I. The problem of “complexity”

II. The Middle Class

1. The Middle Class: a Double Problem:
   a. Level of abstraction problem
   b. Micro-Macro levels of analysis

2. Problematic cases: engineers, actors, teachers, athletes, white collar employees, etc.

3. Many solutions.
   - Simple polarization
   - Segments of Traditional Classes
   - The New Class
   - Contradictory Class Locations

4. Methodological Issue in constructing a solution – the dual constraints in concept formation:
   1. Conceptual Constraints
   2. Empirical Constraints

5. General Character of my proposals:
   Version 1: a given location can be simultaneously in more than one class → contradictory class locations.
   Version 2: a given location can be both exploiter and exploited with respect to different exploitation mechanisms.

6. Attractiveness of these strategies

7. Problems of the strategies
   a) Neither conceptual strategy attains the level of coherence that I hoped.
   b) Contradictory Locations: autonomy especially problematic
   c) Multiple Exploitations: skill exploitation problematic

8. My current “solution” to the middle class

III. Other complexities

1. Mediated locations and shadow class locations.

2. Temporality of locations
   - Careers and intra-generational mobility
   - temporally indeterminate/underdetermined class locations
   - capitalization of job-rents

3. Capital Ownership and the Class Character of Jobs

4. Unemployment/underemployment: a dualistic structure of employment relations
   - Van Parijs: argues that holding a secure job becomes a kind of property right → a distinctive asset that divides noncapitalists in class-like ways:
   - Underclass vs working class as a class divide: we will examine this in the race & class section.
   - Guy Standings: the precariat
   - Goldthorpe’s distinguishes the “service class” from the “working class” on the basis of the nature of the labor contract
     In the service class relations employees and owners are co-owners of the job

5. The State: how should state employees be understood?

6. Global Classes?