

CURRICULUM VITAE

Alex J. Schmidt

Contact Information

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Education

M.S., Sociology, University of Wisconsin-Madison (2015).
Thesis: "The Behavioral Impacts of Self-Affirmation in Middle Schools."

B.A., St. Olaf College (2010). Sociology/Anthropology and Asian Studies, *summa cum laude* with distinction in Sociology/Anthropology.

Book Chapters

Borman, Geoffrey D., Alex Schmidt, and Michelle Hosp. 2016. "A National Review of Summer School Policies and the Evidence Supporting Them." Pp. 90-107 in *The Summer Learning Slide: What We Know and Can Do About Summer Learning Loss*, edited by K. Alexander, S. Pitcock, and M. Boulay. New York: Teachers College Press.

Presentations

Inside the Black Box of Self-Affirmation: Explaining the Effects on Achievement.
Poster presentation at the American Educational Research Association 2016 Annual Meeting. April 11, 2016 (with C. Rozek, P. Hanselman, R. Feldman, E. Quast, E. Crawford, & G. Borman).
The Behavioral Outcomes of a Self-Affirmation Intervention for Middle School Students.
Presented at the Society for Research on Educational Effectiveness Spring 2015 Conference. March 5, 2015 (with C. Canela).

Teaching Experience

2016 Instructor for the Summer Statistics Boot Camp for incoming doctoral students in sociology.

Research Fellowships

2013-2016 Interdisciplinary Training Program in the Education Sciences Fellowship.

2010-2011 Fulbright Fellowship (Xining, P.R. China).
Research: "A Traditional Modernity: Salar Secondary School Students' Attitudes Towards College and the Related Cultural and Social Factors."

Research Internships

2016 Wisconsin Department of Public Instruction: Policy and Budget Team

Works in Progress

Schmidt, A., C. Rozek, & E. Crawford. "The Effects of Implementation Fidelity on Self-Affirmation: When Good for You is Not Good for You."