# Lecture 25 Sociology 621 December 14, 2005

# **HEGEMONY & LEGITIMATION**

# I. HEGEMONY

Hegemony is one of the most elusive concepts in Marxist discussions of ideology. Sometimes it is used as almost the equivalent of "ideological domination:" to describe a class an ideologically hegemonic (or to talk about the hegemonic ideology) is just to talk about the dominant/dominating ideology.

Gramsci, who made the most sustained discussions of this concept, used it in a rather different way. Hegemony designates the capacity of a class for what Gramsci termed "moral and intellectual leadership." To understand this notion we need to first see what is meant by "leadership" and then link it to the moral and intellectual aspects of leadership:

## 1. Leadership

A leader must be distinguished from a boss. A boss tells you what to do. A leader induces you to do things by virtue of the assurances you have that the leader is concerned with your interests, is advancing your interests. In class terms, a ruling class has leadership capacity if it is able to somehow link the interests of subordinate classes to its own interests in the pursuit of a social project which reproduces its own dominant position. Leadership implies the capacity to give direction to social development, to establish the project of the ruling class as the universal project by tying the interests of subordinate classes to that project.

A hegemonic class, then, is not just a ruling or dominant class, but a ruling class that manages to organize its rule in a particular way: namely, by **linking the interests of subordinate classes and groups to its own.** When the GM CEO proclaims, "What's good for GM is good for America" he is affirming the hegemonic character of the American bourgeoisie in the 1950s for this was not a complete illusion. The American capitalist class had a project of economic and social development which did in fact tie the interests of large segments of the working class to the interests of capital/

Michael Burawoy's analysis of the machine shop is a good example of hegemony: Burawoy distinguishes between two forms of organization of the machine shop, what he calls the **despotic organization** of work and the **hegemonic organization** of work. In the former, productivity is mainly assured through surveillance, controls, and discipline; in the latter it is assured through a "game" in which competition among workers striving to increase their individual incomes and "make out" on the shop floor has the effect of directing their activity in ways that enhance productivity. This latter game is a hegemonic form of the labor process: some of the interests of

the workers are met -- the possibility of higher wages -- but in a way that links them to the interests of the capitalist class more closely.

More generally, in the period of stable accumulation and expansion, the bourgeoisie has the possibility of generating a material basis for hegemony through redistributive policies and the Keynesian state. This is Przeworski's general argument about the material basis for hegemonic politics in electoral democracies: parties are forced to play by certain rules if they are to avoid being isolated from the working class, but if they play by those roles then they act to tie the interests of the working class to those of the Bourgeoisie in various direct ways.

### 2. Moral and Intellectual Leadership

All of this is hegemony in general. Ideological hegemony represents the specific effects of hegemony at the ideological level, and this is where the "moral" and "intellectual" elements come in, corresponding to our earlier discussions of normative ideology and mystification/cognition respectively.

2.1 Two visions of what it means to have an antagonism to oppositional normative systems:

a) The two contending ideologies can be seen as antagonistic in terms of each element within them, so that proletarian normative ideology is simply the negation point-by-point of bourgeois ideology. This is what Mouffe refers to as the view of ideological struggle as the *confrontation of two paradigmatic ideologies*.

b) The two contending ideologies can be seen as containing many of the same elements, but they are organized into a different "matrix." Thus, the belief in individual freedom is an element in both bourgeois and proletarian ideology, but because of its link to the belief in private property in the former and its link to collective self-determination in the latter, the meaning of the element itself changes. In this view, ideological struggle is over the appropriation and reappropriation of elements into different class matrices, rather than the confrontation of two polarized paradigms. Ideological struggle = *struggle on the terrain of ideology rather than between ideologies*.

2.2 Hegemony = second view: The view of ideological hegemony as involving moral leadership necessarily presupposes the second of these views. Aspects of normative principles which are rooted in popular struggles, popular consciousness and culture are appropriated by the bourgeoisie and tied to other ideological/moral elements so that they serve the bourgeois project. Such a hegemonic situation sets a trap for revolutionaries, because it suggests that to oppose to the bourgeoisie is to oppose individual freedom, civil rights, etc., and many revolutionaries in fact accept these terms of the struggle. To the extent that the bourgeoisie is able to define the form of ideological struggle in this way, it effectively isolates revolutionary ideology from the working class, since many of these elements are in fact organically related to the working class itself.

