Welcome to the inaugural newsletter of the Center for Law, Society, and Justice!

The Center, home to the Legal Studies and Criminal Justice Certificate Programs, has been “under the radar” for some time now, and we’ve decided to come out from under cover. We are very proud of our heritage and very excited about our future. In this issue, you will hear stories from our faculty, students and alumni that reflect the interdisciplinary focus of the programs in both a local and a global context.

Wisconsin was one of the first schools to develop an undergraduate program that takes an interdisciplinary social science approach to law, with the inauguration of the Behavioral Science & Law major more than 35 years ago. A few years later, BSL was joined by the Criminal Justice Certificate Program (CJCP), which has offered the equivalent of a “minor” to students wishing to gain knowledge in this area.

In 2001 the Behavioral Science & Law Program was renamed the Legal Studies Program. Major changes include the addition of faculty in humanities, as well as the addition of courses with a substantial emphasis on legal ideas and practices in societies and cultures outside the United States. These include courses on legal pluralism and Hindu law as well as courses on global topics such as the rule of law, law and colonialism, and human rights.

The Center’s interdisciplinary emphasis extends to the Criminal Justice Certificate Program, which also offers students the opportunity to immerse themselves directly in the criminal or juvenile justice system through an intensive internship. The Program has partnered with more than 200 agencies and has come full circle, with past interns (CJCP alums) now serving as supervisors to current students.

A major effort of the Center for Law, Society, and Justice is to enhance the student experience in our programs. We believe that one of the best ways to do so is to link current students with alumni. We have started a mentor program, with alumni and community members partnering with our current students. This gives the students the opportunity to see what alumni have done with their undergraduate degrees. Concurrently, it offers alumni the chance to see how the programs have evolved and what the current students are up to.

We are excited to have 1,160 BSL, 1,780 CJCP, and 1,170 LSP alumni as part of the Center for Law, Society and Justice. We hope you enjoy the following stories and updates about our alumni, students and faculty and look forward to hearing from you!

Howard S. Erlanger, Director
The Center in Global Context

Below, our alumni, current students and faculty reveal the ways in which the Center’s mission of interdisciplinarity stretches beyond the UW-Madison campus. We hope you enjoy the following stories about their work and studies abroad. We would love to hear from you about your international experiences for inclusion in our next newsletter.

Alumni Focus: an interview with Allison Ceille

Allison Ceille graduated from UW-Madison in 2008 with majors in Legal Studies and English

How did you end up teaching English in Korea?

While I was an undergraduate at Madison, I studied abroad in Rome, Italy. When I returned from Rome, I knew that I wanted to work abroad after I graduated from Madison, and I decided to teach English in Korea after speaking with a professor from the English as a Second Language department at UW. Knowing that I wanted to go to law school before I left for Korea, I took the LSAT in Seoul while I was teaching abroad.

What do you remember most about working abroad?

What I remember most about working abroad are the people that I worked with and the students that I taught. The people I worked with were so welcoming and tried to include me in all aspects of Korean life, even outside of school. One of my favorite experiences was going to a Korean karaoke room with all the other teachers the first week I was there. There’s nothing like singing in front of 10 or 12 co-workers you just met, but they made me feel like I had been working with them forever. I also remember how excited the students were to have a teacher from America and that they saw the value of learning English at a young age. Working overseas made me realize just how similar people all over the world really are and how interconnected countries are. I’ve experienced first-hand just how much smaller our world is becoming.

What are you doing now?

I am currently a law student at Marquette University, focusing on international law. This past summer I participated in a summer program in international and comparative law in Giessen, Germany where I took International Business Transactions and International Human Rights Law. After I graduate from law school, I hope to find a job that lets me apply some of my international experiences to what I’ve learned so far.
Study Abroad Profiles

Vanessa Johnson
Vanessa Johnson visited the Alhambra in Granada, Spain, where she spent six weeks studying grammar, culture, and art history.

Highlights: hiking in the Sierra Nevada, Mediterranean beaches, free tapas.

What’s next: Vanessa is majoring in legal studies, political science, and Spanish. She will be applying to law schools this year, focusing on those that offer a concentration in international law and human rights.

Kate Llaurado
Kate Llaurado is interning at the North Kensington Law Centre in London.

Highlights: The Centre provides a free specialist legal service to the community and promotes access to legal rights and equality of opportunity. The main areas of focus are on education, employment discrimination, housing, immigration and welfare benefits.

What’s next: Kate is majoring in legal studies and sociology. She hopes to pursue law school after undergrad.

Michelle (Micha) Schwab
Michelle (Micha) Schwab is interning in Cape Town, South Africa for Resources Aimed at the Prevention of Child Abuse and Neglect (RAPCAN).

Highlights: RAPCAN is committed to developing child abuse prevention strategies through training adults, informing children, developing materials, dissemination and advocacy.

What’s next: Micha is majoring in Legal Studies and receiving a criminal justice certificate. After graduating, she plans to attend law school with a focus on criminal law. She also plans to continue to do international work.

Caryn Thor
Caryn Thor is studying in Santiago, Chile at Pontificia Universidad Catolica de Chile.

Highlights: Caryn is taking classes entirely in Spanish with both native speakers and other foreign exchange students. She is taking a class about the Chilean legal system to broaden her understanding of how legal processes work in Chile in comparison and contrast to the United States.

What’s next: Caryn is majoring in Spanish and pursuing a certificate in criminal justice. She plans to go to law school and eventually become a bilingual attorney so she can assist minority populations with their legal issues.
Our Faculty in Focus

Who’s At Interbase? An Interview with Karl Shoemaker

Karl Shoemaker, Medievalist and Legal Historian, on his season playing baseball in Italy. Karl teaches History of Punishment, Rule of Law, Introduction to Criminal Justice and several history seminars on medieval law and history.

When did you play baseball in Italy?
I played there in 1993.

