade for this course is based on five evaluations:

Research Paper	50%
Paper Presentation	10%
Seminar Leadership	20%
Seminar Participation	10%
Mock Journal Reviews	10%

Research Paper: You are required to complete a seminar paper related to one of the areas covered in the course. The paper should be approximately 15-20 pages, doubled-spaced. You are encouraged to include data analyses and results in your paper, though the paper can take many forms at many stages of the research endeavor (e.g. a critique of a certain body of literature, a research proposal, etc.). At the least, you should identify a data source and method appropriate for your research question. I want to ensure that this project advances your career and research agenda, so please do not waste time on a paper that will only be used to meet course requirements. A one-page abstract is due Oct. 5th. You are highly encouraged to come to my office hours prior to then to briefly discuss your proposal and to meet again with me after receiving feedback on the proposal. The final paper is due on Nov. 30th.

Research Paper Presentation: You will provide a 10-15 minute presentation of your research paper during finals week, Dec. 14th.

Seminar Leadership: You each will sign up to lead **three** class discussions during the semester. The seminar leaders (1 per week) will play a large role in guiding and facilitating each week's discussion. For each class, the leader should write a summary of at least three of the required readings (0.5-1 page per reading). In addition, leaders should develop at least five questions (no maximum) related to the week's readings and the overarching topic that are designed to stimulate conversation. I will be available the week prior to the class period to develop an outline of topics and to answer any questions prior to the seminar. We will assign the class discussions on the first day of class.

Seminar Participation: The success of the class will depend on lively discussions and the sharing of ideas, so we all should come to the seminar having completed the readings and ready to contribute our thoughts. Along with the summaries and questions provided by the seminar leaders, everyone should come to class prepared to discuss (1) the main points of the readings, (2) the strengths and weaknesses of each reading, and (3) how we can improve upon this research.

Mock Journal Reviews: Peer review is at the heart of advancing academic knowledge and a central goal of this course will be evaluating the relative contributions of various research approaches and empirical studies. An important aspect of an academic career is to evaluate the contributions of submitted manuscripts as part of the blind journal review process. To help socialize you into this role, I will provide an array of my prior reviews and ask you to be blind reviewers for your classmates' papers. I will then perform the duties of the editor and consolidate the recommendations and provide my own summary report.

COURSE POLICIES AND FRIENDLY REMINDERS

- Attendance: Given the importance of participation, if you have an unexcused absence more than twice, your grade will drop by a third of a letter grade for each day missed beyond two. More on university attendance policies can be found here:
<http://www.purdue.edu/odos/services/classabsence.php>.
- Offensive Material: The study of crime and punishment requires discussing sensitive and often controversial topics that may be uncomfortable for some students. I encourage both good discussions and critical assessment of issues, however, I require that students will respect their peers and inflammatory remarks will be dealt with accordingly.
- Plagiarism/Academic Integrity: Purdue University's policy on academic integrity can be found at: <http://www.purdue.edu/odos/aboutodos/academicintegrity.php>. Specifically, Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, *University Regulations*] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]. Examples of academic dishonesty can be found at the above website. *Behavior consistent with cheating* is grounds for failure of an exam or quiz. *I will absolutely not tolerate any form of academic dishonesty in this course, and will take evidence of such misconduct to the appropriate departmental and University authorities.*
- Disability Access Statement: Purdue encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by University policy or by state and federal authorities.

Any student who feels he or she may need an accommodation based on the impact of a disability needs to contact the Disability Resource Center first (see <http://www.purdue.edu/drc>), and then contact me privately to discuss your specific needs. If you have permission to take the exams at the Testing Center, which must be proved with the proper documentation, you are *required* to notify me one week in advance of *each* exam.