2.3 Moral leadership means: incorporating popular/oppositional moral elements into the hegemonic ideology

2.4 Central elements in bourgeois ideology defending capitalism =

- freedom
- democracy
- private property
- equality
- material well-being

How are these "articulated"?

freedom <u>means</u> freedom <u>from</u> coercion by the state; this implies sanctity of private property. Freedom  $\rightarrow$  private property.

Democracy <u>depends upon</u> private property and is the form of the state that <u>protects</u> freedom.

Democratic constraints on private property are an affront to freedom

equality means equality of citizenship rights, not material conditions

material well-being is maximized by freedom + private property

Some of these have been incorporated from popular struggle, especially democracy

Socialist Rearticulation:

true democracy <u>depends upon</u> equality of material wellbeing freedom <u>means</u> freedom to do things, not just freedom from equality <u>means</u> both equality of rights and conditions democracy should constrain private property in order to enhance freedom

2.5 Intellectual leadership: A similar process occurs in intellectual leadership: To be hegemonic, bourgeois ideology cannot simply deny the lived experience of workers, dismiss the cognitive categories generated out of daily life of people in capitalist society, but rather it must appropriate these categories, integrate them into an intellectual structure which is coherent and compelling, but which organizes these categories around a logic which supports rather than undermines the domination of that class. This is what effective propaganda does, effective theoretical ideology, etc.

### 3. Hegemony and Counterhegemony: Ideological Class Struggle

Classes and other social groups struggle on the terrain of ideology--to use Mouffe's formulation following Gramsci--not just over ideology. The challenge to the hegemony of the ruling class requires the formation of a counterhegemony, a reorganization of the normative and cognitive structures in ways that support alternative practices and ways of living. This is, indeed, a struggle, and struggle implies two terms (at least). Counterhegemonic symbols and norms are constantly threatened by reincorporation into the hegemonic ideology itself. Example: women's liberation symbols in advertisement (Cindy Costello's M.A. Thesis), where liberation symbols are appropriated from the women's movement, integrated with conventional symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transformed by virtue of the new symbols of bourgeois ideology and accordingly transfor

Gramsci argued that the distinctive characteristic of Western Capitalist Societies was the vitality of the hegemony of its ruling classes. This meant that a direct assault on their class power/state powr in the manner of the Bolshevik revolution was impossible. Instead a "war on position" was required, a form of struggle in which the objective was the erosion of the hegemonic hold of the bourgeoisie. Such struggles require counter-institutions, counter-media & culture, the creation of what is sometimes called a "proletarian public sphere" where working class culture can be articulated, etc. This is a protracted form of struggle, and involves very different practical activities from the war of "maneuver" characteristic of Eastern societies.

### 4. Hegemony & Possibility

I argued in an earlier section that the decisive aspect of an ideology is the way in which it defines what is possible and impossible, the way in which it rules out certain alternative kinds of societies. If communism is "utopian"--if it "unworkable," a "pipedream," etc.--then it matters a lot less whether or not people believe in the desirability of the existing social order. People can even have a clear understanding of their own oppression and exploitation (i.e., relatively unmystified views) and they will still see it as pointless to engage in struggles for a rupture in the society if alternatives are seen as unthinkable.

It is here that "hegemony" really matters. What a hegemonic ideology accomplishes is a doublesubordination of oppositional elements:

1) Aspects of opposition are systematically incorporated into the overall project of the ruling class, and

2) oppositional projects as a whole are rendered unrealistic and utopian.

Such *marginalization of opposition* is not primarily the result of propaganda which explicitly declares it to be unrealistic or unthinkable; rather, it is primarily the result of the very effectiveness of the "leadership capacity" of the dominant class itself, of its capacity to actually incorporate elements from the opposition itself, thus undermining the overall oppositional project.

The marginalization is then often reinforced by the *active responses* of oppositional forces themselves: because they are afraid of incorporation/reintegration within the hegemonic "matrix," oppositional forces may artificially polarize their positions, may polemically insulate themselves from "contamination" by the hegemonic ideology. The effort is to make themselves unincorporatable into the hegemonic ideology, but the effect may be to make them more deeply isolated from the working class itself. This is precisely what makes a hegemonic system hegemonic: to engage it on its own terrain is to risk absorption; to refuse to engage that terrain is to deepen marginalization. Ultimately this implies that a successful counterhegemonic strategy must change the "conditions of possibility" of the terrain itself. Needless to say, it is not obvious how this can be done.