How did you end up in Italy?
My father has lived in Italy for some time. Through a friend of a friend of his, he learned about the Italian Baseball Federation. Just before I went to see my dad (on a trip that was scheduled to last a week), he called me up and said I should bring my glove and cleats. I took batting and fielding practice with the team in Mondavi, Italy on a Sunday morning. Afterward, they gave me a uniform and I played for them that night. They asked me to sign on for the season, and we worked out a deal in which they set me up with an apartment, meals at a local restaurant and a modest salary.

What position did you play?
Good question. In high school and college, I played mostly catcher and first base. But at that time in the Italian league, non-Italians were not allowed to pitch or catch. This is because they wanted to develop home-grown talent at pitcher and catcher for their national team. So I played right field and first base for a few weeks before they finally moved me to shortstop (which came as a big surprise to me).

What was your batting average?
I hit above .330.

Did you grow up rooting for a particular team?
I grew up a Cincinnati Reds fan because I was a catcher and I liked to watch Johnny Bench. But since I moved to Madison, I enjoy following the Brewers and I love listening to Bob Uecker call Brewer games on the radio.

How does baseball in Italy differ from baseball in the U.S.?
Overall, the level of baseball in Italy was lower than what I saw in college. That’s certainly why I was a better hitter in Italy than in college. The most unusual thing to me in terms of the rituals of the game was that instead of a national anthem at the beginning, all the players from both teams would meet in the middle of the field together in a long line. The umpire would come through and inspect everyone’s identification documents. Then the players would bow to the crowd and we’d play.

Were your teammates primarily from Italy or other countries?
When I was there, only one player per team could be non-Italian. My teammates were all Italian and the foreign players on the other teams tended to be from Latin America or the United States.

Why didn’t you stay more than one season?
To this day, I am not sure why I only stayed in Italy for one season. I could have stayed. But by then I knew that baseball wasn’t going to be my future in the United States, and I started to feel as if I should “find my calling.” So, I came back to the States and started law school, though without any idea yet that I would become interested in legal history or the academic side of law. Still, my time in Italy was very influential on me. It’s impossible to be in that part of the world and not to start to think in new perspectives about the legal, political and religious development of the Western tradition. I still consider my time in Italy playing baseball as an important turning point in my intellectual development.
Irene Katele is associate director of the Legal Studies Program. Since 2002, she has taught Criminal Justice in America for the Center. In past semesters, she taught The Civil Law Tradition and White Collar Crime. She also teaches Trust and Estates at the University of Wisconsin Law School. In addition to teaching, she served as advisor for the Legal Studies Program from 2002 until 2010.

When I served as advisor for the Legal Studies Program, students often asked me what they could do with a liberal arts degree. My usual answer was that an education doesn’t prepare one for a job; it prepares one for life. A liberal education, with its breadth of requirements and opportunities to explore various disciplines, makes a bachelor’s candidate a better citizen of the world. No experience drove this point home to me more than what I did once I graduated as a history major.

After I finished college, I enrolled in a graduate program in the history department at the University of Illinois at Urbana-Champaign with a plan to study medieval history but no idea as to the specific area within medieval history on which I should focus. My advisor gave me a choice: study medieval Brussels, or study medieval Venice. Knowing that I would have to do my graduate research in one of those two cities, I thought for a moment about a desirable winter spot, and I chose to focus on Venetian history. After the fall of my fourth year, I moved to Venice to start doing my research about fourteenth-century Venetian piracy.

Moving to Venice changed my life. The experience of living abroad compelled me to negotiate many new skills: customs, transportation, social situations, food and above all, language. Although I had grown up speaking Lithuanian and English at home, I was not prepared for the shock of moving to a country whose language I barely knew. I had found housing in Venice through another historian, but I knew nothing about the specifics of the living arrangement. I only knew that I would be living with a “single woman.” The single woman turned out to be a good deal older than me — 62 — and she spoke no English. That took some adjustment, but she turned out to be a wonderful caretaker. I recall that on the first night I arrived, she tried to ask me what I wanted for dinner. She opened the refrigerator, took out a slab of Parmigiano-Reggiano, and said, “Formaggio.”

It took about 12 weeks of sitting at the dinner table with my landlady and a dictionary before I became fluent in Italian. When the landlady heard me chattering on the telephone to an Italian friend about arranging a ski trip, she concluded that my initiation to her country was completed.

While in Venice, I lived on the Lido, the barrier island that stands between the city and the Adriatic Sea. Every morning, I took a water bus, the vaporetto, into Venice so that I could carry on my research at the Venetian archives. Living and working in Venice became routine after a few months, but I never stopped being amazed by that wonderful place. By the time my parents visited me, I realized it would be difficult to return to the States. The photo you see here of me and my Mom was taken on an April afternoon in 1984 just outside the door to the archives.

The research I did in Venice was sufficient to give me enough material with which to write a dissertation and finish my graduate work in history. The lesson I got from Venice, however, was learning to live on my own in new territory and under unexplored circumstances. The time overseas seeded my view that the value of an education is not how it prepares one for a career, but instead how it readies one to handle life.
Alex Huneeus

Alex Huneeus received her PhD (2006) and her JD (2001) from the University of California-Berkeley. She is currently studying human rights and courts in Latin America. She teaches Public International Law, International Human Rights, Sociology of Law, and Latin American Law.

Many argue that the International Criminal Court (ICC) is “picking” on Africa: All of its active cases involve African situations, and, indeed, the African Union — a regional organization of states — has begun actively opposing some of the ICC’s orders. Taking the experience of the Latin American regional organization, the Organization of American States (OAS), Alex Huneeus argues that we need to consider new mechanisms of accountability, both as complements and alternatives to the ICC model. She shows how the OAS states have developed a less intrusive but at times effective mechanism of accountability for international crimes: ordering states to hold their own trials, and then closely monitoring those trials through dialogue with the state, the victims of the crime and other actors. She looks forward to discussing some of these ideas with her human rights class next spring.

