I don’t really have that much profound to say about the student presentations – basically, you’ll get a full day’s class (75 minutes, but feel free to use less) to present a paper. The main thing is, I’d like you to go beyond “here’s the model and here are the results,” to say something original about the paper. This could include:

- Where it fits within the literature – that is, what else has been written on the topic, what this paper adds, and (possibly) what later work followed from it
- Strengths, weaknesses, whether it’s a good or a bad paper – you’re entitled to have an opinion about this
- Where you would go from here – if you see directions to extend the work that the authors haven’t considered
- Any other thoughts you have on the topic!

The other thing I’ll mention here (also mentioned in the “advice for giving a good presentation”) is that when you’re presenting someone’s paper (either your own or someone else’s), the best way to present it is not necessarily the way it’s written in the paper. That is, you should be trying to convey the main ideas of the paper; but the best way to do that might be through an example, or a special case, or by doing things in a different order than they’re done in the paper, or using different notation because you hate the notation the author used, or whatever. The goal should be to understand the paper well enough that you can “make it your own” – really take ownership of the ideas, and think anew about the best way to teach it to the class.