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EDUCATION

PhD University of Wisconsin-Madison
Sociology
Expected July 2009

Dissertation: A Multi-Dimensional Approach to Cumulative Disadvantage in Post-Secondary Education: Cohorts, Careers, and Generations

Committee: Robert M. Hauser (Chair), Alberto Palloni, Adam Gamoran, Ted Gerber, Jim Walker (Economics)

Minor: Social Welfare Policy

MS University of Wisconsin-Madison
Sociology
July 2004

Thesis: The Inner Side of the Transition to Adulthood: A Qualitative Analysis of Youths' Subjective Understanding of the Transition to Adulthood

BS Utah State University
Anthropology with University and Department Honors
Magna cum Laude
December 1999

FELLOWSHIPS, AWARDS, AND HONORS

Spencer Foundation Dissertation Fellowship, 2008-2009.

ASA Graduate Student Paper Award, Sociology of Education, Honorable Mention, August 2008.

Pre-Doctoral Trainee, National Institute of Child Health and Human Development, 2008-2009. (*Declined.*)

Pre-Doctoral Trainee, National Institute of Child Health and Human Development, 2007-2008.

Distinction, Preliminary Exam in Sociology of Education, August 2006.

Institute for Research on Poverty Graduate Fellow, University of Wisconsin-Madison, 2004-2006.

PUBLICATIONS

Hauser, Robert M., Carl B. Frederick, and Megan Andrew. 2007. "Grade Retention in the Age of Standards-Based Reform." In Gamoran, A. (ed.), *Will Standards-Based Reform in Education Help Close the Poverty Gap?* Brookings Institute Press: Washington, D.C.

Andrew, Megan, Jennifer Eggerling-Boeck, Gary Sandefur, and Buffy Smith. 2007. "The Inner Side of the Transition to Adulthood: A Qualitative Analysis of Youths' Subjective Understanding of the Transition to Adulthood." In Macmillan, R. (ed.), *Advances in Life Course Research: Constructing Adulthood: Agency and Subjectivity in Adolescence and Adulthood, Volume 11*, pp. 225-251. University of Minnesota Press: Minneapolis, MN.

Hauser, Robert M. and Megan Andrew. 2006. "Another Look at Educational Transitions: The Logistic Response Model with Partial Proportionality Constraints." *Sociological Methodology 2006* (Vol. 36):1-26.

PAPERS UNDER REVIEW OR IN PROGRESS

Andrew, Megan. 2006. "Retained and Re-Tracked? Evidence of the Effects and Mechanisms of Primary Grade Retention for Educational Attainment." Center for Demography and Ecology Working Paper Series #2006-05. (Rev. June 2007). *Revise and Resubmit.*

Andrew, Megan and Robert M. Hauser. 2007. "Evaluating the 'Strategic Center': Race-Ethnic Differences in Educational Expectations and Attainment." (Rev. September 2008).

Andrew, Megan, Erin Ruel, and Robert M. Hauser. 2006. "Intra and Intergenerational Health Selection in Wealth Accumulation: Drift, Shot-Put, and Status Quo Effects." (Rev. September 2008).

Andrew, Megan. 2006. "Two Sides of the Same Coin: A Life Course Model of the Relationship between Social Status and Physical and Mental Health."

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Andrew, Megan and Robert M. Hauser. 2008. "Evaluating the 'Strategic Center': Race-Ethnic Differences in Educational Expectations and Attainment." Paper presented at the American Sociological Association Annual Meeting. Boston, MA. August 1, 2008.

Andrew, Megan. 2007. "Retained and Re-Tracked? Evidence of the Effects and Mechanisms of Primary Grade Retention for Educational Attainment." Paper presented at the American Sociological Association Annual Meeting. New York, NY. August 11, 2007.

Andrew, Megan. 2007. "Socioeconomic Background and Post-Secondary Persistence: A Multi-State Model for Two U.S. Cohorts." Paper presented at the ISA Research Committee 28: Social Stratification Spring Conference. Brno, Czech Republic. May 26, 2007.

Andrew, Megan and Robert M. Hauser. 2007. "Occam's Razor? Measurement Error in Models of the Educational Attainment Process by Race-Ethnic Group in the U.S." Paper presented at the ISA Research Committee 28: Social Stratification Spring Conference. Brno, Czech Republic. May 25, 2007.

Andrew, Megan. 2006. "Two Sides of the Same Coin: A Life Course Model of the Relationships between Physical and Mental Health and Socioeconomic Status." Paper presented at the Gerontological Association of America Annual Meeting. Dallas, TX. November 19, 2006.

Andrew, Megan and Cecilia Ceja. 2006. "Timing Is Everything? A Multi-State Model of Post-Secondary Transitions for Two Cohorts of U.S. Students." Paper presented at the Population Association of America Annual Meeting. Los Angeles, CA. April 1, 2006.

Andrew, Megan, Erin Ruel, and Robert M. Hauser. 2006. "Health, Wealth, and Intergenerational Transfers in Later Life: An Analysis Using the Wisconsin Longitudinal Study." Paper presented at the Population Association of America Annual Meeting. Los Angeles, CA. April 2, 2006.

Hauser, Robert M., Carl B. Frederick, and Megan Andrew. 2006. "Grade Retention in the Age of Accountability." Paper presented at the Institute for Poverty Research Conference "Will Standards-Based Reform in Education Help Close the Poverty Gap?" University of Wisconsin-Madison. February 23, 2006.

Hauser, Robert M., Megan Andrew, and Carl B. Frederick. 2005. "Modeling Differentials and Trends in Educational Stratification: Logistic Models with Partial or Multiple Interaction Constraints." Invited Presentation at the Education, Justice, and Stratification Seminar Series. University of California-Davis. October 10, 2005.

Hauser, Robert M. and Megan Andrew. 2005. "A Second Look at Educational Transitions." Paper presented at the ISA Research Committee 28: Social Stratification Spring Conference. Oslo, Norway. May 6, 2005.

Andrew, Megan, Jennifer Eggerling-Boeck, Gary Sandefur, and Buffy Smith. 2004. "The Inner Side of the Transition to Adulthood: A Qualitative Analysis of Youths' Subjective Understanding of the Transition to Adulthood." Paper presented at the American Sociological Association Annual Meeting. San Francisco, CA. August 15, 2004

RESEARCH AND TEACHING POSITIONS

Research Assistant Wisconsin Longitudinal Study, 2002-2007.

Teaching Assistant Utah State University Undergraduate Teaching Fellow, 1999-2000.

Writing Tutor Utah State University Rhetoric Associate Program, 1998-1999.

PROFESSIONAL SERVICE

Referee, *Sociological Methodology*, *American Journal of Sociology*, *Sociology of Education*, *Sociological Science Quarterly*, *Research in Social Stratification*

Poster Session Reviewer, Population Association of American, 2007.

Hiring Committee, Department of Sociology, University of Wisconsin-Madison, 2007.

OTHER RESEARCH EXPERIENCE

Consultant American Institutes for Research, 2007-Present

PROFESSIONAL AFFILIATIONS

American Sociological Association, 2002-Present.

International Sociological Association, Research Committee 28 (Social Stratification), 2005-Present.

Population Association of America, 2005-Present.

REFERENCES

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