Sida Liu

Sida Liu is assistant professor of Sociology and Law. His current research focuses on the legal profession. He teaches Sociology of Law, Sociology of Occupations/Professions, and Contemporary Chinese Society.

Sida Liu has been doing empirical research on the Chinese legal profession for several years. In other words, he goes all over China and interviews all kinds of lawyers and alternative legal service providers. In the academic year of 2006-2007, Sida traveled 15,000 miles within China and did fieldwork in 11 different provinces, interviewing 178 lawyers and other informants in total. For most of these research trips, he traveled by train in order to see the vastly different and beautiful landscapes of the country. Among all the places he visited, the most memorable experience was in a rural county in northwest China, with a population of 500,000 but only one law firm with five full-time lawyers. It was a cold winter in December 2006. He interviewed the lawyers in front of a rusty furnace in a tiny room of a traditional Chinese courtyard house, which was the only office of that law firm. After he returned to Beijing, Sida found himself with a bad cold and coughed hard for two weeks. Nevertheless, this trip fundamentally changed his view of the legal profession. Later on, whenever he talked to commercial lawyers sitting in nice business offices, he always remembered that tiny room in the countryside and the hardship of the lawyers working there. It opened up a wider and more fascinating world of the legal profession for him and, not surprisingly, he eventually wrote an article on the topic.
Ralph Grunewald

Ralph Grunewald has a background in both German and American criminal law. The classes he teaches for the Center are Comparative Criminal Justice, Juvenile Justice, and, since Spring 2010, an introductory lecture Criminal Justice in America. Ralph also has an appointment with the Department of Comparative Literature, where he serves as the director of Undergraduate Studies. The class he teaches there is Law and Literature.

This summer, I returned to my native Frankfurt/Germany to attend a Conference on Legal and Social Philosophy. I gave a talk on story-telling strategies in the criminal trial, especially in wrongful convictions. What’s so international about being on a conference in the country you grew up in? Without my interest in the international and the comparative, I guess, I wouldn’t have been there.

For me, unlike for most of my colleagues, life in the United States is not my baseline experience; it is the experience of the “other.” During my time as a student I interned in Moscow and worked in England, but it was when I finished my graduate work that I got interested in and fascinated by the American criminal justice system and the way it differs from European systems. I strongly believe in the comparative. Physical, mental and cultural movement enable us to get a better view of what we do at home.

So I came to the United States to study and write about wrongful convictions as a particular phenomenon. This summer, when I returned to my native country, I was perceived as a scholar from the United States, which was a wonderful experience. My perspective, however, will always be comparative. Without the interest and urge and certainly the opportunity to cross borders, I wouldn’t be able to look at the many sides of a story and to develop the feeling of being at home not only in one country.

Mitra Sharafi

Mitra Sharafi is a legal historian of colonial India. She teaches Legal Pluralism (focusing on non-state law around the world, including religious and customary legal systems), as well as Law and Colonialism (focusing on the history of law in Anglosphere).

Mitra Sharafi is completing a book manuscript about the legal history of colonial India. Her first draft, entitled “Parsi Legal Culture in British India,” was featured by the Center for the Humanities’ First Book workshop in May 2011. The project was partly funded by a National Science Foundation research grant in 2009-11. She will be a fellow at the Institute for Advanced Study in Princeton, NJ during the 2011-12 academic year. When she returns to Madison in 2011-12, she will teach Legal Pluralism and Law and Colonialism.
Jennifer Moran Hendricks

“Interns keep me young; they bring fresh ideas to the office, along with energy and enthusiasm!”

What year did you graduate?
I graduated from UW-Madison in May 1994 with a bachelor’s in Psychology and Sociology and of course, a certificate in criminal justice.

Where did you intern as a CJCP student?
For my criminal justice certificate internship, I was an investigator at Legal Defense Project (LDP), a law school program where third-year law students handle misdemeanor cases under the supervision of staff attorneys.

What did you do following graduation?
I completed my master’s in social work in December of 1995. One of my graduate school internships was at the Office of the State Public Defender (SPD) in Madison, as a client services intern.

Why did you decide to partner with the CJCP as a Community Intern Supervisor?
Over the years, I have supervised more than 50 students from UW-Madison, criminal justice certificate students in the summer and social work graduate students during the academic year. I supervise students because I want to give others the opportunity I had when I was a student. Also, I want people to get a better understanding of who we represent. Many students walk away with a different impression of who they thought our clients are.

What do you like most about supervising CJCP Interns?
I really like that they come from all different disciplines. I have had students majoring in legal studies, sociology, English, history, or any number of fields; they all have different interests but all are eager to learn. They are motivated to jump in and get involved!

The Center in Local Context

The Criminal Justice Certificate Program is one of the oldest and largest certificate programs on campus. The first CJCP student graduated in 1982. The program now has 1,780 alums. Undergraduate students, from any major, may choose to complete the CJCP. The result is an exciting mix that brings a diverse approach to the study of criminal justice in America.

An integral part of the CJCP curriculum is an intensive field internship. This experience allows a student to work alongside a criminal justice professional and experience some of the riches and challenges of the work within the field of criminal or juvenile justice. Goals of the internship experience include: familiarity with the criminal justice system as a whole, comprehending the function of a specific setting or agency, understanding and appreciating the strengths and challenges of the clients, and acknowledging professional and culturally competent practice.

Current and past interns and sites will be highlighted in future newsletters. Many of our site supervisors are past CJCP interns. If you are willing to host an intern at your agency, please contact us at cjcp@ssc.wisc.edu. We are always seeking placement sites.
Jordan Harper White
Major: psychology and sociology and a certificate in criminal justice
Goals: I plan to use this education to pursue law school.

Amy Hoffman
Major: psychology and social welfare with a certificate in criminal justice.
Goals: My goal was to be a counselor, but after my internship with Community Treatment Alternatives (CTA), I now have a goal of a master’s in social work working with a Community Support Program similar to CTA.

