



Wisconsin Update

Fall 2008 • Department of Sociology • University of Wisconsin-Madison

Inside:

- Welcome News.....3
- September Soiree.....3
- Undergraduate Alumna Spotlight.....4
- Undergraduate Program Support4
- Marwell Research Scholars4
- Alfred Reschke Scholarship5
- Remembering Andrea Michelle Sperka...5
- Social Psychology Centennial5
- Report from the Centers6
- Incoming Cohort Support8
- PhDs and Placement 2007–2008.....8
- Rural Sociology Department News9
- Kathryn DuPre Lumpkin Award9
- Faculty Retirements.....10
- Linda Jordan Retires from WLS11
- Your Gift Matters11
- Recognitions.....12
- Bookworming.....13
- News from Alumni and Friends14
- Annual Teaching Awards.....16

The News from Lake Mendota

The Department of Sociology at the University of Wisconsin-Madison is an excellent and prosperous one. Many of you know that, in the 2006 *U.S. News & World Report* survey, we were ranked as the number one sociology department in the country. We maintain our sociological excellence through rigorous research, methodological discipline and innovation, and theoretical sophistication, hiring the best quality faculty members at every level and in every specialty possible. We are also known for our superior undergraduate and graduate teaching (with an award-winning faculty and graduate students), and make important public and policy contributions. Additionally, our technical professionals (computer support) and administrative staffs are utterly outstanding (students and faculty who go elsewhere attest to this). We maintain our departmental prosperity through sustained efforts to seek research support from private and governmental resources, and we've been very successful in these efforts. Of course, we also depend on state funding and tuition, but these increasingly take a backseat not only to federal and other grants but also to the generosity of many donors to the University of Wisconsin Foundation on behalf of sociology.

To mention just a few of the honors that have come our way recently, **Associate Professor Michel Guillot** won a Romnes fellowship, which recognizes great potential in faculty

who have earned tenure within the last four years by funding future endeavors. Guillot has established himself as one of the leading young demographers in the world, producing a body of research in formal demography (the study of mathematical and statistical characteristics and changes) and analyzing health and mortality in many developing countries. **Associate Professor Ivan Ermakoff** won a Vilas Associate award, which recognizes outstanding accomplishments and provides support for further research and scholarly activity. Ermakoff has crafted an original and ambitious interdisciplinary research agenda at the crossroads of comparative and historical sociology, decision theory, and the study of group processes. One central question motivates this agenda: how do groups and individuals behave when they are confronted with decisions that challenge their sense of self-interest, preservation or identity? For answers, you can read his book, *Ruling Oneself Out* (Duke University Press, 2008), which provides a detailed analysis of decisions to abdicate power. (Ermakoff is our incoming departmental Associate Chair.) At the more senior level, **Professor Ted Gerber** was awarded a Hamel Family Faculty Fellowship from the College of Letters and Science. This fellowship also sustains research and career development while honoring already outstanding scholarship. Gerber's work primarily concerns social stratification and labor markets in

Continued on page 2



contemporary Russia. As the collapse of the Soviet Union brought about massive changes in Russia's economic and political institutions, Gerber, applying state-of-the-art quantitative techniques to survey data that he generated (with the assistance of major grants), leads the field in analyzing how these changes affected patterns of inequality and the structure of labor markets.

On top of these university awards, we take pride in the wider professional recognition our faculty members receive. This year, at the annual meetings of the American Sociological Association, the Social Psychology Section will present **Professor Emerita Jane Piliavin** with the Cooley-Mead award. This honor is bestowed annually to an individual who has made lifetime contributions to distinguished scholarship in sociological social psychology. In addition to receiving the award, the recipient presents an address to the Social Psychology section at the annual meeting. Piliavin's is scheduled for Friday, August 1 at 4:30 p.m. in the Hilton Boston Back Bay Hotel.

Additionally, **Cora Marrett**, currently on leave from our department to be Assistant Director for Education and Human Resources at the National Science Foundation, is the recipient of the Cox-Johnson-Frazier award, for a lifetime of research, teaching and service to the community in the tradition of these namesakes. Marrett utterly exemplifies this tradition. As an accomplished teacher, researcher, administrator and program officer, Marrett has been praised as an exceptionally powerful advocate for inclusion. She will be recognized at the Awards Ceremony and Presidential Address on Saturday, August 2 at 4:30 p.m. in the Boston Marriott Copley Place Hotel.

All of these awards are highly

competitive but, beyond the well-deserved individual honors, indicate our overall excellence as a department. Yes, like the famous children denizens of Lake Wobegon, we are regarded as "all above average."

Excellence is cause for celebration and, depending on the season, we had many this year, including a "bookwarming" party in December when those who had published monographs or edited volumes in the past three years spoke briefly about their books and then were feted with good food and drink. There were 14 books represented! See page 13.

A very special celebration was the 7th annual William H. Sewell Memorial Lecture. When Bill Sewell (our former chair and chancellor) passed away in June 2001, he left us a legacy of scholarly integrity and distinction. To honor his memory, we hold an annual lecture to demonstrate that the standards Sewell established for our department remain intact and vibrant. A recently tenured faculty member is asked to deliver the lecture and this year that person was **Associate Professor Giovanna Merli**. Her talk was entitled "Epidemiology, Social Sciences and the Spread of HIV/AIDS in China." Merli's Sewell lecture was a most interesting and provocative one, well attended and well received, after which there was a reception for informal appreciation. Merli, not incidentally, served as Associate Chair this past year, suggesting that she is a talented administrator as well as scholar. She received a PhD in Demography from the University of Pennsylvania and in addition to being a member of our faculty, is an affiliate with both the Center for Demography and Ecology and the Center for East Asian Studies. Merli's interests have centered on the demography of China and Southeast Asia, fertility and population policies in

Asia, and the global impact of HIV/AIDS. Throughout her career, supported by major grants, Merli has been involved in original quantitative and qualitative data collection efforts in international settings. Her earlier efforts yielded a series of prominent articles published in the major demography and China studies journals, and her current efforts involving recent and forthcoming trips to China are likely to lead to even more important research contributions along the lines that the title of her Sewell lecture highlights.

Mentioning these award winners, our book publishing record, and our celebrations (including the Sewell lecture) should not detract from the widespread achievements among our many faculty members at every level (assistant, associate, full professor) in research, teaching and service. In fact, one reason this department has had the successes it has had over the years is its strong orientation to the quality and importance of the department as a whole. Dating famously from the early Sewell era, and upheld by many key figures subsequently, we have developed a unique and strong culture that accords deep respect to our collectivity and the "commons" it sustains and by which it is sustained. As mentioned earlier, crucial parts of our collectivity include members of the technical and administrative staff, who form the indispensable substrate in particular ways for all that we do. As you read further in this *Update* about new faces, accomplishments and transitions, we hope you keep the good of the collectivity in mind, just as we do. ■

Doug Maynard
Conway-Bascom Professor and Chair

Welcome News

We are very happy to report that two new faculty members will join our department in fall 2008. **Marcia Carlson** comes as an associate professor and **Chaeyoon Lim** joins the ranks of our outstanding assistant professors.

