The Hidden Cost of the War on Drugs

Alice Goffman, one of our assistant professors, is a brave woman. Rather than spend her college and graduate school years on campus with fellow students, she lived in a struggling black neighborhood in Philadelphia, where she befriended a group of young men getting arrested, jailed, and living with low level warrants. This deeply immersive fieldwork has resulted in a ground-breaking work in urban ethnography, *On the Run: Fugitive Life in an American City*.

While Michelle Alexander’s 2012 work analyzed the consequences of rising imprisonment rates and race in the United States from a powerful yet impersonal perspective, Goffman’s work takes an intensely personal view from the ground, told through the stories of young men coming of age, dipping and dodging the authorities. We see the police bang down doors during late night raids and turn girlfriends and mothers into informants. We meet a passport-photo stand owner selling clean urine to men trying to pass their parole requirements and a hospital janitor who fixes broken bones on the kitchen table for young men too scared to go to the ER.

Asked what she missed about Philadelphia and the relationships in the community that she left behind, Goffman said, “Leaving was wrenchingly painful. We’ve known each other since we were teenagers, we grew up together. I miss being with people who go back such a long time, who know each other, and me, so well. And of course I miss the food in Philly. Cheesesteaks and cannoli and the Jamaican restaurant down the street.”

The book was reviewed in the *New York Times* on April 29, 2014 (www.nytimes.com/2014/04/30/books/alice-goffman-researches-poor-black-men-in-on-the-run.html). In this review and in others, Goffman’s work is regarded as ground-breaking beyond academic circles.

Sociology Alumni Careers Project and Research

The Department of Sociology—in partnership with the sociology board of visitors, sociology alumni, and the Wisconsin Alumni Association—is working to improve our career preparation and advising for our students. We will be instituting more explicit career planning opportunities as part of our major, including a junior colloquium focused on career planning. One part of this project involves researching the career paths of our sociology alumni. As this project develops, student researchers may be contacting you to ask about your career path and about what we can do better to help improve students' career-readiness. If you are contacted by a student, we hope you will take the time to respond. Another part of this project will be working to strengthen the relations between our current students, younger alumni, and our more established alumni. We hope to foster on-line and in-person networking events linking older alumni with younger alumni and students. A fourth part of this project will be led by sociology’s alumni board of visitors, who will be taking the lead in expanding internship opportunities for sociology majors.

We will be expanding our social media presence as well. If you use LinkedIn, we invite you to join the “UW–Madison Sociology Alumni” group on LinkedIn, as we plan to expand the use of this platform in coming months. After we increase the amount of content we provide in this group, we will also send you an email inviting you to join us on LinkedIn if you are not already a member.

If you want to help us improve our career services for sociology majors or have any advice as we move forward, please email Tina Hunter: thunter@ssc.wisc.edu.
Message from the Chair

It’s an exciting time to be in the UW–Madison sociology department. We have an international reputation as a top sociology program that hinges on our world-class cutting-edge research and our graduate training program. As always, UW–Madison sociology alumni, students, and faculty fill a substantial fraction of the top sociology journal space and provide leadership to the profession. As you will read about in this newsletter, we continue to do top research across many different types of sociology. Most of you know about the challenges in higher education these days, especially for public institutions. We need to be focused and strategic in everything we do.

Our undergraduate majors have always benefited from their contact with top sociology researchers, and student evaluations of our teaching consistently show very high student satisfaction with their classroom experiences. But we are gearing up to better assist our undergraduates to be even more competitive in today’s difficult job market.

We also know that in the current economic climate, even our Ph.D. students need to have more overt career planning built into their programs. One initiative being led by some of our current students and recent alumni involves improving our communication infrastructure among alumni so you can all connect with each other. This will be especially important for alumni teaching at smaller colleges or working in non-academic settings. I hope that you will respond positively when a member of this task force reaches out to you.

We welcome Robert Vargas to our faculty this fall as an assistant professor, as well as 22 new graduate students. Professors Joe Elder, Adam Gamoran, and Gary Sandefur retired. Joe is actually retiring; Adam and Gary have taken new jobs as president of the WT Grant Foundation and provost at Oklahoma State, respectively.

As usual, we’ll be throwing a party at ASA on August 17 from 9- to 11 p.m. I’ll hope to see all of you there!

Best wishes, Pam Oliver

Board of Visitors: Three Years and Counting

This year marks the third anniversary since the sociology department established a board of visitors. The board’s objectives are to provide advice to the department when requested, work to develop outreach programs for sociology alumni, and identify programs that generate alumni support for the department.

Establishing a board of visitors permits the department and board to integrate our initiatives with those of the College of Letters & Science, which will enable us to speak with a single voice. Some accomplishments of the board since its inception include:

• The Enterprise Fund: donations from Board members disbursed at the chair’s discretion to support faculty and student activities such as conference expenses and related needs;
• Milwaukee event: faculty presentation to sociology alumni;
• Internship program: this program under development will provide undergraduates with an opportunity to apply sociological skills and knowledge in a work environment.

These initiatives are just the beginning. Board discussions have exhibited enthusiasm and passion tinged with a sense of urgency for the board to identify a visible program that would generate alumni interest and support. This sense of urgency is a response to the flat, if not declining, support by the state and increased competition for federal and private research funds.

The board also recognizes that an effective communications program is necessary before implementing a development program. With our university partners, we are working together to develop an accurate alumni database as the foundation for an effective and varied alumni communications program. This means a program using multiple avenues of communication, a connection that begins before graduation and is maintained throughout a career.

For alumni, like me, who graduated a few decades ago, it’s important to develop a meaningful connection. On a personal note, I ask myself why I feel an affinity for the department and the university. I did not attend UW as an undergraduate.

I graduated from the University of Akron and applied to UW–Madison for graduate school. Little did I know I would attend the top department in the country and a world-class university. I was fortunate to receive financial assistance. My experience here with fellow graduate students and faculty accelerated my intellectual curiosity. It is an experience I would not trade. For this I am grateful. It is a priceless gift that keeps on giving.

Though I earned a graduate degree, my career took a different path than a traditional academic one. What I learned is that the knowledge and skills gained in courses that I thought had no practical application had, in fact, plenty of them. As I end my term as chair of the board of visitors, an opportunity I was honored to take, I ask each of you reading this message to reflect on your experiences in the department and the university. Whether you are an undergraduate or graduate student, you may have had an experience similar to mine.

Private support is critical for helping sociology remain a top-ranked program and carrying out its teaching and research mission. Please consider making a gift to the UW Foundation with the department as the designee. Every gift makes a difference.

Tom Weirath
Departing Chair, Board of Visitors
MA ‘67 PhD ’75
GoRed75@aol.com

If you have questions about making a donation to the university and/or department, please see the “Your Gift Matters” section in this newsletter, or contact Ann Dingman at 608-265-9954 or ann.dingman@supportuw.org. Contact Pam Oliver, chair of sociology, with recommendations for alumni engagement.
2014 Faculty News

Marcy Carlson was elected to the Population Association of America Board of Directors, 2014–16. She recently co-edited (with Dan Meyer) a volume of the Annals of the American Academy of Political and Social Science on “Family Complexity, Poverty and Public Policy.”


Felix Elwert won the first Causality in Statistics Education Award from the American Statistical Association, a national teaching award given to a person or team that does the most to enhance the teaching and learning of causal inference in statistics. The prize recognized his development of an innovative two-day course on causal inference that uses graphical causal models to introduce applied researchers in the social and biomedical sciences to advanced topics in causal inference. Elwert has given this course to academic and corporate audiences in the U.S. and abroad.