Sarah Zwach
Major: sociology and a certificate in criminal justice
Goals: I plan on going to law school and applying for a position as a public defender in the Madison office.

Meet Criminal Justice Certificate Interns

The clients of CTA are those with severe and persistent mental illness along with a criminal background. As a summer intern, I spent my time with clients in the community assessing functioning and helping with basic needs and tasks. At CTA I worked with an awesome team of case managers who made me feel like I was one of them and that I was capable of assisting them in the lives of the clients. My internship at CTA is one that I will never forget and one that will be missed greatly. I have made many new friends with the staff and really enjoyed my work with the consumers. The experience is priceless and I would recommend it to anyone who is looking for a quality program working with individuals with mental illness in the community. I am still amazed how, with the help of CTA, the consumers are able to overcome so many things in their lives and live the lives they lead.

Amy Hoffman interned at the Mental Health Center of Dane County - Community Treatment Alternative Program (CTA).

Although every day was different, my experience mostly consisted of going to the jail to interview clients about their social history. This included physical health, mental health, alcohol/drug history, family members, childhood memories, current relationships, employment/financial situation, religion, leisure activities, goals and remorse for their actions. Gathering clients’ life histories has allowed me to see clients’ actions from their point of view, within the context of their life experiences. The information I gathered in the social history is used in court to demonstrate there is more to the person than the crime for which they are charged. I assisted attorneys with sentencing recommendations and referrals to much-needed treatment programs.

In addition to this unique experience, my internship has given me the opportunity to shadow an attorney and see exactly how they advocate for their client’s specific needs. These observations have put me in the mindset of an attorney and have reinforced my desire to become a public defender.

Sarah Zwach interned at the Office of the State Public Defender, Client Services, in Madison.
25,000 pages later:
The Behavioral Science & Law and Legal Studies Senior Thesis Archive

More than 500 of our alumni completed a senior thesis in Legal Studies or Behavioral Science & Law. We have PDF copies of more than 175 of these theses. If you are interested in seeing if we have your thesis and receiving a copy of it, please send an email to lsp@ssc.wisc.edu. If we do not have your thesis on file, we promise not to make you write another one.

Our collection ranges from 1977 to 2011, from “Alternative Justice” to “W-2 Implementation Impact.” Here is a glimpse of some trends over the years, as well as senior thesis summaries from our most recent graduates.

Hot Topics

1970s: Delinquency, Public Education, Treatment
1980s: Delinquency, Education, Insanity, Juries, Police, Pornography, Juveniles, Plea Bargaining, Testimony
1990s: AODA, Athletics, Juvenile Justice, Domestic Violence, Child Abuse, Sexual Assault, First Amendment
2000s: Enemy Combatants, Juvenile Justice, Race & Ethnicity, Sexual Violence, Immigration, Drinking Age

Legal Studies Senior Thesis
Summaries from our Newest Alums: May 2011 Graduates

Jacquelyn Ryberg
Supervising Faculty: Ralph Grunewald, Legal Studies Program and Department of Comparative Literature

The Struggle to Make the Invisible Visible: An Analysis of the Impact of Collateral Consequences of a Felony Conviction and Their Incorporation into Sentencing Procedures

Traditionally, someone who is convicted of a crime is sentenced to pay a fine, serve time in jail or prison and/or complete community service or probation. Depending on whether this occurs at the federal or state level, these sentences flow from guidelines or statutes dictating what the ultimate punishment for a particular crime must be. The various conventional punishments are thought to be intended consequences of the sentencing judge. However, there are various other penalties that result from a defendant’s conviction that are not outlined in the formal sentence. These are referred to as collateral consequences. While these consequences seriously affect offenders due to their far-reaching and long-lasting punitive nature, they are nevertheless consistently left out of formal sentencing procedures. Further, it is apparent that there is a general unwillingness by many actors of the criminal justice system to deal with this problem, because they feel it is not their responsibility or too difficult to remedy. However, with the millions involved in the corrections system in the United States today, it is critical that the endless consequences be mitigated, or at least attain formal recognition by criminal justice system actors for the virulent and penal nature they possess.

Cody Olson
Supervising Faculty: Howard Schweber, UW Law School and Department of Political Science

Invoking Intermediate Plus Scrutiny: Same-Sex Couples’ Claim to Marriage by Means of Substantive Equal Protections

This thesis examines Substantive Due Process and Equal Protections analyses to provide a third possible approach to marriage for same-sex couples: Substantive Equal Protections. For the cases of Perry v. Schwarzenegger (2009) and Gill et al. v. Office of Personnel...
Management (2010), the thesis argues that the United States Supreme Court should use a Substantive Equal Protections analysis to protect marriage for same-sex couples, because the statutes in these cases create sexual orientation-based classifications that invidiously discriminate against same-sex couples by denying them the fundamental liberty of marriage, and because the state was unable to make a justification demonstrating that the sexual orientation-based classifications were substantially related to the achievement of a compelling governmental interest.

Nicole Hanson
Supervising Faculty: Byron Shafer, Political Science Department

_Insurgents vs. Regulars: A Case-Study of Post-War Presidential Nominating Contests_

My thesis studied insurgent and regular candidates in presidential nominating contests. Regular candidates are those individuals who have largely come up through the party machinery and are committed to this machinery and to traditional party values. Insurgent candidates are able to attract and mobilize an activist base of the party, but not necessarily its regular base. Insurgents ultimately run their candidacies as being attractive to the voting public.

When examining insurgent and regular candidates running for the presidential nomination, the categorization of insurgency and regularity is not always clear-cut. Some overlap can occur, and more moderate or extreme candidates can exist for each type. Overall, insurgent does not necessarily mean that the candidate will tear apart the party, and regular does not always indicate that a candidate will win. There is also not an apparent difference between the Democratic and Republican parties in terms of regular and insurgent candidates, so whether a candidate is an insurgent or regular is not impacted much by the separate political parties. Other factors such as the political and social environment, present issues of the time and background of the candidates seem to be more influential.

