INTERMEDIATE SOCIAL PSYCHOLOGY I

S730 Fall 2004 9:30-12 W
Soc. Sci. 2435
Doug Maynard; 8101 Soc. Sci.

Office Hours: M 4:00-5:00
Or appointment:
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COURSE OBJECTIVES AND REQUIREMENTS:

The aim is to confront social psychology by in-depth sampling of a range of theoretical perspectives, empirical research, current issues, and debates in the field. For course requirements, see page 8.

READINGS: Class and Discussion readings are required and are in five sources:

(5) Xerox readings. (Soc. Sci. Copy Center) Readings are denoted as (X1), (X2), ... (XN) below.

Week 1 (9/8): Introduction

No readings

Week 2 (9/15): Historical & Other Contexts

For Class: For the first 4 articles here, go to JSTOR on the Web, click on Sociology, and then click on the appropriate link under Social Psychology Quarterly:

Danziger, Chapter 1 (Naming the Mind), 2 (The Ancients), 3 (The Great Transformation), and 5 (Putting Intelligence on the Map)

Discussion: Is “Scientific” Social Psychology a Social Construction?

Suggested:


Week 3 (9/22): Social Psychology: Biology and Culture

For class:

Danziger, Chapter 4 (The Physiological Background)

Discussion: Amidst biology and culture, where is social psychology?


Suggested:


Week 4 (9/29): Social Perception and Cognition; Attraction

For Class:

Danziger, Chapter 6 (Behaviour and Learning)

Discussion: Attraction and Relationships: How Viable is the Attraction Paradigm?

Suggested:


**Week 5 (10/6): Psychology and Social Influence**

**For Class:**

Danziger, Chapter 7 (Motivation and Personality)


**Discussion:** *Whither “prosocial” behavior?*


**Suggested:**


**Week 6 (10/13): Conversation Analysis, Ethnomethodology**

**For Class:**


**Discussion:** *Finding a Phenomenon*

Week 7 (10/20): Socialization

For Class:


Discussion: Are Boys and Girls Differently Socialized? How? With What Consequences?


Suggested:


Week 8 (10/27): Deviance--Falling out of, or Alternative, Socialization?

For Class:

Discussion: Theories of Deviance: Which is Most Valid?


Suggested:


Week 9 (11/3): Symbolic Interactionism

For Class:

Danziger, Chapter 9 (Metalanguage: The Technological Framework)
G.H. Mead, 1934. The Self as Social Structure. ISL: 30-35.

Discussion: Is There a Self? If So, What & Where is It?


Suggested:

Week 10 (11/10) Sociology–Intergroup Conflict: Race & Ethnic Relations

For Class:

P.G. Devine. 1996. Breaking the Prejudice Habit. [X19]
M. Sherif. 1956. Experiments in Group Conflict. [X20]

Discussion: What Happens When Members of “Same” and “Different” Races Interact?


Suggested:


Week 11 (11/17): Gender

For Class:


Discussion: Is ‘Gender’ a Real Thing?

Week 12 (12/1): Methodological Issues: Surveys, Attitudes, and Data Quality

For Class:

Danziger, Chapter 8 (Attitudes)

Discussion:  *What is the Quality of Data That We Get from Surveys?*


Suggested:


Week 13 (12/8): Emotions and Affect

For Class:


Discussion:  *Are “Road Rage” and Other Categories of Emotion Social Constructions?*

Suggested:


**Week 14 (12/15): Interaction Order, Women’s Standpoint**

**For Class:**

Danziger, Chapter 10 (The Nature of Psychological Kinds)

**Discussion:**  *How Egalitarian is Goffman's Interaction Order?*


**Suggested:**

INTERMEDIATE SOCIAL PSYCHOLOGY COURSE REQUIREMENTS FALL 2004
(subject to change)

1. Semester Paper. The grade on this paper will contribute 50% (50 points) to your final grade. The paper is to review the existing social psychological (theoretical and/or empirical) literature on a topic of interest to you. Answer the following questions: What is the state of knowledge on this topic? What theoretical and empirical issues remain (i.e., what opportunities exist for someone to contribute to our knowledge of this topic)? DUE DATE IS WEDNESDAY, DECEMBER 15, AT THE BEGINNING OF CLASS. At week 5, you are required to hand in a proposed topic and beginning list of readings (5 points out of 50). I encourage you to visit me and talk about possible topics before you hand in your proposal. At week 10, you are required to hand in an outline of the paper and a more extensive list of readings (10 points).

2. Discussions. This counts 20% toward your final grade.

10% Group presentation. Substance = 3.34%; Presentation = 3.33%; Handout/graphics = 3.33%

10% Questions for discussion. Pose a question or two that can be asked of the presenters for that week. Hand in 10 of these, each worth 1 point.

Debate Week
2: Is Science (including Social Psychology) a Social Construction?
3: Amidst biology and culture, where is social psychology?
4: Attraction and Relationships: How Viable is the Attraction Paradigm?
5: Whither “Prosocial” behavior?
6: Finding a Phenomenon: Ethnomethodology & Conversation Analysis
7: Are Boys and Girls Differently Socialized? How? With What Consequences?
8: Theories of Deviance: Which is Most Valid?
9: Is There a Self? If So, What & Where is It?
10: What Happens When Members of “Same” and “Different” Races Interact?
11: Is ‘Gender’ a Real Thing?
12: What is the Quality of Data That We Get from Surveys?
13: Are “Road Rage” And Other Categories Of Emotion Social Constructions
14: How Egalitarian is Goffman’s Interaction Order?

3. For Class & Discussion Reading. This is worth 30% of your grade. Each week, you are to hand in a one page discussion of some or all of in the “For class” readings for that week. Pose a question at the beginning of your hand-in and then answer the question. You are to hand in 10 of these, worth 3 points each, which means you do not have to do them every week. However, for the week that you choose to do one, you are to hand it in at the beginning of class for the week. I will not accept items that are late. Each page that you hand in should include the standard bibliographic information (author/title/source/date) for the item(s) you are treating. Criteria for grading include: organization, completeness, succinctness, quality of thought