

econ-course-instr

Completed

2014 Fall

Student Course Evaluation / Anonymous Survey

Date: 11/30/2014 to 12/13/2014


Delay Results Until: 12/27/2014

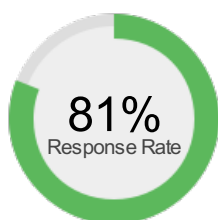
College: Letters and Science

Department: ECONOMICS

Course Section: **ECON 311 - 001** Intermediate Microeconomic Theory - Advanced Treatment

Instructor:  JOHN KENNAN

 Survey Overview / Course Section Results Aggregate



22

Total Surveys

18

Completed

4

Pending

1

Total Sections

 Survey Data / Course Section Results Aggregate

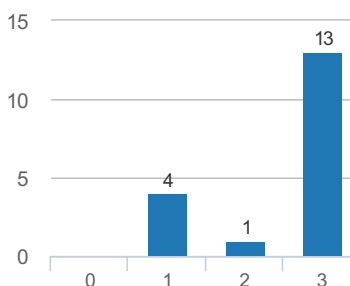
Section 1

DEPARTMENT OF ECONOMICS COURSE AND INSTRUCTOR EVALUATION

I-Student Data

1 Are you, or do you expect to be, an economics major?
(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	No	4
2	Not sure	1
3	Yes	13



Average

2.50

Mode

3

Standard Deviation

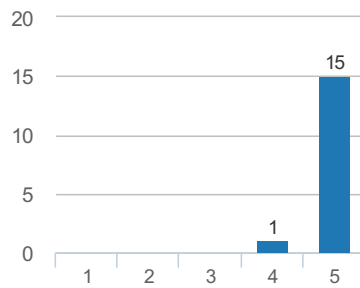
0.83

Variance

0.69

2 About what proportion of your professor's lectures (classes) have you attended this semester?
(Multi-Choice, Single Answer)

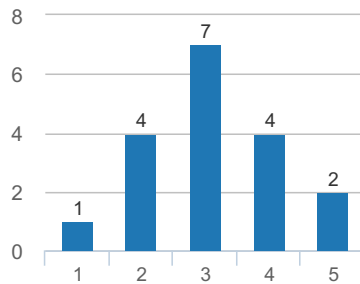
Value	Option	Total
1	Almost none (<10%)	0
2	Few (<25%)	0
3	About Half (~50%)	0
4	Most (<75%)	1
5	Almost all (~90%)	15



Average
4.94
Mode
5
Standard Deviation
0.24
Variance
0.06

- 3 How much time outside of class/discussion did you spend studying for this class in a typical week?
(Multi-Choice, Single Answer)

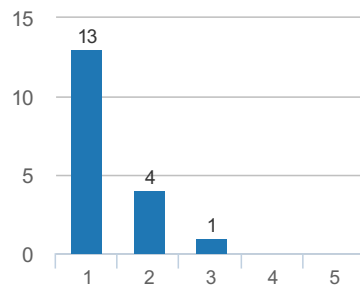
Value	Option	Total
1	0-2 hours	1
2	2-4 hours	4
3	4-6 hours	7
4	6-8 hours	4
5	More than 8 hours	2



Average
3.11
Mode
3
Standard Deviation
1.05
Variance
1.10

- 4 What grade do you expect to earn in this course?
(Multi-Choice, Single Answer)

Value	Option	Total
1	A - AB Range	13
2	B - BC Range	4
3	C	1
4	Below C	0
5	Unsure	0

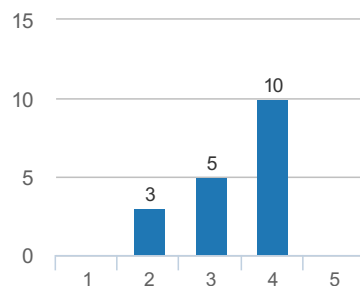


Average
1.33
Mode
1
Standard Deviation
0.58
Variance
0.33

II-Course

- 5 The workload for this course was appropriate.
(Multi-Choice, Single Answer)