Marcia Carlson received her PhD in sociology and demography from the University of Michigan in 1999, completed a postdoctoral fellowship at Princeton University (Center for Research on Child Wellbeing) from 1999 to 2001 and, before coming to Wisconsin, was an Associate Professor of Social Work and Sociology at Columbia University. Carlson's primary research interests center on the links between family contexts and the wellbeing of children and parents. Her most recent work is focused on fathers, the determinants and consequences of father-child relationships and the union contexts in which they develop, and on co-parenting, union formation and couple relationship quality among unmarried parents. Her research agenda holds great social significance. Her interests in social policy issues predate her graduate school research, with three

years of work in Washington, D.C., where she held congressional and agency staff positions. Her numerous published articles, book chapters and policy reports feature a consistent attention to policy issues and an ability to communicate her work effectively to policy as well as scholarly audiences. Carlson's research provides further strength to scholarship on family demography, especially family structure and processes in industrialized societies (a historical area of strength in our department and one of the research trademarks of the Center for Demography and Ecology, which she is also joining).

Chaeyoon Lim received a PhD in Sociology from Harvard in 2007, followed by a postdoctoral fellowship at the Saguaro Seminar at the Kennedy School of Government, Harvard University. His research concerning

interpersonal influence on political behavior combines interests in political sociology, social networks, social and organizational foundations of democratic citizenship, and quantitative methods. Lim's dissertation is a remarkable combination of clearly elaborated theoretical questions and innovative statistical analyses. He examines how people's decisions to participate in political activities are influenced by their social contacts. Through the application of new or newly reappraised statistical estimators, he artfully seeks to gauge the causal effect of social networks and to shed light on its underlying mechanisms. Lim's current work focuses on the effects of religious social networks on various civic and political outcomes. He recently began work on a new project comparing the relationship between formal education and democratic citizenship in various countries, wherein he tries to understand whether formal education makes people better citizens. He will find himself at home at Wisconsin, among its inspiring crowd of political sociologists, social movements and social networks scholars. ■



Michael Forster Rothbart/ UW-Madison University Communications

September Soiree

The department is excited to begin a new tradition this fall: **the Sociology Major Event!**

Bringing together current students and faculty, this afternoon will celebrate our newest Reschke and Sperka awardees. Also on the program, accomplished alumni sharing wit and wisdom!

Please join us for our inaugural undergraduate celebration on Wednesday, September 17, 2008 at noon in 8417 Sewell Social Sciences. Reception will immediately follow. ■

Undergraduate Alumna Spotlight

Erica Van Steen is a recent graduate of the Sociology Department who received a BA with comprehensive honors and was presented with the Dean's Distinguished Honors Student of 2008 award. During her time as an undergraduate, Van Steen pursued opportunities to conduct sociological research regarding sex education and its impact on risky sexual behaviors, an interest that complements the organization she founded and coordinates — the Coalition for Responsible Sex Education (CRSE). Van Steen's interests in citizenship, social movements and ethnicity culminated in her undergraduate senior thesis titled "Multiculturalism, Citizenship, and the Struggle for Representation in Democratic Societies." She traveled to the United Kingdom

and Israel to conduct her research for the project.

Van Steen has recently been accepted into the ASA's Honors Program and will be presenting a paper about the fathers' rights movement at a roundtable session this summer. In September, she will attend the London School of Economics and Political Science (LSE) as a master's candidate in Social Policy Research. After obtaining her degree, Van Steen intends to work abroad for an NGO and later apply for a Fulbright grant to spend a year in Africa researching the impact of foreign HIV/AIDS prevention policies upon particularly vulnerable populations. Still unsure of whether she will apply for the international MBA program at the

Université de Genève or return to the U.S. as a PhD candidate, Erica intends to continue traveling and conducting cross-cultural, interdisciplinary research.



Erica Van Steen

Undergraduate Program Gets MAJOR Support!

In 1995, on the occasion of Joann Elder's retirement, former students, colleagues and friends created the Joann Elder Sociology Scholarship Fund. As the first undergraduate student advisor in sociology, Ms. Elder expertly guided students, helping them to fully benefit from their experiences within the department and on campus.

Inspired by the outpouring of support and honoring the commitment and career of Joe Elder, Professor of Sociology, Joann and Joe recently chose to make a special gift in order to grow the fund and its impact on the exceptional undergraduate students in the Department of Sociology.

In tribute to Joann and Joe's gift, the fund was renamed and is now known as the **Joann and Joe Elder Undergraduate Fund in Sociology**. The fund will continue to support and provide special opportunities for our undergraduate students for generations to come. ■

Marwell Research Scholars — Endowment for Excellence

Gerald and Barbara Marwell have a long history with the university. Gerald Marwell is an esteemed Emeriti Professor from the Department of Sociology. Barbara Marwell received two advanced degrees from the School of Education — a master's degree in Guidance and Counseling in 1967 and a PhD in Educational Psychology in 1975. They are well aware of the impact an exceptional education will have on a student.

For this reason, Gerald and Barbara have established the Marwell Fund to support graduate training and research in sociology. Their generosity will help the Department of Sociology to recruit highly talented graduate students — to be called Marwell Research Scholars. Gerald and Barbara are proud to have the opportunity to help University of Wisconsin-Madison graduate students achieve in the field of sociology. ■

Luvella K. and Alfred Reschke Social Sciences Fund

The Reschke Scholarship honors the late Alfred Reschke, a former student and assistant in the Sociology Department at UW-Madison. It was endowed by a generous bequest from his wife, Luvella K. Reschke.

The scholarship supports outstanding undergraduate students in the Department of Sociology. Up to four scholarships of \$2,000 each are awarded annually to students majoring in Sociology who have one or two semesters of course work remaining before graduation. To be considered for a Reschke Scholarship, students must demonstrate outstanding academic performance at UW-Madison and financial need. According to the terms of the bequest, preference is given to students whose future plans include teaching or working in the social sciences, social services or the ministry.

2007–08 Reschke Scholarship Awardees

Steven Drake

Drake dove into sociological research during his first methods class and has been eagerly acquiring research skills ever since. His writing sample came from the Computing in Social Science class — the first one the Reschke committee has received. He hopes to work in sociological research on environmental issues.

Matthew Minami

Minami served as a research assistant in the department and wrote his senior honors thesis this year. His thesis deals with how integrating or not integrating socially with white students affects the college experience for students of color. In graduate school, he plans to further research race and education.

Collin Payne

Payne completed a 10-week summer Research Experience for Undergraduates program in Minority Group Demography at the University of Texas at Austin. He presented his project at the Southern Demographic Association last fall. With Professor Mark Suchman, he was also the recipient of a Hilldale research award last year. He has been a member of the varsity rowing team for four years.

Andrea Sperka

Andrea Sperka tragically died in an auto accident in Botswana three months after being inducted to Phi Beta Kappa and four days after the scholarships were announced. Professor Wilson was directing her honors thesis. In addition to her studies, Andrea worked with homeless children in Madison, a homeless shelter in Duluth, and in a shantytown in South Africa.

Remembering Andrea Michelle Sperka

Throughout her undergraduate years, Andrea carried a demanding academic schedule while working to help meet her educational costs. In addition, Andrea often served as a volunteer, including her work with homeless children in Madison and in a township in South Africa.

The Andrea Michelle Sperka Fund was established by **Carol and Michael Sperka** in memory of their beloved daughter. Andrea was a senior when she tragically lost her life in an automobile accident in Botswana after completing her studies abroad.

