1. The Concept of Exploitation in Marx (You-Geon, Elizabeth, Joe, Johannes, Fabian, Rahul)
   - Basic definition, relation to labor and labor power (You-Geon)
   - Status of the concept with respect to the definition of class: should class be defined in terms of exploitation? (Elizabeth, Joe)
   - Explanatory role of exploitation: can exploitation explain motivations? (Elizabeth)
   - What happens to “exploitation” if not only labor creates value (Johannes)? What about exploitation through the process of exchange – the Walmart, Chinese worker problem? or through land rents? (Rahul, Joe, Fabian)

2. Class structure and Class action (Adam, Michael, Rahul, Assaf)
   - Should class action be part of the definition? (Adam) Class-in-itself/class-for-itself distinction: which should ground the concept of class? (Michael) Why do we need a structural definition of class? (Rahul) Structural/forces of production in Cohen vs struggle definition in Elster – are these antithetical? (Michael)
   - micro- vs macro levels of class analysis (individual vs collective) and the problem of deriving a motive force to move from the former to the latter (Assaf)

3. Objective interests (Elizabeth)
   - The concept of class and objective interests: how are these connected? (Elizabeth)

4. Class Mobility (Elizabeth, Ann)
   - class mobility and class definitions: does mobility undermine the concept? (Elizabeth, Ann)

5. Elster’s account of endowments and class (Adrianne, Adam, Fabian)
   - how to understand Elsters endowments and compelled action formulation?

6. Property ownership & Class: (Adrianne, Rahul, Charity)
   - Does ownership give us a good polarized concept? (Adrianne) What are the implications of Cohen’s caveat’s about ownership? (Rahul) How does land ownership figure in the concept of class? (Charity)

7. Global context (Charity)
   - how does this affect Marx’s class analysis? Does the concept lose relevance? (Charity)

8. Metatheoretical questions
   - The Communist Manifesto is both a political and scientific document: how does the political vs scientific framing affect class analysis? (Rudolfo)
   - are we talking about distinct concepts or different approaches to the same concept (Rahul)

9. Miscellaneous
   - perhaps it is best to restrict class to capitalism and the wage-labor relation. (Jorge)