Academic Achievement and the Lives of Children: Social Determinants of Educational Inequalities

Panel 1: 4:00-5:10

I. Introduction: Setting the Stage
Eric Grodsky (egrodsky@ssc.wisc.edu)

II. Before We Begin: Inequality in the Pre-primary Years

1. Noncognitive Skills and the Socioeconomic Achievement Gap
   Catherine Doren (cdoren@ssc.wisc.edu)

2. Inequality under the Skin: How Stress Inhibits Children’s Development and Academic Achievement
   Jaymes Pyne (jpyne@wisc.edu)

3. Breastfeeding and the Black-White Education Gap
   Jessica Polos (jpolos@ssc.wisc.edu)

4. The Trade-offs between Quality and Feasibility: How Context Shapes Parental Preferences and Use of Early Child Care Arrangements
   Kristy Anderson (kaanderson8@wisc.edu)

5. Access to Quality Early Care and Education
   Ying-Chun Lin (ylin232@wisc.edu)

BREAK: 5:10-5:20

Panel 2 5:20-6:30

III. Place, Schooling and Schools

   Jingying He (jingyinghe@ssc.wisc.edu) and Yong Sun Joo (joo8@wisc.edu)

7. Parent Involvement in Education
   Ariane Ophir (aophir@ssc.wisc.edu)

8. School Discipline
   Jane Brittingham (jbrittingham@wisc.edu)

9. Time in School and Achievement Gaps
   Qian He (qianhe@ssc.wisc.edu)
10. Inter-Organizational Collaboration and the Achievement Gap
Rick Coelho (rwcoelho@wisc.edu)

IV. Where Do We Go from Here?
Eric Grodsky (egrodsky@ssc.wisc.edu)

Reception 6:30-7:30

This event is sponsored by the Wisconsin Center for Education Research and the Center for Demography and Ecology. We are grateful to all of those who helped shape our understanding of the various dimension of academic achievement gaps in conversations with Eric Grodsky and with students in the class. Many of you are in the room today - thank you.

This course, and the symposium you are attending, is intended as a step toward strengthening the ties between the University of Wisconsin and the communities, policy makers and service providers who can improve the levels of school readiness and academic success our children enjoy. We want to help you. Please send your thoughts, ideas and criticisms to Eric Grodsky (egrodsky@ssc.wisc.edu) or call him at (608) 262 4896.