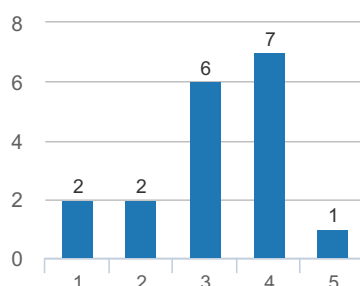
Value	Option	Total
1	Strongly Disagree	0
2	Disagree	3
3	Neutral	5
4	Agree	10
5	Strongly Agree	0



Average
3.39
Mode
4
Standard Deviation
0.76
Variance
0.57

- 6 The examinations measured knowledge of the course material well
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	2
3	Neutral	6
4	Agree	7
5	Strongly Agree	1



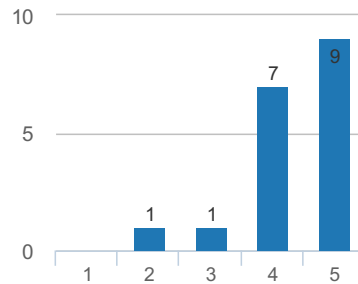
Average
3.17
Mode
4
Standard Deviation
1.07
Variance

7

How does this course compare with your other university courses in terms of difficulty?

(Multi-Choice, Single Answer)

Value Option	Total
1 Much less difficult	0
2 Less difficult	1
3 About the same	1
4 More difficult	7
5 Much more difficult	9



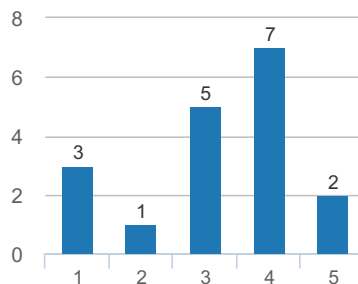
Average
4.33
Mode
5
Standard Deviation
0.82
Variance
0.67

8

Would you recommend this course to a friend with similar interests?

(Multi-Choice, Single Answer)

Value Option	Total
1 Definitely not	3
2 Probably not	1
3 Not sure	5
4 Probably	7
5 Definitely	2



Average
3.22
Mode
4
Standard Deviation
1.23
Variance
1.51

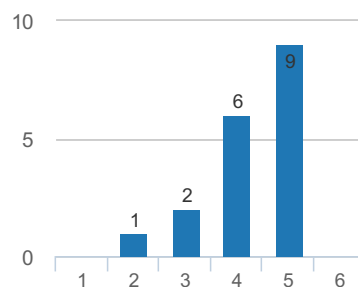
III-Professor

9

The professor was well prepared for class when I attended lecture.

(Multi-Choice, Single Answer)

Value Option	Total
1 Strongly Disagree	0
2 Disagree	1
3 Neutral	2
4 Agree	6
5 Strongly Agree	9
6 Never Attended	0



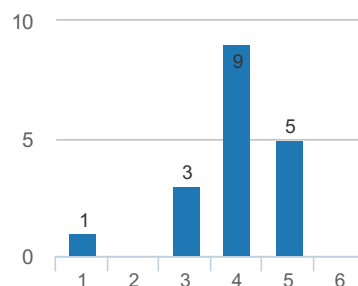
Average
4.28
Mode
5
Standard Deviation
0.87
Variance
0.76

10

The lectures I attended were interesting and/or thought provoking.

(Multi-Choice, Single Answer)

Value Option	Total
1 Strongly Disagree	1
2 Disagree	0
3 Neutral	3
4 Agree	9
5 Strongly Agree	5
6 Never Attended	0



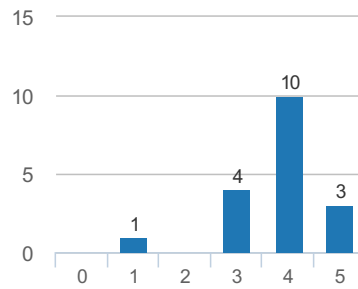
Average
3.94
Mode
4
Standard Deviation
0.97
Variance
0.94

11

The professor provided helpful feedback and returned assignments/exams in a timely manner.

