

Sociology 220: Ethnic Movements in the US: Orientation



Course Staff

- Pamela Oliver, Professor
- Amy Lang, Teaching Assistant
- Erik Schneiderhan, Teaching Assistant

Web page:

www.ssc.wisc.edu/~oliver

Go to the "Sociology 220" section

Campus Announcement

STUDENT OF COLOR ORIENTATION

this wednesday, september 3rd, in great hall of the memorial union @ 3:30 PM

**MEET OTHER STUDENTS OF COLOR

**MAKE CONNECTIONS WITH FACULTY AND RE FROM ALL OVER THE UNIVERSITY

**FREE FOOD: DINNER, WITH DESSERT, FROM ALL OVER THE WORLD

**GET A FREE TSHIRT

BROUGHT TO YOU BY THE MULTICULTURAL STUDENT COALITION

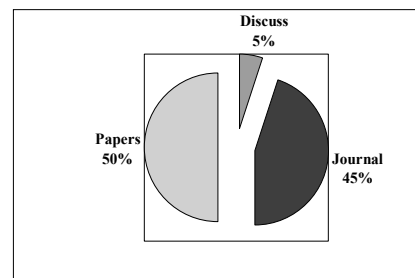
Sociology 220 Announcements

- Erik & Amy will handle section switches
- Fill out the "first day" survey and leave it here: your proof of class attendance
- If you have decided to drop, PLEASE tell us on the survey & leave it behind. Also leave syllabus copy with us.
- If you are trying to get into the class, fill out the "first day" questionnaire and take a syllabus: we will talk to you at the end of class

Philosophy of Course

- About African Americans, American Indians, Hispanics/Latinos (especially Mexican American), & Asian Americans + their experiences with European Americans
- Everybody has an ethnicity
- About history & structures, not being a good person
- About who is a "real" American

GRADING



NO TESTS

Course meets both ethnic studies & communication-b requirements

Books: 1 from each group is required

- **American Indian: DeLoria OR Cornell OR Crow Dog**
- **African American: Morris OR Giddings**
- **Mexican American: Acuña OR San Miguel OR García**
- **Asian American: Chen OR Takaki**
- **5th: free choice of book OR 8-10 hours videos OR 100+ pp of articles OR 10 hours service**

Schedule of Lectures

- Listed on web page
- May change, is different from last term (web site being reorganized)
- Opening concepts on racial construction & racial names, idea of racial state, analyzing controversial issues (tied to discussion), brief historical sketch
- Then American Indian, African American, Hispanic/Latino, Asian American in order
- Controversial topics intermingled with history, then more at the end

Class Sessions

- Lecture
- Films
- Speakers
- Discussion
- Cultivate atmosphere of openness & tolerance
- Open forum

Papers & Presentations (Details in Section)

- Two papers, each with oral component
- Based in discussion sections, which are required & integral to the course
- Balanced presentation of both sides of the issue, NOT building a case for one side
- Library & Internet research to learn what each side really thinks
- Each paper ~ 5-8 pages
- Each oral presentation ~ 3-5 minutes

Papers & Presentations - continued

- Paper 1 + in-section debate on one of four topics:
 - Mexican immigration
 - Race & college admissions
 - English only in classrooms
 - Racial profiling in crime control
- Paper 2 + 3-5 minute in-section oral presentation on controversial issue of your choice (relevant to ethnic movements in US)
- Controlled format: no “recycling” of old papers permitted

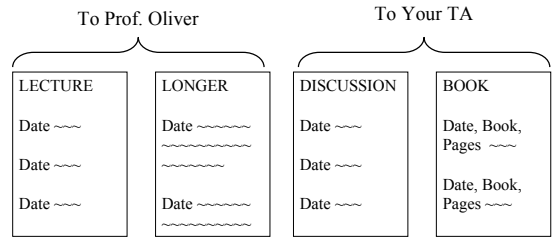
JOURNAL

- Only Effort & Engagement Counts
- Informal Writing
- 5 books
- Attend all classes
- Write 200-500 words per week
- Lecture reactions & longer comments read by Prof. Oliver
- Discussion reactions & book comments read by TA
- Turn in after every class

JOURNAL FORMAT

- 4 separate sections, each on a separate piece of paper
- Turned in to Prof. Oliver
 - Lecture reactions (1-5 sentences per class)
 - Longer comments (100-300 words per week)
- Turned in to your TA
 - Discussion reactions (1-5 sentences per class)
 - Book reactions (300-600 words per book)
- Loose leaf paper, separate pages for each
- No spiral-bound notebooks

FOUR SEPARATE SECTIONS OF JOURNAL



Material to Prof. Oliver is read & date stamped & returned to you. Re-submit to your TA for computer posting on Oct. 1, Nov. 1 & end of term.

LECTURE REACTIONS

- Comment after each lecture class 1-3 sentences (more is OK but not required)
- Turn in at lecture on Tuesday & Thursday
- Can be summary, question or comment, or process note

LECTURE REACTIONS
1/23/03 A few sentences
1/28/03 Some more sentences
1/30/03 More sentences
Etc.

Dates continue on one sheet of paper until it is full

LONGER COMMENT SECTION

- 100-300 words/week
- Longer more thoughtful comments giving more extended ideas about some issue linking course materials to things outside class
- NOT just a rehash of daily/book comments.
- OK if some personal comments irrelevant to class but should be mostly about themes relevant to class
- Submit to Prof. Oliver in the folders

Discussion Reactions

- Separate piece of paper from lectures
- Same instructions as lecture: any kind of comment about class
- May be summary, comment, or process note
- Turn this in to your TA at the end of each discussion

BOOK SECTION

- Turn in once per week, to your TA
- Always include book & pages/chapters you actually read that week
- 100-300 words per week of comment on the reading (total of 300-900 per book)
- Minimum of 1/3 of a book per week. OK to get ahead.
- If you fall behind one week, you may catch up the following week with no penalty. After that, penalties if you are behind.
- Book comments are not generally returned (but you can ask for them back at the end of the term)

Go to Inter-Group Conflict Summary

Reminders

- **Turn in the first day survey before you leave**
- **If you are trying to get into the class, fill out a survey and see us at the end of class**
- **Changes between discussion sections will be made administratively**
- **Web page: www.ssc.wisc.edu/~oliver Go to the “Sociology 220” section. Syllabus copy, lecture notes, links to resources, etc.**

Administrative Details on Blackboard for 2nd class

- **If not here Tuesday, have not filled out info sheet, see TA's**
- **Looks like we can let in the people who were here Tuesday, but need to check today's attendance**
- **Sign sheet with name, ID, email and check box if you are trying to get in. We will make decision at end of class**
- **Word of the day**
- **Journal instructions**