It is in Andrea's spirit of helping others that Carol and Michael Sperka created this fitting tribute. Recipients of the Andrea Michelle Sperka Fund will exemplify the outstanding qualities that Andrea possessed and will serve to keep the memory of this bright and talented young woman alive. ■

Social Psychology Centennial

Join us to celebrate the centennial of the field of Social Psychology for a conference, reception and gala dinner in Madison, September 26–27, 2008.

2008 is the 100th anniversary of the publication of the first two textbooks titled *Social Psychology*. One was by William McDougall, a psychologist. The other was by E. A. Ross, a sociologist and chair of our department at the time.

Visit <http://www.ssc.wisc.edu/soc/socpsych/index.php> for program and registration information.

Report from the Centers

The **Applied Population Laboratory** (APL) is a group of research and outreach professionals located within the Department of Rural Sociology at the University of Wisconsin. The APL provides information solutions through a unique set of skills that unites applied demography, spatial information and analysis, community development and planning, and information applications. APL's primary clients include local governments, state agencies and UW Cooperative Extension affiliates. In addition to consulting and direct client service, APL trains undergraduate and graduate students, conducts independent research on current demographic and geographic topics, provides online access to data through WisStat and GetFacts, and serves as a U.S. Census Bureau State Data Center in Wisconsin.

This has been an exciting year at the **Robert F. and Jean E. Holtz Center for Science and Technology Studies**. This graduate minor program is developing a reputation across campus, catching the interest of students from fields as diverse as zoology, anthropology and sociology. The Center's brown bag series continues to be a vibrant site of intellectual engagement, drawing in speakers and audiences from across campus. The Center hosted a successful public program, "Climate Change is Local" this spring, and in the fall will host a set of speakers considering the flipside of the issue, "Climate Change is Global." The Center will also be collaborating with colleagues in the College of Engineering to develop an undergraduate certificate program that will promote the bridging of technical and liberal arts education.

The **Center for Demography and Ecology** (CDE) welcomed new members of the Steering Committee, including Michael Carter (agricultural and applied economics), Felix Elwert (sociology), Markus Gangl (sociology), Laura Shechter (agricultural and applied economics), Christopher Taber

(economics) and Katherine White (rural sociology). Professors Elwert and Gangl are new hires in sociology while others may remember Professor White, now a rural sociology faculty member, from an earlier stint as a post-doctorate fellow. CDE had a robust academic year. The Demography Seminar hosted an unusually large number of external speakers including Bill Axinn (Michigan), Caroline Bledsoe (Northwestern), Damon Centola (Harvard), Steve Goodreau (University of Washington), Hermann Habermann (former deputy director of the Census), Jennifer Johnson-Hanks (Berkeley), William Kalsbeek (UNC), Hans-Peter Kohler (Pennsylvania), Ron Lesthaeghe (Free University of Brussels), Grant Miller (Stanford University), Rafe Stolzenberg (University of Chicago) and Bob Wallace (Iowa). The Methods and Statistics Core was active as well with two workshops, Bayesian model averaging (fall) and hierarchical linear models (spring). This summer, CDE is running a faculty development workshop on grant writing and external funding. The workshop attracted a multidisciplinary group of seven faculty members from four academic departments.

This year was an especially busy one for the **Center for German and European Studies** (CGES) (Myra Marx Ferree, Director), beginning in October with a 10th anniversary conference called "Cultures of Democracy? Germany and the U.S. at Home and Abroad." At this interdisciplinary extravaganza, many invited speakers as well as several sociology students (including Jessica Brown, Jennifer Holland and Wendy Christensen) and faculty (including Myra Marx Ferree and Jonathan Zeitlin) presented work supported through one or more of the interdisciplinary faculty-student research collaborative seminars and working groups that the Center has run in its last five-year grant period. Tied to the conference was a superb film series, *Selling Democracy*, which presented restored prints of films produced for the Marshall Plan in Europe after World War

II. With almost 30 short films spread across four nights and an additional panel discussion of the issues of reconstruction, trade, democratization and gender evident in them, the questions of what happens after a war received a historical-comparative examination with considerable contemporary relevance.

Additionally, Elizabeth Thomson taught the fall 2007 interdisciplinary research seminar on "Family Dynamics in a Changing Europe." This collaboration between CGES and CDE brought in outstanding demographers for on-campus visits and also used Internet video to link the graduate seminar participants in Madison with fellow students in Stockholm to share speakers at both sites. Among the distinguished guests were Ron J. Lesthaeghe (Professor Emeritus, the Free University of Brussels and Visiting Professor at the Population Studies Center, University of Michigan), Gunnar Andersson (Docent in Demography, Department of Sociology, Stockholm University), Caroline Bledsoe (Melville J. Herskovits Professor of African Studies, Department of Anthropology, Northwestern University) and Gerda Neyer and Michaela Kreyenfeld (Research Scientists at the Laboratory of Contemporary European Fertility and Family Dynamics, Max Planck Institute for Demographic Research, Rostock, Germany).

Our major achievement was the successful renewal of the CGES and its research collaboratives for the next five years. Since our primary sponsor, the German Academic Exchange Service (DAAD) had shifted its funding plan from centers to projects, this meant developing four interdisciplinary research groups that would be the focus of approximately a half-million dollars of DAAD funding (matched at better than two to one by the university) over the next five years. A second achievement was a successful grant proposal for a policy research project on gender expertise and gender mainstreaming

... Continued on page 7

to the Atlantis Program, a prestigious cooperative initiative of the Fund for the Improvement of Post-Secondary Education (FIPSE) of U.S. Department of Education on the U.S. side and the Research Directorate of the European Commission on the EU side.

Joel Rogers is leading his growing staff at the **Center on Wisconsin Strategy** (COWS) and its affiliate groups in a full force charge toward high-road economic development and governance. Among major recent foci are the integrated goals of workforce development, renewable energy and a shift in transportation infrastructure to reflect the new reality that the nation is largely metropolitan (80+ percent of population, 90+ percent of GDP). Rogers has created specific initiatives that target policymakers who can move their communities toward a more equitable and sustainable future.

The newest project, the Center on State Innovation, promotes evidenced-based progressive policy options among elected state executives (e.g., Governors, AGs, Treasurers, Secretaries of State). It is already gaining a national reputation, offering individualized and specialized expertise to help governors and state executives implement progressive approaches in areas such as jobs, clean energy and transportation. Likewise, the Mayors Innovation Project provides a forum for scores of mayors across the country to share and strategize concepts that will truly improve the lives of their residents.

COWS has also become a major force at the national level in pressing for “green collar jobs” — jobs that reflect the new needs and opportunities of a carbon-constrained economy, and contribute to climate change mitigation and adaptation. COWS released a major report this year, *Greener Pathways*, with specific strategies for encouraging those jobs and promoting career pathways through them. (Visit www.cows.org to

read more.) In addition, Rogers is the Senior Policy Advisor (a kitchen cabinet of one) of the new civil rights organization Green For All, which seeks to build a clean energy economy strong enough to lift everyone out of poverty.

COWS is also working with the Mayor of Milwaukee and others to establish Milwaukee as a national test site for another project that has already attracted national interest. This project will seek a comprehensive retrofit of that city's building stock for improved energy efficiency, with the capital needed for that coming largely from private market sources. Called Milwaukee Energy Efficiency, or Me2, the project hopes to bring down the costs of private capital, and encourage greater building-owner participation, by arranging payback of costs on participants' utility or property services bill, and scheduling payback to realize immediate savings for participants.

