Menzie D. Chinn Social Sciences 7418

Trade, Competition, and Governance in a Global Economy (provisional)

1. INTRODUCTION

This course provides an introduction to international trade policy. Its purpose is to provide students with an understanding of international trade theory, rules, politics and institutions and the major policy issues facing the global trading system. The first part of the course presents a treatment of the theory of international trade. It explores the rationale for free trade, the distributional impact of trade, the impact of tariffs and quotas, and the challenges presented by deeper international economic integration.

The second part of the course deals with the World Trade Organization, and how U.S. trade policy is conducted. It explores negotiation mechanisms and principles and the rules relating to market access, dispute settlement, fair trade, safeguards and trade-related intellectual property, (TRIPs). The third part considers major issues facing the trading system. These include regional trading arrangements including TTP and TTIP, foreign investment and national security concerns, the impact of China, and health and safety concerns associated with trade.

The aim of this course is to provide an analytical background for those who plan to go into government service, international organizations and agencies, businesses involved in the global economy, nongovernmental organizations with international foci, and consulting firms analyzing international trade policy issues.

Only those who are comfortable with graphical – and to a lesser degree algebraic – analysis should enroll in this course. It requires some immersion in relevant economic theory, although some time is devoted to institutional descriptions.

2. OFFICE HOURS

Prof. Menzie Chinn: MW 1-2

7418 Social Sciences Bldg., 262-7397 e-mail: mchinn@lafollette.wisc.edu

Updated information will be posted on the course website, http://www.ssc.wisc.edu/~mchinn/web856 s17.html.

3. SCHEDULE AND READINGS

The text is Rob Feenstra and Alan Taylor, *International Trade* 4th edition (Worth Publishers, 2017) [**FT**], available at the University Bookstore. Additional required readings are downloadable from links on the course website.

LEC.	DATE		TEXTS	READINGS	TOPICS	
1-2	1/18-2		FT1		Introduction	
3-4	1/25-30	U	FT2		Ricardian model	
5-7	2/1-8	0	FT4		Factor endowment model	
8-10	2/13-20	0	FT6		Imperfect competition	
11	2/22		FT8		Trade policy	
12	2/27		FT9.1-3	Crl	Trade policy	
13	3/1 (Wednesda		• /		Midterm 1	
14 15	3/6 3/8		FT9.4	Cr2	Dumping & antidumping Countervailing duties, escape clauses	
16	3/13		FT10.5		Strategic trade policy	
17-18	3/15-27		FT11.1	CBO PTA CRS TPP1,2, PP	Preferential trading arrangements	
19-20	3/29-4/	/3	FT5	CRS FDI1,2	Immigration, FDI	
21	4/5			Ba 1-13	Brexit	
22-23	4/10-12	2	FT7	HLLS, Autor	Trade and income distribution	
24	4/17			FH	Prodn fragmentation, offshoring	
25	4/19 (Wednesday)		lay)		Midterm 2	
26	4/24		FT10.1-4	СВО	Developing country issues, agric.	
27	4/26			Hanson	China, India	
28	5/1		FT11.2-4	CT	Trade, growth, environment	
29	5/3			CRS Labor	Phytosanitary, labor standards	
Cr1	Crowley, "An introduction to the WTO and GATT," Economic Perspectives 2003Q4.					
Cr2	https://www.chicagofed.org/digital_assets/publications/economic_perspectives/2003/4qeppart4.pdf Crowley, "The worldwide spread of antidumping protection," <i>Chicago Fed Letter</i> No. 19			rotection," Chicago Fed Letter No. 198 (2004).		
CBO PTA		https://www.chicagofed.org/digital_assets/publications/chicago_fed_letter/2004/cfljanuary2004_198.pdf CBO, "The pros and cons of pursuing free-trade agreements," <i>Economic and budget issue brief</i>				
		(July 2003). https://www.cbo.gov/publication/14657				
CRS TPP1 CRS TPP2		CRS, The Trans-Pacific Partnership (TPP): In Brief https://www.fas.org/sgp/crs/row/R44278.pdf CRS, Trans-Pacific Partnership (TPP) Countries: Comparative Trade and Economic Analysis				
DD		https://www.fas.org/sgp/crs/row/R42344.pdf				
PP		Petri and Plummer, "The Trans-Pacific Partnership and Asia-Pacific Integration: Policy Implications," <i>PIIE Policy Brief</i> (2012). http://www.iie.com/publications/pb/pb12-16.pdf				
CRS FDI1		CRS, Foreign Direct Investment in the United States: An Economic Analysis https://www.fas.org/sgp/crs/misc/RS21857.pdf				
CRS FDI2		CRS, U.S. Direct Investment Abroad: Trends and Current Issues				
Ba		https://www.fas.org/sgp/crs/misc/RS21118.pdf Baldwin, Brexit Beckons (VoxEU, 2016).				
		http://voxeu.org/system/files/epublication/Brexit_Beckons_VoxEU.pdf				
HLLS		Hanson, Lawrence, Leamer, and Slaughter, "Globalization and U.S. Wages: Modifying Classic Theory to Explain Recent Facts," <i>JEP</i> (2012).				
			, 1,,			

http://pubs.aeaweb.org/doi/pdfplus/10.1257/jep.26.2.119

Autor Autor, Dorn, Hanson, 2013, "The China Syndrome," AER (2013).

http://gps.ucsd.edu/ files/faculty/hanson/hanson publication it china.pdf

FH Feenstra and Hanson, 2001, "Global Production Sharing and Rising Inequality," *Handbook of*

International Trade (2003). http://cid.econ.ucdavis.edu/Papers/pdf/Survey-Feenstra-

HansonREV.pdf

CBO CBO, Agricultural Trade Liberalization (2006) https://www.cbo.gov/sites/default/files/109th-

congress-2005-2006/reports/11-20-agtrade.pdf

Hanson, "The Rise of Middle Kingdoms: Emerging Economies in Global Trade," *JEP* (2012).

http://pubs.aeaweb.org/doi/pdfplus/10.1257/jep.26.2.41

CT Copeland and Taylor, 2004, "Trade, Growth and the Environment," *Journal of Economic*

Literature 42(1).

https://econ.ucalgary.ca/manageprofile//sites/econ.ucalgary.ca.manageprofile/files/unitis/publicati

ons/162-60363/Trade%252C%2BGrowth%252C%2BEnviro.pdf

CRS Labor Bolle, "Overview of Labor Enforcement Issues in Free Trade Agreements," CRS Report (Feb.

2016). https://www.fas.org/sgp/crs/misc/RS22823.pdf

4. GRADING

Letter grading is determined as follows:

10% Problem sets

50% Two midterm exams (25% each)

40% Term paper

There will be no make-up midterm exams. Missed midterm exams will increase accordingly the weight assigned to the other midterm and the term paper. The problem sets are an integral part of the course. Assignments will be handed into me in lecture on the appropriate date. Late assignments will not be accepted for credit. Although the problem sets do not constitute a large portion of the grade, I strongly encourage you to do the assignments in a timely and serious fashion. The problem sets provide valuable information regarding your grasp of the concepts.

5. THE TERM PAPER

A 15 page term paper will be due at the end of the semester. The paper will be structured as a memo written for a policymaker. You will have latitude in terms of the choice of topic. However, I will be able to give you more guidance on certain topics than others. Additional details regarding this assignment, along with suggested readings, will be provided later in the term.

9.1.2017/pa856syllabus_s17