

Economics 364: Survey of International Economics

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Office Hours: Tu 2.45 - 3.45 pm
Wed 1.30 - 2.30 pm

Course Description:

There are two courses on international trade and finance offered by the Department of Economics: this course and Econ 464.

Econ 364 is designed for non-majors and does not have the intermediate theory classes (Econ 301 and 302) as prerequisites. However Econ 101 and 102 are required and I expect the students to be able to use the main concepts that were taught in these introductory courses (especially in 101). **If you have taken 101 more than 2 semesters ago** you will need to review the basic material. Economics Majors and others seeking a more in depth treatment should take Economics 464 instead.

The first and major part of the course (about 18 lectures) explores the theoretical foundations of **International Trade**, focusing on why nations trade and what do they trade, in what sense international trade is beneficial to trading countries, the effect of different trade policy instruments and international trade agreements. Current policy issues will be examined to demonstrate the usefulness as well as the limitations of the theory. The second part of the course (about 8 lectures) will be devoted to topics in **International Finance**: balance of payments, foreign exchange market.

It is important that you work on linking the concepts that we cover in class with developments in the real world. I will occasionally send you emails with links to articles where international economics issues are discussed. But I urge you to do this on your own as well. Good sources are The New York Times, The Financial Times, The Economist and Google World News. If you find an interesting or amusing article about any of the issues we discuss in class, please send it to me so that I will consider it for class.

Required Reading:

(1) International Trade, by Robert C. Feenstra and Alan M. Taylor, Worth Publishers, 2008 (Chapters 1- 11, available at the University Bookstore). The International Finance chapters (Chapters 13 and 16) will be available in **e-reserves (Soc. Sc. Reference Library available through My UW)**

(2) Handouts and assigned articles distributed in class and/or available at the **course web page / links and/or e-reserves (Soc. Sc. Reference Library available through My UW)**.

Grading/ Important Dates/Other:

1. Grading will be on the basis of two midterms, a final exam, homework and in class assignments. Students need to take the midterms and final exam to pass the class.

The dates and weighting will be:

	Weight	Date / Dates
Midterm 1	27 %	Th October 6
Midterm 2	27 %	Th November 10
Final Exam	36 %	Sat December 17: 2.45 - 4.45 pm
Homework /Class Assignments	10 %	To be announced

Homework/class assignment grading: I will decide which problems/assignments will be graded.

2. Students are responsible for announcements made in class and via e-mail.

3. As a general rule, I do not give make up exams. However, if there are exceptional circumstances that make it impossible for you to take an exam at the scheduled time you should contact me **before** the exam.

E-mail and WEB Page

The class will be put on an electronic mailing list. This allows distribution of announcements and class related information to everyone. Please activate your account and check your E-mail regularly (**this is mandatory**). I will use E-mail to provide you with detailed information about the topics we will be covering each class, specific readings and handouts. Sample exams or review questions will occasionally be sent to you.

The Web page for our class has the syllabus, some handouts, other relevant information and useful links: <http://www.ssc.wisc.edu/~munia/364>

General Approach and Microeconomic Concepts:

There is no perfect book for this class (in general they are either too easy or too hard). Overall, Feenstra and Taylor is harder than the right level for this class so we **will not cover all the material in the book**. We will skip topics/ sections (details will be announced via email and in the web page). My lectures and the handouts are designed to provide you with enough background to understand the topics that I consider important. As a consequence, it is very important that you attend class, read the assigned materials and do the homework.

Make sure you have a classmate's email or phone number contact him/her if you miss lecture.

The International Trade Theory part of the course will make heavy use of concepts from Microeconomics. You need to master these concepts to do well in the class. Review material is in **library e-reserves (they will appear in your academic tab in My UW when ready)**.

COURSE OUTLINE AND READINGS.

Feenstra and Taylor will be referred as FT.

All other materials mentioned will be available in the library e-reserves unless it is stated otherwise.

I. Introduction

Ch. 1 FT

Microeconomic Theory Handouts (Part 1 and Part 2)(web Page).

II. Standard Trade Model, Gains From Trade

Class material.

III. Ricardian Model and Comparative Advantage

Ch. 2 FT (skip section 4)

Ricardian Model: I and II (web page)

IV. Specific Factors Model and Income Distribution.

Ch. 3 FT

V. Resources and Trade: Heckscher-Ohlin Model

Ch. 4 FT

Patterns of Trade in the HO Model (web page)

Heckscher-Ohlin excerpts from Krugman-Obstfeld "International Economics"

VI. Movement of Labor and Capital Between Countries

Ch. 5 FT

Lowenstein, "The Immigration Equation", The NYTimes, July 2006

C. Parsons, Docquier, Marfouk and Özden: "The Geographic, Gender and Skill Structure of International Migration", manuscript 2010.

VII. Outsourcing

Ch. 7 FT (some topics will be skipped)

Bhagwati, Jagdish, Arvind Panagariya, and T.N. Srinivasan 2004. "The Muddles over Outsourcing." *Journal of Economic Perspectives*, 18(4): 93–114.