Two more affiliated programs provide career pathways to lift workers out of poverty: RISE (Regional Industry Skills Education) and WIRED (Workforce Innovation in Regional Economic Development).

The major ongoing activity of the **Havens Center** is the Visiting Scholars Program, which brings distinguished scholars and political activists to UW-Madison to lecture and lead seminars on their work. Among the scholars who visited during the 2007–2008 academic year were Boris Kagarlitsky, Paul Buhle, Tom Hayden, Tariq Ali, Joan Mandell, Nicole Marwell, Sarah Igo, Cynthia Mildred Duncan, Nancy Krieger and Michael Burawoy. Periodically, the Center also offers an integrated series of lectures linked to a graduate seminar, usually taught by a member of the Center's Steering Committee. In the spring of 2009, the Center will offer two such series, one on Latino History and Politics taught by Ben Marquez (Political Science) and Francisco Scarano

(History) and a second on Labor and Working Class History in the U.S. taught by Will Jones (History) and Jane Collins (Sociology).

The Center also organizes conferences that attract scholars from around the world. The clearest example is the Real Utopias Project organized by the Center's Director, Professor Erik Olin Wright. To date, Verso Press has published five volumes in the Real Utopias Series, and a sixth, titled *Institutions for Gender Egalitarianism*, is forthcoming. In January, the Havens Center hosted a major conference titled “The Privatization of Security and Human Rights in the Americas: Perspectives from the Global South.” Organized by Havens Center Program Assistant Kate McCoy, the conference brought together academics, civil society members and U.N. investigators from around the world to examine the consequences of security privatization in Latin America and the possibilities for effective regulation of Private Military and Security Contractors. An earlier conference, titled “The New Latin American Left: Origins and Future Trajectory,” held in the spring of 2004, launched an ongoing project — the Madison Dialogue — in cooperation with the Transnational Institute (Amsterdam). The project published *La nueva izquierda en América Latina: Sus orígenes y trayectoria futura* (Bogotá: Norma, 2005), edited by conference organizers César Rodríguez, Patrick Barrett and Daniel Chavez. An updated, English edition of the book, *The New Latin American Left: Utopia Reborn* (Pluto Press), is due out in the fall of 2008 and a second Spanish edition is in the works.

The Havens Center also seeks to promote progressive social and political change through engagement with the activist community. The principal vehicle for this effort has been the Midwest Social Forum (MWSF), previously known as RadFest, an annual gathering of grassroots organizers, community

... Continued on page 8

Incoming Cohort Support 2007–08

Through the University of Wisconsin Foundation (UWF), the Department of Sociology supports new graduate students who are recipients of University Fellowships and Advanced Opportunity Fellowships (AOFs) with the John L. Gillin and William H. Sewell Graduate Student awards.

The Gillin “welcome” award is designed to ease transition to campus in the fall. At the end of the first year, the

Sewell award supports and encourages summer research partnerships with faculty members. Funds for these awards were first made available in fall 2006.

Fall 2008 recipients of the awards are **Robert Chiles, Alicia Dean, Joseph Ewoodzie** and **John Zinda**. Robert is researching initiatives that integrate sustainability into student learning and campus life as a whole. Alicia’s work surrounds school choice, evaluat-

ing qualitative and quantitative data from the Milwaukee Parental Choice Program. Joseph’s master’s thesis is a broad theoretical and sociological analysis of the hip-hop culture, and this summer he is conducting a thorough review of the literature. John is traveling to Yunnan province in China, researching ecotourism to set a foundation for later dissertation research on the issues of ecotourism development and for comparative work. ■

PhDs and Placement 2007–2008

Shelley J. Boulianne *Connecting, Informing, and Mobilizing Youth and the Advantaged: The Role of the Internet in Political Engagement*. Pamela Oliver, Major Professor. On the Job Market.

Gilbert Brenes *The Effect of Early Life Events on the Burden of Diabetes Mellitus among Costa Rican Elderly: Estimates and Projections*. Alberto Palloni, Major Professor. Assistant Professor, Universidad de Costa Rica, San Jose.

Paul E. Lachelier *Democracy, Individualism, and the Civil-Civic Citizen: Young Americans Talk about Community, Politics, and Citizenship*. Nina Eliasoph, Major Professor. Assistant Professor, Department of Sociology & Anthropology, Stetson University, Deland, Florida.

Carolina Milesi Carmona *Different Paths, Different Destinations: A Life Course Perspective on Educational Transitions*. Adam Gamoran, Major Professor. Postdoctoral Fellow, The Irving B. Harris Graduate School of Public Policy, University of Chicago.

Jesse J. Norris *Searching for Synergy: Governance, Welfare, and Law in Two EU Member States*. Jonathan Zeitlin, Major Professor. Jesse is pursuing a law degree at UW-Madison.

(Summer PhDs for 2008 will appear in the next issue.)

... Report from the Centers continued

activists, educators, students, artists and others. The central goal of the gathering is to provide an open space for exchanging experiences and information, strengthening alliances and networks and exploring strategies for progressive social, economic and political change. In the spring of 2008, the Havens Center participated in the organizing of a MWSF Organizing Teach-in titled “Organizing Communities Across Boundaries.” Held at a retreat center near Kenosha, Wisconsin, the Teach-in sought to strengthen regional organiz-

ing networks and their interconnections and to provide valuable training in certain key aspects of community organizing. A primary focus was on the challenges of building broad-based coalitions across race, gender, class, age, sexual orientation and other sources of division among communities organizing for social justice.

Patrick Barrett is the Havens Center’s Administrative Director. The staff includes Sociology graduate students Guillaume Neault and Kate McCoy.

Tim Smeeding will become the 11th

director of the **Institute for Research on Poverty** (IRP) on August 1, 2008. He will also take up the position of Arts and Sciences Distinguished Professor of Public Affairs at the LaFollette School of Public Affairs. Tim holds a PhD in economics from Wisconsin and in 1972 was a graduate assistant at the IRP. Smeeding is also the Founder and Director Emeritus of the Luxembourg Income Study Project, which he began in 1983. His research focuses on national and cross-national comparisons of income and wealth inequality, poverty, social policy and social mobility. ■

Rural Sociology Department News

Leadership Transitions

Daniel Kleinman became Chair of the Rural Sociology Department on July 1, 2008. He continues as Director of the Holtz Center for Science and Technology Studies. Daniel received his PhD in sociology at the UW in 1992. He taught at the University of Houston Clear Lake and Georgia Tech before returning to Wisconsin in 2000. Daniel's research over the past decade covers three areas: the commercialization of the university; democracy and expertise; and science

Doris P. Slesinger Lecture Series Established

The Rural Sociology Department recently established a new lecture series to honor the life and work of **Doris P. Slesinger**, professor emerita of rural sociology and UW alumna, who died on October 1, 2006. Doris earned her PhD in sociology, with emphasis on demography and health, in 1973. She joined the Rural Sociology faculty in 1974, and retired in 1998. Her outstanding career as an applied sociologist built on the

students interested in public health. She provided a unique combination of demographic expertise, medical sociology focus and concern for applied research. She was a key resource for population-based health studies.

