

Ruth N. López Turley
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Education

Ph.D. (November 2001), Harvard University, Sociology. Dissertation: *Neighborhood Effects on Children: Mechanisms, Interactions, and Relative Deprivation* (Advisors: Christopher Jencks, Christopher Winship, Katherine Newman)

M.A. (March 1999), Harvard University, Sociology. Master's Thesis: *The Children of Teenage Mothers*

B.A. (June 1996), Stanford University, Spanish and Sociology. Honors Thesis: *Ethnic Collective Action and Ethnic Organizations on College Campuses*

Research and Teaching Interests

Educational Inequality, Neighborhood Effects, Child Poverty, Race and Ethnicity, Social Stratification, Research Methods

Professional Positions

Assistant Professor, Department of Sociology, University of Wisconsin, Madison, WI, 2003-present

Visiting Professor, Departamento de Sociología VI, Facultad de Educación, Universidad Complutense de Madrid, España, Summer 2006

Anna Julia Cooper Fellow, University of Wisconsin, Madison, WI, 2002-2003

Research Associate, New England Research Institutes (NERI), Center for Statistical Analysis and Research, Watertown, MA, 1999-2000

Publications

Deil-Amen, Regina and Ruth N. López Turley. 2008. "A Review of the Transition to College Literature in Sociology." *Teachers College Record*, 109(10):2324-2366 (online edition available at www.tcrecord.org).

Turley, Ruth N. López, Martín Santos, and Cecilia Ceja. 2007. "Social Origin and College Opportunity Expectations across Cohorts." *Social Science Research*, 36(3):1200-1218.

- Turley, Ruth N. López. 2006. "When Parents Want Children to Stay Home for College." *Research in Higher Education*, 47(7):823-846.
- LaMontagne, Anthony D., J. Michael Oakes, and Ruth N. López Turley. 2004. "Long-Term Ethylene Oxide Exposure Trends in US Hospitals: Relationship With OSHA Regulatory and Enforcement Actions." *American Journal of Public Health*, 94(9):1614-1619.
- LaMontagne, Anthony, J. Michael Oakes, and Ruth N. López Turley. 2003. "Long-Term Ethylene Oxide Exposure Trends in US Hospitals in Relation to OSHA Regulatory Activity." *Epidemiology*, 14(5):S114-S115.
- Turley, Ruth N. López. 2003. "When Do Neighborhoods Matter? The Role of Race and Neighborhood Peers." *Social Science Research*, 32(1):61-79.
- Turley, Ruth N. López. 2003. "Are Children of Young Mothers Disadvantaged Because of Their Mother's Age or Family Background?" *Child Development*, 74(2):465-474.
- Turley, Ruth N. López. 2002. "Is Relative Deprivation Beneficial? The Effects of Richer and Poorer Neighbors on Children's Outcomes." *Journal of Community Psychology*, 30(6):671-686.

Work in Progress

- Turley, Ruth N. López. "College Proximity: Mapping Access to Opportunity." R&R from *Sociology of Education*.
- Turley, Ruth N. López and Matthew Desmond. "Contributions to College Costs by Married and Divorced Parents." Under review.
- Desmond, Matthew and Ruth N. López Turley. "Staying Home for College: An Explanation for the Hispanic-White Education Gap." R&R from *Social Problems*.
- Turley, Ruth N. López and Matthew Desmond. "Unanticipated Educational Consequences of a Positive Parent-Child Relationship." Under review.
- Alvarado, Steven Elías and Ruth N. López Turley. "College Bound Friends: A Study of Racial and Ethnic Differences."
- Turley, Ruth N. López and Geoffrey Wodtke. "College Residence and Academic Performance: Who Benefits from Living on Campus?"

Grants

National Institute of Child Health and Human Development (8/07-7/12). "Social Capital and Children's Development: An Experimental Study," Co-Principal Investigator with Adam Gamoran and Lynn McDonald (\$3,967,041).

Texas Higher Education Opportunity Project, Co-sponsored by the Ford and Spencer Foundations (12/05-12/06). "College Application Patterns of Hispanic Youth: The Role of College Proximity and High School Peers," Principal Investigator (\$24,000).