Ivan Ermakoff delivered the Lewis Coser award lecture (“Exceptional Cases”) at the Annual Conference of the American Sociological Association in New York.

Joan Fujimora received a fellowship from the Center for Advanced Study in the Behavioral Sciences at Stanford for 2014–15.

Adam Gamoran received the Spencer Foundation Award for Research on Education Policy from the Association for Public Policy and Management and the Distinguished Contributions to Research in Education Award from the American Educational Research Association. He was also elected to the American Academy of Arts and Sciences.

Chad Goldberg will spend the spring 2015 semester as a senior fellow at the Hanse-Wissenschaftskolleg (HWK) in Delmenhorst, Germany, thanks to a fellowship from the European Institutes for Advanced Study. An article he wrote opposing academic boycotts was published in Inside Higher Ed, and he presented a public lecture on “The Marginal Man Revisited: Jews and Modernity in the Chicago School of Sociology, 1910s to 1930s” at the Hebrew University of Jerusalem.

Sara Goldrick-Rab received the Early Career Award from the American Educational Research Association and was also named the top female sociologist in the 2014 Edu-Scholar Public Presence Rankings, Education Week. She received several grants, including $2.5 million from the Great Lakes Higher Education Guaranty Corporation for her project “Wisconsin Harvesting Opportunities for Postsecondary Education (HOPE) Lab”; $5.5 million from the National Science Foundation and Great Lakes Education Guaranty Corporation for “The Price of STEM Success: Explaining the Impact of Need-Based Financial Aid on STEM Student Behavior”; and $700,000 from the William T. Grant Foundation and the Lumina Foundation for “Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families.”

Monica Grant was awarded a 2014–15 National Academy of Education/Spencer Foundation Postdoctoral Fellowship for early career research in education. She also received the department’s 2014 faculty teaching award.

Eric Grodsky was named as a deputy editor of the journal Sociology of Education. He is also the principal investigator of an $879,868 grant from the National Science Foundation for his project “Collaborative Research: Building on STEP to Understand Variation in STEM Entry and Persistence.”

Chaeyoon Lim was promoted to associate professor of Sociology with tenure.

Michael Massoglia was selected as a Vilas Associate Professor, a university award which recognizes research of the highest quality and significance.

James Montgomery was appointed Associate Dean for Fiscal Initiatives for the College of Letters & Science at UW–Madison. He will help lead the college’s efforts with budget status reports, grapple with the evolving campus budget model, and help build analytic information to aid college-level decision-making.

Jenna Nobles was promoted to associate professor of sociology with tenure.

Alberto Palloni was elected to the American Association for the Advancement of Science.

New Faculty

Robert Vargas will join the department as an assistant professor in fall 2014. He is currently a Robert Wood Johnson Scholar in the Health Policy Research Program at Harvard University, where he has been studying how the implementation of the Affordable Care Act has affected health care access and health outcomes among the urban poor. He received his Ph.D. in sociology from Northwestern University (2012) where he was a Fellow of the Multi-Disciplinary Program in Educational Sciences. He is currently completing a book manuscript based on his dissertation which examines how politics and urban governance undermine community-based efforts to prevent gang violence. In addition to this project, Robert has written on the impact of neighborhood violence on Latino youth, as well as the effects of place-based scholarship programs on neighborhood and school segregation.
Retirements

Gary Sandefur
After 30 years in various roles at UW–Madison, sociologist Gary Sandefur and his wife, Kathy, are going home. Sandefur, who grew up in rural Oklahoma as a member of the Chickasaw Nation, will be returning to Oklahoma this summer as the provost and senior vice president for academic affairs at Oklahoma State University in Stillwater. The school is but a couple of hours from his hometown of Madill, where his mother and many friends still live.

Sandefur has been a sociology professor since his days at the University of Oklahoma, Norman, specializing in social and racial stratification, social policy, and social demography. Arriving at UW–Madison in 1984 as an associate professor, Sandefur went on to serve in various UW leadership positions while also becoming a recognized expert in his field, particularly on the mechanics behind the distribution of funding. This professional research experience informed his decisions as an administrator in times of strict budget choices.

Sandefur’s administrative service ranges from American Indian Studies program director, associate vice chancellor for academic affairs, Department of Sociology chair, and interim provost and vice chancellor for academic affairs. In 2004, Sandefur accepted the position of dean of the College of Letters & Science, a position that he held for nine years. Even during turbulent times, he was able to address and promote his primary areas of targeted improvement: climate, diversity, advancement, research, and undergraduate education. Sandefur is recognized and respected as a leader who is able to evaluate and consider all aspects of an issue or situation, while also encouraging others to voice their opinions.

While Gary will be missed by longtime friends and colleagues here in the sociology department as well as across campus, his experience, mindset, and easygoing nature are sure to be appreciated by his new colleagues at Oklahoma State. We wish Gary all the best as the trip that is his esteemed career circles back to home.

Joe Elder
Having spent 53 years as a member of the Department of Sociology, Joe Elder, arguably one of the most beloved and well-known figures on campus, has retired.

In 1961, Elder became a member of the departments of Sociology and Indian Studies, following a Ph.D. at Harvard University and two years teaching at Oberlin College. During his time at UW–Madison, Joe taught more than 20 different courses that have been listed or cross-listed in 12 different departments. Joe has taught thousands of students, sometimes even multiple generations within families.

Sociology major Rory Menzer (x15) says, “At orientation my first semester, I decided to enroll in a class about India since I had traveled there with my family. My peer advisor urged me to think about an easier class and warned me about the amount of writing a 4-credit course like that one had. I took it anyway, and little did I know that I would be taught by one of the greatest professors our university had to offer. Joe’s class was a lot of work, especially for a freshman who had no idea what to expect, but his class was more than a few credits toward a graduation requirement; it was an experience to challenge myself and learn from a world-class professor who dedicated his life to education and his field of study. Joe’s class was one that I looked forward to every Monday/Wednesday/Friday during that semester. From that

In Memoriam: Taissa S. “Tess” Hauser
Tess Hauser was ‘heart and soul’ of Wisconsin Longitudinal Study
Taissa S. “Tess” Hauser, a key scientific figure in one of the longest and most respected sociological studies ever undertaken, passed away in Washington, D.C., last month. Hauser, 71, who retired in 2009, was a senior scientist in the University of Wisconsin–Madison’s Wisconsin Longitudinal Study.

The famed study has followed more than 10,000 graduates from the state’s high school class of 1957, profiling their life course, including education, career, family, aging, and retirement.

Her husband, Robert Hauser, an emeritus UW–Madison sociology professor, was the principal investigator of the study for many years, where he worked side-by-side with his wife. “Tess was, for 40 years, the heart and soul of the Wisconsin Longitudinal Study,” says Robert Hauser, now executive director of the Division of Behavioral and Social Sciences and Education at the National Research Council.

The Hausers were married for almost 50 years and have two sons.

“She was also my professional and scientific research collaborator, best friend, chief critic, and steady and faithful guide in all things both personal and professional,” Robert adds.
first ‘magic moment’ for me to my last day in his class, I knew that Joe truly is one of a kind!”

