For material presented in lecture, the presumption is that the slides provide a sufficient review sheet. This does not mean that there is not material from lecture that is not explicitly referred to on a slide but yet you should have recognized as being emphasized enough to be worth taking notes about (i.e., the principal exception to the norm of homogamy). The following are the concepts and material from book that strike me as the most productive for you to focus on as you prepare for your exam.

Important Disclaimer: This review sheet is provided as a good faith effort to be helpful in your preparations for the exam. It does not in any way constitute a “contract” regarding what will and will not be on the exam (except that material marked with a NO will not be on the exam).

Chapter 1 (Intro to Social Psychology)

- middle-range theories vs. theoretical perspectives
- role theory, roles, norms
  - foremost limitation of role theory
- reinforcement theory
  - social learning theory, social exchange theory
- cognitive theory
  - schemas, principle of consistency
- symbolic interaction theory (a.k.a. symbolic interactionism)
  - definition of the situation, role-taking, significant others

Chapter 2 (Methods in Social Psychology)

- internal validity vs. external validity
- interview survey vs. questionnaire survey
- reliability vs. validity
  - face validity vs. construct validity
- (NO: population, sample, simple random sample, stratified sample)
- panel study (same as longitudinal survey or a repeated-measures survey)
- experiment, random assignment (randomization)
  - laboratory vs. field experiments
  - manipulation checks, demand characteristics, experimenter effects
- (NO: archival research, content analysis)

Chapter 3 (Socialization)

- agent, process, target, outcome as components of socialization process
- effects of divorce
- how heterogeneity of peer groups varies with age (p. 54)
- borderwork
  - (NO: cooties ☺)
- shaping
  - (NO: terms in reinforcement schedules section)
- extrinsic motivation vs. intrinsic motivation
- self-reinforcement
- observational learning (close to concept of imitation from Chapter 1)
- Bobo doll study (59)
- internalization
- gender role

Chapter 17 (Life Course and Gender Roles)

- normative life stage, normative transition
- birth cohort
  - (NO: developmental vs. social vs. historical time)
- satisfaction over the life course for men and women
  - (Table 17.2: note the gender difference, note when life satisfaction is highest)
- (NO: gender differences in communication)
- ageism
- What is the most severe trauma the elderly confront?
  - What is the main fear of retirees and does it happen? (452)

Chapter 4 (Self and Identity)

- self-schema/self-concept
  - “Who am I?” technique (75)
- self as subject (source) and object
  - (NO: self-differentiation)
- role-taking, significant others (also Chapter 1), generalized other
  - (NO: play and the game)
- identities
- role identities vs. social identities
- reflected appraisals/looking-glass self
- situated self
- salience
- self-verification strategies (for this one, I’ll give you the definition—behaviors that lead to feedback that confirms the perceptions/identities we already have regarding ourselves)
- study about action to reaffirm threatened identities
  - (Figure 4.2)
- self-awareness
- actual vs. ideal vs. ought components of self-concept (90)
  - (NO: “cognitive labeling theory”, sentiments)
emotion work, feeling rules
(NO: reflexive vs. empathic role-taking emotions)
self-esteem (and influences on self-esteem described in text)
personal self-esteem vs. group self-esteem

Chapter 12 (Interpersonal Attraction and Relationships)
(NO: Figure 12.1, interpersonal attraction)
proximity (a.k.a., propinquity)
mere exposure effect (which we will also talk about later this semester in lecture)
norm of homogamy
matching hypothesis
attractiveness stereotype
(NO: discussion of personal ads)

comparison level and comparison level for alternatives
script (a.k.a., event schema)
access display
attitudinal similarity and liking
self-disclosure (esp. its relationship to gender)
(NO: trust)
dyadic withdrawal
(NO: liking vs. loving, passionate love, romantic love ideal—even though the last of these was used in the intro to our discussion of love)
(NO: love story)
only concepts from section on “Breaking up”:
equitable relationships and whether they contribute to stable relationships (306)
accommodation