- **Computers, phones, and electronics:** Do not receive or make calls or texts during class and please silence cell phones. Cell phones can be a major distraction for instructors and other students. Laptops can be advantageous, but must be used appropriately. All activities on laptops during class time must be related to the class. No headphones are allowed at any time. A general rule for use of electronics is please be considerate of others' learning.
- **Nondiscrimination:** See Purdue's policy at: http://www.purdue.edu/purdue/ea_eou_statement.html
- **GRADING:** Final grades are based on the following scale:

A = 93-100	C+ = 75.79.9
A = 90-92.9	C = 70-74.9
B+ = 87-89.9	D = 60-69.9
B = 83-86.9	F = 59.9 and below
B- = 80-83.9	

COURSE SCHEDULE

1. 8/24 – Introduction and Overview

- No required readings

2. 8/31 – Rational Choice and Opportunity Theories

- Matsueda, Ross L., Kreager, Derek A., and Huizinga, David. 2006. "Deterring Delinquents: A Rational Choice Model of Theft and Violence." *American Sociological Review* 71:95-122.
- Cohen, Lawrence E., and Felson, Marcus. 1979. "Social Change and Crime Rate Trends: A Routine Activities Approach." *American Sociological Review* 44:588-608
- Osgood, D. Wayne, Wilson, Janet K., O'Malley, Patrick M., Bachman, Jerald G., and Johnson, Lloyd D. 1996. "Routine Activities and Individual Behavior." *American Sociological Review* 61:635-55.
- Cloward, Richard and Lloyd Ohlin. 1960. *Delinquency and Opportunity*. Ch. 6 & 7.

Further Readings

- Kessler, Daniel and Steven D. Levitt. 1999. "Using Sentence Enhancements to Distinguish between Deterrence and Incapacitation." *Journal of Law and Economics* 42: 343-63.
- Loughran, Thomas A., Paternoster, Raymond, Piquero, Alex R., and Pogarsky, G. 2011. "On Ambiguity in Perceptions of Risk: Implications for Criminal Decision Making and Deterrence." *Criminology* 49:1029-61.
- Piliavin, Irving, Gartner, Rosemary, Thornton, Craig, and Matsueda, Ross L. 1986. "Crime, Deterrence, and Rational Choice." *American Sociological Review* 51:101-119.
- Papachristos, Andrew V. 2009. "Murder by Structure: Dominance Relations and the Social Structure of Gang Homicide." *American Journal of Sociology* 115:74-128.

- McCarthy, Bill. 2002. "New Economics of Sociological Criminology." *Annual Review of Sociology* 28:417-42.
- Osgood, Wayne D., and Anderson, Amy L. 2004. "Unstructured Socializing and Rates of Delinquency." *Criminology* 42:519-50.

3. 9/7 – Differential Association and Learning Theories

- Sutherland, Edwin H. and Donald R. Cressey. 1974. "A Sociological Theory of Criminal Behavior." Pp. 71-77 in *Criminology* 9th Edition.
- Warr, Mark. 2002. *Companions in Crime: The Social Aspects of Criminal Conduct*. Cambridge: Cambridge University Press. Chapters 4, 5, 6 (skim 6).
- Akers, Ronald L. 1996. "Is Differential Association/Social Learning Cultural Deviance Theory?" *Criminology* 34:229-47
- Kreager, Derek. 2007. "Unnecessary Roughness? School Sports, Peer Networks, and Male Adolescent Violence." *American Sociological Review* 72:705-724.
- Haynie, Dana L. 2001. "Delinquent Peers Revisited: Does Network Structure Matter?" *American Journal of Sociology* 106:1013-57.

Further Readings

- Ragan, Daniel T. 2014. "Revisiting "What they Think": Adolescent Drinking and the Importance of Peer Beliefs." *Criminology* 52: 488-513
- Zimmerman, Gregory M., and Vasquez, Bob Edward. 2011. "Decomposing the Peer Effect on Adolescent Substance Use: Mediation, Nonlinearity, and Differential Nonlinearity." *Criminology* 49:1235-73.
- Akers, Ronald L., Krohn, Marvin D., Lanza-Kaduce, Lon, and Radosevich, Marcia. 1979. "Social Learning and Deviant Behavior: A Specific Test of a General Theory." *American Sociological Review* 44:636-55.
- Matsueda, Ross L. 1982. "Testing Control Theory and Differential Association: A Causal Modeling Approach." *American Sociological Review* 47:489-504.