Elder’s warm and knowledgeable teaching style made him a student favorite, leading to his recognition with a University Distinguished Teaching Award in 1976 and departmental teaching awards in 1979 and 2003. In addition to academic publications, Joe was involved in the production of 15 educational films about South Asia. At the end of his final class this spring, Joe was surprised by a procession of colleagues and students who filed silently into his lecture hall and presented him with dozens of roses as a tribute to the countless lives he has touched.

Outside of the classroom, Joe has been actively involved in the College Year in India program, which has sent over 1,000 students to India to spend a year doing field research and learning Indian languages and culture. He was also instrumental in establishing both the Center for South Asia and the certificate program in Lesbian, Gay, Bisexual and Transsexual Studies. In addition to all this, he was active in the peace movement during the Vietnam War, and has worked for the Quakers mediating in several conflict zones around the world.

While Joe officially is retiring, we expect to see him around campus and in the Social Sciences building. Joe has made an indelible impression on everyone who has been fortunate to work with and learn from him. The department—and the UW—won’t be the same without his immersion in countless areas of campus.

Adam Gamoran

Adam Gamoran spent his entire academic career at UW–Madison, joining the department in 1984 directly from his Ph.D. at the University of Chicago. In a research career spanning three decades, Adam conducted a wide range of studies focusing on inequality in education and school reform. He is the lead author of Transforming Teaching in Math and Science: How Schools and Districts Can Support Change (Teachers College Press, 2003) and editor of Standards-Based Reform and the Poverty Gap: Lessons for No Child Left Behind (Brookings Institution Press, 2007). He also co-edited Methodological Advances in Cross-National Surveys of Educational Achievement (National Academy Press, 2002) and Stratification in Higher Education: A Comparative Study (Stanford University Press, 2007), in addition to authoring over 90 peer-reviewed articles and book chapters.

At UW–Madison, Adam served as the chair of the sociology department from 2001 to 2004 and then as director of the Wisconsin Center for Education Research from 2004 to 2013. Adam is regarded as an extremely effective administrator. Undergrad Advisor Ellen Jacobson recalls: “Adam’s nearly photographic memory was tremendously helpful. His involvement in the undergraduate program was beneficial not only to me as the advisor, but also to the program itself. I really appreciated the moral dimension to his chairmanship, which is a defining part of his overall character.”

Outside the university, Adam served on the National Research Council’s Board on Science Education, chaired the Independent Advisory Panel of the National Assessment of Career and Technical Education for the U.S. Department of Education, and was twice appointed by President Obama to serve on the National Board for Education Sciences. He joined the William T. Grant Foundation as president in September 2013 and will continue in this role following his retirement from the University of Wisconsin.

The department wishes the very best to Adam as he formally ends his career with UW–Madison.

Kay Vanderbilt

“Taxes,” says Kay Vanderbilt. “I love doing taxes, and I’m taking courses to update my skills.”

While this post-retirement plan probably puts Kay in a minority of those with an encore career in place, Kay definitely is passionate about her future and about taxes. Having spent many years as a tax preparer in addition to her full-time career, Kay knows where her interests lie.

A key figure on our administrative team for the past decade as our Payroll and Benefits Specialist, Kay knowledgeably guided countless employees through the complex payroll and benefits system with efficiency and timeliness. Prior to joining our department, she spent four years in UW–Madison’s School of Education dean’s office working in payroll and benefits.

Before she became a member of our campus community, Kay worked in various private industries as well as working in income tax preparation. She brought a much-valued and rich breadth of experience to her years on campus.

What will Kay miss most about sociology? “The people,” she says without hesitation. “In every job I’ve had, it’s always the people I work with who make it worthwhile.”

The people here agree: we miss Kay, and we are grateful that she chose to spend the past decade contributing her considerable talents to help our department run smoothly. We wish Kay all the best in retirement, and we are glad that she will be able to indulge her passion for taxes!
Graduate Student News

Taylan Acar spent the second half of 2013 at the University of Bamberg, Germany, with support from a DAAD (German Academic Exchange Services) Research Grant. Over the summer, he published opinion pieces and gave radio interviews to the American media on the Gezi Movement in Turkey. In September 2013, he was invited to Berlin to join other young foreign academics to observe the German national elections. Taylan spent the first half of 2014 at the European University Institute in Florence, Italy, as a visiting doctoral student after having been chosen for a fellowship by the European Union Center of Excellence (EUCE) at UW–Madison.

Mytoan Nguyen-Akbar was the 2014 recipient of the Best Graduate Student Paper for the Society for the Study of Social Problems, Global Division.

Maria Azocar was awarded the 2014 Latin American, Caribbean & Iberian Studies Program Grant to support her research in Chile this summer. She’ll be doing ethnographic research in a family court in Santiago, exploring gender practices as they relate to judges’ professional identities, social structures, and interactions between judges and administrative staff, litigators, and parties.

Steve Beers received the Center for Southeast Asian Studies Field Research Award, which will enable him to conduct six weeks of preliminary fieldwork this summer in Indonesia for his proposed dissertation project on the impact of government decentralization reforms on social movements in Indonesia.

David Calnitsky received an NSF Doctoral Dissertation Improvement Grant and the Institute for Research on Poverty’s Dissertation Research Fellowship. He’s investigating the impact of the 1970s minimum income experiment in Manitoba, Canada.

Christina Diaz received a poster award from the Population Association of America for “How Young Mothers Manage: Are there Evidence for Heterogeneity after an Early Birth?” (co-authored with Jeremy Fiel). She received a paper award from the Midwest Sociological Society for her paper titled “Social Mobility in the Context of Fathering: the Inter-generational Link in Parenting among Co-resident Fathers.” Christina was also granted an honorable mention from the Ford Foundation for her dissertation on migration and assimilation.

Jeremy Fiel received the 2014 Maurine T. Hallinan Graduate Student Paper Award from the Sociology of Education Special Interest Group, American Educational Research Association, for his paper titled “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.” He also received an honorable mention for the David Stevenson Graduate Student Award, given by ASA’s section on the Sociology of Education, for his paper, “Closing Ranks: Closure, Status Competition, and School Segregation.” In addition, Jeremy was selected for a National Academy of Education/Spencer Foundation Dissertation Fellowship, which will support his research on differences in the processes of child skill development and educational attainment among children of different socioeconomic backgrounds.

Rachel Fish was selected for a Mellon-Wisconsin Summer Fellowship that will support her while she analyzes data and writes her dissertation, exploring the contexts and mechanisms of the racialized construction of educational exceptions/disabilities. She also received an Educational Innovation Mini-Grant which funded the development and implementation of a supplemental, advanced discussion section for a small group of students from the American Racial and Ethnic Minorities course she taught. In addition, Rachel won two external awards: a National Academy of Education/Spencer Dissertation Fellowship and National Science Foundation Doctoral Dissertation Improvement Grant.

Nikki Graf received the American Association for Public Opinion Research (AAPOR) Seymour Sudman Student Paper Competition Award for her dissertation chapter titled “Parenthood and Voter Turnout: Children as Resource Drain or Mobilizing Force?”

Alex Hanna was chosen for a Project on Middle East Political Science (POMEPS) Travel-Research-Engagement Grant, a Social Science History Association Tilly Travel Award, and an International Studies Association Travel Award. Knowing that all work and no play makes grad students dull, Alex is also involved with the Mad Rollin’ Dolls, Madison’s roller derby league, as a nonskating official, and he skates with a recreational league, the Mad Wreckin’ Dolls.

Nicole Kaufman received a Mellon-University of Wisconsin Fellowship that is providing support for summer 2014. In addition, Nicole won a campuswide TA award for excellent service.

