

ICPSR 4372

**Health Behavior in School-Aged
Children, 2001-2002 [United States]**

*United States Department of Health and
Human Services. Health Resources and
Services Administration. Maternal and
Child Health Bureau*

Codebook

Inter-university Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, Michigan 48106
www.icpsr.umich.edu

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<http://www.icpsr.umich.edu/cocoon/ICPSR/TERMS/4372.xml>

*** ICPSR PROCESSOR NOTES ***

1. The Public Use File Documentation section of this codebook includes references to several file types that are not included in the ICPSR release. ICPSR data are released as flat ASCII files with data definition syntax files that read the data into SPSS or SAS system files.
2. The Public Use File Documentation section of this codebook includes references to variables that have either been renamed or removed by the processor in the dataset.
3. The PI merged the student, school administrator, and lead health education teacher surveys into one dataset. Administrator and teacher responses were added to each student's case of their respective school. The variable PRIMARY was created to designate the first student for that school. The variable PRIMARY can be used to filter out duplicate cases when performing analysis on variables using questions from the school administrator or lead health education teacher surveys.
4. Frequencies displayed in the codebook for school administrator and lead health education teacher variables are based on a sample size of 340, the number of schools participating in the survey, after filtering out duplicate cases utilizing the variable PRIMARY. Frequencies for student responses are based on sample size of 14,817.
5. All variables that begin with "New" in the variable label were recoded by the PI based on their data cleaning procedures. The original variables were dropped from the dataset.
6. Variables with names ending in "_SUM" were created by the PI. Also, the variables TYPE, AGE, IMP_AGE, Q15A9, Q15A10, Q15B9, Q15B10, BMI and the F_JOB and M_JOB series were also created by the PI. These variables are not in the actual high school and middle school student questionnaires.
7. Variables with names ending in "_COMP" were created by the processor. The variables PRIMARY, SIBGUARD, and RESPADLT were also created by the processor. The variables that have names that end in "_CAT" were recoded by the processor for confidentiality reasons.
8. Two new variables, SIBGUARD and RESPADLT, were created to designate the people primarily responsible for the care of the respondent. These variables were computed based on responses from the series Q15A to Q15B.
9. The variable BMI was created based upon the new weight and height variables. The variable BMI_COMP was also created which categorizes a respondent's BMI into one of four categories based upon their BMI, age, and gender. The categories are based upon standards established by the Centers for Disease Control. For further information on this please consult Appendix A of the pdf codebook for this study.

*** CONFIDENTIALITY PROTECTION ***

1. All variables that contained open ended responses (except for non-numeric answers (i.e., Q13, Q37B, and Q90A through Q90E)) were removed from the public use dataset.
2. The variables for weight (Q30), height (Q31), and BMI were recoded using syntax provided by the PI. Their intention was to recode cases where the response was unreasonable based upon the respondent's age and gender. The cases that fell outside the ranges established by the PI were coded as missing.
3. In the administrator's survey, administrators answered questions regarding the number of students who receive a free or reduced breakfast or lunch on a typical day. Also, they answered how many students paid full-price for breakfast or lunch on a typical day. These variables were recoded into categories by the processor to protect the school's identity. The processor created ratios, based upon the original raw data, of students receiving a free or reduced meal versus those who paid full-price for the meal to provide a comparison.

**Health Resources and Services Administration
Maternal and Child Health Bureau**

**2001-02 Health Behavior in School-Aged
Children Survey
(HBSC)**

**Public Use File
Documentation**

**Nationally Representative
US Weighted Student Sample
With Associated School Staff
Survey Responses**

August, 2005

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Section 1:

Introduction and Description

A. Introduction

The United States became a participant in the Health Behavior in School-Aged Children (HBSC) survey, performed in collaboration with the World Health Organization (WHO-Euro) in 1996. The study included 35 other participating nations in the 2001-02 cycle. The international HBSC study looks at 11-, 13-, and 15-year-old children=s attitudes and experiences concerning a wide range of health-related behaviors and lifestyle issues. It represents a significant opportunity to analyze similarities and differences in health-related behavior for the early- to mid-adolescent age group across the majority of developed countries. Further information on the HBSC study protocol and access to international data files is available at: <http://www.hbsc.org> . In order to provide age-specific survey data for the international study, the U.S. also completed a nationally representative survey of students in grades six through ten during the 2001-02 school year. Public use data for the U.S. grade-based study are provided and described in the following sections.

The study=s findings are of crucial importance for the development of timely and relevant health promotion and health education initiatives. The information is helpful to U.S. policy makers in designing a variety of local, state, and national programs. International studies assist us to learn from each other by examining how we are doing comparatively and by determining what accounts for differences that might be found. A number of in depth research studies, based on the HBSC data, have been conducted to assist in understanding and improving the health of U.S. youth, and similar investigations are planned for the 2002 survey data. [*Reference appended at end: U.S. HBSC Study Products, August 2005*]

The remaining subsections of Section 1 provide general information on the history and purpose of the survey, sampling procedures, data collection procedures, response rates, editing procedures, weighting procedures, and variance estimation procedures.

The codebook found in Section 2 provides documentation only for the fully-weighted nationally representative sample of students in grades six through ten: United States 2001-02 HBSC Public Use File (PUF). In addition to student surveys performed in sampled classrooms, the school-associated school administrators and health educators were asked very brief questions about the school environment on special health-related topics. The school personnel responses are appended to each student record in this PUF.

The PUF was prepared for use with both SPSS and SAS software, although data are readily convertible for use on other systems. The variable names in this codebook are the SPSS variable names that appear on the data set. Data are maintained in SPSS, SAS transport format, and as a

'FLAT' file. Also included with the Public Use File is a text file (hbsc_lbl.txt) containing SAS value label commands that can be used to apply value labels to their associated variables.

The PUF codebook includes the survey question number; variable name; variable description; value description; type of variable; variable position on the file; and the unweighted frequency distributions, where appropriate.

The following citation should be used in publications based on the data:

U.S. Dept. of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau. Health Behavior in School-aged Children Survey, 2001-02 [Computer file]. Calverton, MD: ORC Macro (Macro International Inc.) [producer], 2003.

B. HBSC History

The HBSC study was initiated by researchers from Finland, Norway and England (United Kingdom) in 1982; shortly afterwards, it became affiliated with World Health Organization (WHO) as a WHO collaborative study. The first survey was carried out in the founder countries and Austria in 1983-84; since 1985, surveys have been conducted at four-year intervals in a growing number of countries. The 2001-02 HBSC cycle was conducted successfully in 35 countries, including the United States. The data available in this Public Use File is for the complete 2001-02 U.S. sample only.

The international HBSC research project aims to gain new insight into and increase understanding of health behavior, lifestyles and their context in young people. The study also aims to inform and influence health promotion and health education policy, programs and practice aimed at school-aged children at the national and international levels.

The HBSC survey collects data on a wide range of health behaviors and health indicators, and factors that may influence them. These predictors are primarily characteristics of the children themselves, such as their psychological attributes and personal circumstances, and of their perceived social environment, including their family relationships, peer-group associations, school climate and perceived socioeconomic status.

C. Sampling

The sampling plan was designed to support three overlapping study probability sample designs and target populations, each with different sampling requirements. One U.S. sample employs methods that produced a self-weighting sample of students at each of three target age levels (11, 13, and 15) for inclusion only with the 35-country international data file. This age-based non-weighted sample is embedded within a grade-based fully-weighted sample design that was

enlarged to include both the age-based sample plus supplemental nationally representative samples of minority students. Both the age-based and grade-based samples were designed to provide precision estimates of ± 3 percent at 95 percent confidence for student characteristics of either individual age groups (11.5, 13.5, and 15.5 years) or each individual grade (6-10). Precision estimates for the minority over-sample required a precision within 5 percent at 90 percent confidence for estimating African American and Hispanic student characteristics. *The remaining descriptions are pertinent only to the grade-based fully-weighted U.S. survey, including student records from the minority over-sample as provided in the PUF. However the Response Universe and Sampling Methodology can be understood only if the age-based and minority over-sample requirements are considered.*

1. Respondent Universe

The universe consisted of public, Catholic and other private school students in grades 6, 7, 8, 9, and 10 or their equivalent in the 50 states and the District of Columbia. Very small schools, those with an enrollment of less than 14, were excluded from the universe. These schools comprise about 1 percent of the enrollment of U.S.

Requests for completion of auxiliary questionnaires were made of school administrators and lead health educators in schools whose students completed the survey.

2. Sampling Methodology

An original school sample size requirement of 465 was anticipated for meeting the sampling probability requirements of the self-weighting age-based sample, fully-weighted grade-based sample, and the weighted minority over-samples. Prior experience with low response rates from U.S. schools required that 548 schools be used in the original sample frame under a non-replacement sampling approach for non-responding schools. A total of 11,732 respondents were needed to meet both the self-weighting age-based and fully-weighted grade-based precision requirements; 5,440 additional respondents were needed to meet the fully-weighted minority over-sample requirements.

The sample design used a stratified, two-stage cluster sample of classes at grades 6 through 10. The sampling frame used for the United States was a comprehensive list of schools (Quality Education Data, Inc.).

The basic units in the HBSC sampling frame were school districts; that is, Primary Sampling Units (PSUs) were individual districts or groups of districts, with exceptions for very small and very large districts. In general, PSUs were defined by grouping school districts, where necessary, within a same state in a manner that preserves geographic stratification of the samples. Very large districts were split in a way that keeps the probability of selection for each unit (PSU) within reasonable bounds (e.g., less than 0.5) and in particular, eliminates certainty

units from the main sample.

County population figures were aggregated from school enrollment data for the grades of interest. Enrollment data were obtained from the most recent Common Core of Data from the National Center for Education Statistics and the current school and school district data files of Quality Education Data, Inc. The PSU frame was formed using school districts as elementary units wherever possible, and counties elsewhere. PSUs that did not meet the size criteria were combined with other PSUs based on geographic data to ensure the resulting PSUs remained as compact as possible. Very small districts were identified and combined to form PSUs. School districts with less than 2 schools for any of the target grades were combined using the grade structure of districts so that the combined unit (PSU) satisfies the minimum size requirement.

PSUs were selected with probability proportional to size, using aggregate (grade 6-10) enrollment as the measure of size. In certainty PSUs, the target number of schools was increased, depending on the size of the certainty PSU, to ensure that the final sample would be self-weighting. To induce additional (implicit) geographic stratification, non-certainty PSUs were sorted by 3-digit zip code area within each first-stage stratum. The sample PSUs were selected using a random systematic sampling procedure with selection probabilities proportional to enrollment size. It is important to note that PSUs were selected independently for the main sample and the supplement sample.

The private school sample was selected with a single-stage stratified sample, i.e., this sample bypassed the first-stage selection of PSUs, and was not geographically clustered. However, geographic stratification was used to select private schools. The PPS sampling method for private school sampling was also similarly based on the use of grade enrollment as measure of size.

Public schools were selected from the sample PSUs with probabilities proportional to size (PPS) using the school enrollment size measure described earlier. Although separate school samples were selected for each grade, these samples were not independent. Rather, schools were selected with a Permanent Random Number (PRN) method (Olhson, 1995) to maximize the overlap between school samples selected for each grade.

For the private school stratum, schools (or more precisely, grades) were selected in one single stage from each stratum. Unlike public schools, the private school stratum did not present logistical reasons for clustering (public) schools, so as to contact fewer school districts. Single-stage sampling was considered more effective from the perspective of reducing sampling variances.

Classes were selected using simple random sampling, from a suitable frame of classes that represented the target grade in a selected school. All students in a selected class were asked to participate in the study.

D. Data Collection

The 2001 HBSC survey asked questions about nutrition, physical activity, violence, relationships with family and friends, perceptions of school as a supportive environment, alcohol and tobacco use, and the community in which students live. The HBSC survey, which took approximately 45 minutes to complete, was administered in a regular classroom setting to participating students by a school representative (e.g., teacher, nurse, guidance counselor, etc.). The school representatives read scripts that explained the survey procedures. Two versions of the self-report questionnaire were administered: one for high school students consisting of 92 multiple-choice questions and one for middle school students consisting of 77 multiple-choice questions. The questionnaires were identical with the exception that high school students *only* were asked about dieting practices, injuries, and drug use.

Auxiliary questionnaires were sent to the administrators and lead health educators in the responding schools to obtain school level information on the health-related topics, with a special focus on nutrition, physical activity and violence. These school staff questionnaires were designed to take no more than 15 minutes for completion.

E. Response Rates

Due to the lack of State and local infrastructure to support the HBSC in the U.S., a relatively low school participation rate was anticipated. In order to achieve the requisite number of participants by sub-population, a low, conservative participation rate was assumed.

In the original sample frame, 548 schools were selected and solicited to participate in the HBSC survey. Of those 548, 204 schools did not respond. Since non-responding schools were not replaced with another school (non-replacement sampling), the extra number of schools selected into the original sampling frame provided the balance of 465 schools. The number of schools responding was 340, yielding a school participation rate of 73.2 percent (340/465). Within the 340 participating schools, 18,620 students were selected for participation. The number of students who participated was 15,245, yielding a student response rate of 81.9 percent. These participation rates were sufficient to achieve the targeted precision levels and confidence intervals for the sub-populations of interest.

Of the 3,375 students who did not participate, the non-response reasons are as follows: 637 students were absent on the day of survey administration; 600 students did not return a consent form where one was required to participate in the survey; 518 parents declined to permit their child to participate; and 1,620 students declined to participate. After accounting for non-response, we received completed questionnaires from 15,245 students.

Auxiliary questionnaires for school administrators and lead health educators were sent to the 340 schools with participating students. School administrators completed 329 questionnaires; lead head educators, 320. A total of 317 schools returned both the administrator and health educator surveys for a total response of 93.2 percent participation in auxiliary questionnaires.

F. Data Editing

In the Full U.S. Study, 15,245 students responded. However, 57 of those cases were missing on a significant number of key variables (specified in the international HBSC protocol) and were consequently dropped. Additionally, because classrooms sampled may have included students from more than one grade, some responding students were out of range for the targeted population. In addition, some students were in ungraded school programs. If no information on grade were available, students with ages comparable to the average age in a grade were assigned to that grade. Responding students in sampled classes were excluded if they were out of the sample target range for grade, if age was extreme for grade (age outside of the 1– 99th percentile for grade; n=365 students), or for whom either grade or age were unknown (n=6 students), yielding a sample of 14,817 students in the U.S. in grades 6 through 10.

Several procedures were developed and implemented to handle situations where data were either out of range, invalid, or did not follow an appropriate skip pattern. The following summarization outlines the procedures that were followed for cleaning the 2001-02 HBSC PUF.

Questions that required individualized cleaning either within or across questions are outlined in detail below. As standard procedure, no variable that underwent cleaning and subsequently required revision was changed directly in the original variable. Instead a “new” variable was created that contained the same responses as the “old” variable, but also contained the revisions that resulted from data cleaning. For example, if Q1 required revisions, a copy of Q1 was inserted next to the original variable, renamed “New_Q1” or Q1NEW and then only the “new” version of the variable was changed based on the cleaning requirements. This process enables the user to view both the original and revised responses. For all instances mentioned below where a “new” response category was created, a “new” version of the variable was also created to reflect the changes resulting from cleaning.

Questions that **did not** require specialized cleaning (i.e., questions that required only out-of-range data checks) included questions 1-3, 5-7, 9-12, 14, 17-33, 39-43, 54-63, and 76-79 and are not specifically mentioned below. For questions with “non-specialized” cleaning requirements, out-of-range value checks were performed by running and examining a frequency distribution for each question. Out-of-range values, except for write-ins, rarely occurred due to the stringent guidelines implemented during data scanning.

Mean age replacement was conducted on the age variables (i.e., questions 2 and 3) to ensure the most complete age information for respondents who did not complete these questions. Variables used as guides for mean age replacement included date of survey administration, grade, mean age of classmates, and any information provided in the age variables.

Question 4 (Grade)

The grade variable was examined at multiple levels. Frequencies on the grade variable revealed several cases that were missing participant's grade. After examining each of these cases, it was concluded that the grade of the child could be determined by comparing the child's age with the grade/age distribution of children in the same classroom and school. Of those cases where grade was missing, 12 were also missing birth year. As a result, grade could not be determined for these 12 cases. The remaining 31 cases were assigned a grade based on the procedures outlined above.

All write-ins for this question, as well as all participants who reported their grade to be either outside the targeted grade range or "ungraded" were examined for back-coding purposes. In addition, all participants who responded as "Ungraded" were examined and compared with classmates to ensure they couldn't be assigned to a specific grade.

After the completion of mean age replacement and the removal of participants who were outside the targeted age range, the following changes were all made on the age-corrected datafile, N = 14,817:

Question 8 (Birth Country)

All write-ins were examined and back-coded, if appropriate. Situations where the respondent replied with a state within the United States were back-coded to "United States." In addition, an atlas was consulted to ensure all specified countries were legitimate. This process resulted in 20 fewer write-ins in Q8WRNEW (collapsed by consistent spelling) and 33 fewer Missings in Q8NEW, with 14 more correctly assigned to "United States" and 19 to "Other country."

Question 13 (Age of first use of the internet)

Question 13 was first reviewed to identify unlikely reported age of first use. Several participants (N = 70) reported that their age of first internet use was 3 years old or younger. In addition, several other respondents (N = 7) indicated an age of first use that was over the age of 19. These cases made up less than 1% of the respondents and were recoded to missing.

Age of first use was then compared to the calculated age of the participant. If the age of first use was greater than a year more than the calculated age, age of first use was recoded to missing (N = 4). If the reported age of first use was greater than but within a year of the calculated age, the age of first use was recoded to the calculated age (N = 9). If the respondent reported he/she had never used the internet and then reported a valid age, the "never" response was recoded to missing (N = 136).

Question 15A and 15B (Primary and Secondary Home)

All write-ins were examined and back-coded, if appropriate. Several respondents indicated in “Someone or somewhere else” that a sibling was an adult who lived in the primary household. Because we were unable to determine the age of these siblings (and, therefore, unable to determine whether they are actually adults or children), a new response category of “Adult Sibling” was created to capture repetitive write-in responses of this type. As a result, if a respondent indicated that a brother was an adult in the primary household, this response was recoded to “Adult Sibling,” the “Other” response was coded to missing, and the “Other Specify” write-in was removed. This new response category captured 270 write-in responses.

Upon additional examination of the “Someone or somewhere else” write-in option, a second new answer category was created to capture a large number of repetitive write-ins involving aunts, uncles, and cousins. The creation of this second variable was treated the same as the “Adult Sibling” response, i.e., data was recoded under the new variable, the “Other” response was coded to missing, and the “Other Specify” write-in was removed. This additional category, “Aunts, Uncles, and Cousins,” captured 418 write-in responses.

Identical response categories were created for the secondary home. “Aunts/Uncles/ Cousins” captured 168 responses for the secondary home, and “Adult sibling” captured 52 responses.

In total, 769 write-in responses were removed from the “Someone or somewhere else” write-in (Q15AIWN), mostly by back-coding, and further collapsed; 239 write-in responses were removed from the write-in for the second home (Q15BIWN) by the same methods.

Outliers (over 100 or negative numbers) were recoded as missing for numbers of brothers and sisters—Q15AIIN, Q15AIIIN, Q15BIIN, AND Q15BIIIN (N = 2, 3, 1, and 2, respectively).

Questions 15A and 15B were not cleaned across questions. Although a logical response structure would require that individuals who reported living in their primary home “all the time” should not report any information for a secondary home, numerous participants did, in fact, report information for a secondary home. Upon further inspection of these cases, it was determined that these participants may have interpreted this question differently than originally anticipated. These respondents may have considered themselves to live in their primary residence “all the time,” but visit a secondary residence on weekends. For example, a child who lives with his/her mother in the primary residence may visit with his/her father on the weekends. This child may have reported that he/she lives with his/her mother all the time, but *visits* with his/her father sometimes.

Question 30 and 31 (Height, Weight, BMI)

Both Q30 and Q31 were reviewed for values that were unreasonable given the respondent's age and grade.

BMI calculation was successfully performed on 12,757 records, based on the valid height/weight combinations allowed, carried to 2 decimal places. A BMI variable rounded to the nearest whole number was also included in the datafile.

Questions 34, 35, 36 (Dieting)

If the participant responded 'yes' to Q34 and 'no' to Q35, the response to newQ35 was recoded to "Yes, presently dieting (length unknown)" (N = 137). If the participant responded 'no' to Q35, 'yes' to some item in Q36, and, if indicated, the write-in response seemed valid, the response to newQ35 was recoded to "Yes, presently dieting (length unknown)" (N = 2104).

Responses to Q36o were examined and back-coded as appropriate. This process resulted in 200 responses being back-coded from Q36ONEW and an increase in frequency of each of the sub-variables A, C, G, and J (N = 12, 2, 2, and 1, respectively). In addition, a total of 124 responses were removed from the write-in.

Question 37 (Age of menarche)

The datafile was reviewed for inconsistencies with Q37 – Age of menarche. This question was examined from the following angles:

- 1) The participant reported onset of menstruation, but either did not indicate an age of onset or the age was unlikely.
- 2) The participant reported age at menarche that was greater than a year more than the subject's calculated chronological age (cases where the participant reported age of onset greater than but within a year of calculated age were recoded to the participants calculated age)
- 3) The participant indicated that she had not started menstruating, but indicated an age of onset
- 4) The participant did not answer the screener (Yes/No) portion of Q37, but provided an age of onset.

After reviewing Q37 from the angles described above, 431 cases were left missing. All of the remaining 431 cases were missing both Q37 and the age at menarche. An additional 11 cases with outliers (age < 7) on the age write-in (Q37WRNEW) were set to missing on that variable.

A variable (Q37C) was created to flag records in schools that did not ask the menarche

questions. Three schools were affected, with 165 girls.

During our review of this variable set, we also found 241 responses from boys on Q37 and 67 responses from boys on Q37WRITE. These were all set to missing.

Question 38 (Facial Hair)

There were 103 cases found among boys where the participant indicated he had no facial hair, but provided a “yes” answer to at least one of the following detailed questions (Q38a-Q38d). All of the 103 cases were recoded so that Q38 was missing. Each of these cases was reviewed to determine whether the level of facial hair development reported was unlikely given the respondent’s age. Although a few cases were found where subjects reported facial hair development that could be considered advanced for their age, it was decided that the subject’s level of reporting was probably accurate.

During cleaning 167 cases also were found where girls responded to all or part of Q38 (123 on Q38; another 44 on at least one detailed question). These responses were recoded to missing.

Questions 44 - 53 (Injury)

When describing the questions for this section, Q44 is referred to as the “screener” question. Questions 45 through 53 are referred to as “detail” questions. Questions 45-47, 49, and 52-53 are all single item questions (i.e., they ask one question and provide multiple response options). Questions 48, 50, and 51 are multiple item questions (i.e., they collapse several questions under one question number). For the purposes of determining a positive response to the single item questions, the respondent had to indicate injury using the response options provided. To determine a positive response for multi-item questions, the respondent had to indicate injury in only one of the items for the entire question to be considered having a positive response. In addition, it should be noted that middle school respondents were not asked injury questions; therefore, any reference to injury questions includes only high school respondents.

Overall, if the screener question indicated a “no” response, but 5 out of 9 detail questions indicated some form of injury, Q44NEW was recoded to a new response category – “Injured at least one time” (N = 121). For these records where the screener question was recoded to indicate injury, the detail questions that indicated **no** injury were recoded to a new response category of “unknown”(Q45, Q46, Q47, and Q49: N = 7, 4, 8, and 10, respectively). The check-box variables that indicated no injury were set to missing (Q48, Q50, Q51, and Q52: N = 12, 14, 13, and 12, respectively). The detail questions that indicated injury remained the same.

Due to issues of ambiguity, all responses in questions 48, 50, and 51 that were left blank by the respondent remained blank. “No” responses were not substituted in place of blanks.

Responses to write-ins were examined and back-coded, as appropriate, for Questions 45, 46 (2 write-ins), 48, 49, and 50. Thirty-eight write-ins were moved into Q46SPNEW; write-ins were reduced by 161 in Q45WRNEW, 116 in Q46WRNEW, 43 in Q48WRNEW, 1 in Q49WRNEW, and 87 in Q50WRNEW.

Questions 64 and 65 (Physical Education)

Both middle school and high school respondents were asked about their involvement in a physical education class. If the participant reported attending a physical education class zero days a week and Q65 indicated some amount of time spent in a physical education class, then newQ64 was recoded to a new response category – “At least one day.”

If Q65 indicated no amount of time and Q64 indicated some number of days, then newQ65 was recoded to a new response category – “Unknown number of minutes.”

Questions 66 - 70 (Bullying)

Based on discussions with the author of this scale, Dan Olweus (June 2003), this series of questions were only reviewed for out-of-range values. Detailed cleaning such as what was performed on the Injury section was not conducted on the Bullying section.

Questions 71 & 73 (Physical Fighting)

If Q73 indicated some injury as a result of a physical fight and Q71 indicated no fighting then newQ71 was recoded to a new response category – “At least one time” (N = 135). If the number indicated in Q73 is higher than the number indicated in Q71, newQ71 was changed in a series of “IF” statements to equal the corresponding values in Q73 (N = 94).

Questions 74 & 75 (Weapons)

If the respondent reported not carrying a weapon in Q74, but indicated a type of weapon in Q75, newQ74 was recoded to a new response category of “At least one day.” This recode affected 281 cases. If in Q74 the respondent indicated carrying a weapon for some number of days and in Q75 reported not carrying a weapon, newQ75 will be recoded to “Carried weapon, type(s) unknown.” This recode affected 118 cases.

All write-in answers were reviewed and back-coded as appropriate in Q75. This process resulted in 34 fewer write-ins. In addition, 2 cases were coded up to “Other” that had not bubbled in any of the response categories, but had a valid write-in.

Questions 82 –83, Q90c (Tobacco Use)

If the respondent indicated never smoking in Q82, but reported using some amount of tobacco at

present in Q83 and Q90c indicated a valid age (no greater than a year more than calculated age) of first use, then Q82NEW was recoded to “Yes” (N = 22).