The University of Wisconsin Graduate School (7/1/06-6/30/07). "College Application Patterns of Hispanic Youth: The Role of College Proximity and High School Peers," Principal Investigator (\$26,992).

National Academy of Education/Spencer Foundation Postdoctoral Fellowship (1/1/05-12/31/05). "When College Proximity Matters," Principal Investigator (\$50,000).

The University of Wisconsin Graduate School (7/1/04-6/30/05). "When College Proximity Matters," Principal Investigator (\$29,077).

Wisconsin Department of Workforce Development (11/03-11/04). "The Wisconsin Child Support Policy Research Project," Principal Investigators: Maria Cancian, LaFollette School of Public Affairs, and Tom Kaplan, Institute for Research on Poverty (\$31,389 out of \$2,135,749 total).

Russell Sage Foundation (7/1/03-6/30/04). "Toward Equal Opportunity? Changes in the Effect of Socioeconomic Background on Educational Attainment," Principal Investigator (\$27,758).

Awards and Recognition

Award for Excellence in Teaching, Department of Sociology, University of Wisconsin, 2006, selected by students and faculty, based on teaching evaluations.

Teaching Academy Fellow, University of Wisconsin, selected in 2005.

Exceptional Professor Award, University of Wisconsin, Madison, WI, 2004, selected by a survey of 700 freshmen choosing professors who "passionately engage their students in the course material and genuinely work for their students' success."

Graduate Student Paper Award, American Sociological Association, Section on the Family, Honorable Mention (2001). "When Do Neighborhoods Matter? The Interaction of Neighborhood Income, Family Income, and Race in Producing Children's Outcomes."

Doctoral Fellow, Multidisciplinary Program in Inequality and Social Policy, Kennedy School of Government, Harvard University (1998-2001).

Training

U.S. Dept. of Education, IES Research Training Institute: Cluster Randomized Trials, Vanderbilt University, Nashville, TN, June 17-29, 2007 (30 fellows selected from 170 applicants).

National Service

Project Evaluator for Hispanic-Serving Institutions aiming to recruit, support, and graduate poor Hispanic students, U.S. Dept. of Education, Title V Cooperative Development Grant, Laredo Community College and Texas A&M International University, Laredo, TX (\$713,000)

Sociology of Education Section Council Member (elected), American Sociological Association, 2007-2010

Cox-Johnson-Frazier Award Selection Committee (formerly DuBois-Johnson-Frazier), American Sociological Association, 2005-2007

Social Science Research Council, Sociology Field Reviewer for “Transitions to College Project,” 2003-2004

Manuscript Referee, *Child Development*, *Journal of Family Issues*, *Housing Studies*, *Population Studies*, *Social Forces*, *Social Problems*, *Social Science and Medicine*, *Social Science Research*, *Sociological Methods and Research*, *Sociology of Education*

University Service

Advisory Team, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) 2008 Spring Symposium on First Generation College Students.

Institute for Research on Poverty, Poverty Studies Cluster Hire Committee, 2007-2008.

Faculty Speaker, University of Wisconsin College Access Program (CAP), Academic Skills Development Workshop for minority or economically disadvantaged high school students, July 13, 2007.

Faculty Speaker, 2007 Wisconsin Alumni Association’s Founder’s Day Dinner, San Antonio Chapter, San Antonio, TX, March 30, 2007.

Speaker, 2006 Teaching and Learning Symposium, “Increasing Student Dialogue and Discussion in Large-enrollment Courses,” May 18, 2006.

Panelist for the Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) Forum, “Affordability and Access in American Higher Education in the 21st Century,” February 1, 2006.

Minority Recruitment and Retention Committee, 2005-present.

Faculty Welcome Address, Multicultural Student Orientation, Advising, and Registration (M-SOAR), June 20, 2005.

Guest Speaker, Forefront Leadership Program for underrepresented and first-generation college students from Curie Metropolitan High School, Chicago, IL, 2004.

Welcome Address, Hispanic Youth Career Fair for middle and high school students, sponsored by Academic Services, UW Office of Admissions, 2004.

