Dependent variables

aidcol

563. On the whole, do you think it should or should not be the government's responsibility to . . .

H. Give financial assistance to college students from low-income families.

0  NAP
1  Definitely should be
2  Probably should be
3  Probably should not be
4  Definitely should not be
8  Can’t choose
9  NA

aidhouse

668I. On the whole, do you think it should or should not be the government's responsibility to . . .

I. Provide decent housing for those who can't afford it.

0  NAP
1  Definitely should be
2  Probably should be
3  Probably should not be
4  Definitely should not be
8  Can’t choose
9  NA

aidold

563. On the whole, do you think it should or should not be the government's responsibility to . . .

D. Provide a decent standard of living for the old.

0  NAP
1  Definitely should be
2  Probably should be
3  Probably should not be
4  Definitely should not be
8  Can’t choose
9  NA
510. How do you feel about bilingual education? Are you strongly in favor of it, somewhat in favor of it, somewhat opposed to it, or strongly opposed to it?

1 Strongly in favor of it
2 Somewhat in favor of it
3 Somewhat opposed to it
4 Strongly opposed to it
8 Don’t know

Do you favor or oppose the death penalty for persons convicted of murder?

VALUE LABEL
0 NAP
1 FAVOR
2 OPPOSE
8 DK
9 NA

667. How much confidence do you have in . . .

F. Schools and the educational system

1 Complete confidence
2 A great deal of confidence
3 Some confidence
4 Very little confidence
5 No confidence at all
8 Can’t choose
Do you favor a law making English the official language of the United States, meaning government business would be conducted in English only, or do you oppose such a law?

VALUE LABEL
0 NAP
1 FAVOR
3 NEITHER FAVOR NOR OPPOSE
5 OPPOSE
8 DK
9 NA

Some people think that the government in Washington ought to reduce the income differences between the rich and the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the government should not concern itself with reducing this income difference between the rich and the poor. Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between the rich and the poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel?

VALUE LABEL
0 NAP
1 GOVT REDUCE DIFF
7 NO GOVT ACTION
8 DK
9 NA
What do you think will happen as a result of more immigrants coming to this country? Is each of these results very likely, somewhat likely, not too likely, or not at all likely?

C. Making it harder to keep the country united.

<table>
<thead>
<tr>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>NAP</td>
</tr>
<tr>
<td>1</td>
<td>VERY LIKELY</td>
</tr>
<tr>
<td>2</td>
<td>SOMEWHAT LIKELY</td>
</tr>
<tr>
<td>3</td>
<td>NOT SO LIKELY</td>
</tr>
<tr>
<td>4</td>
<td>NOT AT ALL LIKELY</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>NA</td>
</tr>
</tbody>
</table>

Do you agree or disagree.

A. Differences in income in America are too large.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
</tr>
<tr>
<td>5</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>8</td>
<td>Can’t choose</td>
</tr>
</tbody>
</table>

1. A. IF WORKING, FULL OR PART TIME: How many hours did you work last week, at all jobs?

   <interval, 0..89; <DK=98>>
privent

How much do you agree or disagree with each of these statements? Private enterprise is the best way to solve America’s economic problems.

VALUE LABEL
0 NAP
1 STRONGLY AGREE
2 AGREE
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE
5 STRONGLY DISAGREE
8 DK
9 NA

scifaih

How much do you agree or disagree with each of these statements? A. We believe too often in science, and not enough in feelings and faith.

VALUE LABEL
0 NAP
1 STRONGLY AGREE
2 AGREE
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE
5 STRONGLY DISAGREE
8 DK
9 NA
Independent variables

Demographic

age

[At time of interview, coded based on date of birth]
\(<interval, 18..88, <top-coded at 89; 98=dk>>\)

educ

15. A. What is the highest grade in elementary school or high school that you finished and got credit for? CODE EXACT GRADE.

B. Did you complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

IF YES: How many years did you complete?

\(<interval, 0..19, <top-coded at 20; 98=dk>>\)

degree

This is a recode of educ for categorical analyses.

0 Less than high school
1 High school
2 Associate/junior college
3 Bachelor’s
4 Graduate
7 NAP
8 Don’t know
9 No answer

sex

[Coded by interviewer]

1 male
2 female
**race**

What race do you consider yourself? RECODE VERBATIM AND CODE.

