

January 2008

## **JANE C. COOLEY**

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### **ACADEMIC APPOINTMENT AND AFFILIATIONS**

UNIVERSITY OF WISCONSIN-MADISON  
Assistant Professor of Economics, Fall 2006-Present.

Wisconsin Center for Education Research, Interdisciplinary Training Program in  
Education Sciences, Fall 2006-Present.

Affiliate, Institute for Research on Poverty, Fall 2006-Present.

Faculty Associate, La Follette School of Public Affairs, Fall 2007-Present.

### **EDUCATION**

DUKE UNIVERSITY, Ph.D. in Economics, May 2006.

Dissertation: “Essays in the Economics of Education”

Committee: Thomas Nechyba (chair), Patrick Bajari, Han Hong,  
Charles Clotfelter, Jacob Vigdor

THE COLLEGE OF WILLIAM AND MARY, BA. in Economics with High Honors,  
Magna Cum Laude, May 2000.

### **RESEARCH INTERESTS**

Economics of Education, Social Interactions, Public Economics.

### **FELLOWSHIPS AND AWARDS**

Graduate School Research Committee Award, University of Wisconsin-Madison, 2007-08.

Institute for Research on Poverty Research Funding, University of Wisconsin-Madison, Summer 2007.

Maude P. and Milton J. Shoemaker Fellowship in Economics, University of Wisconsin-Madison, 2006-2008.

Spencer Foundation Dissertation Fellowship, 2005–2006.

Phi Beta Kappa, The College of William and Mary, 2000.

## **PUBLICATIONS AND WORKING PAPERS**

“Desegregation and the Achievement Gap: Do Diverse Peers Help?” Spring 2007, Under Review.

“The Economic Returns to an MBA” with Peter Arcidiacono and Andrew Hussey, forthcoming, *International Economic Review*.

"Outstanding Female Economists in the Analysis and Practice of Development Economics," with Yana V. Rodgers, *World Development* 27(8), August 1999, 1397-1411.

## **WORK IN PROGRESS**

“Alternative Mechanisms of Peer Spillovers in the Classroom: Implications for Identification and Policy”

“Hedonic Regressions with Endogenous Product Characteristics” (with Patrick Bajari and Kyoo-Il Kim).

“Determining ‘Optimal’ Classroom Groupings from Observational Data: Harnessing the Power of Peers” (with Debopam Bhattacharya).

“The No Child Left Behind Act: Responses of Teachers and Peers”

## **TEACHING EXPERIENCE**

Economics of Education, Fall 2006, Spring 2008 (Undergraduate Course).

Public Finance, Spring 2008 (Graduate Course).

## **PAST EMPLOYMENT**

Duke University, Research Assistant, 2003-2005.

Duke University, Teaching Assistant, 2002-2003.

Federal Reserve Board of Governors, Research Assistant in Financial Markets, International Division, 2000-2001.

## **SEMINAR PRESENTATIONS**

2006

Brown, Clemson, Notre Dame, Ford School, Northwestern, Penn State, Princeton, University of Chicago, University of Illinois-Urbana Champaign, University of Wisconsin-Madison, Virginia Tech, Yale

2007

AEFA, Institute for Research on Poverty Summer Research Workshop, NASM, SITE, University of Missouri, APPAM, Michigan State, UW Interdisciplinary Training Program in Education Sciences, Institute for Research on Poverty Seminar Series.

2008

AEA

## **REFEREEING SERVICE**

*B.E. Journal of Economic Analysis and Policy, Econometrica, Economic Journal, Feminist Economics, International Economic Review, Journal of Economic Growth, Journal of Labor Economics, Journal of Business and Economic Statistics, Journal of Policy Analysis and Management*