Matthew Kearney received a travel grant from the Society for the Study of Social Problems to present a paper at the 2014 annual meeting in San Francisco and a small grant from the Department of Sociology to cover interview transcription costs. He also appeared in the film “Citizen Koch,” due for theatrical release in 2014, on a topic related to his dissertation research.

Martina Kunovic was recently awarded the Scott Kloeck-Jenson International Internship Fellowship from UW’s Global Studies Center.

Yifei Li was selected for a University Housing Honored Instructor Award and the A. Eugene Havens Award. In addition, he won an NSF Doctoral Dis-
was awarded the Kagan Fellowship for Advanced Holocaust Studies for the 2014–15 academic year. This $20,000 award will support her dissertation research on French bishops who defected from the episcopate during the Holocaust in order to help save Jews. She also won the 2014 Association for the Study of Nationalities Best Doctoral Paper Award in the Nationalism section. In addition she received a Sociology Departmental Small Grant, a UW Vilas Research Travel Award, and the Social Science History Association Tilly Graduate Student Travel Award. Aliza was also chosen as an alternate for the Dana-Allen Fellowship, awarded by the University of Wisconsin Institute for Research in the Humanities.

Wes Markofski was awarded a Society for the Scientific Study of Religion (SSSR) Student Research Award (2013), a Mellon-Wisconsin Summer Fellowship (2014), and a Louisville Institute Dissertation Fellowship (2014–15), funded by the Religion Division of the Lilly Endowment, to support his dissertation research on race, reflexivity, and religion in faith-based urban activism. In addition, he was honored with a Sociology Department Citation for Excellence in Teaching for his contributions as a teaching assistant for Soc 125, Contemporary American Society; Soc 134, American Racial and Ethnic Minorities; and Soc 210, Survey of Sociology.

Gina Longo was awarded a small grant from the Department of Sociology to support her dissertation research. She’s investigating marriage migration and the precariousness of citizenship rights for U.S. citizens who are married to foreign spouses facing the processes of immigration and citizenship attainment. Gina was also chosen for two teaching awards, a Sociology Department Citation for Excellence in Teaching and an Honored Instructor Award from the Division of University Housing Academic Initiatives, for her leadership in Soc 131, Criminal Justice in America; Soc 441, Criminology; and Soc 641, Sociology of Law.

Aliza Luft was awarded the Kagan Fellowship for Advanced Holocaust Studies for the 2014–15 academic year. This $20,000 award will support her dissertation research on French bishops who defected from the episcopate during the Holocaust in order to help save Jews. She also won the 2014 Association for the Study of Nationalities Best Doctoral Paper Award in the Nationalism section. In addition she received a Sociology Departmental Small Grant, a UW Vilas Research Travel Award, and the Social Science History Association Tilly Graduate Student Travel Award. Aliza was also chosen as an alternate for the Dana-Allen Fellowship, awarded by the University of Wisconsin Institute for Research in the Humanities.

Alyn Turner McCarty won three awards from the university—the Institute for Research on Poverty Graduate Research Award, the Robert Wood Johnson Foundation Health & Society Scholars Program Population Health Dissertation Grant, and a Vilas Conference Presentation Funding Award. In addition, she was selected to receive an American Education Research Association Dissertation Grant, an International Sociological Association Research Committee 28 on Social Stratification Travel Award, and was a finalist for the National Academy of Education/Spencer Dissertation Fellowship.

Jason Orne signed a contract with the University of Chicago Press, which will publish his first book, Boystown, next year. Based on his dissertation, the book uses ethnography to explore the consequences of sexual racism in Boystown, the gay village in the East Lakeview community on Chicago’s north side.

Johanna Quinn won this year’s Hyde Dissertation Award from UW’s Center for Research on Gender & Women. The $1000 award honors students conducting social science research on gender or women’s studies work. Johanna’s research explores the work of K–12 school employees.

Michael Roll received a University Fellowship from the UW–Madison Graduate School that allowed him not only to focus on his coursework but also to complete an edited volume, The Politics of Public Sector Performance: Pockets of Effectiveness in Developing Countries. The book, published by Routledge, draws on case studies of exceptional public organizations and state-owned enterprises in Africa, Asia, the Caribbean, Latin America, and the Middle East to determine how and why some government agencies, even in badly governed countries, function surprisingly well. Michael is also a recipient of a 2014 Dissertation Proposal Development Fellowship from the Social Science Research Council (SSRC) that will allow him to participate in a series of meetings with grad students from across the country to discuss issues of “State Building and Governance in Retrospect and Prospect.”

Megan Shoji was given two awards to support her dissertation research: an Advanced Fellowship from the Interdisciplinary Training Program in Education Sciences, Wisconsin Center for Education Research, and a Summer Fellowship from the Issues-Oriented Research Summer Fellowship Program, Mathematica Policy Research. Her project explores the development of supportive parent-school relationships in low-income Latino immigrant communities in Phoenix, AZ, and San Antonio, TX. Megan was also cited for Honorable Mention in the ASA’s 2013 Graduate Student Paper Award, Section on Children and Youth, for a paper co-authored with David Rangel titled “Unequal Childhoods? The Complex Logics of Childrearing in Latino Families.”

Jenn Sims has twice (spring 2013 and fall 2013) received an Honored Instructor Award from the Division of University Housing Academic Initiatives and was honored by Chi Omega sorority in spring 2014 as a professor who’s “had a meaningful and substantial impact” on members’ education.
Gender Gap in Education and the Risk of Divorce

A new article in the *American Sociological Review* by UW–Madison Associate Professor Christine Schwartz and former sociology graduate student Hon-gyun Han provides important insights into the impact of women's growing educational advantage over men on marital dissolution. Beginning in the mid-1980s, women's college completion rates began to exceed men's in the United States. Women's education continues to rise faster than men's, and women's growing advantage shows no signs of slowing. The reversal of the gender gap in education is also reflected in marriage patterns. Rather than holding out for men with more education than themselves, women are increasingly likely to marry men with less education than themselves, so much so that it is now more common for wives to have more education than their husbands than the reverse pattern. Past research shows, however, that couples in which wives have the educational advantage are more likely to divorce. Should we be concerned that the reversal of the gender gap in education is putting increasing numbers of couples at heightened risk of divorce? According to Schwartz and Han’s research, such concern is not consistent with the evidence. While it was once the case that marriages in which wives have the educational advantage were more likely than other couples to divorce, this is no longer true. Couples marrying in the early 1990s were among the first for whom wives’ educational advantage was no longer associated with an increased risk of divorce. Thus, wives with more education than their husbands are now no more likely to divorce than wives with less education than their husbands. In addition, Schwartz and Han report that the couple type that now has the lowest risk of divorce are those who share equal broad levels of education.
Minority Recruitment and Retention Committee Report

Last year the MRRC spearheaded several activities to foster community and support students of color. We held monthly Solidarity dinners, hosted talks by visiting scholars, coordinated a mentor program, provided tutors, awarded research and travel grants, coordinated an intercultural dialogues evening, and organized a graduation luncheon for students completing the Ph.D.

The committee also worked on recruiting underrepresented students of color. MRRC representatives participated in UW’s Summer Graduate Fair as well as the National McNair Research Conference and Graduate Fair. At both events, we provided information to undergrads about the program, campus climate, and resources for underrepresented students. For prospective students admitted to the program, MRRC funded travel to Madison for Visit Day and provided outreach, housing, and a brunch.