It is because of this that hegemonic rule is associated with the concept of "consent" (often used in Gramsci): consent to the system of rule is generated by the dual operation of the marginalization of alternatives and the partial accommodation of one's own material interests and normative concerns. As Therborn stresses, such consent is not opposed to coercion--every hegemonic system implies a system of coercively imposed premises/rules--but it subordinates or incorporates the individual subjectively in a different way from a directly coercive regime.

# **II. LEGITIMATION: IDEOLOGY & NORMS**

In this section I want to explore three interconnected issues concerning normative structures:

1) What is the relationship between legitimation and other aspects of ideology?

2) How should we understand the process by which particular normative structures are produced and reproduced?

3) What is the proper way of understanding the historical relationship between structures of power and exploitation on the one hand, and systems of legitimation on the other. This second problem revolves around the difference between Marxist and Weberian approaches to norms/legitimation.

#### 1. The Normative Dimension of Ideology

*This is the commonsense notion of ideology*: ideology as an *ism*, as a systematic world view containing values and norms, notions of what is good and bad, right and wrong.

Legitimation is, of course, very closely tied to mystification and cannot be understood apart from it. The belief that the United States is a just and good society -- the normative judgment -- is closely related to the claim that there is fact opportunity for advancement and that failures are individual faults. But there is some independence of the two since the belief that individual

outcomes are what matters, are what is important rather than collective outcomes, is a normative premise which does not logically depend on any given account of those outcomes.

*Mystifications thus help to support legitimations.* But the reverse is also true: beliefs in the American way, in individualism, in competitiveness, in manliness, etc., become obstacles to people seeing the real determinations at work in their social life. What is often called socialization or indoctrination or propaganda (depending upon the context) centers on buttressing the normative ideological supports for the existing society, which in turn act as blocks to struggles against mystification as well.

There is a frequent tendency among Marxists--and nonMarxists--to regard legitimation as the pivotal element of ideology, as the decisive aspect of subjectivity which explains consensus, acquiescence to the social order, etc. While it is important, I think that its importance is usually overstated. It seems to me that it is much more important whether or not people feel there are other alternatives than that they feel the existing society is "good" in explaining their political behavior. In this respect I agree with Therborn's image of different aspects of ideology being "lines of defense," with the normative aspect being less fundamental than the cognitive ones.

Still, legitimation and normative consensus is important, so let us look at its process of determination.

#### 2. An example: Individualistic competitiveness.

#### **2.1 Meaning = three normative beliefs:**

First, what are we talking about here, what is the subjective orientation in question? By individualistic competitiveness I mean the belief that

(a) it is good to compete with others, to try to be better than others

(b) one's worth/status is defined by how well one measures up against other people's

performance (as opposed to simply how well one has actualized ones own capacities);

(c) that rewards that come from individual competition are justified, warranted, desirable.

All three elements are important, and both of these help to legitimize capitalism as a social order.

#### 2.2 Explanations

How can we explain the prevalence of this norm as part of the subjective structure of people in capitalist society? A variety of explanations can be distinguished, all of which could play some real role in the determination of this element:

1) **Indoctrination/socialization:** children are taught through role models, television, schools, hero-worship, etc., that competitive individualism is an ideal to aspire to. The ideas is thus implanted into the minds of people through a process of symbolic manipulation and propaganda.

2) Cognitive dissonance: people see that cooperation is unattainable & therefore devalue it.

**3)** Character structure: As psychoanalysis would stress, it is not so much the inculcation of the belief as such, but the formation of the necessary kind of personality structure which underpins such beliefs. Norms are stable and structured because of their correspondence to a personality structure. This kind of analysis has played an important part in explaining such things as Fascist norms/ideology, where the argument has often been made that it is the underlying structure of personality--the authoritarian character structure--which underwrites those normative beliefs. Another example is the analysis of Racism where the distinction is sometimes made between racists who are organically racist because of their personalities and racists who are conventionally racist, just because it is the norm, and who can easily shed their racism if conditions change.

**4) Social practices:** Competitive individualism is reproduced as a norm because the material practices of everyday life constantly validate it, make it adaptive for individuals and their families, punish people who violate it, and, less obtrusively, structure the alterative choices people face in such a way that it would require *an active practice of resistance to undermine such norms*. When you enter school, the micro-practices that are imposed on you reproduce norms of individualism, regardless of ones character structure (or if not regardless of, at least partially independently of that structure).

All of these play a part, and a fully developed Marxist social psychology would try to sort out the precise interconnections among these. But as a first approximation, I would argue that the social practices are the decisive moment in the process. Such practices ultimately provide the context for the transformation of such norms. But practices have their effects in the context of personality structures, and one might want to argue that character structure mediates the effects of practices on norms.