There was always a strong bond of affection and love between Doris and the many students she taught and the graduate students she advised over the years. Her concern and deep interest were not limited to students. She also mentored other women faculty members. For this she was doubly honored: the University of Wisconsin's Women Faculty Mentoring Program not only selected her as the first recipient of its mentoring award in 1998, but named it the Doris P. Slesinger Award for Excellence in Mentoring.

The first Slesinger memorial lecture is still being planned but we expect it to be scheduled to coincide with the Women Faculty Mentoring Program award ceremony on November 6, 2008. You can find out more about Doris Slesinger's life and work at the Rural Sociology Department's Web site: www.drs.wisc.edu/people/memorial/slesingermemorial.htm. ■

The Rural Sociology Department recently established a new lecture series to honor the life and work of Doris P. Slesinger, professor emerita of rural sociology and UW alumna.

and the state. He is the author and editor of a number of books, including *Impure Cultures: University Biology and the World of Commerce* (2003) and *Controversies in Science and Technology: From Climate to Chromosome* (2008, edited with Karen Cloud-Hansen, Christina Matta and Jo Handelsman). Daniel replaces **Leann Tigges** who served as chair from 2005 to 2008. She became the Director of Faculty Development for the College of Agricultural and Life Sciences on July 1, but will continue her teaching and research roles within the department.

long-standing traditions of rural sociology. Her research and outreach activities concerned the health and well-being of minorities, including African-Americans and Native Americans, women, migrant farm workers and the rural poor. Doris conducted significant research on the health and health care of migrant agricultural workers in Wisconsin, providing data used to support policy and legislative reforms. She served as a member of the Governor's Advisory Council on Migrant Labor from 1998 until her death. Doris' interest in demography and health was a major resource for

Kathryn DuPre Lumpkin Award — Best Dissertation, Department of Sociology 2006–07

Established in 1988 by Dr. William and Mrs. Amory Glenn in memory of Professor Katherine DuPre Lumpkin, this Fund supports an award for the best graduate student dissertation in the Social Sciences in the Department of Sociology at UW-Madison. Professor Glenn was Mrs. Lumpkin's nephew. Professor Lumpkin received her PhD from our department in 1928 and led a distinguished career as a Professor of Sociology at Wells College with a focus on social justice.

This year's outstanding dissertation dis-

tion went to **Sandra R. Levitsky's** "Private Dilemmas of Public Provision: The Formation of Political Demand for the State Entitlements to Long-Term Care."

The dissertation was supervised by **Mark Suchman**, with **Myra Marx Ferree**, **Pamela Oliver**, **Howard Erlanger** and **Catherine Albiston** also serving on the committee. In addition to the Kathryn DuPre Lumpkin Award, the dissertation won the 2007 Law & Society Association Dissertation Award and

the 2007 National Academy of Social Insurance John A. Heinz Dissertation Award. Research from the dissertation is forthcoming in *Law & Society Review*. Sandra Levitsky is currently a Postdoctoral Research Fellow in the Sociology Department at the University of Michigan and is revising her dissertation for publication as a book. She is also co-editing a volume with Mayer Zald and Jane Banaszak-Holl on social movements and health institutions for Oxford University Press. ■

Faculty Retirements from the Department of Sociology

It is always with mixed emotions that the department handles requests for retirement from valued members of the department. (Retirement involves a formal procedure.) On one hand, retirement means the person can pursue more intensively whatever endeavors they most want to do. For faculty members, this usually means unfettered research and writing along with hobbies such as travel and other interests. On the other hand, the regular teaching and service contributions along with a more daily presence will be sorely missed. In the first place, of course, the decision to retire is often a difficult one for the faculty member. Recently, we have had two retirements: Franklin Wilson in 2007 and Elizabeth Thomson in 2008. With some reluctance, we wish them both very well and look forward to their continued involvement in departmental affairs as their busy retirement schedules allow.

Franklin Wilson

Professor Wilson joined the Sociology faculty in 1973 and also long had an appointment in Afro-American Studies, serving on their Executive Committee. Teaching courses for both departments in race relations and urbanization, Wilson held several administrative positions, including Chair of the Department of Afro-American Studies, Chair of the Department of Sociology, and Director of the Center for Demography and Ecology. His other service contributions to the university are numerous as are his wider such commitments. Wilson has been elected several times to the governing body of the American Sociological Association, and is currently serving its Secretary. He was Co-Editor of the *American Sociological Review*, the flagship scholarly journal of the American Sociological Association, and Deputy Editor of

the journal *Demography*.

Wilson's research and teaching interests are in the area of social demography, emphasizing population distribution (urban, metropolitan and regional) and redistribution (internal migration and immigration). The bulk of his written work reflects an interest in four substantive areas: (1) residential differentiation and intrametropolitan residential mobility; (2) international and internal migration flows and stream composition, and their relation to socioeconomic attainment and labor market opportunities; (3) urbanization and metropolitanization; and (4) racial/ethnic inequalities reflecting differential opportunities in schooling, housing, residential location, employment opportunities and labor market specification within ethnic population. He has written one monograph and numerous research articles, reports and papers in these substantive areas. Wilson's current research projects involve analyses of interethnic and intermetropolitan variations in labor market "niching" or employment sector specialization, 1880–1970 and 1980–2000; and an analysis of the effects of immigration and mortality on changes in the education attainment of ethnic/ancestry population, 1980–2000.

Wilson has chaired and served on numerous doctoral and MA thesis committees, supervising the senior honors theses of a number of undergraduates during his time on the faculty. Even in retirement, he is currently serving on one MA thesis committee and two doctoral committees, while supervising one honors thesis.

Elizabeth Thomson

Elizabeth Thomson has served on the faculty of the University of Wisconsin-Madison since 1979. Over her career,

she conducted research on couple child-bearing decisions, family structure and child well-being, sterilization, step-family childbearing, and adolescent sexuality. Her work is published in highly ranked journals in demography, family sociology and research methods. Much of Thomson's research has been supported by highly competitive grants from the U.S. National Institutes of Health.

Thomson has taught undergraduate and graduate courses in family sociology, demography and social psychology. She directed the department's Concentration in Analysis and Research for 20 years, training more than 300 undergraduates for applied research careers or graduate study. Thomson served a five-year term as Director of the Center for Demography and Ecology and has contributed a great deal of her time and energy to departmental, university and professional service, including her current position as Vice President of the Population Association of America, the world's leading demographic professional association.

Since the 1990s, much of Thomson's research has focused on comparative European family demography. In 2004, Thomson was appointed Professor of Demography in the Department of Sociology at Stockholm University, on a part-time basis. She has been on half-time leave from UW-Madison, spending spring term in Stockholm, but continuing to participate in departmental governance, mentoring and doctoral training. In Stockholm, Thomson leads a small but rapidly growing program of research and doctoral study in demography. She has received several research grants from Swedish research councils, including long-term support for leading researchers. In 2005, she was elected a member of the Royal Swedish Academy of Sciences.

Thomson plans to continue her appointment at Stockholm University for the foreseeable future and will maintain a presence in the UW-Madison Sociology Department and Center for Demography and Ecology. She currently supervises or is a member of dissertation committees for four graduate students here in Madison and an equal number at Stockholm University, and has mentored a great many other master's and doctoral theses over the years.