Because UW–Madison is committed to increasing faculty as well as student diversity, the MRRC has expanded efforts to assist the department in recruiting faculty of color. These efforts include developing a database of potential applicants, identifying students of color on the market, and inviting advanced students to visit and discuss their work. The committee’s proposal to enhance recruitment of faculty of color was unanimously endorsed by the department.

All our projects were facilitated by financial assistance from a generous friend of the MRRC. Last year this anonymous donor made a substantial gift, enabling us to fund the activities described above. We’re grateful to have received another extraordinary gift this year and plan to use the funds to continue our work on behalf of underrepresented students, create a new website (http://www.ssc.wisc.edu/soc/grad/mrrc/), and travel to conferences where we can engage students of color.

We’re heartened by the kindness of the donor, whose gift affirms our mission—to recruit and retain historically disadvantaged and underrepresented students and faculty of color, to monitor and improve the department’s racial climate, and to locate resources for underrepresented students.

DeVos Honored for Public Service

Graduating Senior Caitlin DeVos is among the most committed advocates in the fight against cancer, not only at UW–Madison but across the country. For her work with the American Cancer Society and other service, Caitlin was honored by the Morgridge Center for Public Service for Excellence in Civic Engagement at the undergraduate level. The award is given annually to one student at UW–Madison who has made community and civic engagement integral to their experience.

Caitlin served two years as president of Colleges Against Cancer at UW, planning and executing Relay for Life. She helped increase participation in Relay for Life on campus by over 20 percent, making UW–Madison’s Relay a Top-15 Collegiate Event in 2013. She also serves on the American Cancer Society (ACS) Midwest Youth Advisory Team and the ACS National Collegiate Advisory Team. Caitlin participated in legislative “ask” meetings with U.S. Senator Tammy Baldwin and U.S. Representative Mark Pocan.

Caitlin credits her sociology major with providing her the “skills in critical thinking and a broader perspective that encouraged me to find ways to make a difference in my community.” After graduation, Caitlin began working as an administrative manager for Project SUCCESS, a nonprofit that does youth development work in the Minneapolis school district. We wish the best of luck to Caitlin!

Voskuil Headed to UW Law School

When sociology major Adam Voskuil graduated in May, he wasn’t gone from Madison long. As a member of the incoming class at UW Law School’s, Adam will focus on conservation law.

Adam’s first sociology course was with Joe Elder. Captivated by the field, he called our course the “most interesting [he’s] taken.” Key to Adam’s progress has been advising from Ellen Jacobson. Adam says, “Ellen is amazing, and the best advisor I’ve ever had!”

Two internships that Adam credits with enriching his education were based on his passion for conservation. He’s worked with EnAct Steps to Greener Living through the Madison Environmental Group, and in communications with the UW Office of Sustainability.

Earning top grades and holding internships wasn’t enough to keep Adam occupied. He also was a member of the rigorous UW Marching Band. Encouraged by David Rush, who served as a Marching Band Field Assistant, Adam spent two years as rank leader, and graduated as co-section leader.

Enthusiastic about his next step into law school, Adam is interested in eventually lobbying for or working with groups to further the development of sustainable living methods. We congratulate Adam on his many successes as a sociology major and a Badger, and we look forward to the great things he will do in the future. We are proud to count him among the ranks of our alumni!

Adam with UW Band Director Mike Leckrone after the Varsity Band Concert.
Center News

University of Wisconsin Survey Center

The University of Wisconsin Survey Center (UWSC) continues to innovate and serve the research needs of investigators at the University of Wisconsin, the State of Wisconsin, and beyond. The Midlife in the United States (MIDUS) Study is a large, complex sample with a range of data collection activities including telephone and in-person interviews, self-administered questionnaires, and cognitive interviews. The UWSC has recruited over 3,200 MIDUS longitudinal sample members, aged 35 to 94, to participate in the third round of data collection. In addition, using a national multi-frame sample design comprised of RDD, cell, age-targeted list, age-stratified RDD and an African-American oversample, the UWSC is finishing up recruitment of over 4,000 new participants to replenish the MIDUS longitudinal sample.

UWSC is following up the success of computer-assisted personal interviewing (CAPI) in the Wisconsin Longitudinal Study and MIDUS with CAPI efforts in the California Youth Transitions to Adulthood Study (CalYOUTH). CalYOUTH involves in-person interviews with a sample of more than 800 17-year-old foster youth across California. The first wave of CalYOUTH finished with a response rate of 95 percent.

UWSC continues to be on the cutting edge of collaborative interviewing technologies by connecting field interviewer laptops with tablet devices operated by respondents. With researchers at the Institute for Research on Poverty, UWSC successfully piloted an in-person study (WiscMoms) that used tablet devices to display complex family structures to respondents during an interactive interview. Currently, UWSC is developing a two-way interaction between laptops (CAPI interview) and tablet devices (touchscreen maps) for in-person interviews about neighborhood knowledge, selection, and segregation.

UWSC has expanded its international research projects with data collection for a year-long evaluation of a new primary school in a Darfuri refugee camp in Chad. UWSC is also participating in a study of a maternal and child health program that targets nomadic herders in Tibet directed by partners at UCLA and the Tso-Ngon University Tibetan Medical College (TUTMC) in Xining, China.

In addition to their project work, staff at the UWSC contributes to the professional and scientific foundations of survey methodology by collaborating with clients on methodological projects and by playing central roles in key professional organizations. In addition to extensive participation in the International Field Directors & Technology Conference, UWSC will begin hosting the organization’s web site, managing its abstract submission process and its registration process for the 2015 conference.

Center for Demography and Ecology

The Center for Demography and Ecology continues to grow and diversify. During the past year, CDE welcomed five new faculty affiliates to the center (from the Schools of Education and Social Work and the Departments of Population Health Sciences and Statistics). The center currently has 57 faculty affiliates in 14 different departments across campus. With 16 affiliates, Sociology continues to be the largest discipline within CDE. The center is engaged in a wide range of population research and faculty have been very successful in securing support for this work, with nearly $10 million in extramural grants received in 2013 and the first half of 2014. The weekly speaker series (DemSem) hosted a number of leading scholars including two who have served as Population Association of America president. Next year’s DemSem will feature several speakers whose work integrates genetic and social scientific data.

Over the past year, CDE has also supported several active working groups comprised of faculty seeking to develop new collaborative research agendas. Ongoing working groups focus on financial well-being and family behavior, immigration and health, and respondent driven sampling. Two new areas of strength that will play an increasingly important role in CDE research in the years to come are biodemography and environmental demography. In the coming months, we are looking forward to hosting our regular proposal-writing workshop and a special workshop on “Bayesian Statistics for Social Scientists” to be led by new CDE affiliate David Kaplan, from the Department of Educational Psychology.

Holtz Center for Science and Technology Studies

The Holtz Center for Science & Technology Studies completed another year of exciting programming. This year’s visiting lecture series included political scientist Mark Brown, sociologist Alondra Nelson, and one of the world’s leading science and technology studies scholars, Sheila Jasanoff. Our annual Science & the Public series explored the contradictions in regulatory structures governing foods such as artisanal cheeses. The evening brought together anthropologist Heather Paxson, dairy scientist Mark Johnson, and cheesemaker Andy Hatch for a lively discussion and cheese tasting. In addition, the center co-sponsored a day-long conference in association with the Tales from Planet Earth film festival, which brought scholars and filmmakers from around the world together to discuss the role of film and other visual media in science and technology studies.