In cases where Q82 indicated a “yes,” Q83 indicated a frequency, and Q90CW had a valid age, but Q90C was “never,” Q90CNEW was set to missing (N = 9).

In cases where Q82 indicated a “no,” Q83 indicated no smoking, Q90C was “never,” and Q90CW had an age, Q90CWNEW was set to missing (N = 15).

In addition, a total of 11 outliers on age (greater than one year more than calculated age) were set to missing on Q90CWNEW.

Questions 85–87, Q90a and Q90b (Alcohol Use)

Q86 was cross-validated with Q90b. If Q86 indicated being drunk some number of times, Q90bw listed a valid age, but Q90b indicated the respondent had never been drunk, Q90BNEW was recoded to missing (N = 13).

Similarly, if the respondent reported having 5 or more drinks at least once in the past 30 days in Q87, Q90aw contained a valid age, but Q90a indicated the respondent had never drunk alcohol, then Q90ANEW was recoded to missing (N = 429).

In addition, 14 age outliers (greater than one year more than calculated age) on Q90AWNEW were set to missing; 12 age outliers on Q90BWNEW were set to missing.

Questions 88–89, Q90d and Q90e (Drug Use)

Questions 88 and 89 reference different time frames from screener question (Q88) to detail question (Q89), but it can be said that a respondent’s 12-month drug use is at least that much over his lifetime. Therefore, when cleaning the paired questions, if a respondent indicated some form of drug use in the detailed question (Q89) and entered a valid age in Q90, but did not indicate drug use in the screener question, the screener question was recoded in parallel with the detail question. For example, if a respondent indicated no drug use in Q88, but in Q89 reported using marijuana “once or twice,” and reported a valid age in comparison with the calculated age, then the new screener question was recoded to indicate marijuana use “once or twice” (N = 12). This process was implemented for inhalants use, too (N = 33). Q88c and Q89c could not be compared with Q90.

Seven age outliers were recoded to missing in Q90DWNEW and 5 in Q90EWNEW, all greater than one year more than calculated age. An additional 11 listing age of first use as 0 was recoded to missing for Q90DWNEW.

Questions 91 & 92 (Parental Occupation)

All write-ins were examined and back-coded where appropriate. Initial back-coding resulted in a reduction of 438 write-in responses for “Father’s Other Occupation” and 403 for “Mother’s Other Occupation.”

G. Weighting

Sampling weights were computed as the reciprocal of the probabilities of selection at each sampling stage, and then adjusted for school non-response and for student non-response. School non-response adjustments used the strata as weighting classes. These adjustments forced the sum of the weights for participating schools in each stratum to match the sum of the weights for all selected schools in the stratum, participants and non-participants combined.

To adjust for student non-response, post-stratification adjustments were made that capitalize on known enrollment totals for post-strata. These adjustments force the sum of the weights in each post-stratum cell to match the known enrollment total in the cell. For the private school data, post-strata were the four Census regions; for the public school data, post-strata were defined by race/ethnicity and by grade. Post-stratification adjustments were performed separately for the main sample and for the supplement sample.

To avoid the undue influence of extreme weights, the weights were trimmed using an iterative procedure within trimming classes (made identical to the post-strata.) The final step in the weighting process combined the two samples with weights re-computed within each post-stratum.

The data file contains weights. Each valid respondent record was weighted by the inverse of the probability of having selected the respondent's school and classroom, adjusted for school nonresponse and student nonresponse within classrooms. The weights were then trimmed, and adjusted to national totals by ethnicity and grade level. A hotdeck approach was used to impute missing values (for weighting purposes only) for race and ethnicity, classifying the students into five categories (White, African-American, Hispanic, Asian and Native American). Totals were obtained for each race and grade level from the National Center for Educational Statistics web site. The weights were then adjusted so that totals for each race/grade category corresponded to national totals. The name of the weight variable in the dataset is “STU_WT”.

Below are two examples of SAS code for producing estimates of proportions with PROC FREQ. Here, it is assumed that the name of the SAS dataset is hbsc01, and that it is stored in a SAS library called hbsc. The first PROC FREQ produces weighted proportions of Variable Q5A; the second PROC FREQ generates weighted proportions of Variable Q5A crossed with Variable Q1.

```
proc freq data = hbsc.hbsc01;  
  tables Q5A;
```

```
weight STU_WT;
run;

proc freq data = hbsc.hbsc01;
  tables Q5A*Q1;
  weight STU_WT;
run;
```

H. Variance Estimation

The process of variance estimation requires representation of the sampling of PSUs within strata. For purposes of variance estimation, a geographic area that is inclusive of all grades must be considered a PSU.

Two of the most commonly used variance estimation procedures are Taylor Series linearization and the jackknife procedure. Either method can be applied by modifying the definitions of PSUs or strata and ignoring certain features of the designs. Analyses of previous HBSC survey data have shown that the two approaches provide similar results, and justify the use of SUDAAN's Taylor Series program(s), for example.

The 2001-02 HBSC survey sample was designed to permit effective variance estimation with minimal modifications. In particular, the design sought to ensure that: (1) no PSU would have a probability of selection greater than .5, and (2) each stratum would have a minimum of two PSUs.

The SUDAAN design statement that most closely reflects the actual sampling design would specify unequal probability without replacement. This method would be very difficult to program, and would not account for some of the features of the sample. As an approximation, we recommend the use of equal probabilities with replacement design statement, and using weights to account for the differences between strata.

Included in the Public Use File are the modified strata and PSUs so that variance estimates can be obtained with SUDAAN, using Proc Survey Means. Below are examples of SUDAAN design statements, used for computing variance estimates for crosstabs.

```
PROC CROSSTAB DATA="C:\\HBSC01\\orgsub.sav" FILETYPE=SPSS
DESIGN = WR
CONF_LIM = 95
DEFT4;

NEST STRATUM PSU;
IDVAR CASEID;
WEIGHT STU_WT;

SUBGROUP tab1 q1 orgsub;
LEVELS 6 2 2;
```

TABLES tab1*q1 orgsub*q1;

SETENV LINESIZE = 114;
SETENV COLWIDTH = 11;

Section 2:

Codebook for
2001-02 U.S. HBSC Public Use File

IDENTIFICATION

CASEID CASE IDENTIFICATION NUMBER

14,817 cases (Range of valid codes: 1-14817)

Data type: numeric

Columns: 1-5

STU_ID Unique Student ID

Unique student ID

14,817 cases (Range of valid codes: 10035852-3409917773)

Data type: numeric

Columns: 6-15

CLASS_ID Unique Class Identifier

Unique class ID

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.1	0.1	18	0	
48.4	48.4	7,168	1	
35.1	35.1	5,203	2	
11.4	11.4	1,696	3	
4.7	4.7	694	4	
0.3	0.3	38	5	
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Column: 16

SCHL_ID	New Unique School ID
----------------	-----------------------------

Unique school ID

14,817 cases (Range of valid codes: 1-340)

Data type: numeric

Columns: 17-19

DIST_ID	Unique District ID
----------------	---------------------------

Unique district ID

14,817 cases

Data type: character

Columns: 20-29

PRIMARY CASE

PRIMARY Indicator of each first matching case as Primary

Designates the first case for this school. Variable should be used when running analysis on administrator or teacher variables.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.7	97.7	14,477	0	Duplicate Case
2.3	2.3	340	1	Primary Case
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Column: 30

SURVEY INFORMATION

MONTH	Month of Administration
--------------	--------------------------------

What month was this survey administered?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.2	0.2	26	1	October
31.4	31.4	4,652	2	November
35.3	35.3	5,224	3	December
18.2	18.2	2,692	4	January
8.9	8.9	1,326	5	February
3.2	3.2	478	6	March
2.4	2.4	350	7	April
0.5	0.5	69	8	May

 100.0 100.0 14,817 cases

Data type: numeric
 Column: 31

YEAR	Year of Administration
-------------	-------------------------------

What year was this survey administered?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
66.8	66.8	9,902	1	2001
33.2	33.2	4,915	2	2002

 100.0 100.0 14,817 cases

Data type: numeric
 Columns: 32-35

SCHOOL INFORMATION

TYPE **School Type**

What type of school is this?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
63.9	63.9	9,461	1	Middle school
36.1	36.1	5,356	2	High school
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Column: 36

DEMOGRAPHICS AND CHARACTERISTICS

Q1	Gender
-----------	---------------

Are you a boy or a girl?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.8	47.8	7,088	1	Boy
52.2	52.2	7,729	2	Girl
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 37-38

Q2	New - Month of Birth
-----------	-----------------------------

What month were you born?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.4	8.4	1,243	1	January
7.7	7.7	1,134	2	February
8.0	8.0	1,188	3	March
7.8	7.8	1,161	4	April
8.2	8.2	1,214	5	May
8.9	8.9	1,324	6	June
8.9	8.9	1,324	7	July
8.4	8.4	1,238	8	August
8.8	8.8	1,300	9	September
8.6	8.6	1,271	10	October
8.0	8.0	1,186	11	November
8.3	8.3	1,227	12	December
	0.0	7	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 39-40

Q3 **Year of Birth - Ordinal**

What year were you born?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.1	0.1	18	1	1991
15.3	15.3	2,266	2	1990
20.3	20.2	2,996	3	1989
19.4	19.3	2,865	4	1988
18.7	18.6	2,763	5	1987
18.1	18.0	2,673	6	1986
7.5	7.5	1,104	7	1985
0.6	0.6	82	8	1984
0.1	0.1	20	9	Other
	0.2	30	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 41-42

Q4 **New - Grade**

What grade are you in?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.0	0.0	0	1	5th grade
25.2	25.2	3,741	2	6th grade
19.6	19.6	2,907	3	7th grade
18.7	18.7	2,764	4	8th grade
18.6	18.6	2,751	5	9th grade
17.9	17.9	2,654	6	10th grade
0.0	0.0	0	7	11th grade
0.0	0.0	0	8	12th grade
0.0	0.0	0	9	Ungraded
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 43-44

AGE	New - calculated age rounded down 4_3_03
------------	-------------------------------------------------

How old are you?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.2	0.2	25	10	
14.6	14.6	2,158	11	
20.6	20.5	3,044	12	
19.4	19.4	2,870	13	
18.6	18.5	2,743	14	
18.0	17.9	2,656	15	
8.0	7.9	1,175	16	
0.7	0.6	96	17	
	0.3	50	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 45-46

IMP_AGE	New - Imputed Age Variable 7_1_03
----------------	------------------------------------------

How old are you?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.2	0.2	25	10	
14.7	14.7	2,177	11	
20.6	20.6	3,055	12	
19.4	19.4	2,876	13	
18.5	18.5	2,747	14	
18.0	18.0	2,666	15	
7.9	7.9	1,175	16	
0.6	0.6	96	17	
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 47-48

Q5 **Hispanic - Not Hispanic**

Are you Hispanic or Latino?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
80.0	78.0	11,559	1	No, I am not Hispanic or Latino
20.0	19.5	2,889	2	Yes, I am Hispanic or Latino
	2.5	369	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 49-50

Q6_1 **Indian/Alaskan Native**

What is your race? American Indian or Alaska Native

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	6.8	1,001	1	American Indian or Alaska Native
	93.2	13,816	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 51-52

Q6_2 **Asian**

What is your race? Asian

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.8	704	1	Asian
	95.2	14,113	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 53-54

Q6_3**African American**

What is your race? Black or African American

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	21.9	3,245	1	Black or African American
	78.1	11,572	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 55-56

Q6_4**Native Hawaiian/OPI**

What is your race? Native Hawaiian or Other Pacific Islander

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.8	262	1	Native Hawaiian or Other Pacific Islander
	98.2	14,555	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 57-58

Q6_5**White**

What is your race? White

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	58.8	8,705	1	White
	41.2	6,112	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 59-60

Q6_COMP	Computed - Combined Race
----------------	---------------------------------

What is your race?

(computed variable combining responses from Q6_1 to Q6_5)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.0	3.6	531	1	American Indian or Alaska Native
4.3	3.9	572	2	Asian
23.1	20.6	3,051	3	Black or African American
1.2	1.1	157	4	Native Hawaiian or Other Pacific Islander
62.6	55.8	8,271	5	White
4.8	4.3	639	6	Two or more races
	10.8	1,596	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 61-62

Q7	Urbanicity
-----------	-------------------

What kind of place do you live in?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.5	41.4	6,140	1	Urban area (city)
28.6	27.9	4,127	2	Suburban area (near a large city)
28.9	28.1	4,165	3	Rural area (not near a large city)
	2.6	385	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 63-64

Q8

New - Country where you were born

Where were you born?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.6	92.1	13,646	1	United States
7.4	7.3	1,086	2	Other country
	0.6	85	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 65-66

Q9

Language Spoken at Home

What languages do your parents or other people who are raising you speak at home?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
76.5	75.6	11,209	1	Only or mostly English
8.1	8.0	1,191	2	Only or mostly a language other than English
15.4	15.2	2,259	3	English and a language other than English, about equally
	1.1	158	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 67-68

COMPUTER / INTERNET USAGE

Q10A

Computer Use, Weekdays

About how many hours a day do you usually use a computer
(for playing games, emailing, chatting or surfing the
internet) in your free time on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.2	23.7	3,518	1	None at all
24.3	23.9	3,538	2	About half an hour a day
20.4	20.0	2,962	3	About 1 hour a day
14.5	14.2	2,108	4	About 2 hours a day
7.9	7.8	1,152	5	About 3 hours a day
4.0	3.9	581	6	About 4 hours a day
2.0	2.0	298	7	About 5 hours a day
0.7	0.7	97	8	About 6 hours a day
2.0	2.0	295	9	About 7 or more hours a day
	1.8	268	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 69-70

Q10B	Computer Use, Weekends
-------------	-------------------------------

About how many hours a day do you usually use a computer (for playing games, emailing, chatting or surfing the internet) in your free time on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
22.4	21.0	3,117	1	None at all
17.0	16.0	2,375	2	About half an hour a day
15.7	14.7	2,184	3	About 1 hour a day
15.0	14.1	2,090	4	About 2 hours a day
10.1	9.5	1,406	5	About 3 hours a day
6.7	6.3	939	6	About 4 hours a day
4.6	4.3	643	7	About 5 hours a day
2.6	2.4	359	8	About 6 hours a day
5.9	5.5	819	9	About 7 or more hours a day
	6.0	885	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 71-72

Q11	Number of Computers at Home
------------	------------------------------------

How many computers does your family own?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.1	12.0	1,785	1	None
48.1	47.9	7,098	2	One
24.3	24.2	3,588	3	Two
15.6	15.5	2,299	4	More than two
	0.3	47	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 73-74

Q12	Internet Connection at Home
------------	------------------------------------

Does your family have an internet connection at home?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
76.4	75.9	11,240	1	Yes
23.6	23.5	3,481	2	No
	0.6	96	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 75-76

Q13A	Never Used Internet
-------------	----------------------------

At what age did you first use the internet?

I have never used the internet.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.3	639	1	I have never used the internet
	2.7	406	-9	Missing
	92.9	13,772	-8	Yes, I have used the internet (Logically Imputed)
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data codes: *--8
 Columns: 77-78

Q13B	New - Age First Used Internet
-------------	--------------------------------------

At what age did you first use the internet?

I was _____ years old.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.6	0.5	80	4	
1.8	1.7	245	5	
2.7	2.5	370	6	
6.3	5.9	874	7	
9.5	8.9	1,314	8	
14.9	13.8	2,046	9	
22.5	20.9	3,102	10	
17.1	15.9	2,354	11	
13.2	12.3	1,821	12	
7.7	7.1	1,054	13	
2.8	2.6	382	14	
0.8	0.8	116	15	
0.1	0.1	12	16	
0.0	0.0	2	17	
	2.2	331	-9	Missing
	4.3	639	-8	No, I have never used the internet (Logically Imputed)
	0.5	75	-7	Bad Data (Logically Assigned)
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data codes: *--7
 Columns: 79-80

PARTICIPATION IN CLUBS

Q14

Days a Week Involved in Club/Org

How many days each week are you involved in any kind of club or organization (e.g., youth club, swimming/athletics club, choir, dance group, etc.)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.9	10.8	1,594	1	Every day of the week
13.4	13.2	1,962	2	5 or 6 days a week
16.0	15.8	2,346	3	3 or 4 days a week
21.9	21.7	3,212	4	Once or twice a week
5.8	5.8	858	5	Less than once a week
32.1	31.7	4,704	6	Not at all
	1.0	141	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 81-82

LIVING ARRANGEMENTS

Q15A1	New - Mother in Main Home
--------------	----------------------------------

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Mother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
89.8	89.8	13,299	1	Yes
10.2	10.2	1,518	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 83

Q15A2	New - Father in Main Home
--------------	----------------------------------

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Father

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
62.2	62.2	9,220	1	Yes
37.8	37.8	5,597	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 84

Q15A3 Stepmother in Main Home

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Stepmother (or father's girlfriend)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.0	3.0	439	1	Yes
97.0	97.0	14,378	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 85

Q15A4 New - Stepfather in Main Home

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Stepfather (or mother's boyfriend)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.8	13.8	2,047	1	Yes
86.2	86.2	12,770	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 86

Q15A5 New - Grandmother in Main Home

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Grandmother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.9	7.9	1,172	1	Yes
92.1	92.1	13,645	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 87

Q15A6 Grandfather in Main Home

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Grandfather

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.8	3.8	559	1	Yes
96.2	96.2	14,258	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 88

Q15A7 New - Foster Home as Main Home

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

I live in a foster home or children's home

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.5	0.5	71	1	Yes
99.5	99.5	14,746	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 89

Q15A8 New - Someone/Somewhere Else in Main Home

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Someone or somewhere else

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.1	1.1	167	1	Yes
98.9	98.9	14,650	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 90

Q15A9	New - Aunts/Uncles/Cousins in Main Home
--------------	------------------------------------------------

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Aunts / Uncles / Cousins

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.8	418	1	Yes
97.2	97.2	14,399	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 91

Q15A10	New - Adult Siblings in Main Home
---------------	------------------------------------------

Please mark all the people (adults) who live here.
[MAIN / ONLY HOME]

Adult siblings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.8	1.8	270	1	Yes
98.2	98.2	14,547	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 92

Q15B1	Mother in Second Home
--------------	------------------------------

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Mother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.6	8.6	1,270	1	Yes
91.4	91.4	13,547	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 93

Q15B2 New - Father in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Father

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.1	16.1	2,388	1	Yes
83.9	83.9	12,429	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 94

Q15B3 Stepmother in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Stepmother (or father's girlfriend)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.6	7.6	1,122	1	Yes
92.4	92.4	13,695	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 95

Q15B4 New - Stepfather in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Stepfather (or mother's boyfriend)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.9	2.9	435	1	Yes
97.1	97.1	14,382	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 96

Q15B5 **New - Grandmother in Second Home**

Please mark all the people (adults) who live here.
 [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Grandmother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.3	5.3	781	1	Yes
94.7	94.7	14,036	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Column: 97

Q15B6 **New - Grandfather in Second Home**

Please mark all the people (adults) who live here.
 [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Grandfather

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.0	3.0	447	1	Yes
97.0	97.0	14,370	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Column: 98

Q15B7 **Foster Home as Second Home**

Please mark all the people (adults) who live here.
 [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

I live in a foster home or children's home

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.1	0.1	13	1	Yes
99.9	99.9	14,804	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Column: 99

Q15B8 New - Someone/Somewhere Else in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Someone or somewhere else

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.5	0.5	72	1	Yes
99.5	99.5	14,745	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 100

Q15B9 New - Aunts/Uncles/Cousins in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Aunts / Uncles / Cousins

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.1	1.1	168	1	Yes
98.9	98.9	14,649	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 101

Q15B10 New - Adult Siblings in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Adult siblings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.4	0.4	52	1	Yes
99.6	99.6	14,765	2	No
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Column: 102

Q15A_BRO

New - # of Brothers in Main Home

Please say how many brothers and sisters live here
(including half, step, or foster brothers and sisters).
Please write in the number or write 0 (zero) if there
are none. [MAIN / ONLY HOME]

_____ Brothers

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
36.6	35.5	5,260	0	None
39.4	38.2	5,665	1	
16.2	15.8	2,336	2	
5.0	4.9	720	3	
1.6	1.6	235	4	
0.6	0.6	85	5	
0.2	0.2	30	6	
0.1	0.1	18	7	
0.0	0.0	3	8	
0.0	0.0	5	9	
0.1	0.1	8	10	
0.1	0.1	14	11	11 or more
	3.0	438	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 103-104

Q15A_SIS	New - # of Sisters in Main Home
----------	---------------------------------

Please say how many brothers and sisters live here
(including half, step, or foster brothers and sisters).
Please write in the number or write 0 (zero) if there
are none. [MAIN / ONLY HOME]

_____ Sisters

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.8	37.5	5,552	0	None
38.4	37.0	5,489	1	
14.9	14.3	2,126	2	
4.9	4.7	703	3	
1.8	1.7	251	4	
0.5	0.5	77	5	
0.3	0.3	50	6	
0.2	0.2	23	7	
0.0	0.0	3	8	
0.0	0.0	4	9	
0.0	0.0	4	10	
0.1	0.1	12	11	11 or more
	3.5	523	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 105-106

Q15B_BRO **New - # of Brothers in Second Home**

Please say how many brothers and sisters live here (including half, step, or foster brothers and sisters). Please write in the number or write 0 (zero) if there are none.

[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

_____ Brothers

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.5	11.9	1,757	0	None
31.5	7.9	1,164	1	
13.5	3.4	499	2	
4.1	1.0	152	3	
2.0	0.5	74	4	
0.6	0.2	23	5	
0.4	0.1	15	6	
0.1	0.0	4	7	
0.1	0.0	5	10	
0.2	0.1	8	11	11 or more
	75.0	11,116	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 107-108

Q15B_SIS	New - # of Sisters in Second Home
-----------------	------------------------------------------

Please say how many brothers and sisters live here (including half, step, or foster brothers and sisters). Please write in the number or write 0 (zero) if there are none.

[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

_____ Sisters

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.5	12.0	1,783	0	None
30.0	7.4	1,102	1	
13.2	3.3	486	2	
4.9	1.2	181	3	
1.9	0.5	70	4	
0.6	0.1	21	5	
0.3	0.1	11	6	
0.2	0.0	7	7	
0.1	0.0	2	8	
0.1	0.0	2	9	
0.2	0.0	6	10	
0.2	0.0	6	11	11 or more
	75.2	11,140	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 109-110

Q16A	Time in Main Home
-------------	--------------------------

Do you stay here . . . ?
 [MAIN / ONLY HOME]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
66.2	64.2	9,519	1	All the time
25.4	24.6	3,651	2	Most of the time
8.4	8.1	1,201	3	Half the time
	3.0	446	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 111-112

Q16B

Time in Second Home

Do you stay here . . . ?

[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.6	5.0	745	1	Half the time
11.8	3.0	447	2	Regularly, but less than half the time
28.1	7.2	1,067	3	On weekends
23.2	6.0	882	4	Sometimes
17.3	4.4	658	5	Hardly ever
	74.4	11,018	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 113-114

RESPADLT	Adult who is responsible for care
-----------------	------------------------------------------

This variable identifies the adult(s) primarily responsible for the respondent's care in both the main and second home, when applicable.

The value of 'OTHER BLENDED/STEPFAMILY' includes those living in two homes, regardless of the main and second homes' composition. All other values represent the adult(s) responsible for care in a single (main) home. The value of 'Other as Guardian' includes grandparents, adult sibling(s), Aunts/Uncles/Cousins, foster home and other people in the main home when parents and step-parents are not present.

RESPADLT was derived from the Q15A series (which inquire about the people living in the main home) and the Q15B series (which inquire about the people living in the second home). RESPADLT was also derived from SIBGUARD.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.9	54.9	8,133	1	Both Parents
11.9	11.7	1,728	2	Mother Only
1.5	1.5	215	3	Father Only
7.1	6.9	1,027	4	Mother/Stepfather
1.0	1.0	151	5	Father/Stepmother
20.6	20.3	3,004	6	Other Blended/Stepfamily
2.0	2.0	290	7	Other as Guardian
	1.8	269	-9	Missing/Bad Data/Valid Omit
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
Missing-data code: -9
Columns: 115-116

SIBGUARD**Sibling is responsible for care**

This variable indicates whether an adult sibling is responsible for the respondent's care in either the main or second home, when applicable. The value of 'YES' includes respondents who are not living with their mother, father, step-mother, step-father, grandparent, aunts/uncles/cousins, or other adult, are not in a foster home and who live only with one or more sisters or brothers in either the main or second home.

SIBGUARD was derived from the Q15A series, Q15A_BRO, and Q15A_SIS (which inquire about the people living in the main home) and the Q15B1 series, Q15B_BRO, and Q15B_SIS (which inquire about the people living in the second home).