4. 9/14 – Social Control and Self-Control

- Hirschi, Travis. 1969. *Causes of Delinquency*. Berkeley: University of California Press. Chapters 1, 2.
- Gottfredson, Michael R. and Travis Hirschi. 1990. *A General Theory of Crime*. Stanford: Stanford University Press. Chapters 2 (skim 2), 5, and 6.
- Staff, Jeremy, Osgood, D. Wayne, Schulenberg, John E., Bachman, Jerald G., and Messersmith, Emily E. 2010. "Explaining the Relationship between Employment and Juvenile Delinquency." *Criminology* 48:1101-31.
- Na, Chongmin, and Paternoster, Raymond. 2012. "Can Self-Control Change Substantially over Time? Rethinking the Relationship between Self- and Social Control." *Criminology* 50:427-62.
- Giordano, Peggy C., Robert A. Lonardo, Wendy D. Manning, and Monica A. Longmore. "Adolescent Romance and Delinquency: A Further Exploration of Hirschi's "Cold and Brittle" Relationships Hypothesis." *Criminology* 48:919-946

Further Readings

- Guo, Guang, Michael Roettger, and Tianji Cai. 2008. "The Integration of Genetic Propensities into Social-Control Models of Delinquency and Violence among Male Youths." *American Sociological Review* 73:543-568.
- Wright, Bradley R. Entner et al. 1999. "Low Self Control, Social Bonds, and Crime: Social Causation, Social Selection, or Both?" *Criminology* 37:479-514.
- Apel, Robert, Bushway, Shawn, Brame, Robert, Haviland, Ameila M., Nagin, Daniel S., and Paternoster, Ray. 2007. "Unpacking the Relationship between Adolescent Employment and Antisocial Behavior: A Matched Samples Comparison." *Criminology* 45:67-97.
- Felson, Richard B., and Staff, Jeremy. 2006. "Explaining the Academic Performance-Delinquency Relationship." *Criminology* 44:299-320.

5. 9/21 – Life Course Criminology

- Laub, John H., and Robert J. Sampson. 2003. *Shared Beginnings, Divergent Lives: Delinquent Boys to Age 70*. Cambridge: Harvard University Press. Chapters 2, 3, 6, 7, & 10.
- Uggen, Christopher. 2000. "Work as a Turning Point in the Life Course of Criminals: A Duration Model of Age, Employment, and Recidivism." *American Sociological Review* 65:529-46.
- King, Ryan, Michael Massoglia, and Ross Macmillan. 2007. "The Context of Marriage and Crime: Gender, the Propensity to Marry, and Offending in Early Adulthood." *Criminology* 45:33-65.

Further Readings

- Sampson, Robert J., and John H. Laub. 1993. *Crime in the Making*. Cambridge, MA: Harvard University Press.
- Laub, John H., Daniel S. Nagin, and Robert J. Sampson. 1998. "Trajectories of Change in Criminal Offending: Good Marriages and the Desistance Process." *American Sociological Review* 63:225-38.
- Sampson, Robert J., John H. Laub, and Christopher Wimer. 2006. "Does Marriage Reduce Crime? A Counterfactual Approach to Within-Individual Causal Effects." *Criminology* 44:465-508.