We continued to support graduate students in the last year, including several in sociology who received awards in the form of either travel grants or summer fellowships. Sociology department recipients included Michael Halpin, Matthew Hollander, Annelie Ipen, Bo Hee Min, and Bob Osley-Thomas. Perhaps the biggest change in the Holtz Center this year was the decision to discontinue its postdoctoral fellowship program,
and instead direct those resources to a variety of programs on campus. These new programs include top-up fellowships to recruit incoming graduate students planning to pursue STS related research to UW. Incoming sociology graduate student Yair Kaldor was among the fellows who will be enrolling in the fall. Finally, the Holitz Center’s undergraduate certificate program graduated its first sociology major this spring. Colin Tompkins-Bergh completed the Integrated Studies in Science, Engineering & Society certificate in its Leadership concentration, pursuing courses related to environmental policy.

**European Union Center of Excellence (EUCE)**

The European Union Center of Excellence is funded by the European Union with equal matching support from the university. This past year was the last of a three year cycle; 2014–15 will be a bridge year for which we are currently competing for funding, while the next three year grant cycle will start again (assuming we continue to be successful) in fall 2015. As befits the end of a cycle, current director Myra Marx Ferree will step down at the end of this academic year and pass the torch to Associate Professor Nils Ringe in Political Science. Ferree will continue to lead one of the three theme groups into which the activities of the Center are clustered. Under the heading of “Managing the challenges of social and demographic change through multilevel governance,” this sociological theme group includes other researchers from sociology and its sister disciplines: Tim Smeeding is directing a project on economic inequality and social mobility; Ted Gerber is leading a project on housing availability, home ownership, and social stability in formerly state socialist societies; Felix Elwert is drawing attention to life course changes; Ferree is herself working on gender equality programs in higher education in Germany and the EU.

To foster cooperation between centers in the U.S., the Madison EUCE co-organized a workshop with the Miami EUCE (a consortium between Florida International University and University of Miami) in March 2014 in Miami on “Gender and Generations: Historical Frameworks, Contemporary Challenges and Policy Responses.” The keynote address was given by Agnès Hubert, a member of the research advisory team to the European Commission who has been a leading voice on gender equality as a principle of policy in the EU. Each of the three panels, as well as the keynote address, are available as video podcasts from the EUCE website (http://eucenter.wisc.edu/). Other EUCE themes can be seen on the website as well.

**Center on Wisconsin Strategy**

COWS has promoted “high road” solutions to social problems since its founding in 1991, and continues to seek to demonstrate that fairness and equal opportunity, environmental sustainability, and strong and resilient democratic institutions are necessary and achievable complements in human development. Work in 2013 maintained a focus on job quality and human capital systems, clean energy, transportation, and government performance. From the biennial report on wages, income, and poverty in the state, *The State of Working Wisconsin*, to the definitive guide to best practices in state transportation policy, *The Innovative DOT*, to a comprehensive overview of progressive and inclusive municipal policy, *Cities at Work*, COWS continued to show that the high road is both needed and possible. COWS staff is proud of its newest project, ALICE—the American Legislative and Issue Campaign Exchange—which offers an online library of model progressive state and local legislation over a broad range of policy areas. The website, alice-law.org, already holds over two thousand model and exemplary laws, progressive policy ideas, and supporting documents produced by policy experts, public interest advocates and volunteers from across the country. Other ongoing COWS projects include the Mayors Innovation Project, State Smart Transportation Initiative, Center for State Innovation, and the Efficiency Cities Network. Information on all of this work is available at www.cows.org. Ways to stay in touch with COWS through e-news and social media are also listed on the site.

**Institute for Research on Poverty (IRP)**

The Institute for Research on Poverty (IRP) selected the first four National Poverty Fellows for its new postdoctoral training program designed to enhance the use of research in public policy formation, conducted in cooperation with the U.S. Department of Health and Human Services. Also new was a summer Teaching Poverty 101 workshop for college instructors, to be offered again in June 2015.

Other activities included a “Building Human Capital and Economic Potential” seminar series and conference; a “Fifty Years of Food Stamps” conference done with the University of Kentucky Center for Poverty Research; a financial decision-making conference with the Center for Financial Security; and the 23rd annual Summer Research Workshop. Visiting scholars programs included mentoring of Stanford Center for Poverty and Inequality Hispanic-mobility scholars.

Small grants provided emerging scholars with seed money for a range of research, and the Graduate Research Fellowship provided a year of support to a student close to completing her degree. An IRP–Morgridge Center for Public Service undergraduate internship provided poverty-related research experience, and IRP affiliates discussed their research with Morgridge’s undergraduate Badger Volunteers.

Dissemination included IRP’s website, webinar series, Focus newsletter, Fast Focus research brief, Discussion Paper series, podcasts, social media, and the new Focus on Policy briefs that distill research findings for busy policymakers. Special volumes in production include a special issue in July 2014 of The ANNALS resulting from the IRP conference on “Family Complexity, Poverty, and Public Policy”; and the IRP–UKCPR food stamps conference papers.

**Wisconsin Center for Education Research**

The Wisconsin Center for Education Research remains a vibrant, intellectually active center for sociologists of education affiliated with the Department of Sociology. Although their colleague, former director Adam Gamoran (now president of the W.T. Grant Foundation) is greatly missed, the center is in good hands under the leadership of Bob Mathieu (Astronomy). Bob has created a six-member Director’s Advisory Council to help guide the center; professors Eric Grodsky and Geoffrey Borman serve on that council. Among the awards to sociologists working in WCER, professors Grodsky and Sarah Goldrick-Rab both received new NSF grants this year to study how different interventions and experiences affect pathways of students into and through majors in STEM fields—science, technology, engineering, and mathematics. Professor Goldrick-Rab’s new
took a position with the Legislative Technology Services Bureau. Long MS ’99. The APL bid farewell to James Beaudoin who is the new director in partnership with Associate Director Dave Extension and our many community partners. Katherine Curtis 12 years at the helm. To the APL’s benefit, Veroff remains on transition. Dan Veroff stepped down as director after serving The past year at the APL has been one of great success and Wisconsin–Madison.

Data and Information Services Center (DISC) at the University of archiving them in publicly accessible archives at the National Archives and Dissemination files at the National Survey of Families and Households process, organize, and prepare all public-use data and document the Archiving Three Waves of the NSFH (R03 AG045503)

In September of 2013 CDHA received an NIA grant to collect genomic data from its respondents. This project will allow analyses linking genotypic, psychosocial, behavioral, health, and life course outcomes in novel ways. The procedures and mechanisms to access these data are designed to reduce barriers to access and use, while still ensuring protections for our research participants.

A Longitudinal Resource for Genetic Research in Behavioral & Health Sciences (R01 AG041868)

Recently the Wisconsin Longitudinal Study received an NIA grant to collect genomic data from its respondents. This project will allow analyses linking genotypic, psychosocial, behavioral, health, and life course outcomes in novel ways. The procedures and mechanisms to access these data are designed to reduce barriers to access and use, while still ensuring protections for our research participants.

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Center for Demography of Health and Aging Exploring the Microbiome in Population Health and Social Research Workshop

CDHA in collaboration with the Center for Demography and Ecology (CDE) hosted a Microbiome workshop on September 20, 2013. It was well-attended by social scientists, geneticists, molecular and microbiologists and researchers in infectious diseases from UW–Madison and other U.S. institutions (including the head of NIH Human Microbiome Project, Lita Proctor, NIH Microbiome Project Associate Evelyn Maddox, and distinguished U.S. microbiologist Margaret McFall-Ngai). This workshop focused on multidisciplinary approaches as well as collaboration in the areas of data collection and analysis.