Jason Meland
Supervising Faculty: Scott Straus, International Studies Program and political science Department

_Regarding the Recent Conflict in Uganda: Ensuring Justice and Accountability_

Beginning in 1986 and continuing well into the 2000s, northern Uganda endured more than 20 years of brutal civil war. Pursued by the Lord’s Resistance Army, a band of rebels claimed to fight on behalf of the interests of the northern Acholi ethnic group, and were opposed by the Ugandan government’s counterinsurgency. The conflict claimed the lives of many victims and uprooted the lives of countless more. Civilians only recently began putting their lives back together, and now long for an acceptable, lasting resolution. Yet, there is no agreed-upon explanation for the long duration of the conflict, nor is there a consensus on the best means to achieve justice and accountability.

My research offers a comprehensive history of the conflict, an in-depth look at both the Lord’s Resistance Army insurgency and the Ugandan government’s counterinsurgency, and a discussion of justice and accountability.

Ben Beduhn
Supervising Faculty: Shubha Ghosh, UW Law School

_TRIPs, MSMEs, and the Indian Pharmaceutical Industry_

My research examines the effect the TRIPs Agreement (Agreement on Trade Related Aspects of Intellectual Property) had on the micro-, small- and medium-sized (MSME) pharmaceutical firms in India. In 1995 the World Trade Organization (WTO) replaced the General Agreement on Tariffs and Trade (GATT) as the global supervisor of international trade. With this massive overhaul came a fundamental change in how the world thinks about intellectual property (IP).

The most controversial portion of the WTO was the TRIPs Agreement, which forced all member nations to bring their IP laws in compliance with international standards. This had a dramatic effect on developing countries since many of them have limited to no IP protection.

Perhaps one of the most affected was the Indian pharmaceutical industry. The pharmaceutical industry is dependent on research and development, and India had very limited IP protection in place. Though there is a considerable amount of literature on the large multinational pharma firms, very little exists on the developments of the micro-, small- and medium-sized pharma firms. Through the generous support of Tata Group and the Center for South Asian Studies, I have been able to conduct five weeks of field work interviewing pharma CEOs, patent lawyers and directors of trade organizations in India.
Sally Buchholz '79 completed majors in Behavioral Science & Law and social work. She is a vice president and officer of Saia, Inc., a large public trucking company headquartered in Atlanta, GA. She is responsible for marketing, communications, public relations, crisis communications, pricing, inside sales and customer service. Sally’s volunteer work includes reading books for people who are blind.

Barb Bochert Nicol '82 completed her Behavioral Science & Law major and returned to her hometown of Minneapolis, where she founded Barbara Nicol Public Relations in 1990. She provides a wide range of communications and marketing services to school districts and other education-related organizations. She also received her Master of Public Affairs in Non-Profit Management and Education Policy from the University of Minnesota’s Humphrey Institute (2002).

Vicki Handler '83 double-majored in sociology and Behavior Science & Law, and received a criminal justice certificate. Vicki ultimately obtained a paralegal degree in Chicago and then her JD in Minneapolis. She now works at a large downtown Minneapolis law firm practicing civil litigation. Vicki is a Guardian ad Litem and has worked on a high school mentoring program.

Wendy Bear '85 obtained her criminal justice certificate fully planning on a career in law enforcement. She proudly served with the Half Moon Bay Police Department for approximately 10 years, moving up the ranks and becoming their sole detective for four years. Wendy specialized in juvenile sexual assault cases and put together a juvenile division. She moved on to San Francisco Police Department in 1997, seeking more diversity and a larger base of clients. She has worked street patrol, undercover investigations, traffic/accident investigation, Missing Persons Bureau, and the internet unit catching predators on-line. For the last four years, Wendy expanded her role to include teaching classes and training incoming recruits at the San Francisco Police Academy.

Susan Sumberg Beldon '86 was employed at a juvenile justice clearing-house after graduating with majors in psychology and sociology and a certificate in criminal justice. Susan married and relocated to Texas, where she was employed as a probation officer for nine years.

Carrie Glaeden '86 received her criminal justice certificate while majoring in psychology and sociology. She went on to receive her JD from Ohio State University College of Law (1989). Carrie served as an assistant city prosecutor for the City of Columbus, chief legal counsel for...
the Ohio Department of Liquor Control, chief of Crime Victim Services Section of the Ohio attorney general’s office and a legal counsel to the Ohio governor. She is now serving in her eighth year as a judge on the Franklin County Municipal Court (Ohio). She presides over misdemeanor criminal and traffic offenses and civil cases.

Lauren Silverman Bolfango ‘88 received her JD from UC Hastings College of the Law (1991). After working with the Berkeley city attorney’s office; McTernan, Stender & Walsh in San Francisco; and Law Offices of Eugene L. Bass in Redwood City, CA, she became a partner in Nicholsen, Fritz & McKown, LLP. In February 2001, she opened Bolfango & McKown, LLP, which just celebrated its tenth year. They are a general civil litigation firm specializing in contract disputes, construction and real estate matters. Lauren majored in Behavioral Science & Law while at UW.

Mark Hastings ‘91 earned a master’s degree in forensic psychology from John Jay College of Criminal Justice (1995). He then completed a master’s (2001) and PhD (2005) in clinical psychology at George Mason University. Mark is currently a licensed clinical psychologist in Virginia and Maryland and works full-time as a court psychologist for the Loudoun County court system where he conducts all types of forensic psychological evaluations for the courts. He has a part-time appointment as a research assistant professor at George Mason, where he teaches and supervises students. Mark’s current research is a 10-year recidivism study involving a local urban jail. Lastly, Mark has a private practice, Forensic Evaluation & Treatment Services, where he specializes in conducting Sexually Violent Predator evaluations for the Commonwealth Of Virginia and Sexually Dangerous Person evaluations at the federal level. Mark has published several journal articles and a book chapter and has presented research at several national association meetings.