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.1	0.1	18	1	Yes
99.9	99.2	14,703	2	No
	0.6	96	-9	Missing/Bad Data/Valid Omit
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 117-118

PARENT'S EDUCATION

Q17	Mother - Highest Level of Education
------------	--------------------------------------------

What is your mother's highest level of education?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.3	10.0	1,485	1	She did not finish high school
20.7	20.2	2,992	2	She graduated from high school
17.7	17.2	2,551	3	She had some education after high school
32.9	32.0	4,744	4	She graduated from college
18.5	18.0	2,669	5	Don't Know
	2.5	376	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 119-120

Q18	Father - Highest Level of Education
------------	--------------------------------------------

What is your father's highest level of education?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.1	9.1	1,341	1	He did not finish high school
20.3	18.2	2,690	2	He graduated from high school
14.4	12.9	1,909	3	He had some education after high school
30.4	27.1	4,020	4	He graduated from college
24.7	22.0	3,265	5	Don't Know
	10.7	1,592	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 121-122

TIME SPENT WATCHING TELEVISION

Q19A Watch TV, Weekdays

About how many hours a day to you usually watch television (including videos) in your free time on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.5	3.4	505	1	None at all
9.8	9.4	1,390	2	About half an hour a day
15.9	15.3	2,265	3	About 1 hour a day
20.1	19.3	2,856	4	About 2 hours a day
17.8	17.1	2,541	5	About 3 hours a day
12.1	11.6	1,721	6	About 4 hours a day
7.9	7.6	1,121	7	About 5 hours a day
3.8	3.6	539	8	About 6 hours a day
9.1	8.8	1,300	9	About 7 or more hours a day
	3.9	579	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 123-124

Q19B Watch TV, Weekends

About how many hours a day to you usually watch television (including videos) in your free time on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.6	388	1	None at all
6.1	5.7	851	2	About half an hour a day
9.3	8.7	1,293	3	About 1 hour a day
14.5	13.6	2,017	4	About 2 hours a day
15.4	14.5	2,146	5	About 3 hours a day
14.2	13.4	1,988	6	About 4 hours a day
11.5	10.8	1,605	7	About 5 hours a day
7.3	6.9	1,023	8	About 6 hours a day
18.9	17.8	2,640	9	About 7 or more hours a day
	5.8	866	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 125-126

TIME SPENT ON HOMEWORK

Q20A	Time Homework, Weekdays
-------------	--------------------------------

About how many hours a day do you usually spend doing homework out of school hours on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.8	6.7	994	1	None at all
26.4	26.1	3,872	2	About half an hour a day
33.8	33.5	4,959	3	About 1 hour a day
20.5	20.3	3,012	4	About 2 hours a day
7.7	7.7	1,134	5	About 3 hours a day
2.8	2.7	406	6	About 4 hours a day
1.0	1.0	146	7	About 5 hours a day
0.4	0.4	56	8	About 6 hours a day
0.7	0.7	106	9	About 7 or more hours a day
	0.9	132	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 127-128

Q20B	Time Homework, Weekends
-------------	--------------------------------

About how many hours a day do you usually spend doing homework out of school hours on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.3	32.4	4,797	1	None at all
28.8	28.0	4,148	2	About half an hour a day
20.3	19.7	2,920	3	About 1 hour a day
9.8	9.5	1,404	4	About 2 hours a day
4.1	4.0	596	5	About 3 hours a day
1.9	1.8	267	6	About 4 hours a day
1.0	0.9	138	7	About 5 hours a day
0.3	0.3	43	8	About 6 hours a day
0.6	0.6	83	9	About 7 or more hours a day
	2.8	421	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 129-130

PHYSICAL ACTIVITY

Q21

Physically Active Last 7 Days

Physical activity is any activity that increases your heart rate and makes you get out of breath some of the time. Physical activity can be done in sports, school activities, playing with friends, or walking to school. Some examples of physical activity are running, brisk walking, rollerblading, biking, dancing, skateboarding, swimming, soccer, basketball, football, and surfing. For these next two questions, add up all the time you spend in physical activity each day.

Over the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.6	7.4	1,093	0	0 days
7.7	7.5	1,118	1	1 day
9.6	9.4	1,392	2	2 days
12.8	12.4	1,841	3	3 days
11.0	10.8	1,594	4	4 days
15.7	15.3	2,268	5	5 days
9.0	8.8	1,303	6	6 days
26.5	25.8	3,821	7	7 days
	2.6	387	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 131-132

Q22

Physically Active Usual Week

Physical activity is any activity that increases your heart rate and makes you get out of breath some of the time. Physical activity can be done in sports, school activities, playing with friends, or walking to school. Some examples of physical activity are running, brisk walking, rollerblading, biking, dancing, skateboarding, swimming, soccer, basketball, football, and surfing. For these next two questions, add up all the time you spend in physical activity each day.

Over a typical or usual week, on how many days are you physically active for a total of at least 60 minutes per day?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.8	6.7	987	0	0 days
8.1	7.9	1,175	1	1 day
10.0	9.7	1,441	2	2 days
12.7	12.4	1,832	3	3 days
11.6	11.3	1,675	4	4 days
17.6	17.1	2,539	5	5 days
11.5	11.2	1,657	6	6 days
21.7	21.2	3,135	7	7 days
	2.5	376	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 133-134

Q24A**Lunch Weekdays**

How often do you usually have lunch (midday meal, more than a drink or snack) on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.6	5.5	821	1	I never have lunch during the weekdays
3.5	3.4	505	2	One day
4.6	4.5	669	3	Two days
6.6	6.5	957	4	Three days
6.4	6.3	930	5	Four days
73.3	72.0	10,671	6	Five days
	1.8	264	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 139-140

Q24B**Lunch Weekends**

How often do you usually have lunch (midday meal, more than a drink or snack) on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.4	6.2	922	1	I never have lunch during the weekend
18.6	18.0	2,664	2	I usually have lunch on only one day of the weekend
74.9	72.4	10,721	3	I usually have lunch on both weekend days
	3.4	510	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 141-142

Q25A**Supper Weekdays**

How often do you usually have supper (evening meal, more than a drink or snack) on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.2	2.2	326	1	I never have supper during the weekdays
2.2	2.2	325	2	One day
2.5	2.5	365	3	Two days
5.0	4.9	733	4	Three days
6.5	6.4	942	5	Four days
81.6	80.4	11,908	6	Five days
	1.5	218	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 143-144

Q25B**Supper Weekends**

How often do you usually have supper (evening meal, more than a drink or snack) on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.8	410	1	I never have supper during the weekend
11.1	10.8	1,599	2	I usually have supper on only one day of the weekend
86.0	83.6	12,384	3	I usually have supper on both weekend days
	2.9	424	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 145-146

Q26A**Frequency of Snacking Weekdays**

How many times a day do you usually have a snack on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.3	12.1	1,796	1	Rarely or never
26.6	26.3	3,895	2	Once a day
28.6	28.2	4,183	3	Twice a day
15.4	15.2	2,253	4	Three times a day
6.7	6.6	985	5	Four times a day
2.7	2.7	402	6	Five times a day
7.6	7.5	1,116	7	Six or more times a day
	1.3	187	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 147-148

Q26B**Frequency of Snacking Weekends**

How many times a day do you usually have a snack on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.8	11.3	1,679	1	Rarely or never
17.2	16.5	2,450	2	Once a day
24.5	23.5	3,487	3	Twice a day
17.9	17.2	2,544	4	Three times a day
11.3	10.8	1,601	5	Four times a day
5.5	5.3	787	6	Five times a day
11.8	11.3	1,680	7	Six or more times a day
	4.0	589	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 149-150

Q27A Days Eat Breakfast at School

How many days during an average school week do you eat BREAKFAST that is provided by your school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.7	71.3	10,571	0	None
4.5	4.4	656	1	1 day
4.2	4.2	616	2	2 days
4.2	4.1	608	3	3 days
2.1	2.1	311	4	4 days
12.3	12.0	1,785	5	5 days
	1.8	270	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 151-152

Q27B Days Eat Lunch at School

How many days during an average school week do you eat LUNCH that is provided by your school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.9	19.5	2,888	0	None
7.0	6.9	1,015	1	1 day
6.7	6.6	974	2	2 days
8.0	7.8	1,163	3	3 days
6.8	6.6	981	4	4 days
51.6	50.5	7,488	5	5 days
	2.1	308	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 153-154

Q28A**Eat Fruits**

How many times a week do you eat or drink . . .

fruits?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.3	4.1	607	1	Never
12.8	12.3	1,828	2	Less than once a week
14.3	13.7	2,032	3	Once a week
29.9	28.7	4,253	4	2-4 days a week
10.8	10.3	1,531	5	5-6 days a week
13.1	12.6	1,863	6	Once a day, every day
14.9	14.3	2,122	7	Every day, more than once
	3.9	581	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 155-156

Q28B**Eat Vegetables**

How many times a week do you eat or drink . . .

vegetables?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.0	7.5	1,118	1	Never
11.6	11.0	1,623	2	Less than once a week
13.9	13.1	1,934	3	Once a week
23.0	21.7	3,216	4	2-4 days a week
14.2	13.4	1,982	5	5-6 days a week
16.8	15.8	2,347	6	Once a day, every day
12.5	11.7	1,740	7	Every day, more than once
	5.8	857	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 157-158

Q28C Eat Sweets

How many times a week do you eat or drink . . .
sweets (candy, chocolate)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.5	2.3	344	1	Never
10.5	9.8	1,457	2	Less than once a week
11.9	11.1	1,646	3	Once a week
23.4	21.8	3,232	4	2-4 days a week
14.1	13.1	1,943	5	5-6 days a week
14.2	13.3	1,964	6	Once a day, every day
23.4	21.8	3,236	7	Every day, more than once
	6.7	995	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 159-160

Q28D Drink Coke/Soft Drinks

How many times a week do you eat or drink . . .
Coke or other soft drinks that contain sugar?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.2	5.9	869	1	Never
9.4	8.9	1,315	2	Less than once a week
9.0	8.5	1,262	3	Once a week
16.8	15.9	2,349	4	2-4 days a week
12.4	11.7	1,733	5	5-6 days a week
14.8	14.0	2,070	6	Once a day, every day
31.4	29.7	4,396	7	Every day, more than once
	5.6	823	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 161-162

Q28E	Drink Alcohol
-------------	----------------------

How many times a week do you eat or drink . . .

any alcoholic drink?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
80.1	75.4	11,178	1	Never
10.1	9.5	1,415	2	Less than once a week
3.7	3.5	516	3	Once a week
2.3	2.2	325	4	2-4 days a week
0.9	0.9	128	5	5-6 days a week
0.6	0.6	84	6	Once a day, every day
2.2	2.1	306	7	Every day, more than once
	5.8	865	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 163-164

Q28F	Drink Diet Coke
-------------	------------------------

How many times a week do you eat or drink . . .

Diet Coke or diet soft drinks?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
62.3	58.6	8,680	1	Never
13.5	12.7	1,877	2	Less than once a week
6.6	6.2	922	3	Once a week
5.8	5.5	814	4	2-4 days a week
3.2	3.0	446	5	5-6 days a week
3.2	3.0	451	6	Once a day, every day
5.3	5.0	737	7	Every day, more than once
	6.0	890	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 165-166

Q28G Drink Low Fat/Skim Milk

How many times a week do you eat or drink . . .

low fat / semi-skimmed milk?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
58.7	55.1	8,157	1	Never
7.6	7.1	1,059	2	Less than once a week
4.9	4.6	675	3	Once a week
6.3	5.9	880	4	2-4 days a week
4.7	4.4	649	5	5-6 days a week
6.6	6.2	918	6	Once a day, every day
11.3	10.6	1,567	7	Every day, more than once
	6.2	912	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 167-168

Q28H Drink Whole Fat Milk

How many times a week do you eat or drink . . .

whole fat milk?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.2	39.6	5,867	1	Never
11.9	11.2	1,654	2	Less than once a week
7.8	7.3	1,083	3	Once a week
10.7	10.0	1,486	4	2-4 days a week
6.9	6.5	957	5	5-6 days a week
7.7	7.3	1,075	6	Once a day, every day
12.8	12.0	1,773	7	Every day, more than once
	6.2	922	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 169-170

Q28I**Eat Cheese**

How many times a week do you eat or drink . . .
cheese?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.3	8.7	1,292	1	Never
18.9	17.7	2,617	2	Less than once a week
18.7	17.4	2,584	3	Once a week
23.8	22.2	3,292	4	2-4 days a week
11.8	11.0	1,635	5	5-6 days a week
8.7	8.1	1,203	6	Once a day, every day
8.7	8.1	1,205	7	Every day, more than once
	6.7	989	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 171-172

Q28J**Consume Other Milk Products**

How many times a week do you eat or drink . . .
other milk products (like yogurt, chocolate milk, pudding)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.0	9.6	1,418	1	Never
15.9	15.2	2,250	2	Less than once a week
15.7	14.9	2,211	3	Once a week
19.8	18.8	2,791	4	2-4 days a week
13.1	12.4	1,844	5	5-6 days a week
11.5	10.9	1,620	6	Once a day, every day
14.1	13.4	1,989	7	Every day, more than once
	4.7	694	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 173-174

Q28K**Eat Cereals**

How many times a week do you eat or drink . . .

cereals (like cornflakes)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.1	10.5	1,557	1	Never
14.5	13.8	2,042	2	Less than once a week
13.6	12.9	1,910	3	Once a week
19.4	18.4	2,720	4	2-4 days a week
12.9	12.3	1,817	5	5-6 days a week
14.6	13.8	2,045	6	Once a day, every day
13.9	13.2	1,951	7	Every day, more than once
	5.2	775	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 175-176

Q28L**Eat White Bread**

How many times a week do you eat or drink . . .

white bread?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.6	8.1	1,204	1	Never
9.2	8.7	1,291	2	Less than once a week
11.5	10.8	1,607	3	Once a week
20.2	19.1	2,826	4	2-4 days a week
16.4	15.5	2,296	5	5-6 days a week
15.4	14.6	2,160	6	Once a day, every day
18.7	17.7	2,616	7	Every day, more than once
	5.5	817	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 177-178

Q28M**Eat Brown Bread**

How many times a week do you eat or drink . . .

brown bread?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
45.8	42.7	6,332	1	Never
16.5	15.4	2,275	2	Less than once a week
9.4	8.8	1,300	3	Once a week
10.5	9.8	1,445	4	2-4 days a week
6.7	6.2	924	5	5-6 days a week
5.3	5.0	736	6	Once a day, every day
5.9	5.5	812	7	Every day, more than once
	6.7	993	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 179-180

Q28N**Eat Potato Chips**

How many times a week do you eat or drink . . .

potato chips?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.0	7.5	1,116	1	Never
19.4	18.4	2,721	2	Less than once a week
17.7	16.7	2,475	3	Once a week
20.7	19.6	2,903	4	2-4 days a week
12.2	11.5	1,704	5	5-6 days a week
8.6	8.1	1,199	6	Once a day, every day
13.5	12.7	1,888	7	Every day, more than once
	5.5	811	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 181-182

Q280 Eat French Fries

How many times a week do you eat or drink . . .
french fries?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.7	4.5	673	1	Never
24.4	23.4	3,469	2	Less than once a week
21.4	20.5	3,035	3	Once a week
20.5	19.6	2,904	4	2-4 days a week
12.0	11.5	1,700	5	5-6 days a week
7.5	7.1	1,058	6	Once a day, every day
9.5	9.1	1,353	7	Every day, more than once
	4.2	625	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 183-184

Q29 How Often Go to School or Bed Hungry

Some young people go to school or to bed hungry because there is not enough food at home. How often does this happen to you?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.4	1.4	202	1	Always
2.7	2.6	380	2	Often
17.6	17.0	2,514	3	Sometimes
78.4	75.6	11,207	4	Never
	3.5	514	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 185-186

PHYSICAL HEALTH & APPEARANCE**WEIGHT / HEIGHT / BMI****Q30****WEIGHT IN POUNDS**

How much do you weigh without clothes? (In pounds)

Min	=	44	Mean	=	121.757
Max	=	253	Std Dev	=	32.474
Median	=	117	Variance	=	1,054.559

(Based on 13,625 valid cases)

Data type: numeric
Missing-data code: -9
Columns: 187-189

Q31**HEIGHT IN TOTAL INCHES**

How tall are you without shoes? (Total Inches)

Min	=	48	Mean	=	63.830
Max	=	78	Std Dev	=	4.652
Median	=	64	Variance	=	21.638

(Based on 13,466 valid cases)

Data type: numeric
Missing-data code: -9
Columns: 190-191

BMI	New - Body Mass Index (BMI)
------------	------------------------------------

What is your BMI?

This variable was computed based on the respondent's weight and height using the following formula.

$$[\text{Weight (lbs)} / [\text{Height (inches)} * \text{Height (inches)}]] * 703$$

Min	= 10.98	Mean	= 20.992
Max	= 48.65	Std Dev	= 4.338
Median	= 20.20	Variance	= 18.822

(Based on 12,757 valid cases)

Data type: numeric
 Decimals: 2
 Missing-data code: -9.00
 Columns: 192-197

BMI_COMP	BMI-FOR-AGE WEIGHT STATUS CATEGORIES
-----------------	---------------------------------------------

What is your BMI percentile?

(BMI for children is computed with the same formula as it is for adults. However, a correct interpretation of a child's BMI requires factoring in the child's gender and age. This then places the child into a percentile and subsequent categorization. Coding was done based on percentiles from the year 2000 from the Centers for Disease Control. Please consult the BMI-for-age charts within the pdf codebook to obtain percentiles.)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.3	3.7	549	1	Underweight - less than 5th percentile
67.0	57.5	8,526	2	Healthy Weight - between 5th and 85th percentile
16.7	14.3	2,120	3	At Risk of Overweight - between 85th and 95th percentile
12.1	10.4	1,534	4	Overweight - greater than 95th percentile
	14.1	2,088	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 198-199

SELF IMAGE

Q32	Think about Looks
------------	--------------------------

Do you think you are . . . ?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.0	22.3	3,311	1	Very good looking
24.8	24.1	3,576	2	Quite good looking
42.1	41.0	6,077	3	About average
7.0	6.8	1,005	4	Not very good looking
3.1	3.1	452	5	Not at all good looking
	2.7	396	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 200-201

Q33	Think about Body
------------	-------------------------

Do you think your body is . . . ?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.6	2.5	376	1	Much too thin
10.9	10.7	1,590	2	A bit too thin
54.5	53.5	7,933	3	About the right size
27.5	27.0	3,998	4	A bit too fat
4.5	4.4	650	5	Much too fat
	1.8	270	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 202-203

Q36A**New - Weight Control Behavior - Exercise**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Exercise

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.5	28.5	4,228	1	Yes
17.5	6.0	895	2	No
	65.4	9,694	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 208-209

Q36B**Weight Control Behavior - Skip Meals**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Skip meals

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
35.7	12.2	1,801	1	Yes
64.3	21.9	3,244	2	No
	66.0	9,772	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 210-211

Q36C

New - Weight Control Behavior - Fasting

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Fasting (go without eating for 24 hours or more)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.7	4.3	635	1	Yes
87.3	29.6	4,382	2	No
	66.1	9,800	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 212-213

Q36D

Weight Control Behavior - Eat Fewer Sweets

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Eat fewer sweets

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.9	19.4	2,875	1	Yes
43.1	14.7	2,180	2	No
	65.9	9,762	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 214-215

Q36E**Weight Control Behavior - Eat Less Fat**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Eat less fat

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
51.5	17.5	2,596	1	Yes
48.5	16.5	2,444	2	No
	66.0	9,777	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 216-217

Q36F**Weight Control Behavior - Drink Fewer Soft Drinks**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Drink fewer soft drinks

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.1	16.0	2,373	1	Yes
52.9	18.0	2,669	2	No
	66.0	9,775	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 218-219

Q36G**New - Weight Control Behavior - Eat Less**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Eat less (smaller amounts)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
45.1	15.3	2,270	1	Yes
54.9	18.6	2,762	2	No
	66.0	9,785	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 220-221

Q36H**Weight Control Behavior - Eat More Fruits/Veggies**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Eat more fruit and/or vegetables

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.2	18.7	2,774	1	Yes
44.8	15.2	2,252	2	No
	66.1	9,791	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 222-223

Q36I**Weight Control Behavior - Drink More Water**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Drink more water

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
69.0	23.5	3,477	1	Yes
31.0	10.5	1,559	2	No
	66.0	9,781	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 224-225

Q36J**New - Weight Control Behavior - Restrict to 1 Food Group**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Restrict my diet to one or more food groups (eat only fruit and vegetables, drink only, eat only bread and water)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.0	3.7	550	1	Yes
89.0	30.1	4,462	2	No
	66.2	9,805	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 226-227

Q36K**Weight Control Behavior - Vomiting**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Vomiting

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.3	1.8	264	1	Yes
94.7	32.1	4,753	2	No
	66.1	9,800	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 228-229

Q36L**Weight Control Behavior - Use Pills**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Use diet pills or laxatives

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.9	2.3	347	1	Yes
93.1	31.5	4,664	2	No
	66.2	9,806	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 230-231

Q36M**Weight Control Behavior - Smoke More**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Smoke more

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.2	2.4	358	1	Yes
92.8	31.0	4,590	2	No
	66.6	9,869	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 232-233

Q36N**Weight Control Behavior - Under Professional**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Diet under supervision of a professional

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.3	1.4	214	1	Yes
95.7	32.3	4,792	2	No
	66.2	9,811	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 234-235

Q360 **New - Weight Control Behavior - Other**

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.2	0.4	65	1	Yes
98.8	35.7	5,291	2	No
	63.9	9,461	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 236-237

Q36_SUM **New - Sum of Positive Responses to Q36 Series**

How many of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

(COMPUTED SUM OF "YES" ANSWERS IN Q36A TO Q36O)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.6	3.1	454	1	
8.3	2.7	394	2	
10.7	3.4	506	3	
10.5	3.4	501	4	
12.7	4.1	602	5	
14.9	4.8	706	6	
13.6	4.4	647	7	
10.4	3.3	494	8	
5.1	1.6	240	9	
2.4	0.8	114	10	
1.1	0.3	51	11	
0.4	0.1	20	12	
0.2	0.1	11	13	
0.2	0.1	11	14	
	67.9	10,066	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 238-239

MENSTRUATION - GIRLS

Q37A	New - Girls - Begun Menstruation
-------------	-----------------------------------------

[GIRLS ONLY] Have you begun to menstruate (have periods)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.8	12.7	1,881	1	No, I have not yet begun menstruate
74.2	36.6	5,417	2	Yes
	50.7	7,519	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 240-241

Q37B	New - Girls - Age of Menstruation
-------------	------------------------------------------

[GIRLS ONLY] At what age did you begin to menstruate (have periods)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.2	0.1	11	7	
0.5	0.2	28	8	
3.8	1.4	202	9	
11.5	4.1	603	10	
28.7	10.2	1,511	11	
34.4	12.2	1,807	12	
16.7	5.9	878	13	
3.6	1.3	190	14	
0.5	0.2	28	15	
0.0	0.0	1	16	
	64.5	9,558	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 242-243

Q37C**New - Q37 Was Not Asked by This School**

(Question about menstruation not asked at this school)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.1	165	1	Yes
	98.9	14,652	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 244-245

FACIAL HAIR - BOYS

Q38	New - Boys - Have no Hair on Face
------------	------------------------------------------

[BOYS ONLY] Do you have hair on your face?

I have no hair on my face. (Go to next question)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	12.2	1,803	1	I have no hair on my face
	87.8	13,014	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 246-247

Q38A	New - Boys - Hair Corners of Upper Lip
-------------	-----------------------------------------------

[BOYS ONLY] How much hair do you have on your face?

I have hair on the corners of my upper lip.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.3	25.8	3,829	1	Yes
16.7	5.2	766	2	No
	69.0	10,222	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 248-249

Q38B **New - Boys - Hair All Over Upper Lip**

[BOYS ONLY] How much hair do you have on your face?

I have hair all over my upper lip.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
63.0	18.9	2,796	1	Yes
37.0	11.1	1,640	2	No
	70.1	10,381	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 250-251

Q38C **New - Boys - Hair on Upper Cheeks and Under Lip**

[BOYS ONLY] How much hair do you have on your face?

I have hair on the upper part of my cheeks and in the middle under my lower lip.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
46.2	13.5	2,007	1	Yes
53.8	15.8	2,337	2	No
	70.7	10,473	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 252-253

Q38D**New - Boys - Hair on Sides and Lower Chin**

[BOYS ONLY] How much hair do you have on your face?

I have hair along the sides and lower part of my chin.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
51.0	15.1	2,240	1	Yes
49.0	14.5	2,153	2	No
	70.4	10,424	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 254-255

Q38_SUM**New - Sum of Positive Responses to Q38 Series**

[BOYS ONLY] How many areas on your face do you have hair?

(COMPUTED SUM OF "YES" ANSWERS IN Q38A TO Q38D)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.9	12.8	1,897	1	
26.2	8.9	1,315	2	
16.9	5.7	847	3	
19.0	6.4	951	4	
	66.2	9,807	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 256-257

HEALTH CHARACTERISTICS

Q39 Tooth Brushing

How often do you brush your teeth?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
71.1	69.9	10,361	1	More than once a day
25.1	24.7	3,662	2	Once a day
2.5	2.5	371	3	At least once a week but not daily
0.6	0.6	90	4	Less than once a week
0.6	0.6	92	5	Never
	1.6	241	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 258-259

Q40 Tired in the Morning

How often do you feel tired when you go to school in the morning? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.0	3.9	577	1	Rarely or never
30.3	10.7	1,585	2	Occasionally
25.1	8.8	1,311	3	1-3 times a week
33.6	11.8	1,754	4	4 or more times a week
0.0	0.0	0	5	Never
	64.7	9,590	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 260-261

Q41A**Headache**

In the past 6 months how often have you had the following?

Headache

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.1	8.8	1,298	1	About every day
13.5	13.0	1,919	2	More than once a week
13.9	13.3	1,978	3	About every week
23.4	22.5	3,340	4	About every month
40.2	38.7	5,727	5	Rarely or never
	3.7	555	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 262-263

Q41B**Stomach-ache**

In the past 6 months how often have you had the following?

Stomach-ache

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.9	4.7	690	1	About every day
9.2	8.8	1,311	2	More than once a week
11.8	11.3	1,680	3	About every week
29.7	28.4	4,213	4	About every month
44.4	42.5	6,293	5	Rarely or never
	4.3	630	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 264-265

Q41C	Back Ache
-------------	------------------

In the past 6 months how often have you had the following?

Back ache

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.1	8.7	1,288	1	About every day
7.7	7.4	1,090	2	More than once a week
10.0	9.6	1,417	3	About every week
16.9	16.1	2,383	4	About every month
56.2	53.5	7,932	5	Rarely or never
	4.8	707	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 266-267

Q41D	Feeling Low
-------------	--------------------

In the past 6 months how often have you had the following?

Feeling low

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.2	8.7	1,283	1	About every day
9.0	8.5	1,262	2	More than once a week
10.4	9.8	1,450	3	About every week
19.2	18.1	2,687	4	About every month
52.2	49.2	7,291	5	Rarely or never
	5.7	844	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 268-269

Q41E	Irritable or Bad Temper
-------------	--------------------------------

In the past 6 months how often have you had the following?