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Applied Population Laboratory

The past year at the APL has been one of great success and transition. Dan Veroff stepped down as director after serving 12 years at the helm. To the APL’s benefit, Veroff remains on staff and is focusing his efforts on outreach with Cooperative Extension and our many community partners. Katherine Curtis is the new director in partnership with Associate Director Dave Long MS ’99. The APL bid farewell to James Beaudoin who took a position with the Legislative Technology Services Bureau. Beaudoin brought much innovation during his tenure with the APL and continues to consult on projects that incorporate an interactive online presence.

The APL maintains an active and well-received research and outreach agenda. The Net Migration Patterns for U.S. Counties project (www.netmigration.wisc.edu) funded by the NICHD and USDA received an award for the best interactive map and has garnered national media attention. Bill Buckingham and David Eagan-Robertson collaborated to bring together health geography and population projections to map future healthcare needs in New Hampshire. Sarah Kemp led another active school enrollment projections portfolio with Eagan-Robertson and Roz Klaas BA ’06, and her report on Wisconsin trends was featured in various media outlets.

Ongoing efforts at the APL include updating the Wisconsin Food Security project (www.foodsecurity.wisc.edu)—linking detailed local data with national estimates pertaining to food access for Wisconsin residents, GetFacts—making demographic data on Wisconsin communities easily accessible through an online interface; and the Madison Indicators project—compiling and disseminating neighborhood data to local governments and community partners.

Havens Center

The major ongoing activity of the Havens Center is the Visiting Scholars Program, which brings distinguished scholars and political activists to UW–Madison to lecture and lead seminars on their work. Among the scholars who visited during the 2013–14 academic year were Yves Cabannes, Kent Wong, Karen Fields, Roderick Watts, Robert Wade, Ian Haney Lopez, John Barry, Cristina Beltrán, Wolfgang Streeck, Elizabeth Anderson, and Thomas Ferguson. The Center also collaborated with several other campus programs in organizing numerous lectures and events involving visiting scholars and activists.

2013–2014 also marked the second year of Social Cinema: Stories of Struggle & Change, the Havens Center’s annual film series. Social Cinema is organized in collaboration with the Wisconsin Union Directorate Film Committee. The series screens films exploring controversial topics from critical perspectives, with each screening followed by a discussion led by a facilitator well versed in the topic covered by the film. The 2013–14 series was made possible by a grant from the Evjue Foundation and was supported by Edgewood College’s COR Program. Next year, the series will move to the spring semester.

In March, the Labor & Working Class Studies Project (LWCSP), which the Havens Center coordinates, hosted Reverend William Barber, president of the North Carolina NAACP and co-founder and leader of North Carolina’s Forward Together Moral Monday Movement. Rev. Barber met with approximately 75 representatives of local labor and community organizations at Madison’s Labor Temple and gave an inspirational speech to over 700 people at a “revival meeting” held at Bethel Lutheran Church.

Finally, over the Memorial Day weekend, the Havens Center organized RadFest, its traditional weekend retreat for scholars, students, and activists at Upham Woods, a retreat center run by UW Extension on the Wisconsin River near the Wisconsin Dells.
## Recent Ph.D.s and Placements

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<thead>
<tr>
<th>NAME</th>
<th>TITLES</th>
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<tbody>
<tr>
<td>Ozlem Atilok</td>
<td>“Hegemonic Governmorality, Progressive Masculinity, and the Moral Economy of Gender in Turkey.”</td>
<td>Michael Mayerfeld Bell and Erik Olin Wright, major professors. Lecturer, Department of Women’s and Gender Studies and Department of International Studies, University of North Texas, Denton, Texas.</td>
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<tr>
<td>Madeleine Fairbairn</td>
<td>“Just Another Asset Class’? Fairman in an Age of Global Finance.”</td>
<td>Jack Kloppenburg and Gay Seidman, major professors. Teaching postdoctoral fellowship, Department of Environmental Studies, Goucher College, Baltimore, Maryland.</td>
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<tr>
<td>Mei-Chia Fong</td>
<td>“The Relationship between Adolescent Health and Young Adult Educational Attainment.”</td>
<td>John DeLamater, major professor. Postdoctoral trainee, Institute for Health, Health Care Policy, and Aging Research, Rutgers University, New Brunswick, New Jersey.</td>
</tr>
<tr>
<td>Nikki Graf</td>
<td>“Gender, Parenthood, Employment, and Political Participation.”</td>
<td>Myra Marx Ferree, major professor.</td>
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<tr>
<td>Jeffrey Grigg</td>
<td>“Student Mobility, Identity, and Attitudes: The Social and Academic Consequences of Changing Schools.”</td>
<td>Adam Gamoran, major professor. Postdoctoral fellow, School of Education, Johns Hopkins University, Baltimore, Maryland.</td>
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<tr>
<td>Paul Hanselman</td>
<td>“Teacher Effectiveness and Equality of Educational Opportunity.”</td>
<td>Adam Gamoran, major professor.</td>
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<td>Nicole Kaufman</td>
<td>“Making Ex-prisoners into Citizens: Processes of State and Non-state Organizational Intervention.”</td>
<td>Myra Marx Ferree, major professor. Assistant professor, Department of Sociology &amp; Anthropology, Ohio University, Athens, Ohio.</td>
</tr>
<tr>
<td>Nicole M. Butkovich Kraus</td>
<td>“Xenophobia in the Russia Federation: Geography, Gender, and Generation of Nation.”</td>
<td>Ted Gerber, major professor. Assistant professor, Department of Sociology, Rutgers University, Newark, New Jersey.</td>
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<tr>
<td>Julia McReynolds-Pérez</td>
<td>“Everything You Need to Know About How to Abort With Pills: Misoprostol and Reproductive Rights Activism in Argentina.”</td>
<td>Gay Seidman, major professor. Assistant professor, Department of Sociology and Archeology, University of Wisconsin–La Crosse, La Crosse, Wisconsin.</td>
</tr>
<tr>
<td>Hanif Nu’Man</td>
<td>“New Institutionalism and the Collapse of the Mortgage Industry: A Multiple Case Study.”</td>
<td>John DeLamater, major professor. Seeking teaching and research opportunities in sociology, organizational behavior, and law.</td>
</tr>
<tr>
<td>Heather O’Connell</td>
<td>“Racial Composition and Black-White Inequality: The Role of Migration.”</td>
<td>Katherine Curtis, major professor. Postdoctoral research fellow, Kinder Institute for Urban Research, Rice University, Houston, Texas.</td>
</tr>
<tr>
<td>Daniel Steward</td>
<td>“Censorship-Sensors in Civil Society.”</td>
<td>Mustafa Emirbayer, major professor. Visiting assistant professor, University of Illinois at Urbana–Champaign, Champaign, Illinois.</td>
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Alumni News

Danielle Berman (Ph.D. 2012) is a social science research analyst at the USDA’s Food and Nutrition Service in the SNAP Research and Analysis Division of the Office of Policy Support. She is also an adjunct professor in the sociology department at Georgetown University.

Harold J. Bershady (Ph.D. 1968), professor emeritus in sociology at the University of Pennsylvania, recently published When Marx Mattered (Transaction Publishers), an intellectual memoir that includes a long chapter on his and his fellow students’ experiences in Madison during the first half of the 1960s. His major professor, Joe Elder, plays an important role, as do Hans Gerth and George Mosse of the history department. The book is a generational portrait and also a social history of the last half of the 20th century.

