

## **Trade, Competition, and Governance in a Global Economy**

(rev 8/31/05)

### **1. INTRODUCTION**

This course provides an introduction to international trade policy. Its purpose is to provide students with an understanding of international trade theory, rules, politics and institutions and the major policy issues facing the global trading system. The first part of the course presents a treatment of the theory of international trade. It explores the rationale for free trade, the distributional impact of trade, the impact of tariffs and quotas and the challenges presented by deeper international economic integration.

The second part of the course deals with the World Trade Organization, and how U.S. trade policy is conducted. It explores negotiation mechanisms and principles and the rules relating to market access, dispute settlement, fair trade, safeguards and trade-related intellectual property, (TRIPs). The third part considers major issues facing the trading system. These include regional trading arrangements, foreign investment, China's entry into the WTO and the Doha Development Agenda.

The aim of this course is to provide an analytical background for those who plan to go into government service, international organizations and agencies, businesses involved in the global economy, nongovernmental organizations with international foci, and consulting firms analyzing international trade policy issues.

Only those who are comfortable with graphical – and to a lesser algebraic – analysis should enroll in this course. It requires some immersion in relevant economic theory, although some time is devoted to institutional descriptions.

### **2. OFFICE HOURS**

MW 2:30-3:30  
Social Sciences 7418  
Phone: 262-7397  
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Office hours, along with other updated information, will be posted on the course website, [http://www.ssc.wisc.edu/~mchinn/web856\\_f05.html](http://www.ssc.wisc.edu/~mchinn/web856_f05.html).

### **3. SCHEDULE AND READINGS**

The texts are Paul R. Krugman and Maurice Obstfeldt, *International Economics: Theory and Policy*, Sixth Edition (Addison-Wesley, 2003) [KO], and Kenneth Dam, *The Rules of the Global Game* (Chicago U. Press, 2001) [D], both available at the University Bookstore. Additional required readings will be assigned during the semester; some of these will be in a reader, and some from the Web.

<b>LEC.</b>	<b>DATES</b>	<b>TEXTS</b>	<b>READINGS*</b>	<b>TOPICS</b>
1	9/7	KO1,2		Introduction
2-3	9/12-14	KO3		Ricardian model
4-6	9/19-26	KO4		Factor endowments
7-11	9/28-10/12	KO6		Imperfect competition
<b>10</b>	<b>10/10 (Monday)</b>			<b>Midterm 1</b>
12	10/17	KO8		Trade policy
13	10/19	KO8, 9; D1-3	Cr1	Trade policy
14	10/24	D8, pp.131-3	Cr2	Dumping & antidumping
15	10/26			Countervailing duties, escape clauses
16	10/31	D5		Section 301
17-18	11/2-7	KO, pp. 232-6 D7	CBO	Preferential trading arrangements
19-20	11/9-14	KO11 (to p.266)		Strategic trade policy
<b>21</b>	<b>11/16 (Wednesday)</b>			<b>Midterm 2</b>
22	11/21	D6, 14		GATS, TRIPS
23-24	11/23-28	KO, pp 267-70	BJS	Trade and US income distribution
25	11/30		FH	Off-shoring
26	12/5	KO10		Developing country issues
27	12/7		IMF	China
28-29	12/12-14	D13	CT	Trade, growth and the environment and labor

\*Readings (available from the course website):

Cr1	Crowley, 2003, "An introduction to the WTO and GATT," <i>Economic Perspectives</i> 2003Q4.
Cr2	Crowley, 2004, "The worldwide spread of antidumping protection," <i>Chicago Fed Letter</i> No. 198.
CBO	CBO, 2003, "The pros and cons of pursuing free-trade agreements," <i>Economic and budget issue brief</i> (July).
BJS	Bernard, Jensen and Schott, 2004, "Facing the Dragon: Prospects for U.S. Manufacturers in the Coming Decade," mimeo.
FH	Feenstra and Hanson, 2001, "Global Production Sharing and Rising Inequality" forthcoming, <i>Handbook of International Trade</i> .
IMF	Rumbaugh and Blancher, 2004, "China: International Trade WTO Accession," <i>IMF Working Paper</i> WP/04/36.
CT	Copeland and Taylor, 2003, "Trade, Growth and the Environment," forthcoming <i>Journal of Economic Literature</i> .

#### **4. GRADING**

Letter grading is determined as follows:

- 10% Problem sets
- 50% Two midterm exams (25% each)
- 40% Term paper

There will be no make-up midterm exams. Missed midterm exams will increase accordingly the weight assigned to the other midterm and the term paper. The problem sets are an integral part of the course. Assignments will be handed into me in lecture on the appropriate date. Late assignments will not be accepted for credit. Although the problem sets do not constitute a large portion of the grade, I strongly encourage you to do the assignments in a timely and serious fashion. The problem sets provide valuable information regarding your grasp of the concepts.

#### **5. THE TERM PAPER**

A 15 page term paper will be due at the end of the semester. The paper will be structured as a memo written for a policymaker. You will have latitude in terms of the choice of topic. However, I will be able to give you more guidance on certain topics than others. Additional details regarding this assignment, along with suggested readings, will be provided later in the term.