Irritability or bad temper

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.4	12.8	1,890	1	About every day
12.7	12.1	1,787	2	More than once a week
16.0	15.2	2,252	3	About every week
23.8	22.6	3,355	4	About every month
34.1	32.4	4,794	5	Rarely or never
	5.0	739	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 270-271

Q41F	Feeling Nervous
-------------	------------------------

In the past 6 months how often have you had the following?

Feeling nervous

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.2	9.7	1,436	1	About every day
11.7	11.1	1,640	2	More than once a week
15.9	15.1	2,233	3	About every week
22.3	21.1	3,131	4	About every month
39.8	37.7	5,586	5	Rarely or never
	5.3	791	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 272-273

Q41G	Difficulties in Sleeping
-------------	---------------------------------

In the past 6 months how often have you had the following?

Difficulties in getting to sleep

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.8	13.1	1,947	1	About every day
9.9	9.4	1,388	2	More than once a week
11.2	10.7	1,581	3	About every week
14.8	14.1	2,084	4	About every month
50.2	47.7	7,070	5	Rarely or never
	5.0	747	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 274-275

Q41H	Feeling Dizzy
-------------	----------------------

In the past 6 months how often have you had the following?

Feeling dizzy

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.2	5.9	872	1	About every day
6.3	6.0	892	2	More than once a week
7.5	7.2	1,063	3	About every week
14.5	13.8	2,049	4	About every month
65.5	62.5	9,257	5	Rarely or never
	4.6	684	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 276-277

Q42

Health

Would you say your health is . . . ?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.9	24.9	3,695	1	Excellent
52.5	50.6	7,492	2	Good
19.3	18.6	2,753	3	Fair
2.3	2.2	330	4	Poor
	3.7	547	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 278-279

LIFE RATING

Q43

Life Satisfaction

Here is a picture of a ladder. The top of the ladder "10" is the best possible life for you and the bottom "0" is the worst possible life for you. In general, where on the ladder do you feel you stand at the moment?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.9	0.9	129	0	Worst possible life
0.6	0.6	84	1	
1.1	1.1	157	2	
2.2	2.1	312	3	
3.6	3.5	524	4	
9.3	9.0	1,336	5	
8.1	7.9	1,165	6	
15.7	15.3	2,261	7	
24.3	23.5	3,486	8	
18.0	17.5	2,590	9	
16.1	15.6	2,315	10	Best possible life
	3.1	458	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 280-281

INJURIES

Q44

New - Times Injured

Many young people get hurt or injured from activities such as playing sports or fighting with others at different places such as the street or home. Injuries can include being poisoned or burned. Injuries do not include illnesses such as Measles or the Flu. The following questions are about injuries you may have had during the past 12 months.

During the past 12 months, how many times were you injured and had to be treated by a doctor or nurse?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.9	18.4	2,731	1	I was not injured in the past 12 months
37.2	36.4	5,389	2	1 time
21.1	20.6	3,057	3	2 times
10.8	10.5	1,563	4	3 times
11.2	11.0	1,626	5	4 times or more
0.8	0.8	121	6	Injured at least one time
	2.2	330	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 282-283

Q45 **New - Injury Location**

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you when this one most serious injury happened?
 [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
54.7	18.8	2,788	1	I was not injured in the past 12 months
11.8	4.1	602	2	At home/in yard
11.3	3.9	578	3	School, including school grounds
12.2	4.2	623	4	At a sports facility or field (not at school)
5.0	1.7	257	5	In the street/road/parking lot
0.6	0.2	29	6	At a commercial/business area
2.3	0.8	115	7	Countryside (lake, beach, forest, park)
1.8	0.6	94	8	Other location
0.1	0.0	7	9	Unknown
	65.6	9,724	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 284-285

Q46

New - Injury Activity

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were you doing when this one most serious injury happened? [HIGH SCHOOL STUDENTS ONLY]

PCT VALID	PCT ALL	N	VALUE	LABEL
55.1	18.8	2,786	1	I was not injured in the past 12 months
2.9	1.0	146	2	Biking/cycling
22.7	7.7	1,147	3	Playing or training for sports/recreational activity
0.5	0.2	26	4	Riding a skate scooter
2.6	0.9	131	5	Skating (roller blades, skateboards, ice skating)
4.4	1.5	221	6	Walking/running (not for a sports team or exercise)
2.0	0.7	100	7	Riding/driving in a car or other motor vehicle
3.2	1.1	160	8	Fighting
0.8	0.3	41	9	Paid or unpaid work
5.9	2.0	297	10	Other activity
0.1	0.0	4	11	Unknown
	65.9	9,758	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 286-287

Q47

New - Organization

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Did this most serious injury happen while participating in an organized activity, league, or club? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
54.6	18.8	2,787	1	I was not injured in the past 12 months
19.2	6.6	980	2	Yes, organized activity
26.1	9.0	1,330	3	No, unorganized activity
0.2	0.1	8	4	Unknown
	65.5	9,712	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 288-289

Q48

New - Not Injured Past 12 Months

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	18.5	2,747	1	I was not injured in the past 12 months
	81.5	12,070	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 290-291

Q48A**New - Treated - Doctors Office/Clinic**

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury?
[HIGH SCHOOL STUDENTS ONLY]

Doctor's office / health clinic

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
59.4	8.3	1,231	1	Yes
40.6	5.7	843	2	No
	86.0	12,743	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 292-293

Q48B**Treated - Emergency Room**

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury?
[HIGH SCHOOL STUDENTS ONLY]

Emergency room

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.5	3.2	468	1	Yes
2.5	0.1	12	2	No
	96.8	14,337	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 294-295

Q48C Treated - Hospital Overnight

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury?
[HIGH SCHOOL STUDENTS ONLY]

Hospital admission overnight

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.6	1.4	212	1	Yes
88.4	11.0	1,623	2	No
	87.6	12,982	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 296-297

Q48D New - Treated - School Health Service

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury?
[HIGH SCHOOL STUDENTS ONLY]

School health service

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.0	2.5	368	1	Yes
80.0	10.0	1,475	2	No
	87.6	12,974	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 298-299

Q48E

New - Treated - Other Location

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury?
[HIGH SCHOOL STUDENTS ONLY]

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.3	1.9	286	1	Yes
94.7	34.2	5,070	2	No
	63.9	9,461	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 300-301

Q49

New - Activity Loss

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Did this one most serious injury cause you to miss at least one full day from school or other usual activities, such as sports or lessons? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.3	18.9	2,794	1	I was not injured in the past 12 months
23.9	8.2	1,209	2	Yes, I lost at least one day of activity
20.5	7.0	1,036	3	No, I did not lose day of activity
0.2	0.1	10	4	Unknown
	65.9	9,768	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 302-303

Q50

New - Not Injured Past 12 Months

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

I was not injured in the past 12 months

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	19.1	2,823	1	I was not injured in the past 12 months
	80.9	11,994	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 304-305

Q50A

New - Results - Broken Bone

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Bone was broken, dislocated or out of joint (includes broken / chipped teeth)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
35.2	5.0	742	1	Yes
64.8	9.2	1,364	2	No
	85.8	12,711	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 306-307

Q50B

New - Results - Strain/Sprain

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Sprain, strain, or pulled muscle

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.7	8.3	1,232	1	Yes
42.3	6.1	902	2	No
	85.6	12,683	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 308-309

Q50C

New - Results - Cuts/Stabs

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Cuts, puncture, or stab wounds

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.0	4.4	659	1	Yes
67.0	9.0	1,340	2	No
	86.5	12,818	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 310-311

Q50D

New - Results - Head Injury

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Concussion or other head or neck injury, knocked out, whiplash

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.8	2.4	354	1	Yes
82.2	11.0	1,633	2	No
	86.6	12,830	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 312-313

Q50E New - Results - Bruises

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Bruises, black and blue marks, or internal bleeding

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.7	5.2	776	1	Yes
61.3	8.3	1,229	2	No
	86.5	12,812	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 314-315

Q50F Results - Operation

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Internal injury requiring an operation

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.6	1.0	146	1	Yes
92.4	12.0	1,785	2	No
	87.0	12,886	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 316-317

Q50G**Results - Burns**

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Burns

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.8	1.1	170	1	Yes
91.2	11.9	1,764	2	No
	86.9	12,883	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 318-319

Q50H**New - Results - Other**

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.2	1.4	209	1	Yes
85.8	8.5	1,260	2	No
	90.1	13,348	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 320-321

Q51

New - Not Injured Past 12 Months

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury.
[HIGH SCHOOL STUDENTS ONLY]

I was not injured in the past 12 months

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	18.9	2,800	1	I was not injured in the past 12 months
	81.1	12,017	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 322-323

Q51A

Injury Consequences - Cast

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury. [HIGH SCHOOL STUDENTS ONLY]

Had a cast put on

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
26.2	3.7	553	1	Yes
73.8	10.5	1,555	2	No
	85.8	12,709	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 324-325

Q51B

Injury Consequences - Stitches

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury.
[HIGH SCHOOL STUDENTS ONLY]

Got stitches

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.1	2.8	420	1	Yes
79.9	11.3	1,667	2	No
	85.9	12,730	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 326-327

Q51C

Injury Consequences - Crutches

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury.
[HIGH SCHOOL STUDENTS ONLY]

Needed crutches or a wheelchair

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.1	3.5	522	1	Yes
74.9	10.5	1,555	2	No
	86.0	12,740	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 328-329

Q51D Injury Consequences - Operation

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury. [HIGH SCHOOL STUDENTS ONLY]

Had an operation

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.6	1.5	215	1	Yes
89.4	12.2	1,809	2	No
	86.3	12,793	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 330-331

Q52A New - Not Injured Past 12 Months

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

In what month did this one most serious injury happen? [HIGH SCHOOL STUDENTS ONLY]

I was not injured in the past 12 months

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	19.1	2,823	1	I was not injured in the past 12 months
	80.9	11,994	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 332-333

Q52B

Injury Month

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

In what month did this one most serious injury happen?
[HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.6	0.8	121	1	January
4.4	0.6	95	2	February
5.4	0.8	116	3	March
5.5	0.8	118	4	April
6.7	1.0	144	5	May
9.6	1.4	208	6	June
11.7	1.7	253	7	July
9.5	1.4	205	8	August
10.8	1.6	234	9	September
12.4	1.8	269	10	October
11.8	1.7	256	11	November
6.6	1.0	143	12	December
	85.4	12,655	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 334-335

Q53	New - Injury Year
-----	-------------------

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

In what year did this one most serious injury happen?
 [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.6	19.0	2,813	1	I was not injured in the past 12 months
10.3	3.5	519	2	2000
31.3	10.7	1,582	3	2001
2.5	0.9	126	4	2002
0.4	0.1	20	5	Unknown
	65.9	9,757	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 336-337

Q54

Number of Non-medical Injuries

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Some injuries are not treated by a doctor or nurse. During the past 12 months, how many times were you injured so that you missed at least one full day of school or usual activities, but were not treated by a doctor or nurse?
[HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
74.1	25.4	3,757	0	None
12.8	4.4	651	1	1 time
6.8	2.3	346	2	2 times
2.7	0.9	137	3	3 times
3.5	1.2	177	4	4 times or more
	65.8	9,749	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 338-339

INJ_SUM

New - Sum of Positive Responses to Injury Series

(COMPUTED SUM OF "YES" ANSWERS IN Q44 TO Q54)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.1	83.1	12,310	0	
0.7	0.7	99	1	
0.3	0.3	39	2	
0.2	0.2	37	3	
0.3	0.3	40	4	
0.3	0.3	48	5	
0.6	0.6	83	6	
1.9	1.9	282	7	
7.3	7.3	1,087	8	
5.3	5.3	792	9	
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 340-341

RELATIONSHIPS WITH FAMILY & FRIENDS

Q55A Talk to Father

How easy is it for you to talk to the following persons about things that really bother you?

Father

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.3	18.3	2,713	1	Very easy
27.1	25.7	3,803	2	Easy
21.5	20.3	3,014	3	Difficult
17.2	16.3	2,422	4	Very difficult
14.9	14.1	2,096	5	Don't have or see this person
	5.2	769	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 342-343

Q55B Talk to Stepfather

How easy is it for you to talk to the following persons about things that really bother you?

Stepfather (or mother's boyfriend)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.1	4.3	630	1	Very easy
7.5	6.3	928	2	Easy
6.0	5.0	748	3	Difficult
9.7	8.1	1,203	4	Very difficult
71.8	60.2	8,920	5	Don't have or see this person
	16.1	2,388	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 344-345

Q55C**Talk to Mother**

How easy is it for you to talk to the following persons
about things that really bother you?

Mother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.6	35.2	5,217	1	Very easy
32.1	30.1	4,457	2	Easy
16.4	15.3	2,274	3	Difficult
9.7	9.1	1,351	4	Very difficult
4.2	4.0	590	5	Don't have or see this person
	6.3	928	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 346-347

Q55D**Talk to Stepmother**

How easy is it for you to talk to the following persons
about things that really bother you?

Stepmother (or father's girlfriend)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.5	3.7	550	1	Very easy
5.3	4.4	645	2	Easy
4.1	3.3	492	3	Difficult
5.7	4.7	690	4	Very difficult
80.4	65.9	9,761	5	Don't have or see this person
	18.1	2,679	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 348-349

Q55E**Talk to Elder Brother**

How easy is it for you to talk to the following persons about things that really bother you?

Older brother(s)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.8	12.0	1,782	1	Very easy
13.7	11.9	1,769	2	Easy
10.1	8.8	1,302	3	Difficult
10.0	8.7	1,294	4	Very difficult
52.5	45.8	6,787	5	Don't have or see this person
	12.7	1,883	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 350-351

Q55F**Talk to Elder Sister**

How easy is it for you to talk to the following persons about things that really bother you?

Older sister(s)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.1	15.6	2,308	1	Very easy
15.6	13.5	1,993	2	Easy
8.0	6.9	1,017	3	Difficult
6.8	5.8	865	4	Very difficult
51.6	44.5	6,593	5	Don't have or see this person
	13.8	2,041	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 352-353

Q55G**Talk to Best Friend**

How easy is it for you to talk to the following persons
about things that really bother you?

Best friend

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
53.0	49.3	7,310	1	Very easy
30.7	28.6	4,237	2	Easy
8.3	7.8	1,149	3	Difficult
4.0	3.7	555	4	Very difficult
4.0	3.7	545	5	Don't have or see this person
	6.9	1,021	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 354-355

Q55H**Talk to Friend Same Sex**

How easy is it for you to talk to the following persons
about things that really bother you?

Friends of the same sex

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
39.0	36.1	5,344	1	Very easy
38.9	36.0	5,328	2	Easy
12.3	11.4	1,692	3	Difficult
5.7	5.3	779	4	Very difficult
4.1	3.8	562	5	Don't have or see this person
	7.5	1,112	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 356-357

Q55I	Talk to Friend Opposite Sex
-------------	------------------------------------

How easy is it for you to talk to the following persons about things that really bother you?

Friends of the opposite sex

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.9	23.1	3,430	1	Very easy
31.8	29.5	4,369	2	Easy
21.6	20.0	2,969	3	Difficult
14.3	13.3	1,973	4	Very difficult
7.4	6.8	1,014	5	Don't have or see this person
	7.2	1,062	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 358-359

Q56A	Close Male Friends
-------------	---------------------------

At present, how many close MALE friends do you have?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.6	5.4	798	0	None
7.5	7.2	1,061	1	One
12.5	12.0	1,773	2	Two
74.5	71.5	10,592	3	Three or more
	4.0	593	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 360-361

Q56B**Close Female Friends**

At present, how many close FEMALE friends do you have?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.4	5.2	765	0	None
7.2	6.9	1,015	1	One
11.2	10.7	1,582	2	Two
76.2	72.7	10,770	3	Three or more
	4.6	685	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 362-363

Q57**After School with Friends**

How many days a week do you usually spend time with friends right after school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.7	15.2	2,252	0	0 days
11.3	11.0	1,630	1	1 day
16.0	15.5	2,296	2	2 days
18.2	17.7	2,621	3	3 days
8.5	8.3	1,224	4	4 days
30.2	29.3	4,342	5	5 days
	3.1	452	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 364-365

Q58 Evenings with Friends

How many evenings per week do you usually spend with your friends?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.8	20.1	2,971	0	0 evenings
15.2	14.6	2,168	1	1 evening
19.3	18.6	2,762	2	2 evenings
15.9	15.3	2,270	3	3 evenings
8.2	7.9	1,177	4	4 evenings
7.9	7.6	1,131	5	5 evenings
4.0	3.9	578	6	6 evenings
8.7	8.4	1,252	7	7 evenings
	3.4	508	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 366-367

Q59 E-communication with Friends

How often do you talk to your friend(s) on the phone or send them text or email messages?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.9	15.4	2,278	1	Rarely or never
18.0	17.4	2,577	2	1 or 2 days a week
18.5	17.9	2,646	3	3 or 4 days a week
11.9	11.5	1,707	4	5 or 6 days a week
35.8	34.6	5,131	5	Every day
	3.2	478	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 368-369

EDUCATION: FEELINGS & EXPERIENCES

Q60 Academic Achievement

In your opinion, what does your class teacher(s) think about your school performance compared to your classmates?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.3	24.3	3,594	1	Very good
39.1	37.4	5,542	2	Good
29.3	28.1	4,159	3	Average
6.3	6.0	891	4	Below average
	4.3	631	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 370-371

Q61 Liking School

How do you feel about school at present?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.4	22.5	3,332	1	I like it a lot
46.2	44.4	6,580	2	I like it a bit
19.9	19.2	2,842	3	I don't like it very much
10.5	10.1	1,496	4	I don't like it at all
	3.8	567	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 372-373

Q62A Parents Willing to Talk to Teacher

Please show much you agree or disagree with the following statements.

My parents are willing to come to school to talk to teachers.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.4	40.1	5,942	1	Strongly agree
29.6	28.0	4,150	2	Agree
15.0	14.2	2,099	3	Neither agree nor disagree
5.4	5.1	756	4	Disagree
7.6	7.2	1,069	5	Strongly disagree
	5.4	801	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 374-375

Q62B Parents Help with Homework

Please show much you agree or disagree with the following statements.

My parents are willing to help me with my homework.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
52.1	49.1	7,273	1	Strongly agree
30.4	28.6	4,242	2	Agree
9.5	8.9	1,319	3	Neither agree nor disagree
3.7	3.5	520	4	Disagree
4.3	4.0	595	5	Strongly disagree
	5.9	868	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 376-377

Q62C**Feel Safe at School**

Please show much you agree or disagree with the following statements.

I feel safe at this school.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
28.4	26.4	3,910	1	Strongly agree
33.5	31.2	4,623	2	Agree
21.5	20.0	2,962	3	Neither agree nor disagree
8.4	7.8	1,159	4	Disagree
8.2	7.7	1,137	5	Strongly disagree
	6.9	1,026	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 378-379

Q62D**Student Feel Down, Someone Help**

Please show much you agree or disagree with the following statements.

When a student in my class(es) is feeling down, someone else in class tries to help.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.7	22.3	3,298	1	Strongly agree
35.6	33.5	4,962	2	Agree
22.5	21.1	3,133	3	Neither agree nor disagree
9.5	8.9	1,316	4	Disagree
8.7	8.2	1,214	5	Strongly disagree
	6.0	894	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 380-381

Q62E**Students Enjoy Being Together**

Please show much you agree or disagree with the following statements.

The students in my class(es) enjoy being together.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
22.8	21.3	3,149	1	Strongly agree
36.0	33.7	4,988	2	Agree
28.1	26.3	3,895	3	Neither agree nor disagree
7.9	7.4	1,095	4	Disagree
5.2	4.8	713	5	Strongly disagree
	6.6	977	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 382-383

Q62F**Students Kind and Helpful**

Please show much you agree or disagree with the following statements.

Most of the students in my class(es) are kind and helpful.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.5	14.4	2,135	1	Strongly agree
36.3	33.7	4,995	2	Agree
27.6	25.7	3,802	3	Neither agree nor disagree
12.1	11.2	1,660	4	Disagree
8.6	8.0	1,179	5	Strongly disagree
	7.1	1,046	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 384-385

Q62G**Students Accept Me**

Please show much you agree or disagree with the following statements.

Other students accept me as I am.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.5	31.3	4,634	1	Strongly agree
38.6	36.0	5,335	2	Agree
15.9	14.8	2,195	3	Neither agree nor disagree
5.7	5.4	795	4	Disagree
6.3	5.9	876	5	Strongly disagree
	6.6	982	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 386-387

Q63**Pressured by School Work**

How pressured do you feel by the schoolwork you have to do?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.0	18.1	2,685	1	Not at all
36.5	34.8	5,149	2	A little
25.7	24.5	3,627	3	Some
18.8	17.9	2,645	4	A lot
	4.8	711	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 388-389

Q64

New - Number of Days in PE Class, Avg Week

In an average week when you are in school, on how many days do you go to physical education (PE) classes?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.5	19.4	2,872	0	0 days
6.4	6.1	902	1	1 day
12.2	11.5	1,702	2	2 days
13.5	12.7	1,886	3	3 days
4.2	4.0	586	4	4 days
40.5	38.2	5,666	5	5 days
2.8	2.6	391	6	At least 1 day
	5.5	812	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 390-391

Q65

New - Number of Minutes Exercising in Avg PE Class

During an average physical education (PE) class, how many minutes do you spend actually exercising or playing sports?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.4	19.2	2,845	1	I do not take PE
4.3	4.0	595	2	Less than 10 minutes
10.4	9.8	1,451	3	10 to 20 minutes
16.3	15.3	2,273	4	21 to 30 minutes
47.4	44.7	6,621	5	More than 30 minutes
1.3	1.3	187	6	Unknown number of minutes
	5.7	845	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 392-393

BULLYING / FIGHTING / WEAPONS

Q66**Bullied**

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.3	63.9	9,475	1	I haven't been bullied at school in the past couple of month
19.3	18.1	2,676	2	It has only happened once or twice
4.7	4.4	646	3	2 or 3 times a month
3.2	3.0	440	4	About once a week
4.5	4.2	626	5	Several times a week
	6.4	954	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 394-395

Q67A	Called Names
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Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

I was called mean names, was made fun of, or teased in a hurtful way.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	60.2	8,920	1	I have not been bullied in this way in the past couple of mo
18.7	17.2	2,551	2	Only once or twice
4.2	3.9	580	3	2 or 3 times a month
4.0	3.7	551	4	About once a week
7.8	7.2	1,062	5	Several times a week
	7.8	1,153	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 396-397

Q67B

Left Out

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.6	66.4	9,845	1	I have not been bullied in this way in the past couple of mo
14.6	13.4	1,982	2	Only once or twice
3.9	3.6	535	3	2 or 3 times a month
3.5	3.2	472	4	About once a week
5.3	4.8	718	5	Several times a week
	8.5	1,265	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 398-399

Q67C **Hit, Kicked, Pushed**

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

I was hit, kicked, pushed, shoved around, or locked indoors.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.1	77.6	11,492	1	I have not been bullied in this way in the past couple of mo
7.8	7.1	1,047	2	Only once or twice
2.2	2.0	293	3	2 or 3 times a month
1.8	1.7	246	4	About once a week
3.2	2.9	426	5	Several times a week
	8.9	1,313	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 400-401

Q67D **Lies/Rumors**

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

Other students told lies or spread false rumors about me and tried to make others dislike me.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
67.1	61.3	9,079	1	I have not been bullied in this way in the past couple of mo
18.5	16.9	2,498	2	Only once or twice
4.9	4.5	665	3	2 or 3 times a month
3.2	2.9	431	4	About once a week
6.3	5.7	849	5	Several times a week
	8.7	1,295	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 402-403

Q67E **Made Fun - Race**

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

I was made fun of because of my race or color.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
89.0	80.5	11,929	1	I have not been bullied in this way in the past couple of mo
5.0	4.5	672	2	Only once or twice
1.8	1.6	243	3	2 or 3 times a month
1.5	1.3	196	4	About once a week
2.7	2.4	358	5	Several times a week
	9.6	1,419	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 404-405

Q67F

Made Fun - Religion

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

I was made fun of because of my religion.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
91.8	82.0	12,154	1	I have not been bullied in this way in the past couple of mo
3.5	3.1	463	2	Only once or twice
1.3	1.2	178	3	2 or 3 times a month
1.2	1.0	154	4	About once a week
2.1	1.9	284	5	Several times a week
	10.7	1,584	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 406-407

Q68

Who Usually Bullies You

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

If you have been bullied at school in the past couple of months, who usually bullies you?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.0	62.7	9,286	1	I haven't been bullied at school in the past couple of month
11.7	10.8	1,598	2	1 boy
4.7	4.4	647	3	1 girl
7.8	7.2	1,068	4	A group of boys
3.2	3.0	443	5	A group of girls
4.5	4.1	613	6	A group of boys and girls
	7.8	1,162	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 410-411

Q69

Bullied Others

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you taken part in bullying another student(s) at school in the past couple of months?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
63.2	58.4	8,658	1	I haven't bullied another student(s) at school in the past c
24.3	22.5	3,338	2	It has only happened once or twice
5.8	5.4	800	3	2 or 3 times a month
3.0	2.8	412	4	About once a week
3.7	3.4	502	5	Several times a week
	7.5	1,107	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 412-413

Q70A

Called Others Names

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I called another student(s) mean names, made fun of, or teased him or her in a hurtful way.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	59.1	8,752	1	I have not bullied another student in this way in the past c
22.3	20.1	2,984	2	Only once or twice
3.9	3.5	523	3	2 or 3 times a month
3.2	2.9	435	4	About once a week
5.2	4.7	700	5	Several times a week
	9.6	1,423	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 414-415

Q70B **Left Others Out**

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I kept him or her out of things on purpose, excluded him or her from our group of friends, or completely ignored him or her.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
76.1	68.3	10,122	1	I have not bullied another student in this way in the past c
14.7	13.2	1,957	2	Only once or twice
3.4	3.1	457	3	2 or 3 times a month
2.1	1.9	277	4	About once a week
3.6	3.2	480	5	Several times a week
	10.3	1,524	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 416-417

Q70C

Hit/Pushed Others

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I hit, kicked, pushed, shoved around, or locked him or her indoors.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.0	76.1	11,275	1	I have not bullied another student in this way in the past c
7.7	6.9	1,027	2	Only once or twice
2.5	2.3	338	3	2 or 3 times a month
1.8	1.6	241	4	About once a week
2.8	2.5	376	5	Several times a week
	10.5	1,560	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 418-419

Q70D

Lies/Rumors About Others

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I told lies or spread false rumors about him or her and tried to make others dislike him or her.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.4	77.2	11,440	1	I have not bullied another student in this way in the past c
7.7	6.9	1,015	2	Only once or twice
2.0	1.8	265	3	2 or 3 times a month
1.3	1.2	173	4	About once a week
2.6	2.3	342	5	Several times a week
	10.7	1,582	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 420-421

Q70E

Made Fun Others - Race

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I made fun of him or her because of his or her race or color.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.9	82.8	12,268	1	I have not bullied another student in this way in the past c
3.1	2.7	407	2	Only once or twice
1.1	1.0	150	3	2 or 3 times a month
0.9	0.8	115	4	About once a week
2.1	1.8	271	5	Several times a week
	10.8	1,606	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 422-423

Q70F

Made Fun Others - Religion

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I made fun of him or her because of his or her religion.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
93.9	83.7	12,401	1	I have not bullied another student in this way in the past c
2.5	2.2	327	2	Only once or twice
1.0	0.9	130	3	2 or 3 times a month
0.9	0.8	115	4	About once a week
1.8	1.6	233	5	Several times a week
	10.9	1,611	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 424-425

Q70G**Sexual Jokes at Others**

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I made sexual jokes, comments, or gestures to another student(s).