Carolyn Lesch ’91 majored in psychology and social work and completed the criminal justice certificate. She received her master’s in social work (’92). Since 2003, she has served as academic advisor and administrator for the Criminal Justice Certificate Program. She is a Licensed Clinical Social Worker and therapist and is a senior preceptor in the UW-Madison School of Social Work.

Kelly Maly ’91 majored in political science and completed the criminal justice certificate. She has pursued a career in real estate.

Victor Wahl ’91 was hired by the Madison Police Department (MPD) immediately following graduation. He is presently a captain, serving in the executive section. In his current position, Vic oversees the MPD K9 and mounted patrol units, as well as citywide patrol and detective operations. Vic is also the MPD SWAT commander. He attended UW Law School part-time, receiving his JD in 1998.

Brian Dorow ’92 is an Associate Dean of Criminal Justice at Waukesha County Technical College with the Center for Law Enforcement, Homeland Security, and Counter-Terrorism programs.

Tracey Freeman ’92 is a school psychologist near San Diego, CA. She attended Northern Illinois University for an MA.

Janet Moore ’92 worked as a paralegal for the Colorado State Public Defender Office in Denver for eight years prior to becoming a stay-at-home mom. She majored in Behavioral Science & Law and political science while at UW.

Douglas Buan ’94 worked in the retail industry loss prevention management, as a police officer in the greater Madison area, and as a senior fraud investigator in the payment card industry on all levels of payment card fraud, including street level, organized crime, terrorist financing and money laundering. He currently works as a vice president for Risk Management in payment card acquiring, where he is responsible for overall risk for a merchant credit card processing portfolio. Douglas is considering a return to school for information systems cyber-security.

Jerry Jansen ’94 finished his UW degree at age 47, followed by completion of his master’s in social work (’95). Throughout his education, Jerry managed to work full-time at the Dane County Juvenile Court (1972–2002) in the Home Detention Program and half-time as a lieutenant for the Shorewood Hills Police Department. Later, Jerry was named chief of police at Shorewood Hills and served in the position for the last eight of his 25 years with the department, retiring in 2004. Two weeks after retirement, Jerry was recruited by the University of Wisconsin Police Department, serving as captain in its Planning & Development Division. He was promoted to assistant chief, retiring in 2007. For the past four years, Jerry has been a part-time criminal justice consultant with the Wisconsin Office of Justice Assistance.
Sara Hohenstein ’95 is a probation and parole agent for the Wisconsin Department of Community Corrections in the Wausau area, specializing in working with sex offenders. She majored in Behavioral Science & Law and received the criminal justice certificate.

Jeremy Pfeifer ’95 majored in sociology with a certificate in criminal justice. The following year, Jerry married his college girlfriend, Danielle Crown (’96). They have two children. Jeremy attended law school at Chicago-Kent College of Law, Illinois Institute of Technology. Jeremy worked as an assistant public defender in Cook County for seven years. Since 2007, he has worked in private practice with his dad, almost exclusively practicing criminal defense.

Elliott Smith ’95 majored in psychology with a certificate in criminal justice. Over the course of three years (1994–1997), Elliott worked for SPRITE and the Tellurian detox center in Madison, and then moved to Colorado where he was the director of the Youth Summer Camps Program for Steamboat Springs. In 1998, he changed career paths and now works on the corporate side of the legal world, with jobs focused on corporate compliance and legal research and litigation. Elliott is currently employed by LexisNexis.

Winn S. Collins ’98 currently serves as president of the Wisconsin District Attorneys Association (WDAA) and district attorney for Green Lake County. He will soon transfer to a position as assistant attorney general with the Wisconsin Department of Justice. Winn majored in sociology and earned a criminal justice certificate. He completed his JD at the UW Law School (’03).

Aaron Ellis ’98 was hired by the Janesville Police Department in 1999. In December of 2009, he was promoted to patrol sergeant. He majored in Behavioral Science & Law and sociology and completed the criminal justice certificate.

Michael Klempl-North ’99 worked for Marathon County after graduating. He became a probation and parole agent for the Wisconsin Department of Community Corrections while completing his master’s degree in criminal justice from UW-Platteville. Michael accepted a full-time position at Ferris State University in 2004, teaching in its undergraduate and graduate criminal justice program for four years. Concurrently, Michael commenced his sociology doctoral program at Western Michigan University, with areas of concentration in criminology and race and ethnic relations. He successfully defended his dissertation, receiving his PhD in June of 2009. Michael currently teaches in the social sciences department at Northcentral Technical College and is a part-time faculty member for UW-Platteville’s criminal justice department.

Shawn Kelly ’01 majored in Behavioral Science & Law and completed the criminal justice certificate. Shawn is currently a police officer with the City of Madison Police Department.

Dave Bierly ’02 earned a master’s in counseling after graduating from UW and is currently a high school counselor in the Twin Cities. Dave majored in Behavioral Science & Law.

Betsey Lund ’02 completed a BA in legal studies and social welfare and a certificate in criminal justice. After completing her undergraduate degree, she worked for the Wisconsin Department of Corrections and several nonprofit organizations. In 2005, Betsey decided to go to law school and is currently an attorney for Neils, Franz, Chirhart in St. Cloud, MN.

Michael Nolan ’02 moved to Milwaukee after graduation for a chance to change the world, one life at a time, as a probation officer. He also began his master’s degree at UW-Milwaukee and got married. He again was chasing a job,
with a chance to change the world, as a Chicago police officer. He enrolled at DePaul University and graduated with a master’s in sociology (2008). Shortly after receiving his master’s degree, Michael was very fortunate to take a job, with a third chance to change the world, again one life at a time, as a probation officer working for the United States District Court in Madison. He has found a job where he can best make a difference.