6. 9/28 – Labeling and Symbolic Interaction

- Becker, Howard S. 1963. *Outsiders*. New York: Free Press. Chapters 1, 2.
- Matsueda, Ross L. 1992. "Reflected Appraisals, Parental Labeling, and Delinquency: Specifying a Symbolic Interactionist Theory." *American Journal of Sociology* 97: 1577-1611.
- Bernburg, Jon Gunnar, and Krohn, Marvin D. 2003. "Labeling, Life Chances, and Adult Crime: The Direct and Indirect Effects of Official Intervention in Adolescence on Crime in Early Adulthood." *Criminology* 41:1287-1318.
- Michael Massoglia and Christopher Uggen. 2010. "Settling Down and Aging Out: Toward an Interactionist Theory of Desistance and the Transition to Adulthood." *American Journal of Sociology* 116:543-82.
- Giordano, Peggy C, Stephen A. Cernkovich, and Jennifer L. Rudolph. 2002. "Gender, Crime, and Desistance: Toward a Theory of Cognitive Transformation." *American Journal of Sociology* 107:990-1064.

Further Readings

- Liberman, Akiva, David S. Kirk, and KiDeuk Kim. 2014. "Labeling Effects of First Juvenile Arrests: Secondary Deviance and Secondary Sanctioning." *Criminology* 52: 345-370.
- Heimer, Karen, and Matsueda, Ross L. 1994. "Role-Taking, Role Commitment, and Delinquency: A Theory of Differential Social Control." *American Sociological Review* 53:359-90.
- Bushway, Shawn D., and Apel, Robert. 2012. "A Signaling Perspective on Employment-Based Reentry Programming: Training Completion as a Desistance Signal." *Criminology & Public Policy* 11:5-20.
- Chiricos, Ted, Kelle Barrick, William Bales, and Stephanie Bontrager. 2007. "The Labeling of Convicted Felons and its Consequences for Recidivism." *Criminology* 45: 547-582.

7. 10/5 – Social Disorganization and Collective Efficacy

- Shaw, C., and H.H. McKay. 1931. *Juvenile Delinquency in Urban Areas*. Chicago: University of Chicago Press. Chapter 3.
- Sampson, R.J., and W.B. Groves. 1989. "Community Structure and Crime: Testing Social Disorganization Theory." *American Journal of Sociology* 94:774-802.
- Morenoff, J., R. Sampson, and S. Raudenbush. 2001. "Neighborhood Inequality, Collective Efficacy, and the Spatial Dynamics of Urban Violence." *Criminology* 39:517-60.
- Osgood, Wayne D., and Chambers, Jeff M. 2000. "Social Disorganization outside the Metropolis: An Analysis of Rural Youth Violence." *Criminology* 38:81-116.
- Sampson, R.J., S. Raudenbush, and F. Earls. 1997. "Neighborhoods and Violent Crime: A Multilevel Study of Collective Efficacy." *Science* 277:918-24.
- Sampson, Robert J., Jeffrey D. Morenoff and Thomas Gannon-Rowley. 2002. "Assessing Neighborhood Effects: Social Processes and New Directions in Research." *Annual Review of Sociology* 28:443-478.

Further Readings

- Sharkey, Patrick T. 2006. "Navigating Dangerous Streets: The Sources and Consequences of Street Efficacy." *American Sociological Review* 71:826-46.
- Sampson, Robert J. and Steve Raudenbush. 1999. "Systematic Social Observation of Public Spaces: A New Look at Disorder in Urban Neighborhoods." *American Journal of Sociology* 105: 603-651.
- Sampson, Robert J., Jeffrey D. Morenoff, and Felton Earls. 1999. "Beyond Social Capital: Spatial Dynamics of Collective Efficacy for Children." *American Sociological Review* 64:633-60.
- Maimon, David, and Browning, Christopher R. 2010. "Unstructured Socializing, Collective Efficacy, and Violent Behavior among Urban Youth." *Criminology* 48:443-74.
- Kirk, David S. 2009. "A Natural Experiment on Residential Change and Recidivism: Lessons from Hurricane Katrina." *American Sociological Review* 74:484-505.
- Kirk, David S., and Papachristos, Andrew V. 2011. "Cultural Mechanisms and the Persistence of Neighborhood Violence." *American Journal of Sociology* 116:1190-1233.