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.9	76.8	11,375	1	I have not bullied another student in this way in the past c
7.2	6.4	953	2	Only once or twice
1.9	1.7	253	3	2 or 3 times a month
1.6	1.5	218	4	About once a week
3.3	3.0	439	5	Several times a week
	10.7	1,579	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 426-427

Q71**New - Times in Physical Fight**

During the past 12 months, how many times were you in a physical fight?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
62.2	57.7	8,554	1	I have not been in a physical fight
15.7	14.6	2,160	2	1 time
8.8	8.2	1,213	3	2 times
4.7	4.4	651	4	3 times
7.5	7.0	1,038	5	4 times or more
1.0	0.9	135	6	At least 1 time
	7.2	1,066	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 428-429

Q72**With Whom Fought**

The last time you were in a physical fight, with whom did you fight?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
53.1	48.5	7,192	1	I have not been in a physical fight
4.8	4.4	647	2	A total stranger
1.3	1.2	171	3	A parent or other adult family member
8.9	8.2	1,209	4	A brother or sister
1.2	1.1	158	5	A boyfriend/girlfriend or date
20.2	18.5	2,741	6	A friend or someone I know
10.5	9.6	1,420	7	Someone not listed above
	8.6	1,279	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 430-431

Q73**Number Medically Treated Injuries From Fight**

During the past 12 months, how many times were you in a physical fight in which you were injured and treated by a doctor or a nurse?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
63.1	58.2	8,623	1	I have not been in a physical fight
29.3	27.0	4,007	2	0 times injured and treated by a doctor or nurse
4.0	3.7	545	3	1 time
1.5	1.4	211	4	2 times
0.7	0.7	101	5	3 times
1.2	1.1	169	6	4 times or more
	7.8	1,161	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 432-433

Q74

New - Carry Weapon Last 30 Days

During the past 30 days, on how many days did you carry a weapon, such as a gun, knife, or club?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.4	77.6	11,505	1	I did not carry a weapon during the past 30 days
4.4	4.0	597	2	1 day
3.5	3.2	479	3	2 to 3 days
1.6	1.5	220	4	4 to 5 days
4.0	3.7	545	5	6 or more days
2.1	1.9	281	6	At least 1 day
	8.0	1,190	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 434-435

Q75

New - Weapon Type

The last time you carried a weapon during the past 30 days, what type of weapon was it?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.6	77.2	11,434	1	I did not carry a weapon during the past 30 days
7.1	6.4	947	2	Knife or pocketknife
1.1	1.0	148	3	Stick or club
0.9	0.8	115	4	Knuckle brace/brass knuckles
0.6	0.5	75	5	Tear gas/pepper spray/mace
2.6	2.3	341	6	Handgun or other firearm
1.3	1.2	180	7	Other weapon
0.9	0.8	118	8	Carried weapon, type(s) unknown
	9.8	1,459	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 436-437

FAMILY AFFLUENCE

Q76	Family Well Off
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How well off do you think your family is?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
30.6	27.7	4,108	1	Very well off
26.8	24.3	3,597	2	Quite well off
33.6	30.5	4,515	3	Average
5.3	4.8	713	4	Not very well off
3.7	3.4	502	5	Not at all well off
	9.3	1,382	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 438-439

Q77	Own Bedroom
------------	--------------------

Do you have your own bedroom for yourself?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.4	23.5	3,476	1	No
74.6	68.8	10,194	2	Yes
	7.7	1,147	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 440-441

Q78**Family Car**

Does your family own a car, van, or truck?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.8	3.5	526	1	No
19.0	17.6	2,601	2	Yes, one
77.1	71.1	10,538	3	Yes, two or more
	7.8	1,152	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 442-443

Q79**Vacation**

During the past 12 months, how many times did you travel away on vacation with your family?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.6	18.1	2,676	1	Not at all
26.7	24.6	3,643	2	Once
24.7	22.7	3,359	3	Twice
28.9	26.6	3,941	4	More than twice
	8.1	1,198	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 444-445

NEIGHBORHOOD

Q80 Feel Safe in Local Area

Generally speaking, I feel safe in the area where I live . . .

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
49.4	45.3	6,705	1	Always
36.0	33.0	4,889	2	Most of the time
11.2	10.2	1,517	3	Sometimes
3.4	3.1	459	4	Rarely or never
	8.4	1,247	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 446-447

Q81A People Say Hello

Please say how you feel about these statements about the area where you live.

People say "hello" and often stop to talk to each other in the street.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.5	28.8	4,273	1	Strongly agree
34.3	30.4	4,509	2	Agree
17.9	15.9	2,353	3	Neither agree nor disagree
7.1	6.3	934	4	Disagree
8.2	7.2	1,071	5	Strongly disagree
	11.3	1,677	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 448-449

Q81B	Safe to Play Outside
-------------	-----------------------------

Please say how you feel about these statements about the area where you live.

It is safe for younger children to play outside during the day.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.4	37.2	5,510	1	Strongly agree
35.1	30.7	4,553	2	Agree
12.8	11.3	1,667	3	Neither agree nor disagree
5.0	4.3	643	4	Disagree
4.7	4.1	611	5	Strongly disagree
	12.4	1,833	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 450-451

Q81C	Can Trust People
-------------	-------------------------

Please say how you feel about these statements about the area where you live.

You can trust people around here.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.6	25.5	3,779	1	Strongly agree
29.0	25.0	3,705	2	Agree
23.7	20.4	3,029	3	Neither agree nor disagree
9.5	8.2	1,212	4	Disagree
8.2	7.0	1,043	5	Strongly disagree
	13.8	2,049	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 452-453

Q81D Good Places to Go

Please say how you feel about these statements about the area where you live.

There are good places to spend your free time (e.g., leisure centers, parks, shops).

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.9	29.8	4,413	1	Strongly agree
32.0	28.1	4,160	2	Agree
16.8	14.8	2,191	3	Neither agree nor disagree
8.9	7.8	1,159	4	Disagree
8.4	7.3	1,089	5	Strongly disagree
	12.2	1,805	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 454-455

Q81E Can Ask for Help

Please say how you feel about these statements about the area where you live.

I could ask for help or a favor from neighbors.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.1	33.3	4,937	1	Strongly agree
34.8	30.4	4,502	2	Agree
15.7	13.7	2,034	3	Neither agree nor disagree
5.5	4.8	710	4	Disagree
5.9	5.2	769	5	Strongly disagree
	12.6	1,865	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 456-457

Q81F**Most Would Take Advantage**

Please say how you feel about these statements about the area where you live.

Most people around here would try to take advantage of you if they got the chance.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.9	11.3	1,670	1	Strongly agree
11.6	10.1	1,494	2	Agree
22.5	19.7	2,913	3	Neither agree nor disagree
21.2	18.5	2,741	4	Disagree
31.8	27.7	4,108	5	Strongly disagree
	12.8	1,891	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 458-459

SUBSTANCE USE

TOBACCO

Q82 New - Tried Smoking

Have you ever smoked tobacco? (At least one cigarette, cigar, or pipe)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.4	26.6	3,942	1	Yes
70.6	63.8	9,459	2	No
	9.6	1,416	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 460-461

Q83 Smoking Frequency

How often do you smoke tobacco at present?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.6	4.2	616	1	Every day
3.1	2.8	415	2	At least once a week, but not every day
6.4	5.8	858	3	Less than once a week
85.8	77.3	11,449	4	I do not smoke
	10.0	1,479	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 462-463

Q84

Ever Used Smokeless Tobacco

Have you ever used chewing tobacco or snuff, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?
[HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.2	3.7	546	1	Yes
88.8	29.2	4,320	2	No
	67.2	9,951	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 464-465

Q85B	Frequency of Drinking Wine
-------------	-----------------------------------

At present, how often do you drink anything alcoholic, such as beer, wine, or spirits like . . . ?

Wine

Try to include even those times when you only drink a small amount.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.4	1.3	189	1	Every day
2.0	1.8	260	2	Every week
3.7	3.2	478	3	Every month
19.6	17.3	2,567	4	Rarely
73.3	64.8	9,595	5	Never
	11.7	1,728	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 469-470

Q85C	Frequency of Drinking Spirits
-------------	--------------------------------------

At present, how often do you drink anything alcoholic, such as beer, wine, or spirits like . . . ?

Liquor / Spirits

Try to include even those times when you only drink a small amount.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.0	1.7	256	1	Every day
3.2	2.8	412	2	Every week
4.9	4.3	633	3	Every month
11.3	10.0	1,475	4	Rarely
78.7	69.2	10,253	5	Never
	12.1	1,788	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 471-472

Q85D	Frequency of Drinking Alcopops
-------------	---------------------------------------

At present, how often do you drink anything alcoholic, such as beer, wine, or spirits like . . . ?

Alcopops (wine coolers, Bacardi Breezers, etc.)

Try to include even those times when you only drink a small amount.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.0	1.8	268	1	Every day
3.3	2.9	432	2	Every week
5.5	4.8	718	3	Every month
16.8	14.8	2,199	4	Rarely
72.4	64.1	9,491	5	Never
	11.5	1,709	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 473-474

Q85_COMP	Computed - Ever Used Alcohol
-----------------	-------------------------------------

Have you ever drank anything alcoholic, such as beer, wine, liquor/spirits, or alcopops?

Try to include even those times when you only drank a small amount.

(Computed variable combining responses from Q85A to Q85D)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.5	36.9	5,462	1	Yes
58.5	52.0	7,700	2	No
	11.2	1,655	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 475-476

Q86 **Been Drunk**

Have you ever had so much alcohol that you were really drunk?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
78.2	70.3	10,419	1	No, never
9.9	8.9	1,322	2	Yes, once
5.8	5.2	772	3	Yes, 2-3 times
2.5	2.2	328	4	Yes, 4-10 times
3.6	3.3	482	5	Yes, more than 10 times
	10.1	1,494	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 477-478

Q87 **Times had 5 or More Drinks One Occasion**

During the past 30 days, how many times did you have five or more drinks on the same occasion?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.9	3.4	498	1	4 or more times
2.4	2.1	306	2	3 times
3.6	3.1	463	3	Twice
6.6	5.7	843	4	Once
13.6	11.7	1,730	5	I have not had 5 or more drinks on the same occasion in this
69.8	59.8	8,863	6	I have never had 5 or more drinks on the same occasion
	14.3	2,114	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 479-480

DRUGS

Q88A New - Marijuana Use - Lifetime

Have you ever used or taken one or several of these drugs in your life? [HIGH SCHOOL STUDENTS ONLY]

Marijuana (pot, weed)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.8	21.2	3,137	1	Never
10.9	3.5	520	2	Once or twice
4.6	1.5	220	3	3 to 5 times
3.4	1.1	163	4	6 to 9 times
2.9	0.9	138	5	10 to 19 times
2.7	0.9	127	6	20 to 39 times
9.7	3.1	461	7	40 times or more
	67.8	10,051	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 481-482

Q88A_COMP Computed - Ever Used Marijuana

Have you ever used or taken one or several of these drugs in your life? [HIGH SCHOOL STUDENTS ONLY]

Marijuana (pot, weed)

(computed variable categorizing responses from Q88A and Q89A)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
34.8	11.2	1,660	1	Yes
65.2	21.0	3,116	2	No
	3.9	580	-9	Missing
	63.9	9,461	-8	Not Applicable - MS Student
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data codes: *--8
 Columns: 483-484

Q88B**New - Glue/Solvent Use - Lifetime**

Have you ever used or taken one or several of these drugs
in your life?

Inhalants (includes huffing or sniffing glue, aerosol cans,
or paint to get high)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	77.5	11,486	1	Never
6.0	5.3	787	2	Once or twice
1.7	1.5	218	3	3 to 5 times
1.1	1.0	149	4	6 to 9 times
0.7	0.6	92	5	10 to 19 times
0.6	0.5	79	6	20 to 39 times
1.9	1.7	248	7	40 times or more
	11.9	1,758	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
Missing-data code: -9
Columns: 485-486

Q88B_COMP**Computed - Ever Used Inhalants**

Have you ever used or taken one or several of these drugs
in your life?

Inhalants (includes huffing or sniffing glue, aerosol cans,
or paint to get high)

(computed variable categorizing responses from Q88B and Q89B)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.8	11.3	1,668	1	Yes
87.2	77.0	11,413	2	No
	11.7	1,736	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
Missing-data code: -9
Columns: 487-488

Q88C	Other Drug Use - Lifetime
-------------	----------------------------------

Have you ever used or taken one or several of these drugs in your life? [HIGH SCHOOL STUDENTS ONLY]

Any other drug

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.6	27.1	4,013	1	Never
5.6	1.8	268	2	Once or twice
2.6	0.8	125	3	3 to 5 times
1.4	0.4	65	4	6 to 9 times
1.2	0.4	58	5	10 to 19 times
1.2	0.4	59	6	20 to 39 times
3.3	1.1	157	7	40 times or more
	68.0	10,072	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 489-490

Q88C_COMP	Computed - Ever Used Any Other Drug
------------------	--------------------------------------------

Have you ever used or taken one or several of these drugs in your life? [HIGH SCHOOL STUDENTS ONLY]

Any other drug

(computed variable categorizing responses from Q88C and Q89C)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.1	5.2	765	1	Yes
83.9	26.9	3,991	2	No
	4.0	600	-9	Missing
	63.9	9,461	-8	Not Applicable - MS Student
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data codes: *--8
 Columns: 491-492

Q89A	Marijuana Use - Last 12 Months
-------------	---------------------------------------

Have you ever used or taken one or several of these drugs
in the last 12 months? [HIGH SCHOOL STUDENTS ONLY]

Marijuana (pot, weed)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
70.9	22.7	3,363	1	Never
9.6	3.1	457	2	Once or twice
4.4	1.4	210	3	3 to 5 times
3.2	1.0	151	4	6 to 9 times
2.5	0.8	118	5	10 to 19 times
2.3	0.7	107	6	20 to 39 times
7.1	2.3	337	7	40 times or more
	68.0	10,074	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
Missing-data code: -9
Columns: 493-494

Q89B	Glue/Solvent Use - Last 12 Months
-------------	------------------------------------------

Have you ever used or taken one or several of these drugs
in the last 12 months?

Inhalants (includes huffing or sniffing glue, aerosol cans,
or paint to get high)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
91.7	79.9	11,841	1	Never
3.5	3.1	452	2	Once or twice
1.2	1.0	155	3	3 to 5 times
1.0	0.8	124	4	6 to 9 times
0.7	0.6	90	5	10 to 19 times
0.4	0.3	50	6	20 to 39 times
1.5	1.3	195	7	40 times or more
	12.9	1,910	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
Missing-data code: -9
Columns: 495-496

Q89C

Other Drug Use - Last 12 Months

Have you ever used or taken one or several of these drugs
in the last 12 months? [HIGH SCHOOL STUDENTS ONLY]

Any other drug

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.1	27.8	4,114	1	Never
5.0	1.6	234	2	Once or twice
2.2	0.7	104	3	3 to 5 times
1.1	0.3	51	4	6 to 9 times
1.3	0.4	60	5	10 to 19 times
0.9	0.3	41	6	20 to 39 times
2.5	0.8	119	7	40 times or more
	68.1	10,094	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric

Missing-data code: -9

Columns: 497-498

FIRST USE

Q90A	New - Never Drank Alcohol
-------------	----------------------------------

At what age did you first do the following things?

Drank alcohol (more than a small amount)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	46.1	6,836	1	Never
	53.9	7,981	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 499-500

Q90AA	New - Age First Drank Alcohol
--------------	--------------------------------------

At what age did you first do the following things?

I was _____ years old the first time I drank alcohol (more than a small amount).

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.7	4.3	634	8	8 years old or younger
4.8	1.4	205	9	
10.3	3.0	444	10	
10.1	2.9	434	11	
17.9	5.2	774	12	
20.4	5.9	880	13	
14.2	4.1	614	14	
6.7	2.0	291	15	
0.8	0.2	34	16	
0.1	0.0	4	17	
	70.9	10,503	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 501-502

Q90AA_COMP	Computed - Categorical Age First Drank Alcohol
-------------------	-------------------------------------------------------

At what age did you first do the following things?

I was _____ years old the first time I drank alcohol (more than a small amount).

(computed variable categorizing responses from Q90A and Q90AA)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.9	31.0	4,594	1	I have never drank
5.1	2.3	343	2	8 years old or younger
5.0	2.2	332	3	9 to 10 years old
9.0	4.0	600	4	11 to 12 years old
9.7	4.4	649	5	13 to 14 years old
2.2	1.0	148	6	15 years old or older
	39.9	5,909	-9	Missing
	15.1	2,242	-7	Bad Data / Multiple Response
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data codes: *--7
 Columns: 503-504

Q90B	New - Never Got Drunk
-------------	------------------------------

At what age did you first do the following things?

Got drunk

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	69.5	10,305	1	Never
	30.5	4,512	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 505-506

Q90BB	New - Age First Got Drunk
--------------	----------------------------------

At what age did you first do the following things?

I was _____ years old the first time I got drunk.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.7	1.2	180	8	8 years old or younger
2.5	0.5	68	9	
6.4	1.1	170	10	
8.3	1.5	223	11	
14.6	2.6	391	12	
24.1	4.3	643	13	
21.4	3.9	573	14	
14.0	2.5	373	15	
1.9	0.3	50	16	
0.1	0.0	2	17	
	82.0	12,144	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 507-508

Q90BB_COMP	Computed - Categorical Age First Got Drunk
-------------------	---------------------------------------------------

At what age did you first do the following things?

I was _____ years old the first time I got drunk.

(computed variable categorizing responses from Q90B and Q90BB)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.9	55.7	8,260	1	I have never got drunk
0.9	0.5	79	2	8 years old or younger
0.8	0.5	73	3	9 to 10 years old
1.9	1.1	167	4	11 to 12 years old
2.6	1.6	230	5	13 to 14 years old
0.9	0.5	79	6	15 years old or older
	26.2	3,884	-9	Missing
	13.8	2,045	-7	Bad Data / Multiple Response
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data codes: *--7
 Columns: 509-510

Q90CC_COMP	Computed - Categorical Age First Smoked a Cigarette
-------------------	------------------------------------------------------------

At what age did you first do the following things?

I was _____ years old the first time I smoked a cigarette (more than a puff).

(computed variable categorizing responses from Q90C and Q90CC)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.3	49.0	7,259	1	I have never smoked a cigarette
1.9	1.1	159	2	8 years old or younger
2.3	1.3	188	3	9 to 10 years old
4.4	2.4	358	4	11 to 12 years old
2.7	1.5	221	5	13 to 14 years old
0.5	0.3	40	6	15 years old or older
	28.9	4,277	-9	Missing
	15.6	2,315	-7	Bad Data / Multiple Response
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric

Missing-data codes: *--7

Columns: 515-516

Q90D	Never Sniffed Glue or Solvents
-------------	---------------------------------------

At what age did you first do the following things?

Sniffed glue or solvents (inhalants)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	78.6	11,643	1	Never
	21.4	3,174	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric

Missing-data code: -9

Columns: 517-518

Q90E	Never Used Marijuana
-------------	-----------------------------

At what age did you first do the following things?
[HIGH SCHOOL STUDENTS ONLY]

Used marijuana

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	21.5	3,188	1	Never
	78.5	11,629	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
Missing-data code: -9
Columns: 523-524

Q90EE	New - Age First Used Marijuana
--------------	---------------------------------------

At what age did you first do the following things?

I was _____ years old the first time I used
marijuana. [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.3	0.4	65	8	8 years old or younger
1.6	0.2	24	9	
4.4	0.5	67	10	
5.7	0.6	86	11	
13.2	1.3	199	12	
22.2	2.3	335	13	
26.8	2.7	404	14	
18.7	1.9	281	15	
2.9	0.3	44	16	
0.1	0.0	1	17	
	89.8	13,311	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
Missing-data code: -9
Columns: 525-526

Q90EE_COMP	Computed - Categorical Age First Used Marijuana
-------------------	--------------------------------------------------------

At what age did you first do the following things?

I was _____ years old the first time I used marijuana. [HIGH SCHOOL STUDENTS ONLY]

(computed variable categorizing responses from Q90E and Q90EE)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.9	19.4	2,873	1	I have never used marijuana
0.4	0.1	11	2	8 years old or younger
0.5	0.1	14	3	9 to 10 years old
1.1	0.2	33	4	11 to 12 years old
2.3	0.5	71	5	13 to 14 years old
0.9	0.2	26	6	15 years old or older
	13.6	2,013	-9	Missing
	63.9	9,461	-8	Not Applicable - MS Student
	2.1	315	-7	Bad Data / Multiple Response
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric

Missing-data codes: *--7

Columns: 527-528

PARENT'S OCCUPATIONS

Q91A	New - Fathers Job - Professional 1
-------------	-------------------------------------------

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Professional 1, such as doctor, lawyer, scientist

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.8	716	1	Yes
	95.2	14,101	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 528-529

Q91B	New - Fathers Job - Professional 2
-------------	-------------------------------------------

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Professional 2, such as teacher, librarian, nurse

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.4	657	1	Yes
	95.6	14,160	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 530-531

Q91C **New - Fathers Job - Business Owner**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Business owner, executive, director

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	10.4	1,548	1	Yes
	89.6	13,269	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 532-533

Q91D **New - Fathers Job - Technical**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Technical, such as computer specialist, laboratory technician

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.5	811	1	Yes
	94.5	14,006	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 534-535

Q91E	New - Fathers Job - Office Worker
-------------	------------------------------------------

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Office worker, such as bookkeeper, office clerk, secretary

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.7	400	1	Yes
	97.3	14,417	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 536-537

Q91F	New - Fathers Job - Sales Worker
-------------	-----------------------------------------

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Sales worker, such as insurance agent, store clerk

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.1	607	1	Yes
	95.9	14,210	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 538-539

Q91G**New - Fathers Job - Restaurant**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Restaurant worker or personal services, such as waiter, housekeeper

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.6	392	1	Yes
	97.4	14,425	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 540-541

Q91H**New - Fathers Job - Craftsperson**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Craftsperson, such as toolmaker, woodworker

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	3.0	443	1	Yes
	97.0	14,374	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 542-543

Q91I**New - Fathers Job - Construction Worker**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Construction worker, such as carpenter, crane operator

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	9.9	1,470	1	Yes
	90.1	13,347	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 544-545

Q91J**New - Fathers Job - Mechanic**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Mechanic, such as electrician, plumber, machinist

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	9.3	1,373	1	Yes
	90.7	13,444	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 546-547

Q91K **New - Fathers Job - Factory Worker**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Factory worker or laborer, such as assembler, janitor

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.3	786	1	Yes
	94.7	14,031	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 548-549

Q91L **New - Fathers Job - Transportation**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Transportation, such as bus driver, taxi driver

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	3.6	529	1	Yes
	96.4	14,288	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 550-551

Q91M**New - Fathers Job - Military**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Military or security, such as police officer, soldier, fire fighter

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.6	686	1	Yes
	95.4	14,131	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 552-553

Q91N**New - Fathers Job - Farm**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Farm or fishery worker

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.5	216	1	Yes
	98.5	14,601	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 554-555

Q910 **New - Fathers Job - Sick**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

He is sick, or retired, or a student

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.8	274	1	Yes
	98.2	14,543	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 556-557

Q91P **New - Fathers Job - Takes Care of Other**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

He takes care of others, or is full-time in the home

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.7	109	1	Yes
	99.3	14,708	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 558-559

Q91Q**New - Fathers Job - Unemployed**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

He is unemployed / looking for a job

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.1	312	1	Yes
	97.9	14,505	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 560-561

Q91R**New - Fathers Job - Do Not Know**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Don't Know

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	8.7	1,295	1	Yes
	91.3	13,522	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 562-563

Q91S**New - Fathers Job - Deceased**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Deceased / Don't have father

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.8	416	1	Yes
	97.2	14,401	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 564-565

Q91T**New - Fathers Job - Other**

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.3	641	1	Yes
	95.7	14,176	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 566-567

Q92A**New - Mothers Job - Professional 1**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Professional 1, such as doctor, lawyer, scientist

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.6	676	1	Yes
	95.4	14,141	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 568-569

Q92B**New - Mothers Job - Professional 2**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Professional 2, such as teacher, librarian, nurse

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	14.2	2,103	1	Yes
	85.8	12,714	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 570-571

Q92C**New - Mothers Job - Business Owner**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Business owner, executive, director

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.7	692	1	Yes
	95.3	14,125	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 572-573

Q92D**New - Mothers Job - Technical**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Technical, such as computer specialist, laboratory technician

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	3.4	501	1	Yes
	96.6	14,316	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 574-575

Q92E**New - Mothers Job - Office Worker**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Office worker, such as bookkeeper, office clerk, secretary

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	13.2	1,959	1	Yes
	86.8	12,858	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 576-577

Q92F**New - Mothers Job - Sales Worker**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Sales worker, such as insurance agent, store clerk

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.7	841	1	Yes
	94.3	13,976	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 578-579

Q92G **New - Mothers Job - Restaurant**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Restaurant worker or personal services, such as waitress, housekeeper

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	7.6	1,126	1	Yes
	92.4	13,691	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 580-581

Q92H **New - Mothers Job - Craftsperson**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Craftsperson, such as toolmaker, woodworker

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.1	166	1	Yes
	98.9	14,651	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 582-583

Q92I**Mothers Job - Construction Worker**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Construction worker, such as carpenter, crane operator

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.7	99	1	Yes
	99.3	14,718	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 584-585

Q92J**Mothers Job - Mechanic**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Mechanic, such as electrician, plumber, machinist

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.6	96	1	Yes
	99.4	14,721	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 586-587

Q92M**New - Mothers Job - Military**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Military or security, such as police officer, soldier, fire fighter

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.1	170	1	Yes
	98.9	14,647	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 592-593

Q92N**New - Mothers Job - Farm**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Farm or fishery worker

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.5	75	1	Yes
	99.5	14,742	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Missing-data code: -9
Columns: 594-595

Q920**New - Mothers Job - Sick**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

She is sick, or retired, or a student

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.0	289	1	Yes
	98.0	14,528	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 596-597

Q92P**New - Mothers Job - Takes Care of Other**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

She takes care of others, or is full-time in the home

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	9.1	1,353	1	Yes
	90.9	13,464	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 598-599

Q92Q**New - Mothers Job - Unemployed**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

She is unemployed / looking for a job

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.6	832	1	Yes
	94.4	13,985	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 600-601

Q92R**New - Mothers Job - Do Not Know**

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Don't Know

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.8	863	1	Yes
	94.2	13,954	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 602-603

Q92S Mothers Job - Deceased/Do Not Have Mother

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Deceased / Don't have mother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.9	130	1	Yes
	99.1	14,687	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 604-605

Q92T New - Mothers Job - Other

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	3.5	524	1	Yes
	96.5	14,293	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 606-607

F_JOB1**New - FATHER'S OCCUPATION**

What is your father's job? (if he does more than one kind of work, choose the one category at which he spends the most time.)