Craig Pisarik ’02 graduated with a biology major and a criminal justice certificate. He graduated from the University of South Carolina Law School (2007) and is currently a prosecutor with the 5th Judicial Circuit Solicitor’s Office in Columbia, South Carolina.

Scott Tillema ’02 is a police detective and on-call hostage negotiator for a regional SWAT team in the Chicago area. He also teaches psychology and criminal justice at Argosy University in Schaumburg. Scott majored in legal studies, sociology, and political science and completed the criminal justice certificate. He remains connected to the center as a mentor to current students.

Rebecca Sonntag Coffin ’03 worked in a criminal defense firm as a legal assistant in Madison after graduating. She is now a health law attorney practicing in regulatory compliance and HIPAA issues in St. Paul, MN.

Samuel Polland ’03 is a special investigator for the New York City Department of Investigation. Samuel’s duties include conducting sensitive criminal and administrative investigations pertaining to white collar crimes committed against the City of New York, including employee misconduct and allegations of general fraud/waste/abuse. Samuel majored in legal studies and completed the criminal justice certificate.

Andrea LeStarge ’04 currently serves as the lead analyst within the Wisconsin Statewide Information Center (WSIC) for the Wisconsin Department of Justice Division of Criminal Investigation. She collects, analyzes and disseminates intelligence related to Wisconsin’s homeland security while also supporting and conducting in-depth research to successfully execute operations within the WSIC. Andrea is an active member of the Wisconsin Alliance for Drug Endangered Children (WIDEC) Steering Committee and several working groups for the National Alliance for Drug Endangered Children. Formerly, she was hired by the United States Attorney’s Office-Western District of Wisconsin as the Federal Program Coordinator for WIDEC and its Methamphetamine Initiative in September, 2007. Andrea obtained her bachelor’s of science degree in secondary education/English and certificate in criminal justice. In 2009, Andrea obtained her master’s of science in criminal justice with an emphasis on victimology.

Michelle Witt ’04 is a senior intelligence analyst with the Virginia State Police, Virginia Fusion Center (VFC) and has worked there since November 2009. Witt is responsible for providing case support via in-depth analysis of information pertaining to unsolved violent crimes investigations. In addition, she researches, evaluates and disseminates criminal information to support the prevention and response efforts for terrorism and other criminal activity. Prior to her position with the Virginia State Police, Michelle worked as a paralegal for the Adair County prosecutor in Missouri, where she handled evidence, deferred prosecution files and assisted with trial prep. Michelle began her career in law enforcement with the Wisconsin Department of Justice, Division of Criminal Investigation as an intern for the arson bureau and narcotics bureau. Michelle was later hired as an analyst and she played a key role in the set-up and operation of the Wisconsin Statewide Information Center. She majored in legal studies and sociology while also completing a criminal justice certificate. She currently resides in Chesterfield County, where she is a member of her HOA Social Committee. Michelle is happily married to her best friend and together they have one daughter.

Nathan Johnson ’05 currently works in Washington, D.C., for US Bank in Relationship Management with its federal government clients. Nathan worked as a project manager with US Bank in Minneapolis prior to moving to Washington, D.C. He majored in legal studies and political science and completed a certificate in criminal justice.
Luke Behnke ’06 is a law student at Michigan State University. Prior to beginning law school in 2009, he worked as a project assistant (paralegal) for three years for a large law firm in Madison. For the last two summers, he worked for a medium-sized firm in Chicago. He majored in legal studies and political science.

Kathryn Kelly Bulla ’06 moved to Los Angeles to begin graduate school for Social Work at the University of Southern California one year after graduating from UW-Madison. There she concentrated on correctional social work and working with the re-entry population. She graduated with her MSW in 2009, and today is working with Volunteers of America Los Angeles as a program director for a transitional housing program for formerly incarcerated military veterans. Kathryn majored in legal studies.

Kari Midthun ’06 entered into an MS/PhD program in Chemistry & Chemical Biology at Cornell University following graduation from UW and received her MS in the field in 2009. She plans to complete her PhD by the summer of 2012. Kari majored in chemistry and biochemistry and completed the criminal justice certificate.

Katie Brown ’07 currently resides in San Francisco, CA and has lived there since 2008. She is entering her second year of law school at the University of California-Berkeley School of Law. This past summer, Katie has been working for the Contra Costa County Public Defenders office in Martinez, CA as a summer law clerk. Her current goal after completing law school is to find a judicial clerkship before entering the workforce as a public defender.

Geoff Lorenz ’07 took a job after graduation at a small-size law firm in Madison, which primarily dealt with family law. Eventually, he became a paralegal at the firm and worked there for two years. Geoff then accepted a position at the Chicago law firm of Kirkland & Ellis, LLP, managing large-scale patent and copyright cases in intellectual property litigation for Fortune 500 companies. Geoff is attending law school in fall.

Kate Mirocha ’07 is currently working as an assistant research analyst at a data collection and analysis center in downtown Chicago and pursuing her master’s in Leadership & Policy Studies at DePaul University. Kate majored in political science and completed the criminal justice certificate.

Jennifer Ramsdail ’07 is currently working for the Rock County Juvenile Diversion and Youth Development Programs in Beloit, WI. Her position of juvenile diversion specialist involves offering positive alternatives to incarceration that empower youth and their families. Jennifer created curriculum for high-risk, aggressive teen girls which she implemented this summer. She is working towards her master’s in Social Work at George Williams College of Aurora University (Williams Bay, WI), and will graduate in 2013.
Vincent Scipior ’07 received his JD from UW-Madison last May and is now practicing as a trial attorney in downtown Madison at the law firm of Coyne, Schultz, Becker & Bauer. He majored in legal studies and remains connected to the program as a mentor to current students.

