

# The Experimental Method

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- What is an experiment? How is it different from other methods?
    - ▶ Purpose: to demonstrate causation, that  $A \rightarrow B$ 
      - What are the requirements to demonstrate causality?
        - Correlation
        - Order. A must precede B.
        - Control over other variables
      - Extraneous variables and alternative explanations
        - Definitions
        - Examples
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# The Experimental Method

- ▶ How are experiments different from other types of research?
  - Manipulated independent variable
  - Control of organismic variables either by
    - Random assignment of units of analysis to conditions of the independent variable, or by
    - Assignment of each unit to all conditions, with controls on order of presentation
  - Control of other variables by holding them constant
    - What are extraneous variables?
      - Can explain the findings of a study without resorting to the hypothesis.
      - Lead to an alternative explanation of the findings from the one you had .
    - “In an airtight experiment, there is only one rival hypothesis: chance.”

# The Experimental Method

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- ▶ Strengths and weaknesses of experiments
    - Strengths
      - Control
      - Ability to demonstrate causality
    - Weaknesses
      - Artificiality
      - Lack of external validity
  - ▶ The field experiment - in many ways the best of both worlds.
    - Still lacking in external validity
    - Cannot get at complex interactions
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# The Experimental Method

- ▶ Within vs. Between subject experiments
  - Within has
    - complete control of all organismic variables
    - Possibility of one condition to influence others, possible "on stage" and "demand" effects
  - Between has
    - Less chance of subjects "catching on"
    - Higher error rates
- ▶ Comparing the correlational and experimental methods.  
example: testing the hypothesis that people with low self-esteem will be more attracted to an accepting other
  - Correlational: measure self-esteem, observe response when other expresses interest
  - Experimental: manipulated self-esteem, then do the same

# The Experiment Exercise

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- How do you do a between-subjects experiment? Doob & Gross as example
    - ▶ Devise a "set-up", including a cover story if needed
    - ▶ Construct independent variable and way to assign subjects to categories
    - ▶ Figure out how to measure the dependent variable
  - A student example: the waitress and the mints
    - ▶ Set-up
    - ▶ Independent variable and random assignment
    - ▶ Dependent variable
  - Walk through instructions for experiment exercise
  - Further examples of past student experiments
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# Internal Validity

- What is internal validity and why do we care?
  - ▶ Definition: extent to which one can be confident that the results as reported support the causal hypothesis being tested (Quotes from Campbell & Stanley, 1966)
    - “Internal validity is the basic minimum without which any experiment is uninterpretable: Did in fact the experimental treatments make a difference in the experimental instance?”
    - More generally, are the variables that appear to be causally related REALLY causally related, or is the apparent relationship spurious?
  - ▶ Why should we care? Discuss.
  - ▶ What's the difference between internal and external validity?
    - External validity asks the question of generalizability: to what populations, settings, treatment variables, and measurement variables can this effect be generalized.
  - ▶ Internal and external validity are often at odds. Why?

# Internal Validity

- Campbell and Stanley: types of pre-experiments, experiments, and quasi-experiments
  - Pre-experiments

X      O                      Or                      O      X      O

- True experiments: random assignment to conditions

X      O                      Or                      O      X      O

—      O    O      -      O

- Quasi-experiments - same as experiments, except with no random assignment to conditions

# Internal Validity

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- ▶ An example of a quasi-experiment: jobs for at risk youth in Milwaukee
    - Describe study
      - Purpose of study
      - Initial design
      - How it turned out
    - What is the problem?
    - Possible extraneous variables?
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# Internal Validity

- Threats to internal validity (from Schutt)
  - ▶ Selection bias and differential attrition (mortality)
  - ▶ Endogenous change
    - Testing
    - Maturation
    - Regression
  - ▶ History/external events
  - ▶ Contamination: control/experimental group cross-effects
  - ▶ Treatment misidentification
    - Experimenter expectancies / social desirability
    - Placebo effect
    - Hawthorne effect / "on stage" effect
    - Conceptual --> operational link not effectively made

# Internal Validity

- Using these terms, what are the problems with pre-experiments?

X      O      Or      O      X      O

- What are the problems with quasi-experiments?

X      O      Or      O      X      O

—      O                      O      -      O

(Without random assignment to conditions)

- Why are experiments OK?

# The Darley and Batson Experiment

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- Design
    - ▶ Sample
    - ▶ Is this a between- or a within-subjects experiment?
    - ▶ "Set-up"
    - ▶ Measurement
      - Independent variables
      - Dependent variable
    - ▶ Findings
      - What is an interaction effect?
    - ▶ Threats to internal validity
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# The Goldberg Experiment

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- Design
    - ▶ Sample
    - ▶ Is this a between- or a within-subjects experiment?
    - ▶ "Set-up"
    - ▶ Measurement
      - Independent variables
      - Dependent variable
    - ▶ Findings
    - ▶ Threats to internal validity
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# The Goldstein and Arms Study

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- Design
    - ▶ Sample
    - ▶ Is this a between- or a within-subjects experiment?
    - ▶ "Set-up"
    - ▶ Measurement
      - Independent variables
      - Dependent variable
    - ▶ Findings
    - ▶ Threats to internal validity
    - ▶ Is this an experiment? Why or why not?
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