(Computed from variables Q91A to Q91T to create one single variable for father's job)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.6	4.8	716	1	Professional 1 (doctor/lawyer/scientist)
5.1	4.4	647	2	Professional 2 (teacher/librarian/nurse)
12.0	10.3	1,520	3	Business Owner, Executive, Manager
6.1	5.2	775	4	Technical
2.8	2.4	352	5	Office Worker
4.2	3.6	537	6	Sales Worker
2.7	2.3	346	7	Restaurant Worker/Personal Service
3.1	2.7	395	8	Craftsperson
10.7	9.2	1,357	9	Construction Worker
9.6	8.2	1,222	10	Mechanic
5.6	4.8	711	11	Factory Worker/Laborer
3.8	3.3	484	12	Transportation
4.8	4.1	607	13	Military/Security
1.3	1.1	159	14	Farm/Fishery
1.8	1.6	233	15	Sick, Retired, Student
0.5	0.4	66	16	Care/Home
2.2	1.9	286	17	Unemployed/Looking for Work
9.7	8.3	1,230	18	Don't Know
3.0	2.6	386	19	Don't Have/Don't See
5.4	4.6	685	20	Other
	14.2	2,103	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 608-609

F_JOB2**New - FATHER JOB**

Does your father have a job?

(Computed from variables Q91A to Q91T to classify father's job status)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.7	71.0	10,513	1	Yes
4.6	3.9	585	2	No
9.7	8.3	1,230	3	Do Not Know
3.0	2.6	386	4	Do Not Have/See
	14.2	2,103	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 610-611

F_JOB3**New - FATHER NOT JOB**

Why does your father not have a job?

(Computed from variables Q91A to Q91T to classify father's job status)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.8	1.6	233	1	Sick/Retired/Student
15.8	1.9	286	2	Looking for Work
3.6	0.4	66	3	Care/Home
67.8	8.3	1,230	4	Do Not Know
	87.8	13,002	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 612-613

F_JOB4

New - FATHER OCCUPATION SES

What is your father's Social Economic Status (SES)?

- High
1. Professional
(professional 1 and professional 2)
 2. Business Person
(business owner, executive, director)
 3. Technical/Office/Sales
(technical, office worker, sales worker)
 4. Skilled Worker/Military
(craftsperson, construction, military, farm, mechanic)
- Low
5. Service/Laborer
(restaurant worker, factory worker, transportation)
 6. Unclassifiable (other)

(Computed from variables Q91A to Q91T to classify father's SES status)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.0	9.2	1,363	1	High
14.5	10.3	1,520	2	
15.8	11.2	1,664	3	
35.6	25.2	3,740	4	
14.7	10.4	1,541	5	Low
6.5	4.6	685	6	Unclassifiable
	29.0	4,304	-9	Missing
-----	-----	-----		
100.0	100.0	14,817		cases

Data type: numeric
 Missing-data code: -9
 Columns: 614-615

M_JOB1	New - MOTHER'S OCCUPATION
---------------	----------------------------------

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

(Computed from variables Q92A to Q92T to create one single variable for father's job)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.4	4.6	676	1	Professional 1 (doctor/lawyer/scientist)
16.6	14.1	2,088	2	Professional 2 (teacher/librarian/nurse)
5.3	4.5	674	3	Business Owner, Executive, Manager
3.8	3.2	479	4	Technical
15.0	12.7	1,886	5	Office Worker
6.3	5.3	790	6	Sales Worker
8.4	7.2	1,064	7	Restaurant Worker/Personal Service
1.1	0.9	133	8	Craftsperson
0.6	0.5	76	9	Construction Worker
0.6	0.5	70	10	Mechanic
3.9	3.3	488	11	Factory Worker/Laborer
0.9	0.8	112	12	Transportation
1.1	0.9	138	13	Military/Security
0.4	0.3	49	14	Farm/Fishery
2.1	1.8	263	15	Sick, Retired, Student
10.2	8.7	1,285	16	Care/Home
6.3	5.3	792	17	Unemployed/Looking for Work
6.6	5.6	832	18	Don't Know
0.9	0.8	118	19	Don't Have/Don't See
4.7	4.0	593	20	Other
	14.9	2,211	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 616-617

M_JOB2**New - MOTHER JOB**

Does your mother have a job?

(Computed from variables Q92A to Q92T to classify mother's job status)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.9	62.9	9,316	1	Yes
18.6	15.8	2,340	2	No
6.6	5.6	832	3	Do Not Know
0.9	0.8	118	4	Do Not Have/See
	14.9	2,211	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 618-619

M_JOB3**New - MOTHER NOT JOB**

Why does your mother not have a job?

(Computed from variables Q92A to Q92T to classify mother's job status)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.3	1.8	263	1	Sick/Retired/Student
25.0	5.3	792	2	Looking for Work
40.5	8.7	1,285	3	Care/Home
26.2	5.6	832	4	Do Not Know
	78.6	11,645	-9	Missing
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9

Columns: 620-621

ADMINISTRATOR SURVEY

PHYSICAL EDUCATION / PHYSICAL ACTIVITY PROGRAMS

A01 **New - PE Required**

Is physical education required for students in grades 6 through 10 in this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
89.4	84.1	286	1	Yes
10.3	9.7	33	2	No -> Skip to Q3 (A03)
0.3	0.3	1	3	Don't Know -> Skip to Q3 (A03)
	5.9	20	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 624-625

A02A **New - Exempt from PE for other courses**

Can students be exempted from taking required physical education for any of the following reasons?

Enrollment in other courses (i.e., math or science)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.6	6.2	21	1	Yes
92.4	75.0	255	2	No
	18.8	64	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 626-627

A02B**New - Exempt from PE for school sports**

Can students be exempted from taking required physical education for any of the following reasons?

Participation in school sports

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.7	17.6	60	1	Yes
78.3	63.5	216	2	No
	18.8	64	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 628-629

A02C**New - Exempt form PE for school activities**

Can students be exempted from taking required physical education for any of the following reasons?

Participation in other school activities (i.e., ROTC, marching band, chorus, cheerleading)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.0	17.1	58	1	Yes
79.0	64.1	218	2	No
	18.8	64	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 630-631

A02D	New - Exempt from PE for community sports
-------------	--------------------------------------------------

Can students be exempted from taking required physical education for any of the following reasons?

Participation in community sports activities

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.8	3.8	13	1	Yes
95.2	76.5	260	2	No
	19.7	67	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 632-633

A03	Participate in intramural activities or PE
------------	---------------------------------------------------

Does this school offer students opportunities to participate in intramural activities or physical activity clubs?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	62.1	211	1	Yes
34.7	32.9	112	2	No -> Skip to Q5 (A05)
	5.0	17	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 634-635

A04 **New - After school transportation**

Does this school provide transportation home for students who participate in afterschool intramural activities or physical activity clubs?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.5	20.3	69	1	Yes
67.5	42.1	143	2	No
	37.6	128	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 636-637

A05 **Facilities and school activity use outside school hours**

Outside of school hours or when school is not in session, do children or adolescents use any of your school's activity or athletic facilities for community-sponsored sports teams or physical activity programs?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.5	80.0	272	1	Yes
15.5	14.7	50	2	No
	5.3	18	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 638-639

SNACK FOOD AND BEVERAGE AVAILABILITY

A06	New - In-school purchases from vending or school store
------------	---------------------------------------------------------------

Can students purchase snack food or beverages from vending machines at school or a school store, canteen, or snack bar?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.3	84.7	288	1	Yes
9.7	9.1	31	2	No -> Skip to Q9 (A09)
	6.2	21	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 640-641

A07A	Can purchase Chocolate candy
-------------	-------------------------------------

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Chocolate candy

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
67.9	58.5	199	1	Yes
32.1	27.6	94	2	No
	13.8	47	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 642-643

A07B	Can purchase other candy
-------------	---------------------------------

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Other kinds of candy

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.4	62.4	212	1	Yes
27.6	23.8	81	2	No
	13.8	47	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 644-645

A07C	Can purchase salty not low fat snacks
-------------	----------------------------------------------

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Salty snacks that are not low in fat, such as regular potato chips

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.5	70.0	238	1	Yes
18.5	15.9	54	2	No
	14.1	48	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 646-647

A07D	Can purchase salty low fat snacks
-------------	------------------------------------------

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Salty snacks that are low in fat, such as pretzels, baked chips, or other low fat chips

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.8	67.1	228	1	Yes
22.2	19.1	65	2	No
	13.8	47	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 648-649

A07E	Can purchase Fruits and vegetables
-------------	-------------------------------------------

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Fruits or vegetables

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
46.4	39.7	135	1	Yes
53.6	45.9	156	2	No
	14.4	49	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 650-651

A07F Can purchase low fat cookies, pastries and other

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.9	48.2	164	1	Yes
43.1	36.5	124	2	No
	15.3	52	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 652-653

A07G Can purchase soft, sport and fruit drinks

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Soft drinks, sports drinks, or fruit drinks that are not 100% juice

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.8	76.5	260	1	Yes
12.2	10.6	36	2	No
	12.9	44	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 654-655

A07H	Can purchase 100% juice
-------------	--------------------------------

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

100% fruit juice

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
79.6	68.8	234	1	Yes
20.4	17.6	60	2	No
	13.5	46	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 656-657

A07I	Can purchase bottled water
-------------	-----------------------------------

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Bottled water

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.5	76.2	259	1	Yes
12.5	10.9	37	2	No
	12.9	44	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 658-659

A08A	Purchase snacks / beverages before classes in the morning
-------------	------------------------------------------------------------------

Can students purchase snack food or beverages during the following times?

Before classes begin in the morning

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
58.6	50.9	173	1	Yes
41.4	35.9	122	2	No
	13.2	45	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 660-661

A08B	Purchase snacks when meals not served
-------------	----------------------------------------------

Can students purchase snack food or beverages during the following times?

During any school hours when meals are not being served

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
34.9	30.0	102	1	Yes
65.1	55.9	190	2	No
	14.1	48	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 662-663

A08C

New - Purchase snacks during school lunch period

Can students purchase snack food or beverages during the following times?

During school lunch periods

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.5	66.8	227	1	Yes
22.5	19.4	66	2	No
	13.8	47	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 664-665

SCHOOL MEAL SERVICES

A09	New - School offers breakfast
------------	--------------------------------------

Does this school offer breakfast to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.1	79.7	271	1	Yes
16.9	16.2	55	2	No -> Skip to Q11 (A11)
	4.1	14	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 666-667

A10A	New - School offers a la carte breakfast
-------------	-------------------------------------------------

Does this school . . .

offer a la carte breakfast items to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.8	53.2	181	1	Yes
31.2	24.1	82	2	No
	22.6	77	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 668-669

A10B	New - Participate USDA reimbursable breakfast
-------------	------------------------------------------------------

Does this school . . .

participate in the USDA reimbursable School Breakfast Program?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.0	73.2	249	1	Yes
6.0	4.7	16	2	No
	22.1	75	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 670-671

A10C	New - Other breakfast meals
-------------	------------------------------------

Does this school . . .

offer any other breakfast meals to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
35.4	27.1	92	1	Yes
64.6	49.4	168	2	No
	23.5	80	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 672-673

A11	School offers lunch
------------	----------------------------

Does this school offer lunch to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	94.1	320	1	Yes
0.0	0.0	0	2	No -> Skip to Q13 (A13)
	5.9	20	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 674-675

A12A	School offers a la carte lunch
-------------	---------------------------------------

Does this school . . .

offer a la carte lunch items to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.2	77.6	264	1	Yes
17.8	16.8	57	2	No
	5.6	19	-9	Missing

100.0 100.0 340 cases

Data type: numeric
Missing-data code: -9
Columns: 676-677

A12B	Participate USDA reimbursable lunch
-------------	--------------------------------------------

Does this school . . .

participate in the USDA reimbursable School Lunch Program?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
91.0	85.9	292	1	Yes
9.0	8.5	29	2	No
	5.6	19	-9	Missing

100.0 100.0 340 cases

Data type: numeric
Missing-data code: -9
Columns: 678-679

A12C	Offer other lunch meals
-------------	--------------------------------

Does this school . . .

offer any other lunch meals to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.2	53.5	182	1	Yes
42.8	40.0	136	2	No
	6.5	22	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 680-681

A13	School has cafeteria
------------	-----------------------------

Does this school have a cafeteria?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.3	92.4	314	1	Yes
3.7	3.5	12	2	No
	4.1	14	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 682-683

A14	Outside food company service school
------------	--------------------------------------------

Currently, does an outside food service management company operate the food service program at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.5	22.4	76	1	Yes
76.5	72.9	248	2	No
	4.7	16	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 684-685

A15 Primary for planning menus

Which group has primary responsibility for planning the menus for school breakfasts and lunches?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
64.9	59.7	203	1	Staff working at the district food service office
12.1	11.2	38	2	School Staff
21.7	20.0	68	3	Food service management company staff
0.3	0.3	1	4	Fast food company staff
0.6	0.6	2	5	Someone else
0.3	0.3	1	6	No primary group
	7.9	27	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 686-687

A16A_CAT Computed - Categorized Free Lunch

On a typical day, about how many students at this school receive free lunches?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.0	3.2	11	0	None
6.9	5.6	19	1	1 to 20
6.2	5.0	17	2	21 to 40
12.3	10.0	34	3	41 to 80
8.3	6.8	23	4	81 to 120
9.4	7.6	26	5	121 to 160
8.3	6.8	23	6	161 to 200
12.0	9.7	33	7	201 to 300
8.7	7.1	24	8	301 to 400
23.9	19.4	66	9	401 or more
	18.8	64	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 688-689

A16B_CAT	Computed - Categorized Reduced Lunch
-----------------	---------------------------------------------

On a typical day, about how many students at this school receive reduced-price lunches?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.3	4.1	14	0	None
8.0	6.2	21	1	1 to 10
11.7	9.1	31	2	11 to 20
20.8	16.2	55	3	21 to 40
23.1	17.9	61	4	41 to 80
13.3	10.3	35	5	81 to 120
17.8	13.8	47	6	121 or more
	22.4	76	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 690-691

A16C_CAT	Computed - Categorized Paid Lunch
-----------------	------------------------------------------

On a typical day, about how many students at this school receive paid lunches, that is, meals sold at full-price?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.6	2.1	7	0	None
6.7	5.3	18	1	1 to 20
4.8	3.8	13	2	21 to 40
9.6	7.6	26	3	41 to 80
10.4	8.2	28	4	81 to 120
6.7	5.3	18	5	121 to 160
11.1	8.8	30	6	161 to 200
16.7	13.2	45	7	201 to 300
14.4	11.5	39	8	301 to 400
17.0	13.5	46	9	401 or more
	20.6	70	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 692-693

A17A_CAT Computed - Categorized Free Breakfast

On a typical day, about how many students at this school receive free breakfast?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.1	9.7	33	0	None
9.6	7.1	24	1	1 to 20
11.2	8.2	28	2	21 to 40
20.7	15.3	52	3	41 to 80
10.0	7.4	25	4	81 to 120
7.6	5.6	19	5	121 to 160
4.8	3.5	12	6	161 to 200
9.6	7.1	24	7	201 to 300
4.0	2.9	10	8	301 to 400
9.6	7.1	24	9	401 or more
	26.2	89	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 694-695

A17B_CAT Computed - Categorized Reduced Breakfast

On a typical day, about how many students at this school receive reduced-price breakfast?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.1	11.8	40	0	None
31.6	21.8	74	1	1 to 10
15.0	10.3	35	2	11 to 20
15.0	10.3	35	3	21 to 40
8.5	5.9	20	4	41 to 80
6.4	4.4	15	5	81 to 120
6.4	4.4	15	6	121 or more
	31.2	106	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 696-697

A17C_CAT	Computed - Categorized Paid Breakfast
-----------------	----------------------------------------------

On a typical day, about how many students at this school receive paid breakfast, that is, meals sold at full-price?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.4	12.9	44	0	None
22.0	14.7	50	1	1 to 10
15.0	10.0	34	2	11 to 20
15.9	10.6	36	3	21 to 40
8.8	5.9	20	4	41 to 80
5.7	3.8	13	5	81 to 120
13.2	8.8	30	6	121 or more
	33.2	113	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 698-699

A16A_COMP	Computed - Categorized Ratio of Free vs. Paid Lunch
------------------	------------------------------------------------------------

Computed ratio of students reported receiving a free lunch versus students who paid the full price for lunch on a typical day.

For every _____ student(s) who receives a free lunch on a typical day 1 student pays the full price for his or her lunch.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.5	2.6	9	0	None
33.9	25.3	86	1	.01 to .50
18.9	14.1	48	2	.51 to 1.00
14.2	10.6	36	3	1.01 to 2.00
10.2	7.6	26	4	2.01 to 4.00
8.3	6.2	21	5	4.01 to 8.00
11.0	8.2	28	6	8.01 or more
	25.3	86	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 700-701

A16B_COMP

Computed - Categorized Ratio of Reduced vs. Paid Lunch

Computed ratio of students reported receiving a reduced-price lunch versus students who paid the full price for lunch on a typical day.

For every _____ student(s) who receives a reduced-price lunch on a typical day 1 student pays the full price for his or her lunch.

(recoded into categories for disclosure protection)

PCT VALID	PCT ALL	N	VALUE	LABEL
3.2	2.4	8	0	None
42.4	31.2	106	1	.01 to .25
21.6	15.9	54	2	.26 to .50
8.8	6.5	22	3	.51 to .75
7.2	5.3	18	4	.76 to 1.00
9.6	7.1	24	5	1.01 to 2.00
7.2	5.3	18	6	2.01 or more
	26.5	90	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 702-703

A16AB_COMP	Computed - Categorized Ratio of Free & Reduced vs. Paid Lunch
-------------------	--------------------------------------------------------------------------

Computed ratio of students reported receiving a free or reduced-price lunch versus students who paid the full price for lunch on a typical day.

For every _____ student(s) who receives a free or reduced-price lunch on a typical day 1 student pays the full price for his or her lunch.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.1	7	0	None
26.8	19.7	67	1	.01 to .50
16.0	11.8	40	2	.51 to 1.00
19.2	14.1	48	3	1.01 to 2.00
11.6	8.5	29	4	2.01 to 4.00
8.8	6.5	22	5	4.01 to 8.00
14.8	10.9	37	6	8.01 or more
	26.5	90	-9	Missing
-----	-----	---		
100.0	100.0	340		cases

Data type: numeric

Missing-data code: -9

Columns: 704-705

A17A_COMP

Computed - Categorized Ratio of Free vs. Paid Breakfast

Computed ratio of students reported receiving a free breakfast versus students who paid the full price for breakfast on a typical day.

For every _____ student(s) who receives a free breakfast on a typical day 1 student pays the full price for his or her breakfast.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.2	1.2	4	0	None
7.9	4.1	14	1	.01 to .50
10.1	5.3	18	2	.51 to 1.00
19.1	10.0	34	3	1.01 to 2.00
24.2	12.6	43	4	2.01 to 4.00
16.3	8.5	29	5	4.01 to 8.00
20.2	10.6	36	6	8.01 or more
	47.6	162	-9	Missing
-----	-----	---		
100.0	100.0	340		cases

Data type: numeric

Missing-data code: -9

Columns: 706-707

A17B_COMP

Computed - Categorized Ratio of Reduced vs. Paid Breakfast

Computed ratio of students reported receiving a reduced-price breakfast versus students who paid the full price for breakfast on a typical day.

For every _____ student(s) who receives a reduced-price breakfast on a typical day 1 student pays the full price for his or her breakfast.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	1.5	5	0	None
19.8	10.3	35	1	.01 to .25
16.4	8.5	29	2	.26 to .50
14.7	7.6	26	3	.51 to .75
17.5	9.1	31	4	.76 to 1.00
18.1	9.4	32	5	1.01 to 2.00
10.7	5.6	19	6	2.01 or more
	47.9	163	-9	Missing
-----	-----	---		
100.0	100.0	340		cases

Data type: numeric

Missing-data code: -9

Columns: 708-709

A17AB_COMP Computed - Categorized Ratio of Free & Reduced vs. Paid Breakfast

Computed ratio of students reported receiving a free or reduced-price breakfast versus students who paid the full price for breakfast on a typical day.

For every _____ student(s) who receives a free or reduced-price breakfast on a typical day 1 student pays the full price for his or her breakfast.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.3	1.2	4	0	None
5.1	2.6	9	1	.01 to .50
8.5	4.4	15	2	.51 to 1.00
12.4	6.5	22	3	1.01 to 2.00
27.7	14.4	49	4	2.01 to 4.00
19.2	10.0	34	5	4.01 to 8.00
24.9	12.9	44	6	8.01 or more
	47.9	163	-9	Missing
-----	-----	---		
100.0	100.0	340		cases

Data type: numeric

Missing-data code: -9

Columns: 710-711

SCHOOL'S TOBACCO USE POLICY

A18	Tobacco use policy for students
------------	----------------------------------------

Has this school adopted a policy prohibiting tobacco use by students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.4	94.7	322	1	Yes
0.6	0.6	2	2	No -> Skip to Q21 (A21)
	4.7	16	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 712-713

A19A	Policy apply school hours
-------------	----------------------------------

Does that policy specifically apply during any of the following times?

During school hours

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.7	91.8	312	1	Yes
0.3	0.3	1	2	No
	7.9	27	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 714-715

A19B**Policy apply non school hours**

Does that policy specifically apply during any of the following times?

During non-school hours

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
80.3	72.1	245	1	Yes
19.7	17.6	60	2	No
	10.3	35	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 716-717

A20A**Prohibit tobacco use in school building**

Does that policy specifically prohibit tobacco use by students in any of the following locations?

In school buildings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.4	93.2	317	1	Yes
0.6	0.6	2	2	No
	6.2	21	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 718-719

A20B**Prohibit tobacco use on school grounds**

Does that policy specifically prohibit tobacco use by students in any of the following locations?

On school grounds

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.7	93.2	317	1	Yes
0.3	0.3	1	2	No
	6.5	22	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 720-721

A20C**Prohibit tobacco use on school transportation**

Does that policy specifically prohibit tobacco use by students in any of the following locations?

In school buses or other vehicles used to transport students

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.1	92.6	315	1	Yes
0.9	0.9	3	2	No
	6.5	22	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 722-723

A20D**Prohibit tobacco use on school sponsored events**

Does that policy specifically prohibit tobacco use by students in any of the following locations?

At off-campus, school-sponsored events

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.8	91.5	311	1	Yes
2.2	2.1	7	2	No
	6.5	22	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 724-725

A21**New - Tobacco use policy for staff**

Has this school adopted a policy prohibiting tobacco use by faculty and staff?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
95.4	90.6	308	1	Yes
4.6	4.4	15	2	No -> Skip to Q23 (A23)
	5.0	17	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 726-727

A22A	Staff no tobacco in school buildings
-------------	---------------------------------------------

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

In school buildings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.7	88.2	300	1	Yes
1.3	1.2	4	2	No
	10.6	36	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 728-729

A22B	Staff no tobacco on school grounds
-------------	-------------------------------------------

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

On school grounds

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.4	80.6	274	1	Yes
9.6	8.5	29	2	No
	10.9	37	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 730-731

A22C**Staff no tobacco on school transportation**

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

In school buses or other vehicles used to transport students

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.4	88.2	300	1	Yes
1.6	1.5	5	2	No
	10.3	35	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 732-733

A22D**Staff no tobacco policy at off campus events**

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

At off-campus, school-sponsored events

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.1	74.4	253	1	Yes
15.9	14.1	48	2	No
	11.5	39	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 734-735

SCHOOL'S VIOLENCE PREVENTION MEASURES

A23A	School participates in peer mediation program
-------------	------------------------------------------------------

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have or participate in any of the following programs?