Brett Watson ’07 worked for three years as field representative to U.S. Rep. Tammy Baldwin after graduating with a triple major in legal studies, political science, and Afro-American Studies. He currently lives in Boston and attends Northeastern University School of Law. Class of 2013. He completed an internship with the Massachusetts Attorney General’s Office this summer and will be interning for the Honorable Norman H. Stahl at the U.S. Court of Appeals for the First Circuit in the winter.

Collin Woodward ’07 is a third-year law student at the McGeorge School of Law in Sacramento, CA. Following graduation in May 2012, he plans to return to the Chicago area and practice municipal defense civil litigation for a private firm in the Chicago suburbs. The firm specializes in defending townships, villages and cities within the State of Illinois from tort, property, civil rights and other constitutional law claims. An additional focus of Collin’s practice will include defending individual municipal police officers from personal liability that arises in the execution of their duties (e.g., unreasonable use of force cases).

Rebecca Edds ’08 completed two years of teaching in Chicago with Teach for America. This fall she is attending Loyola University School of Social Work. She majored in psychology and completed the criminal justice certificate.

Kendra Gurnee ’08 majored in legal studies and Sociology and completed the criminal justice certificate. She completed her master’s in social work (’10). Immediately following graduation, she began working for the UW-Madison L&S Undergraduate Academic Services as an academic advisor. She had worked as a peer advisor for L&S for several years prior.

Sam Milgrom ’08 moved to Washington, D.C., after graduation. He interned at the American Civil Liberties Union (ACLU) Washington legislative office and did contract work as a rental tester for the Equal Rights Center. He has worked as a paralegal in the National Criminal Enforcement Section of the Antitrust Division, U.S. Department of Justice, for more than a year and a half. Sam plans to enter law school in the fall of 2012.

Erin Perkins ’08 supervised offenders at a halfway house and worked as an intake supervisor at a homeless shelter in Madison immediately following graduation from UW-Madison. For the last year, she has been working for Safe & Sound, a nonprofit organization focused on crime reduction and improving the quality of life for residents in some of Milwaukee’s toughest neighborhoods. Erin’s work in the Community Prosecution Unit involved collaborating with various city departments as well as community and faith-based organizations to address residential crime and nuisance concerns. In August, she started a new position with the City of Milwaukee Office of Violence Prevention, coordinating the activities of the Commission on Domestic Violence and Sexual Assault.

Emily Zachman Schroeder ’08 returned to school to study chemical dependency counseling. She is currently completing her second internship with the plan to become a licensed Alcohol and Drug counselor in the state of Minnesota. Emily majored in psychology with a certificate in criminal justice.

Yolanda Winberg ’08 moved to Seattle, WA after graduation to pursue her PhD in industrial/organizational psychology at Seattle Pacific University. She hopes to finish her dissertation within the year. Yolanda majored in psychology and completed the criminal justice certificate.

Jake Jung ’09 just finished his two-year commitment with Teach for America as an elementary school teacher in a school in downtown Houston, Texas. He moved to Brooklyn, NY, where he is teaching at a charter school in the Bedford-Stuyvesant neighborhood of Brooklyn. Jake majored in history with certificates in Criminal Justice and European Studies.

Amanda Graff Karls ’09 will be finishing her master’s degree in Educational Policy Studies and Evaluation with an emphasis in Higher Education from the University of Kentucky in December of 2011. She is currently working with the First Scholars Program for first-generation college students at the University of Kentucky. During the academic year, she teaches a class through the College of Education focusing on college success for students who are academically at risk.

Maya Mason ’09 has been a Juvenile Probation Officer in Ramsey County for over a year and a half. Maya mentors three girls in the community: a twelve-year-old, a six-year-old and a former client. Maya’s goal is to join the police reserves.
Naomi Presley ’09 received her master’s in social work from the UW, where she focused on policy in the Madison public schools. She works for AmeriCorps in the Madison public schools and plans to sign up for a second year. She is a volunteer coordinator working with school staff, community members and great kids.

Valyncia Raphael ’09 is beginning her second year of law school at UW and starting her coursework toward a PhD in Educational Leadership and Policy Analysis within the School of Education. She anticipates finishing in 2015. Valyncia is currently engaged in the Remington Center’s Family Law Project.

Lori Roberts ’09 went on to receive her master’s in social work ('10) following her majors in Sociology and Social Welfare and a certificate in criminal justice. Lori completed her graduate field work at the Wisconsin Department of Veteran Affairs (VA) in Madison and now works in the same program in Tomah.

Christina Shepsky ’09 enjoyed interning at the Madison Public Defender’s Office as a volunteer following graduation. She moved back to Milwaukee and is now working at Bass & Moglowsky, a foreclosure law firm. She majored in Biological Aspects of Conservation and completed the criminal justice certificate.

Sarah Grob ’10 majored in psychology with a certificate in criminal justice. She began her graduate program in social work at UW this fall.

Claire Johnson ’10 began graduate school in August 2010 at The Chicago School of Professional Psychology. She is working toward a master’s in forensic psychology. This fall she is interning at the Cook County Juvenile Court’s Sex Offender Unit.

Jayme Kruse ’10 finished her first year at Loyola Law School in Chicago and is now a law clerk at Rubens and Kress, a personal injury/workers’ compensation firm in downtown Chicago. Jayme plans to graduate from law school in May of 2013.

Tyler Loether ’10 accepted a police officer position with the Janesville Police Department in January of 2011. Since then, he has completed the Law Enforcement Academy at Blackhawk Technical College and is currently going through field training. Tyler majored in political science and completed the criminal justice certificate.

Emily Underwood ’10 is currently a law student at the University of Chicago Law School. She majored in Business: Finance, Investment, and Banking and in Legal Studies.

Johanne Verpil ’10 began working for Dane County Juvenile Court Programs, Shelter Home, immediately following graduation. She returned to Chicago to focus on the LSAT and applying to law school while working as a child care worker for Hepzibah Group Home in Oak Park, IL. She began Loyola Law School this fall and hopes to study juvenile or family law.
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