VIII. Import Tariffs, Quotas, Dumping, Export Subsidies, WTO, US Trade Policy,

Ch. 8 FT , Ch 10 FT (some topics will be skipped)

Understanding Antidumping and Countervailing Duties (web page).

Understanding Safeguards (web page).

Baicker, Katherine, and Marit M. Rehavi 2004. "Policy Watch: Trade Adjustment Assistance." *Journal of Economic Perspectives*, 18(2): 239–255.

Bown, Chad P. and Kee, Hiau Looi, Developing Countries, New Trade Barriers, and the Global Economic Crisis (April 1, 2011). MANAGING OPENNESS: TRADE AND OUTWARD-ORIENTED GROWTH AFTER THE CRISIS, pp. 63-83, Mona Haddad, Ben Shepherd, eds., The World Bank, Washington, D.C., 2011.

IX. Trade Liberalization, Preferential Agreements, Labor and the Environment

Ch. 11 FT.

Chang, Won, and L. Alan Winters. 2002. "How Regional Blocs Affect Excluded Countries: The Price Effects of MERCOSUR ." *American Economic Review*, 92(4): 889–904.

Brown, Drusilla K. 2001. "Labor Standards: Where Do They Belong on the International Trade Agenda?" *Journal of Economic Perspectives*, 15(3): 89–112.

Goldberg, Pinelopi Koujianou, and Nina Pavcnik. 2007a. "Distributional Effects of Globalization in Developing Countries." *Journal of Economic Literature*, 45(1): 39–82.

Levinson, Arik 2009. "Technology, International Trade, and Pollution from US Manufacturing." *American Economic Review*, 99(5): 2177–92.

Taylor, M. Scott. 2007. "Buffalo Hunt: International Trade and the Virtual Extinction of the North American Bison." National Bureau of Economic Research Working Paper 12969. (selected pages only)

XI. Intertemporal Trade, National Income Accounting , Balance of Payments.

Intertemporal Trade, from International Trade, by J. Markusen, J. Melvin, W. Kaempfer and K. Maskus, MC. Graw Hill, 1995,

Ch. 16 FT (pages TBA)

Do Government Deficits Worsen the Current Account? from "International Economics", 4th Ed. by P. Krugman and M. Obstfeld, Addison Wesley, 1997, (e reserves).

XII. Exchange Rates , Topics in International Monetary Economics

Ch. 13 FT (pages TBA)

Misconduct Statement

Academic Integrity is critical to maintaining fair and knowledge based learning at UW Madison. Academic dishonesty is a serious violation: it undermines the bonds of trust and honesty between members of our academic community, degrades the value of your degree and defrauds those who may eventually depend upon your knowledge and integrity.

Examples of academic misconduct include, but are not limited to: cheating on an examination (copying from another student's paper, referring to materials on the exam other than those explicitly permitted, continuing to work on an exam after the time has expired, turning in an exam for regrading after making changes to the exam), copying the homework of someone else, submitting for credit work done by someone else, stealing examinations or course materials, tampering with the grade records or with another student's work, or knowingly and intentionally assisting another student in any of the above. Students are reminded that online sources, including anonymous or unattributed ones like Wikipedia, still need to be cited like any other source; and copying from any source without attribution is considered plagiarism.

The Dept. of Economics will deal with these offenses harshly following UWS14 procedures

(<http://students.wisc.edu/saja/misconduct/UWS14.html>):

1. The penalty for misconduct in most cases will be removal from the course and a failing grade,
2. The department will inform the Dean of Students as required and additional sanctions may be applied.
3. The department will keep an internal record of misconduct incidents. This information will be made available to teaching faculty writing recommendation letters and to admission offices of the School of Business and Engineering.

If you think you see incidents of misconduct, you should tell your instructor about them, in which case they will take appropriate action and protect your identity. You could also choose to contact our administrator (Mary Beth Ellis: mellis@ssc.wisc.edu) and your identity will be kept confidential.

Grievance Procedure

The Department of Economics has developed a grievance procedure through which you may register comments or complaints about a course, an instructor, or a teaching assistant. The Department continues to provide a course evaluation each semester in every class. If you wish to make anonymous complaints to an instructor or teaching assistant, the appropriate vehicle is the course evaluation. If you have a disagreement with an instructor or a teaching assistant, we strongly encourage you to try to resolve the dispute with him or her directly. The grievance procedure is designed for situations where neither of these channels is appropriate.

If you wish to file a grievance, you should go to room 7238 Social Science and request a Course Comment Sheet. When completing the comment sheet, you will need to provide a detailed statement that describes what aspects of the course you find unsatisfactory. You will need to sign the sheet and provide your student identification number, your address, and a phone where you can be reached. The Department plans to investigate comments fully and will respond in writing to complaints.

Your name, address, phone number, and student ID number will not be revealed to the instructor or teaching assistant involved and will be treated as confidential. The Department needs this information, because it may become necessary for a commenting student to have a meeting with the department chair or a nominee to gather additional information. A name and address are necessary for providing a written response.