A peer mediation program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.9	65.3	222	1	Yes
31.1	29.4	100	2	No
	5.3	18	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 736-737

A23B	School participates in safe passage to school program
-------------	--------------------------------------------------------------

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have or participate in any of the following programs?

A safe-passage to school program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.1	16.5	56	1	Yes
81.9	74.4	253	2	No
	9.1	31	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 738-739

A23C**School participates in prevent gang violence program**

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have or participate in any of the following programs?

A program to prevent gang violence

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.9	39.7	135	1	Yes
57.1	52.9	180	2	No
	7.4	25	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 740-741

A23D**School participates in prevent bullying program**

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have or participate in any of the following programs?

A program to prevent bullying

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.7	53.8	183	1	Yes
42.3	39.4	134	2	No
	6.8	23	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 742-743

A24	Written plan for in school violence
------------	--------------------------------------------

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have a written plan for responding to violence at the school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.1	93.8	319	1	Yes
0.9	0.9	3	2	No
	5.3	18	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 744-745

A25A	Does school require visitors sign in
-------------	---------------------------------------------

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Require visitors to report to the main office or reception area upon arrival

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.7	95.3	324	1	Yes
0.3	0.3	1	2	No
	4.4	15	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 746-747

A25B	Does school maintain closed campus
-------------	-------------------------------------------

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Maintain a "closed campus" where students are not allowed to leave school during the school day, including during lunchtime

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.5	47.4	161	1	Yes
11.5	6.2	21	2	No
	46.5	158	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 748-749

A25C	Implement staff or adult volunteers to monitor halls
-------------	-------------------------------------------------------------

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Use staff or adult volunteers to monitor school halls during and between classes

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.6	83.2	283	1	Yes
12.4	11.8	40	2	No
	5.0	17	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 750-751

A25D**Implement routine bag, desk locker checks**

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Routinely conduct bag, desk, or locker checks

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
50.5	47.6	162	1	Yes
49.5	46.8	159	2	No
	5.6	19	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 752-753

A25E**Implement no carrying backpacks**

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Prohibit students from carrying backpacks or book bags at school

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.7	24.4	83	1	Yes
74.3	70.6	240	2	No
	5.0	17	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 754-755

A25F School implement wearing uniforms

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Require students to wear school uniforms

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.4	20.3	69	1	Yes
78.6	74.4	253	2	No
	5.3	18	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 756-757

A25G School implement id badges

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Require students to wear identification badges

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.5	17.6	60	1	Yes
81.5	77.6	264	2	No
	4.7	16	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 758-759

A25H**Implement mental detectors**

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Use metal detectors

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.1	20.0	68	1	Yes
78.9	75.0	255	2	No
	5.0	17	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 760-761

A25I**Implement police or security guards during school day**

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Have uniformed police, undercover police, or security guards during the regular school day

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.6	54.7	186	1	Yes
42.4	40.3	137	2	No
	5.0	17	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 762-763

A28	New - Health Aides at School
------------	-------------------------------------

Are there part-time or full-time health aides who help provide standard health services to students at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.9	40.9	139	1	Yes
57.1	54.4	185	2	No -> Skip to Q30 (A30)
	4.7	16	-9	Missing
-----	-----	---		
100.0	100.0	340		cases

Data type: numeric
 Missing-data code: -9
 Columns: 768-769

A29	Health aide per week hours at school
------------	---------------------------------------------

During the past 30 days, how many hours per week in total have the health aide(s) spent at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.4	5.3	18	1	Fewer than 5 hours
11.2	4.4	15	2	5 to 10 hours
8.2	3.2	11	3	11 to 15 hours
8.2	3.2	11	4	16 to 20 hours
59.0	23.2	79	5	21 hours or more
	60.6	206	-9	Missing
-----	-----	---		
100.0	100.0	340		cases

Data type: numeric
 Missing-data code: -9
 Columns: 770-771

A30 **New - Physician or nurse practitioner provides care**

Is there a part-time or full-time school physician or nurse practitioner who provides standard health services to students at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.2	25.3	86	1	Yes
72.8	67.6	230	2	No -> Skip to Q32 (A32A)
	7.1	24	-9	Missing
-----	-----	---		
100.0	100.0	340		cases

Data type: numeric
 Missing-data code: -9
 Columns: 772-773

A31 **Hours per week physician or practitioner work**

During the past 30 days, how many hours per week in total have the school physician or nurse practitioner spent at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.7	8.2	28	1	Fewer than 5 hours
13.3	3.2	11	2	5 to 10 hours
6.0	1.5	5	3	11 to 15 hours
9.6	2.4	8	4	16 to 20 hours
37.3	9.1	31	5	21 hours or more
	75.6	257	-9	Missing
-----	-----	---		
100.0	100.0	340		cases

Data type: numeric
 Missing-data code: -9
 Columns: 774-775

SCHOOL'S HEALTH SERVICES

A32A	School worked with local health department
-------------	---------------------------------------------------

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local health department

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.3	52.1	177	1	Yes
44.7	42.1	143	2	No
	5.9	20	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 776-777

A32B	School worked with hospital
-------------	------------------------------------

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local hospital

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.2	30.9	105	1	Yes
66.8	62.1	211	2	No
	7.1	24	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 778-779

A32C**School worked with mental health, social services**

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local mental health or social services agency

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
52.5	49.1	167	1	Yes
47.5	44.4	151	2	No
	6.5	22	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 780-781

A32D**School worked with Health organizations**

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A health organization, such as the American Heart Association or the American Red Cross

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
50.5	47.1	160	1	Yes
49.5	46.2	157	2	No
	6.8	23	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 782-783

A32E	School worked with local college and university
-------------	--------------------------------------------------------

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local college or university

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
26.3	24.1	82	1	Yes
73.7	67.6	230	2	No
	8.2	28	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 784-785

A32F	School worked with local business
-------------	------------------------------------------

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local business

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.1	18.5	63	1	Yes
79.9	73.8	251	2	No
	7.6	26	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 786-787

A33A	School provided families with health information
-------------	---------------------------------------------------------

During the past 12 months, has this school done any of the following activities?

Provided families with information on the school health services program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
76.3	72.9	248	1	Yes
23.7	22.6	77	2	No
	4.4	15	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 788-789

A33B	Has school met with PTA to discuss health program
-------------	----------------------------------------------------------

During the past 12 months, has this school done any of the following activities?

Met with a parents' organization, such as the PTA, to discuss the standard school health services program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.6	38.5	131	1	Yes
59.4	56.5	192	2	No
	5.0	17	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 790-791

A33C	School invited family to tour health service facilities
-------------	----------------------------------------------------------------

During the past 12 months, has this school done any of the following activities?

Invited family members to tour the standard school health services facilities

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.0	25.6	87	1	Yes
73.0	69.1	235	2	No
	5.3	18	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 792-793

A34A	Is first aid provided to students
-------------	------------------------------------------

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

First aid provided

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.6	92.4	314	1	Yes
3.4	3.2	11	2	No
	4.4	15	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 794-795

A34B	Is CPR provided to students
-------------	------------------------------------

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

CPR (cardiopulmonary resuscitation)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.5	84.1	286	1	Yes
11.5	10.9	37	2	No
	5.0	17	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 796-797

A34C	Is medication provided to students
-------------	-------------------------------------------

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Administration of medications

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.3	88.5	301	1	Yes
7.7	7.4	25	2	No
	4.1	14	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 798-799

A34D**Are prescriptions provided to students**

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Prescriptions for medications

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.3	17.4	59	1	Yes
81.7	77.6	264	2	No
	5.0	17	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 800-801

A34E**Are services provided for acute illnesses**

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Identification or treatment of acute illnesses

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.8	40.3	137	1	Yes
57.2	53.8	183	2	No
	5.9	20	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 802-803

A34F**Are services provided for chronic illnesses**

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Identification or treatment of chronic illnesses

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.1	37.6	128	1	Yes
59.9	56.2	191	2	No
	6.2	21	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 804-805

A34G**Provide case management for chronic health conditions**

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Case management for students with chronic health conditions, such as asthma or diabetes

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
66.4	62.6	213	1	Yes
33.6	31.8	108	2	No
	5.6	19	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 806-807

A34H	Provide sports physicals
-------------	---------------------------------

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Administration of sports physicals

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
50.5	48.2	164	1	Yes
49.5	47.4	161	2	No
	4.4	15	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 808-809

A34I	Provide dental referrals
-------------	---------------------------------

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Identification of or referrals for dental problems

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.8	45.6	155	1	Yes
52.2	49.7	169	2	No
	4.7	16	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 810-811

A34J**Provide prenatal care**

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Prenatal care referrals

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.0	35.3	120	1	Yes
63.0	60.0	204	2	No
	4.7	16	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 812-813

A34K**Provide treatment for STIs**

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Identification or treatment of STIs (sexually transmitted infections)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.3	22.1	75	1	Yes
76.7	72.6	247	2	No
	5.3	18	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 814-815

A35

School based health center

School-based health center: A health center on school property where students from the school enrolled in the health center can receive primary health care, including diagnostic and treatment services. These services are usually provided by a nurse practitioner or physician's assistant. Please do not include a traveling or mobile health center.

Is there a school-based health center at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.5	13.8	47	1	Yes
85.5	81.5	277	2	No
	4.7	16	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 816-817

A36C**At school screening vision problems**

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Are most students from this school screened at the school for any of the following?

Vision problems

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.1	85.6	291	1	Yes
9.9	9.4	32	2	No
	5.0	17	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 822-823

A36D**At school screening for oral health**

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Are most students from this school screened at the school for any of the following?

Oral health problems

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
35.2	32.9	112	1	Yes
64.8	60.6	206	2	No
	6.5	22	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 824-825

A37A**School notify parents of potential health problems**

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Please indicate what the school does when a student's screening indicates a potential problem?

Notify the student's parents or guardians

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.0	90.9	309	1	Yes
1.0	0.9	3	2	No
	8.2	28	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 826-827

A37B**School notify student's teacher of health problems**

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Please indicate what the school does when a student's screening indicates a potential problem?

Notify the student's teachers

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
66.6	57.4	195	1	Yes
33.4	28.8	98	2	No
	13.8	47	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 828-829

A37C**School has no health screenings**

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Please indicate what the school does when a student's screening indicates a potential problem?

Not applicable - no health screenings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.2	6.8	23	1	Yes
83.8	35.0	119	2	No
	58.2	198	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 830-831

MENTAL HEALTH & SOCIAL SERVICES PROVIDED AT SCHOOL

A38

New - Provide mental and social services

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Are there part-time or full-time guidance counselors, psychologists, or social workers who provide standard mental health or social services to students at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.5	93.2	317	1	Yes
2.5	2.4	8	2	No -> Skip to Q41 (A41)
	4.4	15	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 832-833

A39**Time spent by counselors or psychologists at school**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

During the past 30 days, how many hours per week in total have the guidance counselors, psychologists, and/or social workers spent at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.0	1.8	6	1	Fewer than 5 hours
2.0	1.8	6	2	5 to 10 hours
2.6	2.4	8	3	11 to 15 hours
1.3	1.2	4	4	16 to 20 hours
92.1	82.6	281	5	21 hours or more
	10.3	35	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 834-835

A40A**Behavioral or social problems help at school**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

case management for students with behavioral or social problems?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.7	76.8	261	1	Yes
16.3	15.0	51	2	No
	8.2	28	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 836-837

A40B At school family counseling

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

family counseling?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
46.8	42.9	146	1	Yes
53.2	48.8	166	2	No
	8.2	28	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 838-839

A40C At school group counseling

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

group counseling?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.9	66.5	226	1	Yes
27.1	24.7	84	2	No
	8.8	30	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 840-841

A40D**At school individual counseling**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

individual counseling?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.9	87.1	296	1	Yes
5.1	4.7	16	2	No
	8.2	28	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 842-843

A40E**At school intake evaluation comprehensive assessment**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

comprehensive assessment or intake evaluation?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.8	51.2	174	1	Yes
44.2	40.6	138	2	No
	8.2	28	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 844-845

A40F At school peer counseling or mediation

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

peer counseling or mediation?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.6	67.4	229	1	Yes
26.4	24.1	82	2	No
	8.5	29	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 846-847

A40G At school self help or support groups

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

self-help or support groups?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
59.4	53.8	183	1	Yes
40.6	36.8	125	2	No
	9.4	32	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 848-849

A40H**At school alcohol or drug treatment**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

alcohol or other drug use treatment?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
28.6	25.9	88	1	Yes
71.4	64.7	220	2	No
	9.4	32	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 850-851

A40I**At school crisis intervention for personal problems**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

crisis intervention for personal problems?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
80.9	73.5	250	1	Yes
19.1	17.4	59	2	No
	9.1	31	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 852-853

A40J	At school counseling of anxiety or depression
-------------	------------------------------------------------------

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

identification of or counseling for mental or emotional disorders, such as anxiety or depression?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.1	58.8	200	1	Yes
34.9	31.5	107	2	No
	9.7	33	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 854-855

A40K	At school stress management
-------------	------------------------------------

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

stress management?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
39.2	34.7	118	1	Yes
60.8	53.8	183	2	No
	11.5	39	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 856-857

A40L**At school eating disorders treatment**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

eating disorders treatment?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.0	21.8	74	1	Yes
76.0	68.8	234	2	No
	9.4	32	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 858-859

A40M**At school referral for physical, sexual, emotional abuse**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

identification of or referral for physical, sexual, or emotional abuse?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.7	74.7	254	1	Yes
18.3	16.8	57	2	No
	8.5	29	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 860-861

A40N	At school HIV testing
-------------	------------------------------

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

HIV (human immunodeficiency virus) testing and counseling?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.3	12.9	44	1	Yes
85.7	77.6	264	2	No
	9.4	32	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 862-863

A40O	At school assistance with WIC and food stamps
-------------	------------------------------------------------------

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

assistance with enrolling in WIC or accessing food stamps or food banks?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.5	24.7	84	1	Yes
72.5	65.3	222	2	No
	10.0	34	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 864-865

A40P**At school assistance with Medicaid or CHIP**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

assistance with enrolling in Medicaid or CHIP (Children's Health Insurance Program)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.4	35.0	119	1	Yes
61.6	56.2	191	2	No
	8.8	30	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 866-867

A40Q**At school job readiness program**

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

job readiness skills program?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.3	37.9	129	1	Yes
58.7	53.8	183	2	No
	8.2	28	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 868-869

LEAD HEALTH EDUCATION TEACHER SURVEY

REQUIRED HEALTH EDUCATION COURSEWORK & ACTIVITIES

T01 New - Hlth Ed course required

Is a health education course required for students in grades 6 through 10 in this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
78.9	73.5	250	1	Yes
21.1	19.7	67	2	No -> Skip to Q10 (T10A)
	6.8	23	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 872-873

T02A New - Teachers required to use Natl Hlth Ed Standards

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

The National Health Education Standards

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.9	26.8	91	1	Yes
58.1	37.1	126	2	No
	36.2	123	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 874-875

T02D**New - Teachers required to use school's curriculum**

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

Your school's curriculum, set of guidelines, or framework

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
75.3	49.4	168	1	Yes
24.7	16.2	55	2	No
	34.4	117	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 880-881

T02E**New - Teachers required to use Hlth org. materials**

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

Any materials from health organizations, such as the American Red Cross or the American Cancer Society

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.6	27.6	94	1	Yes
58.4	38.8	132	2	No
	33.5	114	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 882-883

T02F**New - Teachers required to use commercial student textbook**

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

A commercially developed student textbook

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
61.6	41.5	141	1	Yes
38.4	25.9	88	2	No
	32.6	111	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 884-885

T02G**New - Teachers required to use commercial teacher's guide**

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

A commercially developed teacher's guide

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
59.6	40.3	137	1	Yes
40.4	27.4	93	2	No
	32.4	110	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 886-887

T03A	New - Increase knowledge of accident and injury prevention
-------------	-------------------------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Accident or injury prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.2	61.5	209	1	Yes
11.8	8.2	28	2	No
	30.3	103	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 888-889

T03B	New - Increase knowledge of alcohol and drug prevention
-------------	----------------------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Alcohol or other drug use prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.9	69.7	237	1	Yes
2.1	1.5	5	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 890-891

T03C**New - Increase knowledge of dental and oral health**

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Dental and oral health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
70.5	49.1	167	1	Yes
29.5	20.6	70	2	No
	30.3	103	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 892-893

T03D**New - Increase knowledge of emotional and mental health**

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Emotional and mental health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.1	65.6	223	1	Yes
7.9	5.6	19	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 894-895

T03E	New - Increase knowledge of growth and development
-------------	-----------------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Growth and development

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.6	66.8	227	1	Yes
5.4	3.8	13	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 896-897

T03F	New - Increase knowledge of physical activity and fitness
-------------	------------------------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Physical activity and fitness

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.3	68.2	232	1	Yes
3.7	2.6	9	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 898-899

T03G**New - Increase knowledge of tobacco use prevention**

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Tobacco use prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.1	69.1	235	1	Yes
2.9	2.1	7	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 900-901

T03H**New - Increase knowledge of bullying prevention**

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Bullying prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
79.0	55.3	188	1	Yes
21.0	14.7	50	2	No
	30.0	102	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 902-903

T03I	New - Increase knowledge of fighting prevention
-------------	--------------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Fighting prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.8	59.1	201	1	Yes
16.2	11.5	39	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 904-905

T03J	New - Increase knowledge of homicide prevention
-------------	--------------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Homicide prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.5	33.8	115	1	Yes
51.5	35.9	122	2	No
	30.3	103	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 906-907

T03K	New - Increase knowledge of nutrition and dietary behavior
-------------	-------------------------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Nutrition and dietary behavior

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
93.8	66.5	226	1	Yes
6.2	4.4	15	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 908-909

T03L	New - Increase knowledge of HIV prevention
-------------	---------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

HIV (Human immunodeficiency virus) prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	62.4	212	1	Yes
12.0	8.5	29	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 910-911

T03M	New - Increase knowledge of human sexuality
-------------	----------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Human sexuality

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.1	60.3	205	1	Yes
14.9	10.6	36	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 912-913

T03N	New - Increase knowledge of pregnancy prevention
-------------	---------------------------------------------------------

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Pregnancy prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
80.6	57.4	195	1	Yes
19.4	13.8	47	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 914-915

T030 **New - Increase knowledge of STI prevention**

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

STI (sexually transmitted infection) prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.4	61.5	209	1	Yes
13.6	9.7	33	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 916-917

T03P **New - Increase knowledge of suicide prevention**

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Suicide prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
71.8	50.3	171	1	Yes
28.2	19.7	67	2	No
	30.0	102	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 918-919

T04A	New - Improve student skills in analysis of media messages
-------------	-------------------------------------------------------------------

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Analysis of media messages

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
79.0	55.3	188	1	Yes
21.0	14.7	50	2	No
	30.0	102	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 920-921

T04B	New - Improve student skills in decision making
-------------	--------------------------------------------------------

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Decision making

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.3	68.2	232	1	Yes
3.7	2.6	9	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 922-923

T04E	New - Improve student skills in resisting peer pressure
-------------	----------------------------------------------------------------

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Resisting peer pressure for unhealthy behaviors (i.e., refusal skills)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.7	68.5	233	1	Yes
3.3	2.4	8	2	No
	29.1	99	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 928-929

T04F	New - Improve student skills in stress management
-------------	----------------------------------------------------------

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Stress management

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.6	59.7	203	1	Yes
15.4	10.9	37	2	No
	29.4	100	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 930-931

T05A

New - Ask students to perform volunteer work

During this school year, have teachers in this school asked students to participate in any of the following activities as part of a required health education course in grades 6 through 10?

Perform volunteer work at a hospital, a local health department, or any other community organization that addresses health issues

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.6	17.4	59	1	Yes
75.4	53.2	181	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 932-933

T05B

New - Ask students to identify potential injury sites

During this school year, have teachers in this school asked students to participate in any of the following activities as part of a required health education course in grades 6 through 10?

Identify potential injury sites at school, home or in the community

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
51.7	36.5	124	1	Yes
48.3	34.1	116	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 934-935

T05C**New - Ask students to identify and analyze advertising**

During this school year, have teachers in this school asked students to participate in any of the following activities as part of a required health education course in grades 6 through 10?

Identify and analyze advertising in the community designed to influence health behaviors or health risk behaviors

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
64.6	45.6	155	1	Yes
35.4	25.0	85	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 936-937

T05D**New - Ask students to complete homework with family member**

During this school year, have teachers in this school asked students to participate in any of the following activities as part of a required health education course in grades 6 through 10?

Complete homework assignments with family members

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.4	52.1	177	1	Yes
26.6	18.8	64	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 938-939

T06A**New - Short and long term health consequences of cigarette**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Short- and long-term health consequences of cigarette smoking (such as stained teeth, bad breath, heart disease, and cancer, etc.)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.1	69.4	236	1	Yes
2.9	2.1	7	2	No
	28.5	97	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 940-941

T06B**New - Benefits of not smoking**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Benefits of not smoking cigarettes (including long- and short-term health benefits, social benefits, environmental benefits, or financial benefits)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
95.9	68.2	232	1	Yes
4.1	2.9	10	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 942-943

T06C**New - Risk of cigar or pipe smoking**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Risks of cigar or pipe smoking

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.8	59.1	201	1	Yes
16.2	11.5	39	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 944-945

T06D**New - Short / long term consequences of smokeless tobacco**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Short- and long-term health consequences of using smokeless tobacco

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.9	65.3	222	1	Yes
7.1	5.0	17	2	No
	29.7	101	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 946-947

T06E**New - Benefit of not using smokeless tobacco**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Benefits of not using smokeless tobacco

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
91.7	65.3	222	1	Yes
8.3	5.9	20	2	No
	28.8	98	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 948-949

T06F**New - Addictive effects of nicotine in tobacco products**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Addictive effects of nicotine in tobacco products

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
95.9	67.9	231	1	Yes
4.1	2.9	10	2	No
	29.1	99	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 950-951

T06G**New - How many young people use tobacco**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

How many young people use tobacco

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
89.2	63.2	215	1	Yes
10.8	7.6	26	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 952-953

T06H**New - Tobacco related illness and death**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

The number of illnesses and deaths related to tobacco use

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.1	65.3	222	1	Yes
7.9	5.6	19	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 954-955

T06I**New - Influence of families on tobacco use**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Influence of families on tobacco use

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	62.4	212	1	Yes
12.0	8.5	29	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 956-957

T06J**New - Influence of the media on tobacco use**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Influence of the media on tobacco use

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.9	65.6	223	1	Yes
7.1	5.0	17	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 958-959

T06K**New - Social or cultural influences on tobacco use**

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Social or cultural influences on tobacco use

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.5	64.1	218	1	Yes
9.5	6.8	23	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 960-961

T07A**New - Abstinence to avoid STI taught**

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

Abstinence as the most effective method to avoid STI infection

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.7	61.5	209	1	Yes
13.3	9.4	32	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 962-963

T07B**New - Taught how STI is transmitted**

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

How STI is transmitted

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.1	61.8	210	1	Yes
12.9	9.1	31	2	No
	29.1	99	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 964-965

T07C**New - Taught how STI affects the body**

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

How STI affects the human body

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.0	61.2	208	1	Yes
14.0	10.0	34	2	No
	28.8	98	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 966-967

T07D**New - Taught proper condom use**

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

How to correctly use a condom

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.3	25.9	88	1	Yes
62.7	43.5	148	2	No
	30.6	104	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 968-969

T07E**New - Taught condom efficacy**

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

Condom efficacy, that is, how well condoms work and do not work

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	45.3	154	1	Yes
34.7	24.1	82	2	No
	30.6	104	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 970-971

T07H	New - Taught number of young people who get STI
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During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

The number of young people who get STI

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
76.7	54.1	184	1	Yes
23.3	16.5	56	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 976-977

T07I	New - Taught finding valid information about STI
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During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

How to find valid information or services related to STI or STI testing

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.8	52.1	177	1	Yes
26.2	18.5	63	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 978-979

T08A **New - Benefits of healthy eating taught**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

The benefits of healthy eating

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
93.8	66.8	227	1	Yes
6.2	4.4	15	2	No
	28.8	98	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 980-981

T08B **New - Food Guide Pyramid taught**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

The Food Guide Pyramid

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.9	64.7	220	1	Yes
9.1	6.5	22	2	No
	28.8	98	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 982-983

T08C**New - Dietary Guidelines for Americans taught**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

The Dietary Guidelines for Americans

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.3	57.6	196	1	Yes
18.7	13.2	45	2	No
	29.1	99	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 984-985

T08D**New - Using food labels taught**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Using food labels

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.9	60.9	207	1	Yes
14.1	10.0	34	2	No
	29.1	99	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 986-987

T08E**New - Aiming for healthy weight taught**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Aiming for a healthy weight (balancing food intake and physical activity)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.5	64.4	219	1	Yes
9.5	6.8	23	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 988-989

T08F**New - Choosing of grains daily, especially whole grains**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Choosing a variety of grains daily, especially whole grains

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.2	58.2	198	1	Yes
17.8	12.6	43	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 990-991

T08G**New - Choosing of fruits and vegetables**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Choosing a variety of fruits and vegetables daily

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.5	60.6	206	1	Yes
14.5	10.3	35	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 992-993

T08H**New - Choosing a diet low in saturated fat, cholesterol**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Choosing a diet low in saturated fat and cholesterol and moderate in total fat

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.5	61.8	210	1	Yes
12.5	8.8	30	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 994-995

T08I**New - Moderating sugar intake taught**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Moderating intake of sugars

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.1	60.3	205	1	Yes
14.9	10.6	36	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 996-997

T08J**New - Preparing healthy meals taught**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Preparing healthy meals and snacks

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.9	58.5	199	1	Yes
17.1	12.1	41	2	No
	29.4	100	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 998-999

T08K	New - Taught risks of unhealthy weight control practices
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During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Risks of unhealthy weight control practices

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	62.6	213	1	Yes
12.0	8.5	29	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1000-1001

T08L	New - Accepting body size differences taught
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During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Accepting body size differences

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.7	60.3	205	1	Yes
15.3	10.9	37	2	No
	28.8	98	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1002-1003