(Multi-Choice, Single Answer)

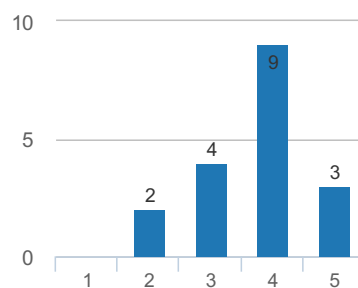
Value	Option	Total
0	No Answer	0
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	4
4	Agree	10
5	Strongly Agree	3



Average
3.78
Mode
4
Standard Deviation
0.92
Variance
0.84

- 12 The professor was available to students.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	2
3	Neutral	4
4	Agree	9
5	Strongly Agree	3



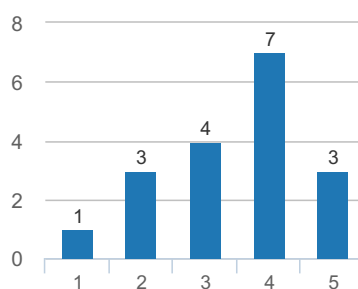
Average
3.72
Mode
4
Standard Deviation
0.87
Variance
0.76

- 13 All in all, in comparison with other instructors you have had at UW-Madison, how would you rate the professor's performance in this course?
(Insert Course Instructor)

Instructor Performance

JOHN KENNAN instructor

Value	Option	Total
1	Poor	1
2	Fair	3
3	Average	4
4	Good	7
5	Excellent	3

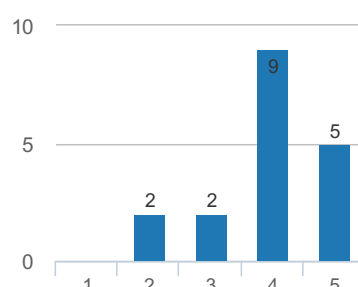


Average
3.44
Mode
4
Standard Deviation
1.12
Variance
1.25

IV-Learning

- 14 I learned a lot in this course.
(Multi-Choice, Single Answer)

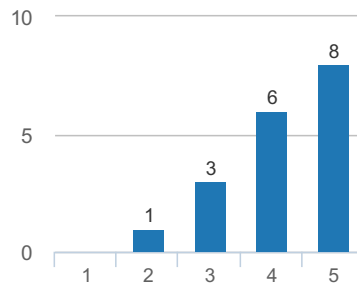
Value	Option	Total
1	Strongly Disagree	0
2	Disagree	2
3	Neutral	2
4	Agree	9
5	Strongly Agree	5



Average
3.94
Mode
4
Standard Deviation
0.91
Variance
0.83

- 15 This course helped me develop valuable intellectual and critical thinking skills.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	3
4	Agree	6
5	Strongly Agree	8

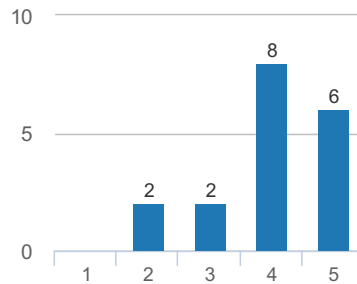


Average
4.17
Mode
5
Standard Deviation
0.90
Variance
0.81

16

This course improved my ability to evaluate economic arguments and/or policy proposals.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	2
3	Neutral	2
4	Agree	8
5	Strongly Agree	6



Average
4.00
Mode
4
Standard Deviation
0.94
Variance
0.89

V-Writing Response

17

Please comment on any aspects of the course which you consider particularly satisfactory or unsatisfactory. Since this information will be given to your professor for improvement in his or her teaching, be as specific as you can in discussing and evaluating any element of the course: presentation, responsiveness to questions, command of material, organization, mannerisms, teaching aids, examinations.