8. 10/12 – NO CLASS (Fall Break)

9. 10/19 – Race, Class, and Crime

- Blau, Peter and Judith Blau. 1982. “The cost of inequality: Metropolitan structure and violent crime.” *American Sociological Review* 47: 114-129.
- Sampson, Robert J., and William J. Wilson. 1995. “Toward a theory of race, crime, and urban inequality.” In *Crime and Inequality*, eds. John Hagan and Ruth D. Peterson. Stanford, CA: Stanford University Press.
- Anderson, Elijah. 2000. *Code of the Street: Decency, Violence, and the Moral Life of the Inner City*. New York: Norton. Introduction and Chapters 1-3.
- Krivo, Lauren J., Peterson, Ruth D., and Kuhl, Danielle C. 2009. “Segregation, Racial Structure, and Neighborhood Violent Crime.” *American Journal of Sociology* 114:1765-1802.
- Light, Michael T. and Jeffery T. Ulmer. Forthcoming. “Explaining the Gaps in White, Black and Hispanic Violence since 1990: Accounting for Immigration, Incarceration, and Inequality.” *American Sociological Review*.

Further Readings

- Steffensmeier, Darrell, Jeffery T. Ulmer, Ben Feldmeyer, and Casey Harris. 2010. “Testing the Race-Crime Invariance Thesis: Black, White, and Hispanic Comparisons.” *Criminology* 48: 1133-1169.
- Bellair, Paul A., and McNulty, Thomas L. 2005. “Beyond the Bell Curve: Community Disadvantage and the Explanation of Black-White Differences in Adolescent Violence.” *Criminology* 43:1135-68.
- Sampson, Robert J., Jeffrey D. Morenoff, and Stephen W. Raudenbush. 2005. “Social anatomy of racial and ethnic disparities in violence.” *American Journal of Public Health* 95:224–32
- LaFree, Gary, Eric Baumer, and Robert O’Brien. 2010. “Still Separate and Unequal? A City-Level Analysis of the Black-White Gap in Homicide Arrests since 1960.” *American Sociological Review* 75: 75-100.
- Phillips, Julie. 2002. “White, black, and Latino homicide rates: Why the difference?” *Social Problems* 49:349–73.
- Peterson, Ruth D., and Lauren J. Krivo. 2005. “Macrostructural analyses of race, ethnicity, and violent crime: Recent lessons and new directions for research.” *Annual Review of Sociology* 31:331–56.
- Krivo, Lauren J., and Ruth D. Peterson. 2000. “The structural context of homicide: Accounting for racial differences in process.” *American Sociological Review* 65:547–59

10. 10/26 – Punishment as a Social Institution – Part I

- Garland, David. *Punishment and Modern Society*. University of Chicago Press. Chapters 1-5.

Further Readings

- Baumer, Eric P. and Kimberly H. Martin. 2013. “Social Organization, Collective Sentiment, and Legal Sanctions in Murder Cases.” *American Journal of Sociology* 119: 131-182.

- Sellin, Thorsten. 1976. *Slavery and the Penal System*. New York: Elsevier Publishing Company.

11. 11/2 – Punishment as a Social Institution – Part II

- Garland, David. *Punishment and Modern Society*. University of Chicago Press. Chapters 6-12.

Further Readings

- Savelsberg, Joachim J. 1994. “Knowledge, Domination, and Criminal Punishment.” *American Journal of Sociology* 99: 911-943.
- Ulmer, Jeffery T. 1997. *Social Worlds of Sentencing: Court Communities Under Sentencing Guidelines*. Albany: SUNY Press.
- Giddens, Anthony. 1987. *The Nation-State and Violence*. Berkeley: University of California Press.

