1. **Command situation**
   - What are the gains from adding this as a third dimension? (Rudolfo)
   - What is really the difference between the treatment of “command” in Scott and Wright and why does it matter if command is folded into class (Wright) rather than treated as a distinct dimension (Scott)? (Rahul)

2. **Interests vs affect in the formation of solidarity and strata**
   - Is this a basic difference with Marx? Does Marx see class formation as coming directly out of interests/exploitation whereas Weber sees these demographic factors as crucial because of the way they impact emotional ties? (Michael)

3. **The power situation/strata/conflict-group triplet: the logic of the connections**
   - Are these processes contained within each power source, or interwoven? (Michael)
   - Are the three power sources simply the basis of a descriptive typology or is this an explanatory theory? Does the power situation constrain the formation of strata? How? (Elizabeth)

4. **The formation of stratum boundaries**
   - Does mobility/demography define strata, or does it explain strata formation? What is the deep theoretical content of the idea of a stratum? (Michael)
   - What is the relationship between mobility patterns and collective action in the formation of strata-boundaries? Doesn’t collective action help explain closure and thus mobility (rather than just vice versa)? (Hsing-Mei)
   - What do these demographic factors really explain? Do they make the class concept less coherent to bring them in to the concept itself? (Rahul)

5. **How should we understand the interaction of class and status (in each of the elements and as triplets)?**
   - What precisely is the distinction here (class vs. status)? Aren’t status groups at least partially constituted by production and not just consumption? (Ann, Assaf)
   - How do class and status interact (for example) in processes of school admission? (Sarbani)
   - Does status help us explain class formation -- i.e. does status affect the relationship between class situation and social class? How does status help explain class consciousness? (Jorge, Charity)

6. **Class consciousness**
   - How does the closure of boundaries help us understand consciousness? (Rahul)
   - How does status help explain consciousness? (Charity)

7. **Exploitation**
   - Why did Weber largely ignore exploitation? Were there advantages to doing this? What would Weber’s concept look like if exploitation were added to it? (You-Geon)
   - Exploitation: is it a fair criticism that Weber ignores this? Is there any incompatibility with talking about exploitation and rationalization? (Adam)
   - Does the Weberian focus on market relations obscure the dependency of capital on labor (via exploitation)? (Joe)

8. **Market relations & class situations**
   - Is the labor market the only relevant market for class situation? Is this a contrast between Marxist & Weberian models (Rahul)

9. **Rationalization**
   - What precisely does Weber mean by “rationality”? (Adrienne, Sarbani)
   - What is the connection between rationality/rationalization and social stability? (Adrienne)
   - How does rationalization of power situations explain changes in mobility patterns across such situations? (Adam)

10. **Class situation: alternative Weber formulations**
    - The commercial class vs property class formulations: how should this be understood? (Fabian)