Recently, Thomson and several Stockholm University colleagues were awarded more than \$10 million over 10 years to support the Linnaeus Centre on Social Policy and Family Dynamics in Europe. With a goal to produce the best evidence for social policy effects on fertility and family change and to communicate that evidence to policymakers and the public, the Centre brings together expertise in social policy analysis and demography from

Stockholm University and several other European research centres. Stockholm University collaborators are located in the Demography Unit, Department of Sociology, the Swedish Institute for Social Research and the Department of Geography. International collaborators come from the Max Planck Institute for Demographic Research, Statistics Nor-

way, the Warsaw School of Economics, the Hungarian Demographic Research Institute, the University of Liverpool and Harvard University. **Brienna Perrelli-Harris**, recent CDE postdoctoral fellow now at the Max Planck Institute, is one of the key collaborators. ■

Linda Jordan Retires from WLS Staff

Linda Jordan retired at the end of June from her appointment as lead programmer for the Wisconsin Longitudinal Study, which she has held for the past 20 years. She is legendary for her command of all of the intricacies of the WLS data — collected over the past 50 years — and her willingness to answer any and all questions about the data, as well as her superb skills in data management and documentation. Linda's career at UW-Madison began with work as an applications programmer for the Center for Demography and Ecology (CDE) in 1973, and in the mid-1970s, she was systems programmer for the IBM 370, which was then the sole computer servicing CDE. After a brief stay in North Carolina, Linda returned to the UW, first as an instructor and programmer for the Madison Academic Computing Center (now DoIT), returning to the programming staff at CDE in 1985, and joining the Wisconsin Longitudinal Study in 1988.

Your Gift Matters

The Department of Sociology depends on the generosity of alumni and friends to ensure the continued excellence of our programs and resources. We invite you to help us achieve our goals for the future by contributing to any of the following funds. All contributions made by private individuals or groups directly to the department are processed through the University of Wisconsin Foundation. Your gift is tax-deductible.

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Professorship

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Jennifer Karlson, Director of Development
Jennifer.Karlson@uwfoundation.wisc.edu
(608) 262-7225

Recognitions

Student Awards

Celeste Benson received a fellowship to the 2008 RGK Center Summer Fellowship Program on Nonprofit and Philanthropic Research in the LBJ School of Public Policy at the University of Texas-Austin.

Peter Brinson was awarded a National Science Foundation Doctoral Dissertation Improvement Grant for his dissertation research, "The Cultural Foundations of Support for Same-Sex Civil Unions."

Hae Yeon Choo received several honors in 2008, including SSRC (Social Science Research Council) International Dissertation Research Fellowship, NSF-Sociology Dissertation Improvement Grant, American Philosophical Society Lewis and Clark Fund for Exploration and Field Research, National Women's Studies Association Women of Color Essay Award, and an honorable mention for the ASA Asia and Asian America Section, Graduate Student Paper Award.

Matthew Desmond won a Ford Foundation Diversity Fellowship from the National Research Council, National Science Foundation Dissertation Improvement Grant, American Philosophical Society's Franklin Research Grant, and a U.S. Department of Housing and Urban Development Doctoral Dissertation Research Grant. His first book, *On the Fireline: Living and Dying with Wildland Firefighters* (University of Chicago Press, 2007), was a finalist for the C. Wright Mills Award, sponsored by the Society for the Study of Social Problems, and was awarded the Genevieve Gorst Herfurth Award for Outstanding Research in Social Studies.

Madeleine Fairbairn won a three-year NSF Graduate Research Fellowship.

Hongyun Han received the 2008 A. Eugene Havens Award.

Anna Haskins received an NSF Gradu-

ate Research Fellowship as well as an honorable mention for the Ford Predoctoral Diversity Fellowship. Additionally, Anna was selected as a UW Communication-B Teaching Assistant Fellow.

Brent Kaup has been awarded the Louis and Elsa Thomsen Wisconsin Distinguished Graduate Fellowship for 2008–2009 by the College of Agricultural and Life Sciences.

Mytoan Nguyen was selected as a Communication-B TA Writing Fellow and won a Foreign Language and Area Studies Fellowship (FLAS) for 2008–09.

Matt Nichter received the Sociology Department's Award for Excellence in Teaching by a Lecturer, TRIO program Brenda Pfaehler Award of Excellence, UW System Institute on Race & Ethnicity Scholar-in-Residence (2007–08) and Vilas Travel Grant.

Martin Santos was awarded the 2008–09 Spencer Dissertation Fellowship for research related to education.

Luisa Farah Schwartzman received an honorable mention for the 2008 Genevieve Gorst Herfurth Award for Outstanding Research in the Social Sciences from UW-Madison for her paper "Does Money Whiten? Intergenerational Changes in Racial Classification in Brazil."

Faculty and Staff Awards

Michelle Bright received her second consecutive College of Letters & Science Professional Development Award. She also served as co-chair of the College's *Partners in Giving* campaign as well as state agency chair for *Wisconsin Saves*.

Deborah Carr was elected to the Sociological Research Association.

John DeLamater received an award from the Society for the Scientific Study of Sexuality for contributions to the field

as Editor of the *Journal of Sex Research* from 1998 to 2007.

Joe Elder received \$54,000 in grants from the Evjue Foundation, the Wisconsin Experience, the Pathways to Excellence and the Vice Provost for Teaching and Learning for a three-week intersession, Sociology 496, Topics in Sociology course, titled *The LGBTQ Civil Rights Movement 1960–1990: Exploring History and Current Consequences*. Sixteen undergraduates, two teaching assistants, Joe and three UW staff members took a bus trip to Detroit, Washington, D.C. and New York City to interview early leaders of this civil rights movement. Highlights of the trip included a re-enactment of a 1965 picket of the White House with two original picketers and meetings in Stonewall Inn with some of the 1969 riot participants.

Chad Goldberg was appointed by the George L. Mosse Program in History at the University of Wisconsin and the Hebrew University in Jerusalem as a visiting professor at the Hebrew University during the spring 2008 semester. In addition, Chad won a Gilder Lehrman Fellowship (\$2,000) from the Gilder Lehrman Institute of American History in New York City for the 2008–09 academic year.

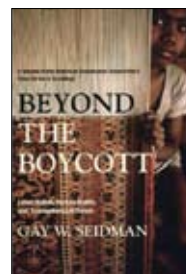
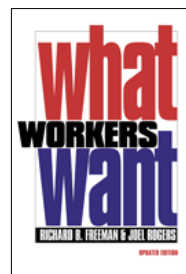
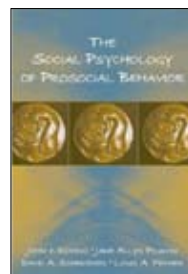
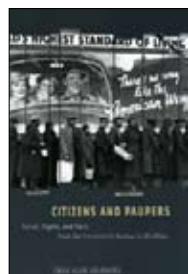
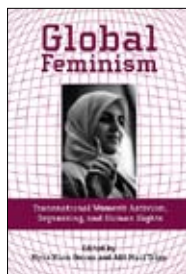
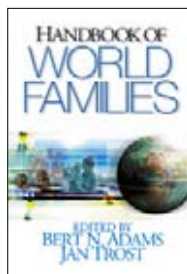
James Raymo and **Larry Bumpass** received NICHD funding for their project on The Second Demographic Transition in Japan.