12. 11/9 – Race and Punishment

- Wacquant, Loic. 2002. “The New ‘Peculiar Institution’: On the Prison as Surrogate Ghetto.” *Theoretical Criminology* 4:377-89.
- Christopher Muller. 2012. “Northward Migration and the Rise of Racial Disparity in American Incarceration, 1880–1950.” *American Journal of Sociology* 118: 281– 326.
- Behrens, Angela, Christopher Uggen, and Jeff Manza. 2003. “Ballot Manipulation and the ‘Menace of Negro Domination’: Racial Threat and Felon Disenfranchisement in the United States, 1850-2002.” *American Journal of Sociology* 109:559-605.
- Pettit, Becky and Bruce Western. 2004. “Mass Imprisonment and the Life Course: Race and Class Inequality in U.S. Incarceration.” *American Sociological Review* 69:151-69.
- Steffensmeier, Darrell J., Jeffery T. Ulmer, and John H. Kramer. “The Interaction of Race, Gender, and Age in Criminal Sentencing: The Punishment Costs of Being Young, Black, and Male.” *Criminology* 36:763-797.

Further Readings

- Alesina, Alberto, and Eliana La Ferrara. 2014. "A Test of Racial Bias in Capital Sentencing." *American Economic Review* 104: 3397-3433.
- Peterson, Ruth D. 2012. “The Central Place of Race in Crime and Justice.” *Criminology* 50:303-28.
- Mitchell, Ojmarrh. 2005. “A Meta-Analysis of Race and Sentencing Research: Explaining the Inconsistencies.” *Journal of Quantitative Criminology* 21: 439-466
- King, Ryan D., Kecia R. Johnson, and Kelly McGeever. 2010. “Demography of the Legal Profession and Racial Disparities in Sentencing.” *Law & Society Review* 44: 1-32.
- Katherine Beckett, Kris Nyrop, and Lori Pfingst. 2006. “Race, Drugs and Policing: Understanding Disparities in Drug Delivery Arrests.” *Criminology* 44, 1: 105-138.

13. 11/16 – The Prison Build-Up

- Raphael, Steven and Michael A. Stoll. *Why are so Many Americans in Prison?* Russell Sage Foundation. Chapters 1-6.
- Garland, David. *The Culture of Control*. University of Chicago Press. Chapters 3-4.

Further Readings

- Blumstein, Alfred and Soumyo Moitra. 1979. "An Analysis of the Time Series of the Imprisonment Rate in the States of the United States: A Further Test of the Stability of Punishment Hypothesis." *Journal of Criminal Law and Criminology* 70: 376-390.
- Bert Useem and Anne Morrison Piehl. 2008. *Prison State: The Challenge of Mass Incarceration*. New York: Cambridge University Press.
- Bert Useem, Raymond Liedka, and Anne Piehl. 2003. "Popular Support for the Prison Buildup." *Punishment and Society* 5:5-32
- Alexander, Michelle. 2012. *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. The New Press.

14. 11/23 – Crime and Punishment

- Becker, Gary. 1968. "Crime and Punishment: An Economic Approach." *Journal of Political Economy* 76:169-217 (know the argument, not the equations).
- Levitt, Steven D. 1996. "The Effect of Prison Population Size on Crime Rates: Evidence from Prison Overcrowding Legislation." *Quarterly Journal of Economics* 111:319–51.
- Western, Bruce. *Punishment and Inequality in America*. Russell Sage Foundation. Chapter 7.
- Johnson, Rucker and Steven Raphael. 2012. "How Much Crime Reduction Does the Marginal Prisoner Buy?" *Journal of Law and Economics* 55:275-310.
- Chalfin, Aaron and Justin McCrary. Forthcoming. "Criminal Deterrence: A Review of the Literature." *Journal of Economic Literature*.
- Donohue III, John J. and Justin Wolfers. 2005. "Uses and Abuses of Empirical Evidence in the Death Penalty Debate." *Stanford Law Review* 58: 791-846.