John Campbell (Ph.D. 1984) the Class of 1925 Professor of Sociology at Dartmouth College and Professor of Political Economy at the Copenhagen Business School, recently released his most recent book, The National Origins of Policy Ideas: Knowledge Regimes in the United States, France, Germany, and Denmark (Princeton University Press), co-authored with Ove K. Pedersen.

William Canak (M.S. 1975, Ph.D. 1981) was recognized as the 2014 Bob Womack Distinguished Professor at Middle Tennessee State University. He was elected to be president of the faculty senate for the 2014–15 academic year and to be chair of the National Chapter Advisory Committee (2014–17) for the Labor and Employment Relations Association (LERA). In 2013, he was also elected Treasurer of the Tennessee Employment Relations Research Association.

Michael Davis (B.S. 2000, M.S. 2001) is now the Director of the Baylor Scott & White Cancer Institute, which is part of the largest health care system in Texas. Michael also has been named to the executive board of the Cancer Alliance of Texas.

Jim Elliott (Ph.D. 1997) is joining the sociology department at Rice University, where he will continue to co-edit the journal Sociological Perspectives through 2015 with fellow Badger alumnus Bob O’Brien (Ph.D. 1973), emeritus professor of sociology at the University of Oregon.

Elizabeth Fussell (Ph.D. 1998) and Scott Frickel (Ph.D. 2000) have accepted new positions at Brown University, affiliated with the newly created Institute for the Study of Environment and Society (ISES). Dr. Fussell will be an associate professor of Population Studies (Research) and Dr. Frickel will be an associate professor of Sociology and Environmental Studies.

Dana Garbarski (Ph.D. 2012) received the 2013 Roberta G. Simmons Outstanding Dissertation Award from the Medical Sociology Section of the American Sociological Association for her dissertation, titled “Dynamic and Dyadic Relationships: An Extension of the Socioeconomic Status-Health Framework.” In fall 2014, she will be an assistant professor in the Department of Sociology at Loyola University Chicago.

Al Gedicks (B.S. 1972, M.A. 1974, Ph.D. 1979), emeritus professor of sociology at UW–La Crosse, received the Lifetime Achievement Award for his environmental and indigenous rights advocacy from the Wisconsin Network for Peace and Justice in October 2014. UW–Madison sociology professor Joe Elder made introductory remarks on Al’s scholarship and activism at the awards ceremony in La Crosse.

Nikki Graf (Ph.D. 2013) received the American Association for Public Opinion Research (AAPOR) Seymour Sudman Student Paper Competition Award for her dissertation chapter “Parenthood and Voter Turnout: Children as Resource Drain or Mobilizing Force?”

Norman Jensen (M.S. 1987) recently served the American Academy on Communication as president for two years and as board chair for two years, as he says, “providing leadership unlikely without my UW Social Psychology education.” He is currently 85 percent retired on the UW Medical School faculty teaching communication skills to students, residents, and faculty.

Susan Johnson (Ph.D. 1974) recently published a memoir, Living Without Words (Createspace, 2013), the story of the loving, intimate relationship that grows as a lesbian daughter cares for her mother during the twenty months her mother lives after the stroke that deprived her of speech. The memoir is written under the pen name Susan Nicholas. Over the years, Susan published four other books under her own name, among them Staying Power (Naiad Press, 1990) and When Women Played Hardball (Seal Press, 1994).

Amelia Karraker (Ph.D. 2012) will be starting a position as an assistant professor in Human Development and Family Studies at Iowa State University in August 2014.

Abby Kinchy (Ph.D. 2007) was promoted to associate professor (with tenure), in the Science and Technology Studies Department at Rensselaer Polytechnic Institute. She was recently elected to the executive council of the Society for Social Studies of Science. Dr. Kinchy’s book, Seeds, Science, and Struggle: The Global Politics of Transgenic Crops (The MIT Press) came out in 2012.

Chuck Kleymeyer (M.S. 1970, Ph.D. 1973) has just received two national awards for fiction from a large network of publishers—the Associated Church Press—for his new book, YESHU: A Novel for the Open-Hearted. The awards were for “Printed Book, Fiction” and “eBook, Fiction.” Chuck’s book belongs to the genre of historical novel, and his aim was to reframe the New Testament saga, from a Quaker, liberation-theology perspective, simultaneously conveying strong environmental messages. Chuck is currently a senior fellow at the Center for the Support of Native Lands in Arlington, VA.

Linda B. Nilson (M.S. 1972, Ph.D. 1974) is founding director of the Office of Teaching Effectiveness and Innovation (OTEI) at Clemson University and author of Teaching at Its Best: A Research-Based Resource for College Instructors, now in its third edition (Jossey-Bass, 2010; fourth edition in planning stages). In addition to publishing many articles and book chapters, she also wrote The Graphic Syllabus and the Outcomes Map: Communicating Your Course (Jossey-Bass, 2007) and Creating Self-Regulated Learners: Strategies to Strengthen Students’ Self-Awareness.

Buffy Smith (Ph.D. 2004), an associate professor in the Department of Sociology and Criminal Justice at the University of St. Thomas, recently published her book Mentoring At-Risk Students through the Hidden Curriculum of Higher Education (Lexington Books).

Evan Stark (M.S. 1967) had a Leverhulme Visiting Professorship at the University of Edinburgh, Centre for Research on Families and Relationships in the Department of Sociology for July–November 2013. Under the auspices of the U.S. Department of State Speakers and Specialists Program, Dr. Stark also provided lectures, workshops and trainings on violence against women in Serbia (November–December 2013) and Turkey (May 2014). Dr. Stark is professor emeritus at the School of Public Affairs and Administration, Rutgers University.

Bonnie Svarstad (Ph.D. 1974), professor emerita in Pharmacy at the University of Wisconsin–Madison, was recognized earlier this year for the “Best Published Paper Award for the Economic, Social, and Administrative Sciences” by the American Pharmacists Association. This paper was the product of a 5-year NIH grant to conduct a randomized clinical trial to improve hypertension control in African-Americans. The study was conducted in 28 Wisconsin pharmacies, and the intervention led to significant and sustained improvement in patient adherence and hypertension control. This research was also recently published as a “Science-In-Brief” by the Centers for Disease Control and Prevention.

Bradley Wright (Ph.D. 1996) recently received a grant from the John Templeton Foundation for $428,000 for an online study of spirituality that uses respondents’ smartphones to collect data. He is currently an associate professor of sociology at the University of Connecticut.

James D. Wright (M.S. 1970, Ph.D. 1973) will conclude his 36th year as editor of the journal Social Science Research at the end of 2014. In 2013, he was named a Pegasus Professor by the University of Central Florida, the university’s highest academic honor for faculty. Wright is also the director of the UCF Institute for Social and Behavioral Sciences, editor-in-chief of the International Encyclopedia of the Social and Behavioral Sciences, 2nd edition (due out from Elsevier in March, 2015), and author or co-author of 21 research monographs and about 300 articles, book chapters, reviews, and polemics. In addition to his scholarly work, Wright is also active in the greater Orlando community, serving on the Boards of Directors of the Coalition for the Homeless of Central Florida, the Homeless Services Network, HOPE Helps, and in various capacities for Second Harvest Food Bank of Central Florida.

Sociology Faculty Books