Gay Seidman's new book *Beyond the Boycott* received an honorable mention for the ASA's Labor Section's Book Prize. She has also been elected Chair of the ASA's Political Sociology Section.

Archibald Haller received an honorary degree of Doctor of Social Sciences from Ohio State University in 2007. While there, Arch presented a talk on *Theory of Stratification by Power, 1377 to 2007*. Also in 2007, Arch became the editor of *Population Review*. ■

Pictures and Words, A Publication Celebration

December 7, 2007



Bert Adams

Handbook of World Families
(with Jan Trost)

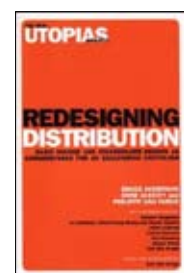
(2) *Standards-Based Reform and the Poverty Gap: Lessons for No Child Left Behind.*

Matt Desmond

On the Fireline: Living and Dying with Wildland Firefighters

Bob Hauser

Measuring Literacy: Performance Levels for Adults (with Christopher F. Edley, Jr., Judith Anderson Koenig, and Stuart W. Elliott)



Myra Marx Ferree

Global Feminism: Transnational Women's Activism, Organizing, and Human Rights (with Aili Mari Tripp)

Chad Goldberg

Citizens and Paupers: Relief, Rights, and Race, from the Freedmen's Bureau to Welfare

Joel Rogers

What Workers Want
(with Richard Freeman)

Markus Gangl

From Origin to Destination: Trends and Mechanisms in Social Stratification Research (with Stefani Scherer, Reinhardt Pollak, and Gunnar Otte)

Doug Maynard

Communication in Medical Care: Interaction Between Primary Care Physicians and Patients (with John Heritage)

Gay Seidman

Beyond the Boycott: Labor Rights, Human Rights and Transnational Activism

Adam Gamoran

(1) *Stratification in Higher Education: A Comparative Study*
(with Yossi Shavit and Richard Arum)

Jane Piliavin

The Social Psychology of Prosocial Behavior (with John Dovidio, David Schroeder, and Louis Penner)

Erik Olin Wright

(1) *Approaches to Class Analysis*
(2) *Redesigning Distribution*

News from Alumni and Friends

David L. Brown (PhD 1974) was appointed associate director of the new Cornell Population Program. Brown also directs Cornell's Community and Rural Development Institute.

Paul D. Cleary (PhD 1980) is Dean at Yale School of Public Health.

Ira J. Cohen (PhD 1980) delivered a guest lecture on his new theory of solitary action and taught a series of graduate classes in social theory this past March at the Department of Sociology, The University of Naples Federico II.

Ivan T. Evans' (PhD 1985) new book, *Cultures of Violence: Racial Killing and Lynching in South Africa and the American South*, is being published by Manchester University Press later this year.

Edward L. Fink (PhD 1975) is getting married this summer, capping off a year in which he celebrated 10 years as chair of the Department of Communication at the University of Maryland and lectured and taught short graduate courses/workshops at Penn State, Cornell, Oklahoma, SUNY-Buffalo, Michigan State, Purdue, California, Santa Barbara, Southern California and Arizona. He also delivered a public lecture at Western Illinois as part of the Wayne N. Thompson Guest Lecturer award. His trip to Arizona was particularly enjoyable because, in his words, "I was able to spend a full day with my adviser, Archie Haller, who continued to educate me about sociology and added to my education about academia, the geology, history, and geography of the Southwest, and his life."

David P. Gillespie (PhD 1977) recently changed assignments at Honeywell. He now heads the Honeywell Process Solutions Global Automation College, teaching customers, engineers

and technicians in some 30 locations around the world, using a blend of conventional classroom training, virtual instructor-led training and recorded eLearning. Gillespie recently co-authored the book *Podcasting for Training and Educators* (Prentice Hall). David and Martha (who worked on several UW survey research projects while they lived in Madison) live in Ashland, KY, where he works from a virtual office. They have four children and are "expecting" their grandson in a few weeks.

Erik Grodsky and **Amy Godecker** (both PhD 2002) and children Jake (3) and Ellie (2) are moving to Minnesota where Erik will begin as assistant professor this fall at the University of Minnesota. Erik and Amy figure that the departure of **Robyn Styker** (PhD 1986) means that the U of M needs another cheesehead!

Angela Hattery (PhD 1996) was promoted to full professor at Wake Forest University and will be A. Lindsay O'Connor Professor of American Institutions in the Department of Sociology and Anthropology at Colgate University during the 2008–09 academic year. Hattery has two books in publication this year: *Globalization and America: Race, Human Rights, and Inequality* (co-edited with Earl Smith and David Embrick) and *Intimate Partner Violence* (both, Rowman & Littlefield 2008).

Arne Kalleberg (PhD 1975) served as the President of the American Sociological Association in 2007–2008. Arne and Judith witnessed the birth of their first grandchild, Elise Marie, on December 28, 2007.

John M. Lande (PhD 1995) received the International Institute for Conflict Prevention and Resolution's award for best professional article for "Principles for Policymaking about Collaborative

Law and Other ADR Processes." (22 *Ohio State Journal on Dispute Resolution* 619 (2007)).

James R. Lincoln (PhD 1974) is completing a three-year term as Associate Dean for Academic Affairs and Faculty Chair of Berkeley's Haas School of Business. This fall, he's off to Asia for a year as a visiting scholar at Hitotsubashi and Doshisha Universities in Japan and Hong Kong University of Science and Technology. His *Japan's Network Economy: Structure Persistence and Change* (Cambridge, 2004, with Michael Gerlach) is out in paperback. An edited volume, *The Oxford Handbook of Business Groups* (with A. Colpan and T. Hikino) is forthcoming with Oxford University Press.

Susan Mannon (PhD 2003), Assistant Professor of Sociology, Utah State University, married Bart McDermott, a refuge manager for the U.S. Fish and Wildlife Service, in May 2007. Susan and Bart announce the birth of their daughter Rosemary this past February.

Stephen C. McKay's (PhD 2001) book *Satanic Mills or Silicon Islands? The Politics of High Tech Production in the Philippines* won the Sociology of Labor Book Award from the Labor and Labor Movements Section of the ASA. McKay and his family recently moved back to California where he is Assistant Professor, University of California-Santa Cruz.

Mike McQuestion (PhD 2000) is Director of the Advocacy Project for Sustainable Immunization Financing at the Sabin Vaccine Institute in Washington, D.C. Launched in November 2007, the Advocacy Project works intensively with policymakers and donors in 15 African and Asian countries. The Project uses a collective action strategy to induce innovative financing approaches and exchange best fiscal practices.

Ann Marie Meier (PhD 2003), Assistant Professor of Sociology at the University of Minnesota, and Seth Werner announce the birth of their daughter, Kiri Meier Werner, on April 18, 2008.

Kelly Musick (PhD 2000) has accepted an appointment as Associate Professor, Department of Policy Analysis and Management at Cornell University and will begin this fall.

Dan Myers (PhD 1997) is Professor of Sociology at the University of Notre Dame and has been appointed Associate Dean for Research, Graduate Studies and Centers. Dan will also be responsible for faculty hiring in the Division of the Social Sciences and oversee the Institute for Scholarship in the Liberal Arts.