Further Readings

- Raphael, Steven and Michael A. Stoll. *Why are so Many Americans in Prison?* Russell Sage Foundation. Chapter 7.
- Buonanno, Paolo and Steven Raphael. 2013. "Incarceration and Incapacitation: Evidence from the 2006 Italian Collective Pardon." *American Economic Review* 103(6): 2437-2465.
- Levitt, Steven D. and Ilyana Kuziemko. 2004. "An Empirical Analysis of Imprisoning Drug Offenders." *Journal of Public Economics* 88: 2043-66.
- Katz LF, Levitt SD, Shustorovich E. 2003. "Prison Conditions, Capital Punishment, and Deterrence." *American Law and Economics Review* 2003: 318-43.

15. 11/30 – The Collateral Consequences of Mass Incarceration

- Wakefield, Sara and Christopher Uggen. 2010. "Incarceration and Stratification." *Annual Review of Sociology* 36: 1-20.
- Rose, Dina R. and Todd R. Clear. 1998. "Incarceration, Social Capital and Crime: Examining the Unintended Consequences of Incarceration." *Criminology* 36:441-479.
- Pager, Devah, Bruce Western, and Bart Bonikowski. 2009. "Discrimination in a Low-Wage Labor Market: A Field Experiment." *American Sociological Review* 74: 777-99.
- Alexis Harris, Heather Evans and Katherine Beckett. 2010. "Drawing Blood from Stones: Monetary Sanctions, Punishment and Inequality in the Contemporary United States." *American Journal of Sociology* 115: 1753-99.

- Massoglia, Michael, Brianna Remster, and Ryan King. 2011. "Stigma or Separation? Understanding the Incarceration-Divorce Relationship." *Social Forces* 90:135-55.
- Wakefield, Sara and Christopher Wildeman. 2014. *Children of the Prison Boom*. Chapter 7.

Further Readings

- Western, Bruce. *Punishment and Inequality in America*. Russell Sage Foundation.
- Western, Bruce and Becky Pettit. 2000. "Incarceration and Racial Inequality in Men's Employment." *Industrial and Labor Relations Review* 54:3-16.
- Massoglia, Michael and William Alex Pridemore. 2015. "Incarceration and Health." *Annual Review of Sociology*.
- Massoglia, Michael, Glenn Firebaugh and Cody Warner. 2013. "Racial Variation in the Effect of Incarceration on Neighborhood Attainment." *American Sociological Review* 78: 142-165.
- Clear, Todd R. 2007. *Imprisoning Communities: How Mass Incarceration Makes Disadvantaged Neighborhoods Worse*. New York: Oxford University Press.
- Manza, Jeff, and Christopher Uggen. 2006. *Locked Out: Felon Disenfranchisement and American Democracy*. New York: Oxford.

16. 12/7 – The Borders of Punishment

- Bosworth, Mary and Mhairi Guild. 2008 "Governing Through Migration Control: Security and Citizenship in Britain." *British Journal of Criminology* 48: 703-719.
- Wacquant, Loic. 1999. "'Suitable enemies': Foreigners and immigrants in the prisons of Europe." *Punishment & Society* 1: 215-222.
- King, Ryan D., Michael Massoglia, Christopher Uggen. 2012. "Employment and Exile: U.S. Criminal Deportations, 1908-2005." *American Journal of Sociology* 117: 1786-1825.
- Light, Michael T. Forthcoming. "Punishing the 'Others': Citizenship and State Social Control in the United States and Germany." *American Journal of Sociology*.

Further Readings

- Aas, Katja Franko and Mary Bosworth (eds). 2013. *The Borders of Punishment: Migration, Citizenship, and Social Exclusion*. Oxford University Press.
- Stumpf, Juliet. 2006. "The Crimmigration Crisis: Immigrants, Crime, and Sovereign Power." *American University Law Review* 56: 367-420.
- Bosworth, Mary and Emma Kaufman. 2011. "Foreigners in a Carceral Age: Immigration and Imprisonment in the United States." *Stanford Law & Policy Review* 22: 429-454.
- Calavita, Kitty. 2005. *Immigrants at the Margins: Law, Race, and Exclusion in Southern Europe*. Cambridge University Press.