Panel on Latino Education, University of Wisconsin, Office of Student Academic Affairs, College of Letters and Science, 2004.

Institute for Research on Poverty, Executive and Proposal Planning Committee, 2004-2005.

Faculty Senate, University of Wisconsin, 2004-2006.

Speaker on Course Development, Summer Institute on Teaching and Learning, UW Teaching Academy, June 7-10, 2004.

Student Committees

Master's Theses: Brian An, Jill Bowdon (Main Advisor), Cecilia Ceja, Alicia Dean (Main Advisor), Mami Fujii

Master's Waivers for Theses in Spanish: Gilbert Brenes, Rodolfo Elbert, Carolina Santamaria

Dissertations: James Benson, Matthew Desmond, Caroline Faulkner, Sean Kelly, Carolina Milesi, Luisa Schwartzman

Invited Presentations

"Latinos Staying Home for College," Texas Higher Education Opportunity Project Research Seminar, Princeton University, Office of Population Research, Princeton, NJ, August 17-19, 2006.

"Neighborhood Effects on Adolescent Development," American Sociological Association Annual Meeting, Research Workshop on the Panel Study of Income Dynamics, Montreal, Canada, August 12, 2006.

"Proximidad Residencial y Elección de Universidad en EEUU," Departamento de Sociología VI, Facultad de Educación, Universidad Complutense de Madrid, España, June 28, 2006.

“College Proximity: Mapping Access to Opportunity,” American Educational Research Association, San Francisco, CA, April 10, 2006.

“College Proximity: Mapping Access to Opportunity,” National Academy of Education Annual Meeting, Teachers College, Columbia University, October 21, 2005.

“When Parents Want Children to Stay Home for College,” Northwestern University, Department of Sociology, Evanston, IL, February 10, 2005

“A Review of the Transitions to College Literature in Sociology,” Meeting of the Transitions to College Committee, Social Science Research Council, New York, NY, July 1-2, 2004

Selected Presentations

“Staying Home for College: An Explanation for the Hispanic-White Education Gap,” American Sociological Association Annual Meeting, Sociology of Education Session, New York City, August 13, 2007.

“College Proximity: Mapping Access to Opportunity,” American Sociological Association Annual Meeting, Sociology of Higher Education Session, Montreal, Canada, August 14, 2006.

“When Parents Want Children to Stay Home for College,” International Sociological Association, Research Committee on Social Stratification and Mobility, Oslo, Norway, May 6, 2005.

“Toward Equal Opportunity? Changes in the Effect of Socioeconomic Background on Educational Attainment,” International Sociological Association, Research Committee on Social Stratification and Mobility, Rio de Janeiro, Brazil, August 7-9, 2004.

“Wasted Talent: Why Some High-Achieving Students Don’t Apply to College,” American Sociological Association Annual Meeting, Entering and Exiting Higher Education Session, Atlanta, Georgia, August 16-19, 2003.

“Is Relative Deprivation Beneficial? The Effects of Richer and Poorer Neighbors on Children’s Outcomes,” American Sociological Association Annual Meeting, Section on Sociology of Children, Anaheim, California, August 18-21, 2001.

“When Does Relative Deprivation Matter? Why Living in a Rich Neighborhood Is Associated with Higher Test Performance but Lower Self-Esteem,” International Sociological Association Working Group on Social Indicators (Rich and Poor: Disparities, Perceptions, and Consequences), Berlin, Germany, October 13-14, 2000.

Affiliations

Affiliate, Wisconsin Center for Education Research (WCER), University of Wisconsin, Madison, WI, 2007-present

Affiliate, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), University of Wisconsin, Madison, WI, 2007-2009.

Affiliate, Interdisciplinary Training Program in Education Sciences (ITP), University of Wisconsin, Madison, WI, 2005-present

Affiliate, Center for Demography and Ecology (CDE), University of Wisconsin, Madison, WI, 2003-present

Affiliate, Institute for Research on Poverty (IRP), University of Wisconsin, Madison, WI, 2002-present

Personal

Born in Laredo, Texas, June 21, 1974