T08M**New - Eating disorders taught**

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Eating disorders

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	62.4	212	1	Yes
12.0	8.5	29	2	No
	29.1	99	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 1004-1005

T09A**New - Health related fitness taught**

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Health-related fitness (i.e., cardiovascular endurance, muscular strength, flexibility, and body composition)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.7	62.1	211	1	Yes
11.3	7.9	27	2	No
	30.0	102	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 1006-1007

T09B**New - Phases of a workout taught**

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Phases of a workout (i.e., warm-up, workout, and cool down)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
79.0	55.3	188	1	Yes
21.0	14.7	50	2	No
	30.0	102	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1008-1009

T09C**New - Taught how much physical activity is enough**

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.7	54.4	185	1	Yes
22.3	15.6	53	2	No
	30.0	102	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1010-1011

T09D**New - Decreasing sedentary activities taught**

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Decreasing sedentary activities such as television watching

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.4	61.5	209	1	Yes
12.6	8.8	30	2	No
	29.7	101	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1012-1013

T09E**New - Opportunities for physical activity in community**

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Opportunities for physical activity in the community

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.9	50.6	172	1	Yes
27.1	18.8	64	2	No
	30.6	104	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1014-1015

T09F

New - Preventing injury during physical activities taught

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Preventing injury during physical activity

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.8	57.9	197	1	Yes
17.2	12.1	41	2	No
	30.0	102	-9	Missing
-----	-----	----		
100.0	100.0	340		cases

Data type: numeric
 Missing-data code: -9
 Columns: 1016-1017

TOBACCO USE PREVENTION & CESSATION PROGRAMS

T10A Grade 6 provided with tobacco use prevention

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

6th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.2	40.3	137	1	Yes
6.7	5.6	19	2	No
45.1	37.6	128	3	NA (e.g., grade not taught in this school)
	16.5	56	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1018-1019

T10B Grade 7 provided with tobacco use prevention

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

7th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.9	40.6	138	1	Yes
5.0	4.1	14	2	No
46.1	38.2	130	3	NA (e.g., grade not taught in this school)
	17.1	58	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1020-1021

T10C	Grade 8 provided with tobacco use prevention
-------------	-----------------------------------------------------

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

8th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.1	38.8	132	1	Yes
8.6	7.1	24	2	No
44.3	36.5	124	3	NA (e.g., grade not taught in this school)
	17.6	60	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1022-1023

T10D	Grade 9 provided with tobacco use prevention
-------------	-----------------------------------------------------

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

9th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.5	39.1	133	1	Yes
6.8	5.6	19	2	No
45.7	37.6	128	3	NA (e.g., grade not taught in this school)
	17.6	60	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1024-1025

T10E**Grade 10 provided with tobacco use prevention**

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

10th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.5	32.9	112	1	Yes
8.9	7.1	24	2	No
49.6	39.4	134	3	NA (e.g., grade not taught in this school)
	20.6	70	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 1026-1027

HIV INFECTION PREVENTION TOPICS

T11A

Required STI lessons taught in science

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Science

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.0	33.5	114	1	Yes
28.3	25.0	85	2	No
33.7	29.7	101	3	Don't Know
	11.8	40	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1028-1029

T11B

Required STI lessons taught in Home Economics

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Home economics or family and consumer education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
28.5	24.7	84	1	Yes
36.6	31.8	108	2	No
34.9	30.3	103	3	Don't Know
	13.2	45	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1030-1031

T11C

Required STI lessons taught in PE

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Physical education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.0	23.8	81	1	Yes
55.7	49.1	167	2	No
17.3	15.3	52	3	Don't Know
	11.8	40	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1032-1033

T11D	Required STI lessons taught in life skills
-------------	---------------------------------------------------

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Family life education or life skills

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
45.0	39.4	134	1	Yes
25.2	22.1	75	2	No
29.9	26.2	89	3	Don't Know
	12.4	42	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1034-1035

T11E	Required STI lessons taught in Special Education
-------------	---------------------------------------------------------

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Special education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.8	21.5	73	1	Yes
28.6	24.7	84	2	No
46.6	40.3	137	3	Don't Know
	13.5	46	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1036-1037

COORDINATION OF HEALTH EDUCATION

T12A Health Ed staff worked on activities w/ PE staff

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Physical education staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
70.3	62.6	213	1	Yes
29.7	26.5	90	2	No
	10.9	37	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1038-1039

T12B Health Ed staff worked on activities w/ science staff

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Science staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.7	36.2	123	1	Yes
59.3	52.6	179	2	No
	11.2	38	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1040-1041

T12C	Health Ed staff worked on activities w/ social study staff
-------------	-------------------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Social studies staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.0	10.6	36	1	Yes
88.0	77.4	263	2	No
	12.1	41	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1042-1043

T12D	Health Ed staff worked on activities w/ religious ed staff
-------------	-------------------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Religious education staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.1	6.2	21	1	Yes
92.9	80.9	275	2	No
	12.9	44	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1044-1045

T12E

Health Ed staff worked on activities w/ nurses

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

School health services staff (e.g., nurses)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
67.2	59.7	203	1	Yes
32.8	29.1	99	2	No
	11.2	38	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1046-1047

T12F

Health Ed staff worked on activities w/ counselors

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

School mental health or social services staff (e.g., psychologists, counselors, social workers)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
58.7	52.4	178	1	Yes
41.3	36.8	125	2	No
	10.9	37	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1048-1049

T12G	Health Ed staff worked on activities w/ food service staff
-------------	-------------------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Food service staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.7	20.6	70	1	Yes
76.3	66.2	225	2	No
	13.2	45	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1050-1051

T12H	Health Ed staff worked on activities w/ community members
-------------	------------------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Community members

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
50.8	44.7	152	1	Yes
49.2	43.2	147	2	No
	12.1	41	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
Missing-data code: -9
Columns: 1052-1053

T13A Required health related lessons taught in Science

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Science

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
60.1	53.5	182	1	Yes
16.2	14.4	49	2	No
23.8	21.2	72	3	Don't Know
	10.9	37	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1054-1055

T13B Required health related lessons taught in home ec

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Home economics or family and consumer education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.7	41.8	142	1	Yes
26.2	22.9	78	2	No
26.2	22.9	78	3	Don't Know
	12.4	42	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1056-1057

T13C	Required health related lessons taught in PE
-------------	-----------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Physical education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.2	61.8	210	1	Yes
22.4	20.3	69	2	No
9.4	8.5	29	3	Don't Know
	9.4	32	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1058-1059

T13D	Required health related lessons taught in life skills
-------------	--------------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Family life education or life skills

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
52.5	46.2	157	1	Yes
23.4	20.6	70	2	No
24.1	21.2	72	3	Don't Know
	12.1	41	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1060-1061

T13E Required health related lessons taught in Special Ed

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Special education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.3	32.9	112	1	Yes
25.0	22.1	75	2	No
37.7	33.2	113	3	Don't Know
	11.8	40	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1062-1063

T13F Required health related lessons taught in social studies

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Social studies

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.3	9.1	31	1	Yes
45.3	40.0	136	2	No
44.3	39.1	133	3	Don't Know
	11.8	40	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1064-1065

T13G	Required health related lessons taught in religious ed
-------------	---------------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Religious education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.1	5.3	18	1	Yes
57.7	49.7	169	2	No
36.2	31.2	106	3	Don't Know
	13.8	47	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1066-1067

T14A	Has school provided health ed programs to families
-------------	-----------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, has this school done any of the following activities?

Provided families with information on the health education program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.1	62.1	211	1	Yes
31.9	29.1	99	2	No
	8.8	30	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1068-1069

T14B	Has school meet with PTA to discuss health ed program
-------------	--------------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, has this school done any of the following activities?

Met with a parent's organization such as the PTA to discuss the health education program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.8	25.0	85	1	Yes
72.2	65.0	221	2	No
	10.0	34	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1070-1071

T14C	School invited family to attend health ed classes
-------------	----------------------------------------------------------

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, has this school done any of the following activities?

Invited family members to attend a health education class

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.8	36.8	125	1	Yes
59.2	53.2	181	2	No
	10.0	34	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1072-1073

STAFF DEVELOPMENT TRAINING

T15A	Receive staff development in accident or injury prevention
-------------	-------------------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Accident or injury prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.7	43.2	147	1	Yes
52.3	47.4	161	2	No
	9.4	32	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1074-1075

T15B	Receive staff development in alcohol or drug prevention
-------------	----------------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Alcohol or other drug use prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.9	51.2	174	1	Yes
43.1	38.8	132	2	No
	10.0	34	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1076-1077

T15E	Receive staff development in fighting prevention
-------------	---------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Fighting prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.1	42.4	144	1	Yes
52.9	47.6	162	2	No
	10.0	34	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1082-1083

T15F	Receive staff development in homicide prevention
-------------	---------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Homicide prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.4	15.6	53	1	Yes
82.6	73.8	251	2	No
	10.6	36	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1084-1085

T15G**Receive staff development in consumer health**

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Consumer health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.5	18.5	63	1	Yes
79.5	71.8	244	2	No
	9.7	33	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1086-1087

T15H**Receive staff development in dental / oral health**

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Dental and oral health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.1	10.9	37	1	Yes
87.9	79.4	270	2	No
	9.7	33	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1088-1089

T15I	Receive staff development in emotional and mental health
-------------	-----------------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Emotional and mental health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
43.5	39.4	134	1	Yes
56.5	51.2	174	2	No
	9.4	32	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1090-1091

T15J	Receive staff development in growth and development
-------------	------------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Growth and development

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.8	27.1	92	1	Yes
70.2	63.8	217	2	No
	9.1	31	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1092-1093

T15K**Receive staff development in personal hygiene**

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Personal hygiene

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.2	16.5	56	1	Yes
81.8	74.1	252	2	No
	9.4	32	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1094-1095

T15L**Receive staff development in physical activity and fitness**

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Physical activity and fitness

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.4	43.8	149	1	Yes
51.6	46.8	159	2	No
	9.4	32	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1096-1097

T15M	Receive staff development in nutrition / dietary behavior
-------------	------------------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Nutrition and dietary behavior

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.6	36.8	125	1	Yes
59.4	53.8	183	2	No
	9.4	32	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1098-1099

T15N	Receive staff development in pregnancy prevention
-------------	----------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Pregnancy prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
26.6	23.8	81	1	Yes
73.4	65.9	224	2	No
	10.3	35	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1100-1101

T15Q	Receive staff development in Human sexuality
-------------	-----------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Human sexuality

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.7	29.4	100	1	Yes
67.3	60.6	206	2	No
	10.0	34	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1106-1107

T15R	Receive staff development in suicide prevention
-------------	--------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Suicide prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.3	26.5	90	1	Yes
70.7	63.8	217	2	No
	9.7	33	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1108-1109

T16A	Received training on teaching various cultural backgrounds
-------------	-------------------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following teaching methods?

Teaching students of various cultural backgrounds

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.1	51.5	175	1	Yes
43.9	40.3	137	2	No
	8.2	28	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1110-1111

T16B	Received training on teaching students w/ limited English
-------------	------------------------------------------------------------------

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following teaching methods?

Teaching students with limited English proficiency

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
39.2	35.9	122	1	Yes
60.8	55.6	189	2	No
	8.5	29	-9	Missing
-----	-----	----		
100.0	100.0	340	cases	

Data type: numeric
 Missing-data code: -9
 Columns: 1112-1113

T16C

Received training on encouraging family involvement

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following teaching methods?

Encouraging family or community involvement

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
49.2	45.0	153	1	Yes
50.8	46.5	158	2	No
	8.5	29	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 1114-1115

PROFESSIONAL PREPARATION / EXPERIENCE

T17**Major emphasis of your professional preparation**

What was the major emphasis of your professional preparation?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
49.5	40.6	138	1	Health and physical education combined
8.2	6.8	23	2	Health Education
9.0	7.4	25	3	Physical Education
6.5	5.3	18	4	Other education degree
0.7	0.6	2	5	Kinesiology
0.7	0.6	2	6	Exercise science or exercise physiology
6.1	5.0	17	7	Home economics or family and consumer science
9.0	7.4	25	8	Science
4.7	3.8	13	9	Nursing
1.4	1.2	4	10	Counseling
0.0	0.0	0	11	Public Health
4.3	3.5	12	12	Other
	17.9	61	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 1116-1117

T18**How years have you been teaching Hlth Ed**

Including this school year, how many years have you been teaching health education?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.5	6.8	23	1	1 year
26.8	24.1	82	2	2 to 5 years
14.4	12.9	44	3	6 to 9 years
14.7	13.2	45	4	10 to 14 years
36.6	32.9	112	5	15 years of more
	10.0	34	-9	Missing
-----	-----	---		
100.0	100.0	340	cases	

Data type: numeric

Missing-data code: -9

Columns: 1118-1119

SAMPLING VARIABLES & WEIGHTS**STU_WT FINAL STUDENT WEIGHT**

14,817 cases (Range of valid codes: 74.6273-3534.1830)

Data type: numeric
Decimals: 4
Columns: 1120-1129

SCHL_WT FINAL SCHOOL WEIGHT

14,817 cases (Range of valid codes: 4.2566-1526.1141)

Data type: numeric
Decimals: 4
Missing-data code: 9999.0000
Columns: 1130-1139

DIST_WT FINAL DISTRICT WEIGHT

14,817 cases (Range of valid codes: 0.9253-626.3651)

Data type: numeric
Decimals: 4
Missing-data code: 999.0000
Columns: 1140-1148

STRATUM	STRATUM ID			
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PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.4	3.4	504	1	
6.3	6.3	934	2	
11.5	11.5	1,700	3	
3.2	3.2	480	4	
12.4	12.4	1,843	5	
5.3	5.3	778	6	
9.7	9.7	1,437	7	
1.5	1.5	217	8	
8.1	8.1	1,199	9	
1.8	1.8	267	10	
2.7	2.7	400	11	
2.8	2.8	418	12	
1.3	1.3	187	13	
1.0	1.0	142	14	
3.3	3.3	486	15	
3.4	3.4	502	16	
1.2	1.2	172	17	
6.0	6.0	883	18	
1.9	1.9	276	19	
6.4	6.4	950	20	
1.8	1.8	265	21	
5.2	5.2	777	22	
-----	-----	-----		
100.0	100.0	14,817	cases	

Data type: numeric
Columns: 1149-1150

PSU	PSU ID			
-----	--------	--	--	--

14,817 cases (Range of valid codes: 1-178)

Data type: numeric
Columns: 1151-1153

Appendix A

BMI-for-age Weight Status Categories for Boys & Girls

The formula for calculating Body Mass Index (BMI) is the exact same for children and adults. The formula used to create the BMI variable in this dataset was:

$$[\text{Weight (lbs)} / \text{Height (in)}^2] * 703$$

However, the interpretation of BMI is different for children and adults. A child's age and gender must be taken into account to properly calculate BMI for children. For further information about understanding children's BMI please consult the Centers for Disease Control's Web site.

http://www.cdc.gov/nccdphp/dnpa/bmi/childrens_BMI/about_childrens_BMI.htm

The following tables provide the points on the BMI-for-age charts for boys and girls used to classify a respondent's raw BMI score into one of four categories based upon percentiles. The category labels and percentile cutoffs were established by the Centers for Disease Control for the year 2000. The charts on the following pages were downloaded from the Centers for Disease Control's Web site on April 8, 2008. They have been included in this codebook and can be obtained from CDC from the following location.

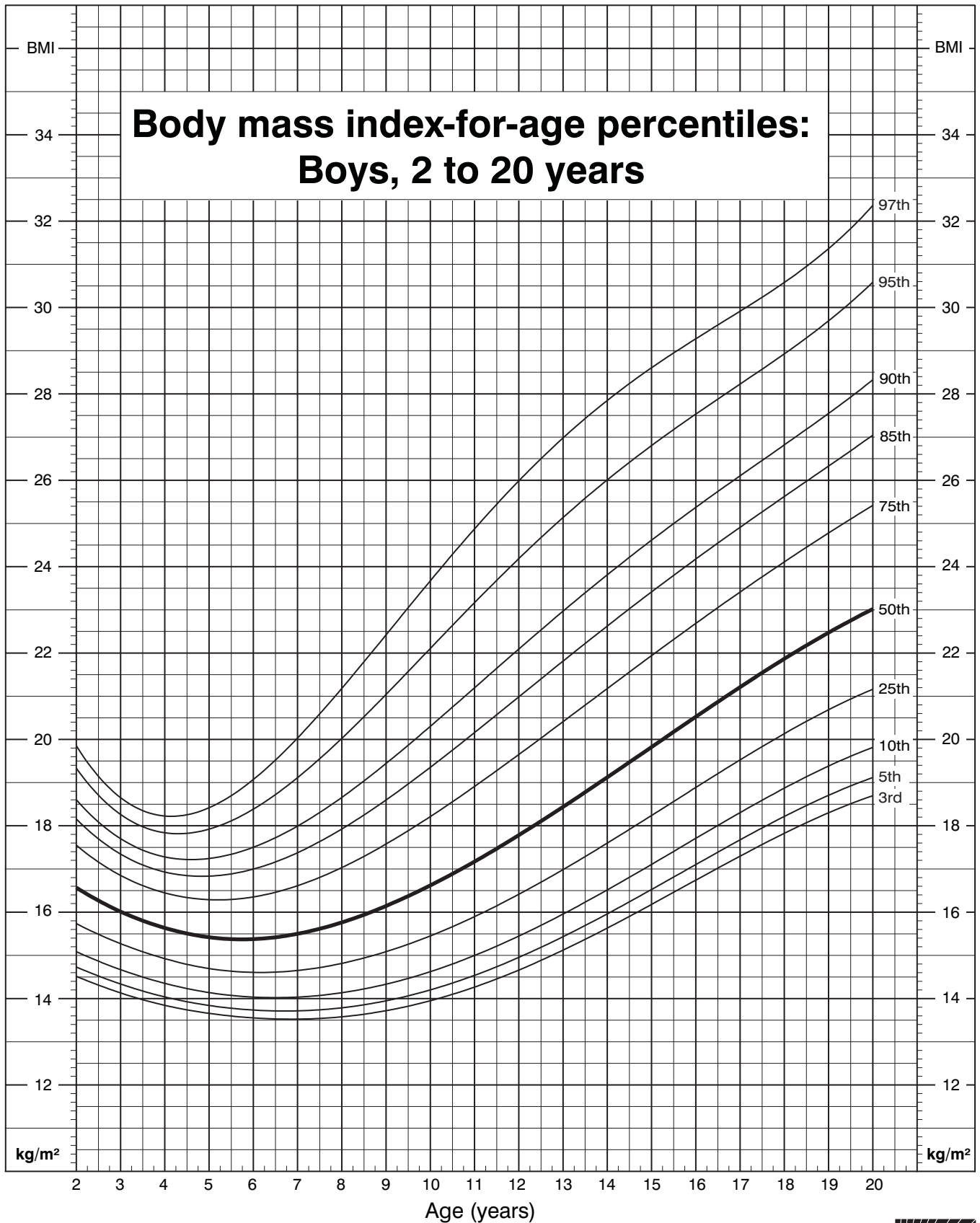
Boys: <http://www.cdc.gov/nchs/data/nhanes/growthcharts/set1/chart15.pdf>

Girls: <http://www.cdc.gov/nchs/data/nhanes/growthcharts/set1/chart16.pdf>

BOYS				
AGE	Underweight	Healthy Weight	At Risk of Overweight	Overweight
	BMI ≤ 5th	5th < BMI ≤ 85th	85th < BMI ≤ 95th	BMI > 95th
10	BMI ≤ 14.3	14.3 < BMI ≤ 19.4	19.4 < BMI ≤ 22.1	BMI > 22.1
11	BMI ≤ 14.5	14.5 < BMI ≤ 20.2	20.2 < BMI ≤ 23.2	BMI > 23.2
12	BMI ≤ 15.0	15.0 < BMI ≤ 21.0	21.0 < BMI ≤ 24.2	BMI > 24.2
13	BMI ≤ 15.4	15.4 < BMI ≤ 21.8	21.8 < BMI ≤ 25.2	BMI > 25.2
14	BMI ≤ 16.0	16.0 < BMI ≤ 22.6	22.6 < BMI ≤ 26.0	BMI > 26.0
15	BMI ≤ 16.5	16.5 < BMI ≤ 23.4	23.4 < BMI ≤ 26.8	BMI > 26.8
16	BMI ≤ 17.1	17.1 < BMI ≤ 24.2	24.2 < BMI ≤ 27.5	BMI > 27.5
17	BMI ≤ 17.7	17.7 < BMI ≤ 24.8	24.8 < BMI ≤ 28.2	BMI > 28.2

GIRLS				
AGE	Underweight	Healthy Weight	At Risk of Overweight	Overweight
	BMI ≤ 5th	5th < BMI ≤ 85th	85th < BMI ≤ 95th	BMI > 95th
10	BMI ≤ 14.0	14.0 < BMI ≤ 20.0	20.0 < BMI ≤ 23.1	BMI > 23.1
11	BMI ≤ 14.4	14.4 < BMI ≤ 20.8	20.8 < BMI ≤ 24.1	BMI > 24.1
12	BMI ≤ 14.8	14.8 < BMI ≤ 21.7	21.7 < BMI ≤ 25.2	BMI > 25.2
13	BMI ≤ 15.3	15.3 < BMI ≤ 22.5	22.5 < BMI ≤ 26.2	BMI > 26.2
14	BMI ≤ 15.8	15.8 < BMI ≤ 23.3	23.3 < BMI ≤ 27.2	BMI > 27.2
15	BMI ≤ 16.3	16.3 < BMI ≤ 24.0	24.0 < BMI ≤ 28.1	BMI > 28.1
16	BMI ≤ 16.8	16.8 < BMI ≤ 24.6	24.6 < BMI ≤ 28.8	BMI > 28.8
17	BMI ≤ 17.2	17.2 < BMI ≤ 25.2	25.2 < BMI ≤ 29.6	BMI > 29.6

CDC Growth Charts: United States



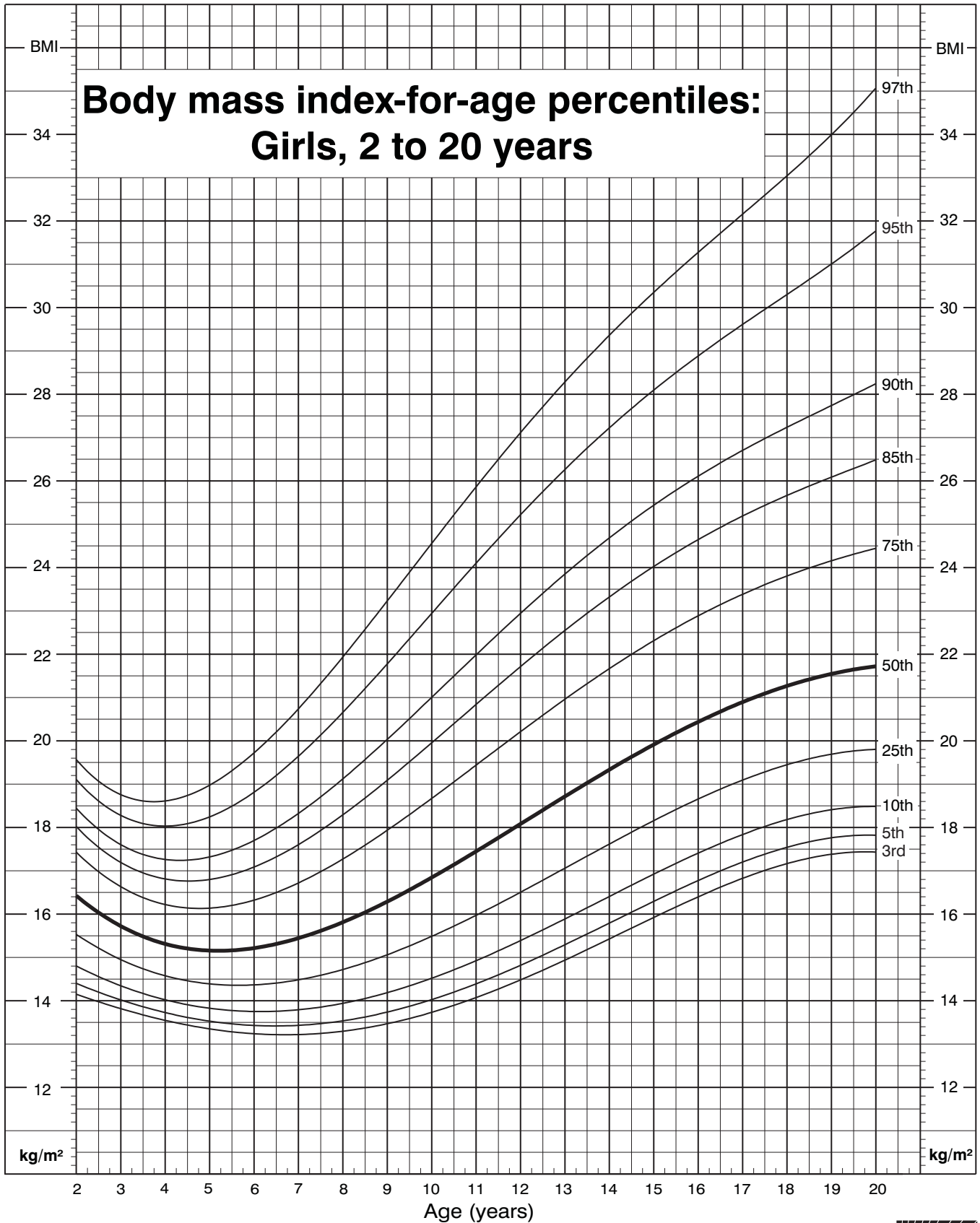
Published May 30, 2000.

SOURCE: Developed by the National Center for Health Statistics in collaboration with the National Center for Chronic Disease Prevention and Health Promotion (2000).



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CDC Growth Charts: United States



Published May 30, 2000.

SOURCE: Developed by the National Center for Health Statistics in collaboration with the National Center for Chronic Disease Prevention and Health Promotion (2000).



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