## 3. Coercion, consent & norms

The problem of norms play an especially important role in disentangling the relationship between *coercion* and *consent* within systems of domination. Take a simple example of trying to explain why workers perform labor effort within a capitalist labor process -- a fundamental problem within Marxist class analysis, since the conversion of labor power into labor is essential for capitalist exploitation.

Bowles & Gintis view in "Contested Exchange": surveillence + threats  $\rightarrow$  effort. Where do norms enter this process?

- 1. authority norms: obedience to legitimate orders as a moral principle
- 2. legitimacy of orders = because of legitimacy of ownership
- 3. norms of reciprocity: fair-days-work for a fair-days-pay
- 4. solidaristic norms among workers: shirking hurts other workers

We will discuss this in some depth in the next lecture

4. Norms and History [Note: this discussion was skipped in the lecture because of time]

Here I want to examine a relatively limited issue: the relationship between *class relations* and *principles of legitimation*.

First let's look at Weber:

Weber's analysis of authority relations is based on a typology of authority rooted in the normative principle that is used to legitimate that authority: charismatic, traditional, rational-legal authority. These differ in their principles or logic of legitimation. Of particular importance in this respect is the distinction between traditional authority and rational-legal authority: the former is legitimated by the adherence of authority to tradition, the latter by adherence to due process rational procedures, etc. The arguement, I think is quite familiar.

Ivan Szelenzi has extended this basic logic into a more Marxian class analysis framework. He attempts to build a typology of class systems based on their core principles of legitimation, and accordingly to define ruling classes by the logic of their legitimation principle. Thus, capitalism is legitimated by norms concerning private property and the market; rational-redistributive economies are legitimated by norms of expertise, rational planning, etc. On this basis he argues that intellectuals should be viewed as a "new class" in such societies, probably a new ruling class. Why? Because the principle which legitimates the social order is linked to their position as "teleological redistributors:" it simultaneously legitimates their power and the social system as a whole.\*

Both the Weberian analysis of Authority and Szeleyni's analysis of the "new class" are thus based on a **typology or periodization of history rooted in its basic principles of legitimation.** This contrasts with a Marxian account, which argues that history should be structurally typologized by the social organization of its system of exploitation (mode of production), which above all implies a specification of the *real mechanisms* by which surplus labor/products are appropriated and distributed. Principles of legitimation are to be understood as reproducing such systems of domination/exploitation, but not constituting them. If a case for a "new class" is to be made, therefore, it is not that the principle of legitimation is different from capitalism, but that the mechanism of exploitation is different (e.g., coercive appropriation through state planning, or something like that).

*What is the methodological basis* for these differences in periodizatin/typology? Why would one want to typologize history on one basis or another? If the two dimensions tend to covary, what difference does it make? Several contrasts may help to reveal what is going on here:

a. *idealism* vs. *materialism*: If one believes that ideas have an autonomous logic of development, then typologies of ideas/thought systems could constitute an appropriate basis for typologizing society. On the other hand, if the only cumulative logic of development is rooted in material conditions (development of forces of production, contradictions of forces/relations of

production, etc.) then periodization would not be structured around normative principles. As we will see in the case of Habermas, it is possible to make both arguments simultaneously.

b. *individual* vs. *social determinism*: If society is understood as consisting of individual actors engaged in "meaningful interaction," and all social determinants have their effects only by virtue of the ways in which they shape meaning systems, then again a typology of society based on meaning systems or norms would be appropriate. "Methodological individualism" would support the centrality of categories of subjectivity constituting the basis for distinguishing forms of society, since societies differ in their form only in that they consist of different aggregations of individual meaning-action-systems. On the other hand, if you believe that social relations are real and have real effects irreducible to the meanings/subjectivities of the people within those relations, then a typology based directly on the form of those relations is suggested.

Weber, it seems to me, is ultimately committed to an idealist epistemology and an individualist methodology, even though he often speaks about aggregate social phenomena. Marxists, on the other hand, are generally committed to a materialist epistemology and a structural methodology-or at least a dialectical methodology that allows for an autonomous logic of structured social relations. These principles underwrite a different way of linking norms to history.

Habermas -- who we will not have time to discuss this semester -- proposes a third alternative, a kind of dual-systems logic which argues for the parallel development of material conditions and normative structures, and thus for a genuine symmetrical reciprocity between the two. There is an endogenous historical trajectory of norms based on increasing moral complexity that parallels the dynamic trajectory of forces/relations of production.