1 white
2 black
3 other

**born**

Were you born in this country?

1 yes
2 no
8 don’t know

**Background**

**paeduc**

IF NOT LIVING WITH OWN FATHER: ASK Q. 8, 16, AND 20 IN TERMS OF STEPFATHER OR OTHER MALE SPECIFIED ABOVE.

IF NO STEPFATHER OR OTHER MALE, SKIP Q. 8, 16, AND 20.

16. A. What is the highest grade in elementary school or high school that your father finished and got credit for? CODE EXACT GRADE.

C. Did he complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

IF YES: How many years did he complete?

RESPONDENT’S FATHER’S (FATHER SUBSTITUTE’S) EDUCATION

<interval, 0..20; <98=dk>>
padeg

This is a recode of paeduc for categorical analyses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Less than high school</td>
</tr>
<tr>
<td>1</td>
<td>High school</td>
</tr>
<tr>
<td>2</td>
<td>Associate/ junior college</td>
</tr>
<tr>
<td>3</td>
<td>Bachelor’s</td>
</tr>
<tr>
<td>4</td>
<td>Graduate</td>
</tr>
<tr>
<td>7</td>
<td>NAP</td>
</tr>
<tr>
<td>8</td>
<td>Don’t know</td>
</tr>
<tr>
<td>9</td>
<td>No answer</td>
</tr>
</tbody>
</table>

maeduc

IF NOT LIVING WITH OWN MOTHER: ASK Q. 17 AND Q. 21 IN TERMS OF STEPMOTHER OR OTHER FEMALE SPECIFIED ABOVE.

IF NO STEPMOTHER OR OTHER FEMALE SKIP Q. 17 AND Q. 21.

17. A. What is the highest grade in elementary school or high school that your mother finished and got credit for? CODE EXACT GRADE.

C. Did she complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

IF YES: How many years did she complete?

RESPONDENT'S MOTHER'S (SUBSTITUTE MOTHER'S) EDUCATION

<interval, 0..20; <98=dk>>

madeg

This is a recode of maeduc for categorical analyses.

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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<td>Graduate</td>
</tr>
<tr>
<td>7</td>
<td>NAP</td>
</tr>
<tr>
<td>8</td>
<td>Don’t know</td>
</tr>
<tr>
<td>9</td>
<td>No answer</td>
</tr>
</tbody>
</table>
parborn2

32. Were both your parents born in this country? [IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS IN Qs. 8 (PAOCC16), 16 (PAEDUC), 17 (MAEDUC), 20 (PADEG), AND 21 (MADEG).] [Note that the response categories are different in the actual GSS]

0  both in USA
1  one in USA
2  neither in USA
3  one in USA, one DK
4  one not in USA, one DK
8  not asked
9  dk/na

Other independent variables

attend

How often do you attend religious services?

VALUE LABEL
0  NEVER
1  LT ONCE A YEAR
2  ONCE A YEAR
3  SEVRL TIMES A YR
4  ONCE A MONTH
5  2-3X A MONTH
6  NRLY EVERY WEEK
7  EVERY WEEK
8  MORE THN ONCE WK
9  DK,NA

childs

How many children have you ever had? Please count all that were born alive at any time (including any you had in a previous marriage).

<0..7, 8=8 or more, 99=NA>
**relig**

What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?

VALUE LABEL
1 PROTESTANT
2 CATHOLIC
3 JEWISH
4 NONE
5 OTHER
8 DK
9 NA

**prestige**

Prestige of respondent’s occupation (1972-1990)

<interval, 14..82>

**prestg80**


<interval, 17..86>

**region**

Region of interview

1 New England
2 Middle Atlantic
3 East north central
4 West north central
5 South Atlantic
6 East south central
7 West south central
8 Mountain
9 Pacific
region2

Region of interview [recoded]

1 Northeast
2 Midwest
3 South
4 Southwest
5 West

realrinc

Respondent’s income on 1972-1996 surveys in constant dollars (base = 1986)

<continuous, 363.. 162607>

faminc

919. Respondent’s income on 1972-1996 surveys in constant dollars (base = 1986)

<continuous, 363.. 162607>

wordsum

[This is as close to a cognitive skills test as the GSS comes. The number of correct responses to 10 items.]

<interval,0..10>

year

year respondent was interviewed

<interval, 1982..1998>