(Text/Memo)

- The exams were more difficult than expected. Homework assignments could be a little less complicated sometimes. But overall, this class taught me a great deal.
- I thought Professor Kennan definitely adjusted to helping us and teaching us in a way to better understand the material, which I appreciated. He was fair in his grading, and his exams do test material from the lecture, which is also fair. I kind of like his teaching style where he gets us to critically think as opposed to hand holding us through the whole process.
- Professor Kennan is too smart to teach undergraduate students
- This class was the worst class I've taken here and it made me contemplate being an Econ major. I can't believe the department let a bunch of ambitious kids suffer as much as they did. Lectures made no sense and the whole class was taught as though we had already learned all the information and it was a review. Highly dissatisfied with it all.
- This was certainly a tough class. The examinations were difficult and I left many lectures feeling very unsure of what I just learned. Not a great class to take as a first semester freshman but definitely makes you think; sometimes a bit too much.
- There are no other practices provided for us to practice more so as to get handle of the content we learned in class. Seems like the professor takes this course as a graduate course. It is very hard for me though I understand most of the lecture content but the exam and homework questions are totally unrelated to what I've learned in class. I really regretted not dropping this class earlier in this semester because the grade I'm going to get really drags down my overall GPA
- Professor Kennan is probably if not the best, one of the top two professors I have ever had. Great lectures and his willingness to get to know his students helped us to stay motivated through the difficult material. I wish I had a better idea of what to expect from the course when it began so I knew how to study. At the end of the course he posted 30 or so practice problems online. I wish we could have seen those at the beginning to know the focus of the course better. Also, it would have been helpful for him to have kept in mind in the beginning that vector calc is not a preq and should explain mathematical concepts a bit more slowly to make sure every is on board. Otherwise, Professor Kennan is fantastic.
- While the course was interesting and I felt that I learned a lot, the difficulty of the examinations along with the homework was far beyond that to be expected from a 300 level course and was significantly harder than the other 300 level economics course I took this semester.
- More practice problems at the appropriate difficulty would have been helpful. We only had the few from homework or the book problems, which were much simpler than anything from lecture. I would also suggest that the professor for this class has more office hours. For an honors class like this, one hour a week is not sufficient time, especially because a lot of students (like myself) had class during that time.
- I hope the instructor can write lecture notes for every lecture.
- I do not think your exams to a good job of measuring what we have learned in the course. I felt like there was at least one question on both midterms that seemed to come out of no where, and were in no related to what we learned. I also think it is hard to really cover what we have learned with only three questions. I think it would be helpful to clarify, more often, what algebraic manipulations you are using in your calculations and what certain variables mean, but this got much better throughout the year. Overall, I think you did a good job presenting difficult material.
- I was very concerned regarding the magnitude of information and the level of difficulty at first, but after I got into the swing of things, I worked hard and learned a lot.

18

Please enter any comments or feedback that you have on the course readings.
(Text/Memo)

- I never read
- The textbook helped very little with the types of problems we dealt with in class.
- Very wordy and it takes a lot of time to just go through them, though this book is helpful.
- The calc requirement for this class is Calc 222. This either needs to be changed to Calc 234, or the professor needs to take more advanced calculus stuff like Lagrange slower and explain better. He did tell us to learn the extra math from chapter 2 in the textbook, but the book wasn't very helpful and it's tricky math to teach yourself. That just needs to be taken better into account in the future.
- The book seems very long. The lecture notes are more helpful.
- I found it disheartening at times, to read through so much material in the book that was never covered or even touched on in class. I understand there is limited time, so it would maybe be helpful to let students know when there are parts of certain chapters that we can skip over or skim. I did like the book though. It was complicated but at least approachable, and I liked that it had so many examples in it.
- The textbook was only slightly helpful and rather difficult to read.

