

## **Presentation Guidelines**

The group presentations are intended to accomplish the following four things:

- I. Give students an opportunity to study a subject of relevance to Public Economics in greater depth.
- II. Increase the collection of Public Economics topics covered during the Economics 441 semester.
- III. Stimulate class discussion on topical issues in Public Economics.
- IV. Build students' experience with team-based economic research.

In order to encourage work toward these four goals, the presentations will be graded based on:

- A. Use of at least *two* credible academic sources. Bonus points for inclusion of popular media or other non-academic sources that increase the presentation's accessibility for non-economic audiences.

[Credible academic sources include academic journals including but not limited to:

*American Economic Review*  
*Quarterly Journal of Economics*  
*Econometrica*  
*Journal of Political Economy*  
*Review of Economic Studies*  
*Journal of Public Economics*  
*Journal of Human Resources*  
*Journal of Labor Economics,*

academic texts, economic handbooks such as the *Handbook of Public Economics/Population Economics/Labor Economics/Health Economics etc.* and other relevant academic sources.]

- B. Provision (and quality) of a set of notes (for example presentation slides) to be posted on the class web page based on the presentation.
- C. Content and quality of the presentation; evidence of understanding of the deeper economic issues involved in the topic.

D. Evidence of inclusiveness of preparation and presentation phases of the project.

and, finally,

E. The effectiveness of the presentation in stimulating class discussion and the success of group members in fielding colleagues' questions.

Group presentations will occur during lecture. The presentation schedule is still to be determined. Each presentation will take approximately 14 minutes and will be followed by approximately 4 minutes of class discussion.

Please be on time for presentation days.

Good luck!