Overview. Over the past several decades, economists have begun to study many “non-economic” topics such as the family, politics, preference formation, and religion. This course will introduce students to some of these topics, exploring the possibilities and limitations of the economic perspective on human behavior.

Prerequisites. Intermediate microeconomic theory (Econ 301). Note that calculus (Math 211 or 221) is a prerequisite for Econ 301, and hence a prerequisite for this course.

Evaluation. Grades will be determined by three non-cumulative exams and a term paper. Each exam will be worth 25% of the grade; the term paper is worth the final 25%. The first exam will be held in class on Tuesday, Feb 23; the second exam will be held in class on Thursday, March 31; the third exam will be held in class on Thursday, May 5. The term paper must be submitted no later than Monday, May 9. Late term papers may be penalized. Papers may be submitted by e-mail or in person (either to my office or to my Sociology department mailbox in 8128 Social Science). Note that there is no exam scheduled for exam week; the term paper represents the “capstone” for the course.

Tests. Copies of past exams (with solutions) are posted on my website: www.ssc.wisc.edu/~jmontgom Note that the pdf file for each term (e.g., 2007) includes all 3 exams (and solutions) arranged sequentially. Obviously, test questions will vary from year to year, and some course material may have changed over time. Still, these past exams provide a good indication of the form and content of this term’s exams. In lieu of problem sets, students are strongly encouraged to work through old test questions as we go along. (Don’t wait until the night before the exam!)

Term paper. The term paper should be fairly short, approximately 1500 to 2000 words long (i.e., 6 to 8 pages double-spaced). The paper might either apply the economic approach to some “non-economic” topic or critique the economic approach to such topics. You should devote some of the paper to a brief review of the relevant literature in economics (and/or other social sciences). But beyond merely reviewing the literature, you should attempt to provide some theoretical and/or empirical and/or critical analysis of your own. You do not need to develop a formal model (like those discussed in lecture) but any attempts will be graded generously. Some potential topics for the term paper include the family, religion, crime, suicide, gambling, addiction, voting, cooperation, fairness, emotions, prejudice, status, or feminist perspectives on economics. Given that
the paper is to be short, narrower topics (e.g., divorce) are generally better than broader
ones (e.g., the family). Paper topics (with a list of at least 3 sources) must be approved
by **Friday, April 7** at the latest. Students may be penalized if they fail to obtain topic
approval by this date. Topics can be approved by email, but I encourage you to schedule
an appointment if you’d like to discuss your ideas for the paper. **Please ensure that the
term paper is your own work. Plagiarism will be severely penalized. If you have any
questions about the appropriate use of quotations and references, please see me. See the
final page of this syllabus for details on the economics department policy on academic
misconduct.**

*Readings.* Two books have been ordered for the course at the bookstore:


All other readings have been posted as pdf files at the course site on Learn@UW
(accessed through the UW homepage, or directly at [https://learnuw.wisc.edu](https://learnuw.wisc.edu))

*Changes in the schedule.* The projected course outline is given by the reading list below.
As already noted, the exam dates are fixed. I anticipate that the first exam will cover
sections I and II, the second exam will cover sections III and IV, the third exam will
cover section V. But the actual content of the exams will be announced in class before
the exam. More generally, announcements of changes in course material and procedures
may from time to time be made in class, and students will be responsible for the changes
whether present or not.

*Reading list.*

I. **Introduction**

University of Chicago Press, pp. 3-14.

II. **Economics of the family**

*[For additional background reading, students writing term papers on this topic might see
Family and Family Economics,” *Journal of Economic Perspectives* 21(2):3-26.]*

Becker, *Treatise*, Ch 2, “Division of Labor in Households and Families”


Becker, *Treatise*, Ch 5, “The Demand for Children”


Becker, *Treatise*, Ch 8, “Altruism in the Family”


**III. Politics**

*[For additional background reading, students writing term papers on this topic might see Gary Miller (1997) “The Impact of Economics on Contemporary Political Science,” *Journal of Economic Literature* 35: 1173-1204.]*


**IV. Preference formation and identity**


Alberto Bisin and Thierry Verdier (2000) “Beyond the Melting Pot: Cultural
Transmission, Marriage, and the Evolution of Ethnic and Religious Traits,”


V. Economics of religion

[For additional background reading, students writing term papers on this topic might see
Literature 36:1465-1496.]

Edition), Edward N. Zalta (ed.),


Corry Azzi and Ronald Ehrenberg (1975) “Household Allocation of Time and Church

of Sociology 94:S241-S268.

Laurence R Iannaccone (1994) “Why Strict Churches are Strong,” American Journal of
Sociology 99:1180-1211.


The Economics of Church and State,” Economic Inquiry 35(2):350-64.

77:148-171.
Grievance Procedure

The Department of Economics has developed a grievance procedure through which you may register comments or complaints about a course, an instructor, or a teaching assistant. Before utilizing the formal steps of this procedure, we ask that you utilize two other means of addressing your comments: our regular course evaluations, anonymous and confidential commentaries solicited at the end of each semester in every Economics class, and also by direct communication with the instructor or teaching assistant involved. The formal grievance procedure is designed for situations where neither of these channels is appropriate and where one or both of these have been tried.

If you wish to file a grievance, you should go to Room 7238 Social Science and request a Course Comment Sheet. When completing the comment sheet, you will need to provide a detailed statement that describes what aspects of the course you find unsatisfactory. You will need to sign the sheet and provide your student identification number, your addresses, and a phone where you can be reached. The Department will investigate comments fully and respond in writing to complaints.

Your name, address, phone number, and student ID number will not be revealed to the instructor or teaching assistant involved and will be treated as confidential. The Department needs this information because it may become necessary for a commenting student to have a meeting with the department chair or a nominee to gather additional information. Your street and e-mail addresses are necessary for providing a written response.

Misconduct Statement

Academic Integrity is critical to maintaining fair and knowledge based learning at UW Madison. Academic dishonesty is a serious violation: it undermines the bonds of trust and honesty between members of our academic community, degrades the value of your degree and defrauds those who may eventually depend upon your knowledge and integrity.

Examples of academic misconduct include, but are not limited to: cheating on an examination (copying from another student's paper, referring to materials on the exam other than those explicitly permitted, continuing to work on an exam after the time has expired, turning in an exam for regrading after making changes to the exam), copying the homework of someone else, submitting for credit work done by someone else, stealing examinations or course materials, tampering with the grade records or with another student's work, or knowingly and intentionally assisting another student in any of the above. Students are reminded that online sources, including anonymous or unattributed ones like Wikipedia, still need to be cited like any other source; and copying from any source without attribution is considered plagiarism.

The Dept. of Economics will deal with these offenses harshly following UWS14 procedures (http://students.wisc.edu/saja/misconduct/UWS14.html):
1. The penalty for misconduct in most cases will be removal from the course and a failing grade,
2. The department will inform the Dean of Students as required and additional sanctions may be applied.
3. The department will keep an internal record of misconduct incidents. This information will be made available to teaching faculty writing recommendation letters and to admission offices of the School of Business and Engineering.

If you think you see incidents of misconduct, you should tell your instructor about them, in which case they will take appropriate action and protect your identity. You could also choose to contact our administrator (Tammy Herbst-Koel: herbst@wisc.edu) and your identity will be kept confidential.