Linda B. Nilson (PhD 1974) is founding Director of Clemson University's Office of Teaching Effectiveness and Innovation (OTEI) and author of *Teaching at Its Best: A Research-Based Resource for College Instructors*, now in its second edition (Anker, 2003) and *The Graphic Syllabus and the Outcomes Map: Communicating Your Course* (Jossey-Bass, 2007). She is also co-editor of *Enhancing Learning with Laptops in the Classroom* (Jossey-Bass, 2005) and *To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development*, Vols. 25, 26, 27, and 28 (Anker, 2007, 2008; Jossey-Bass 2009, 2010). Before coming to Clemson, she directed teaching centers at Vanderbilt University and the University of California-Riverside.

Mary Utne O'Brien (PhD 1978) is Research Professor of Psychology and Education at the University of Illinois at Chicago, and Vice President of the Collaborative for Academic, Social, and Emotional Learning (CASEL) there, an education research and policy group that advances the school-based promo-

tion of children's social and emotional development. She previously served as CASEL's Executive Director (see www.casel.org). Mary's daughter Ingrid graduated from Brown last spring, and is just completing her first year teaching in Oakland Public Schools in Teach for America. Her son Conor will be a senior at Penn State. With kids out of the house, she is looking forward to joining husband Bob on some of his many business trips to China and Japan.

Gerardo Otero's (PhD 1986) fourth book, *Food for the Few: Neoliberal Globalism and Biotechnology in Latin America* (University of Texas Press) will be published this summer.

Michael Quinn Patton's (PhD, 1973) 4th edition of *Utilization-Focused Evaluation* has just been published (Sage Publications). Patton was the Gwen Idling Brogden Distinguished Lecturer at the 2008 National Conference on Systems of Care Research for Children's Mental Health, University of South Florida.

Trond Petersen (PhD 1987) is Chair of the Department of Sociology, University of California-Berkeley, serving since July 2007.

Aaron Z. Pitluck (PhD 2005) and Corrin welcomed the birth of a son, Solomon Musa Pitluck, this past April.

Mary Angela (Mimi) Schippers (PhD 1997) was promoted to Associate Professor and has been named the Director of Women's Studies at Tulane University.

Jennifer Sheridan (PhD 2001), Research Director of the Women in Science and Engineering Leadership Institute (UW-Madison), was promoted to Associate Scientist this past January. Sheridan also received the UW-Mad-

ison Women's Philanthropy Council "Champion Award" in Fall 2007.

Robin Stryker (PhD 1986) and spouse, Scott Eliason (PhD, Penn State) will begin new jobs this fall in the Sociology Department at the University of Arizona. Stryker's appointment includes an affiliation with the Rogers College of Law at UA. She received a John Simon Guggenheim Foundation Fellowship (2008-09) for her research project "Social Science in Government Regulation of Equal Employment Opportunity."

Nagender Swamy Tadeppally's (PhD 1986) Villages in Partnership (VIP), a development organization he founded, received a "Certificate of Honour in Service of Rural India" from the Confederation of NGOs of Rural India in April 2008.

David Yamane (PhD 1998) was promoted to Associate Professor of Sociology at Wake Forest University. Yamane is editor of *Sociology of Religion: A Quarterly Review* and serves on the ASA's distinguished book award selection committee.

Katrin Susanne Zippel's (PhD 2000) *The Politics of Sexual Harassment: A Comparative Study of the United States, the European Union and Germany* received Honorable Mention from the ASA's Sex and Gender Book Award Committee. Zippel will be a guest at the Wissenschaftszentrum Berlin (Social Science Research Center) in fall 2008. ■

Our Very Best — Annual Teaching Awards

Each year, the department recognizes the contributions of faculty, teaching assistants and lecturers who excel in the classroom. Their passion and commitment is reflected in the glowing praise of their students and the respect of their peers. This year's winners are all unique in their approach to teaching. They have one thing in common however: a deep and abiding commitment to excellent classroom instruction.

Mustafa Emirbayer is this year's recipient of the Departmental Teaching Award by a Member of the Faculty. Undergraduate and graduate students describe his courses with long strings of superlatives: "This has been the most in-depth, comprehensive, insightful, penetrating, broad, compelling, intellectually rigorous/rewarding course I have ever taken." His classes are known for being very challenging, dense with readings, intimidating and characterized by weekly quizzes administered as an overture to the lectures. But students LOVE them.

Professor Emirbayer's graduate courses in sociological theory earn special praise. Students describe Mustafa's graduate seminar in Sociological Theory as inspiring their academic goals as sociologists. One remarked: "This course was extremely beneficial to me in clarifying my orientation to the academic world and my goals as a sociologist." The department salutes Mustafa and his continued commitment to his students.

Irene Katele is this year's recipient of a Special Citation for Outstanding Teaching. She has been teaching Sociology/Legal Studies 131, Criminal Justice in America, since 2003. This has always been a large course, but Irene teaches as though it were a discussion. Students noted:

"The professor is helpful, approachable, and interested in our thoughts."

"Katele does a really good job making the huge lecture feel smaller. People

aren't afraid to ask questions, the atmosphere is comfortable. Katele's knowledge and ability to relate to students is perfect for this class."

"She answered every question that we had. I also liked the fact she learned our names."

Overall, students acknowledge her commitment to them and their mastering the material:

"Professor Katele is the best professor I've ever had at UW. She is smart, animated, and engaging, and you can tell that she is genuinely devoted to teaching."

"I think professor Katele was an extraordinary teacher. I enjoyed her class, as well as her, tremendously. I believe she can make and does make a huge impact in student lives. She has done so with me."

And she has done so with us. We thank you, Irene, for enriching our students' lives, and enriching our curriculum.

Matt Nichter is this year's recipient of the Departmental Teaching Award by a Lecturer. In each of the four semesters that Matt taught Sociology 211, The Sociological Enterprise, students gave him exceptional evaluations. This course is an introductory survey of the major, which required Matt to cover a broad range of topics. Since Matt was introducing the major to his students, he bore the responsibility of sparking students' interests in Sociology. He did

so with resounding success. Student evaluations confirm his enthusiasm for the material, along with his ability to keep students engaged: "Matt was very enthusiastic about the course, which made it very entertaining as well as thought-provoking." Another characteristic that makes Matt an exceptional teacher is his ability to connect with students on a personal level. This ability is particularly impressive since he taught Sociology 211 in a lecture format. Matt successfully bridged the chasm between teacher and student that is liable to occur in large lectures: "Great lectures that strived to get everyone involved." The department gives kudos to Matt and his passion for excellent teaching.

Gregory Kordsmeier is this year's recipient of the Departmental Teaching Award by a TA. Since 2004, Greg has taught a wide variety of discussion sections, and his evaluations and written comments from former students all reflect the quality he brings to the classroom. Greg's commitment to his students and his creative classroom techniques have made him an asset to the Department of Sociology and to students at the University of Wisconsin-Madison. This is in no small part due to what students call his "calm and confident" or "funny and friendly" teaching style, as well as his commitment to his students: "He really wanted us all to do well and that was evident." In the words of his Sociology 360, Introduction to Statistics students,

"Greg does not take knowledge for granted. He freely and thoroughly answers any and all questions."

"I would not have been able to achieve success in this course without Greg's invaluable assistance. Thank you."

We thank you, Greg, for your valuable contributions to teaching and learning. ■
