

**BIOGRAPHICAL SKETCH**

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.  
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Hauser, Robert M.		POSITION TITLE Vilas Research Professor of Sociology	
eRA COMMONS USER NAME		Samuel A. Stouffer Professor of Sociology	
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
University of Chicago	B.A.	1963	Economics
University of Michigan	M.A.	1966	Sociology
University of Michigan	Ph.D.	1968	Sociology

**A. Positions and Honors.****Positions and Employment**

Assistant Professor, Research, Department of Sociology and Anthropology, Brown University, 1967-69  
Assistant Professor (1969-71); Associate Professor (1973-1981), Professor (1981-present), Department of Sociology, University of Wisconsin-Madison  
Fellow, Center for Advanced Studies in the Behavioral Sciences, Palo Alto, California, 1977-78  
Visiting Professor, Institute for Advanced Study, Vienna, Austria, June 1980  
Samuel A. Stouffer Professor of Sociology, UW-Madison, 1981-present  
Hilldale Professor of Sociology, UW-Madison, 1983-87  
Visiting Professor, Department of Sociology, University of Bergen, Bergen, Norway, 1983-1984  
Director, Center for Demography and Ecology, UW-Madison, 1985-89  
Vilas Research Professor of Sociology, UW-Madison, 1987-present  
Governing Board, General Social Survey, 1988-91  
Committee on National Statistics, National Research Council, 1989-95  
Commission on Behavioral and Social Sciences and Education, National Research Council, 1990-1996  
Director, Institute for Research on Poverty, UW-Madison, 1991-94  
Visiting Scholar, Board on Testing and Assessment, National Research Council, 1998  
Director, Center for Demography of Health and Aging, University of Wisconsin-Madison, 1999-present  
Visiting Scholar, Russell Sage Foundation, 2001-02.

**Honors**

Fellow, American Association for the Advancement of Science, 1977; Fellow, Center for Advanced Study in the Behavioral Sciences, 1977-78; Fellow, American Statistical Association, 1978; Member, National Academy of Sciences, 1984; Fellow, American Academy of Arts and Sciences, 1984; Fellow, Guggenheim Foundation, 1984-85; Who's Who in America, 1986, Who's Who in American Science, Who's Who in the World, 1993; Paul F. Lazarsfeld Award, Methodology Section, American Sociological Association, 1986; Fellow, National Academy of Education, 1998; National Associate, National Research Council, 2003. Award for Distinguished Contributions to the Teaching of Sociology, American Sociological Association, 2003. American Philosophical Society, 2005

**B. Selected peer-reviewed publications (in chronological order).**

Hauser, Robert M., Brett V. Brown, and William Prosser, eds. *Indicators of Children's Well-Being*. New York: Russell Sage Foundation, 1997.  
Hauser, Robert M., and Hsiang-Hui Daphne Kuo. "Does the Gender Composition of Sibships Affect Educational Attainment?" *Journal of Human Resources* 33 (Summer 1998): 644-57.  
Hauser, Robert M. "Trends in Black-White Test Score Differences: I. Uses and Misuses of NAEP/SAT Data." Pp. 219-249 in Ulric Neisser (ed.) *The Rising Curve: Long-term Gains in IQ and Related Measures*. Washington, D.C.: American Psychological Association, 1998.

- Huang, Min-Hsiung, and Robert M. Hauser. "Trends in Black-White Test Score Differences: II. The WORDSUM Vocabulary Test." Pp. 303-332 in Ulric Neisser (ed.) *The Rising Curve: Long-term Gains in IQ and Related Measures*. Washington, D.C.: American Psychological Association, 1998.
- Warren, John Robert, Jennifer T. Sheridan, and Robert M. Hauser. "Choosing a Measure of Occupational Standing: How Useful are Composite Measures in Analyses of Gender Inequality in Occupational Attainment?" *Sociological Methods and Research* 27 (August 1998): 3-76.
- Hauser, Robert M., Jennifer T. Sheridan, and John Robert Warren. "Socioeconomic Achievements of Siblings in the Life Course: New Findings from the Wisconsin Longitudinal Study." *Research on Aging* 21 (February 1999): 338-77.
- National Research Council. *High Stakes: Testing for Tracking, Promotion, and Graduation*. Heubert, Jay P., and Robert M. Hauser, eds. Report of the Committee on Appropriate Test Use, Board on Testing and Assessment, Commission on Behavioral and Social Sciences and Education. Washington, D.C.: National Academy Press, 1999.
- Hauser, Robert M., John Robert Warren, Min-Hsiung Huang, and Wendy Y. Carter. "Occupational Status, Education, and Social Mobility in the Meritocracy." Pp. 179-229 in K. Arrow, S. Bowles, and S. Durlauf, eds., *Meritocracy and Inequality*. Princeton: Princeton University Press 2000.
- Hauser, Robert M. "Should We End Social Promotion? Truth and Consequences." Pp. 151-78 in Gary Orfield and Mindy Kornhaber (eds), *Raising Standards or Raising Barriers? Inequality and High-Stakes Testing in Public Education*. New York: The Century Foundation Press, 2001.
- Miech, Richard A., and Robert M. Hauser. "Socioeconomic Status (SES) and Health at Midlife: Comparison of Educational Attainment with Occupation-Based Indicators." *Annals of Epidemiology* 11 (Feb. 2001): 75-84.
- Hauser, Robert M., Devah I. Pager, and Solon J. Simmons. "Race-Ethnicity, Social Background, and Grade Retention," *The CEIC Review* 10 (May 2001):11-12. (Full version to appear in Margaret C. Wang and Herbert Walberg (eds), *Can Unlike Students Learn Together? Grade Retention, Tracking, and Grouping*. Greenwich, CT: Information Age Publishing, 2003.)
- Huang, Min-Hsiung and Robert M. Hauser. 2001. "Convergent Trends in Black-White Verbal Test Score Differentials in the U.S.: Period and Cohort Perspectives." *EurAmerica* 31, No.2 (June 2001): 185-230.
- Warren, John Robert, Robert M. Hauser, and Jennifer Sheridan. 2002. "Occupational Stratification Across the Life Course: Evidence from the Wisconsin Longitudinal Study." *American Sociological Review*. 67(June 2002): 432-455.
- Krahn, Dean, Jeremy Freese, Robert Hauser, Kristen Barry, and Brian Goodman. 2003. "Alcohol Use and Cognition at Mid-Life: The Importance of Adjusting for Baseline Cognitive Ability and Educational Attainment." *Alcoholism: Clinical and Experimental Research* 27 (7, July):1162-1166.
- Sewell, William H., Robert M. Hauser, Kristen W. Springer, and Taissa S. Hauser. 2004. "As We Age: The Wisconsin Longitudinal Study, 1957-2001." Pp. 3-111 in Kevin Leicht, ed. *Research in Social Stratification and Mobility*, Vol 20. Greenwich, Connecticut: Elsevier Scientific Publishers.
- Hauser, Robert M., Devah I. Pager, and Solon J. Simmons. 2004. "Race-Ethnicity, Social Background, and Grade Retention," Pp. 97-114 in Herbert Walberg, Arthur J. Reynolds, and Margaret C. Wang (eds), *Can Unlike Students Learn Together? Grade Retention, Tracking, and Grouping*. Greenwich, CT: Information Age Publishing.
- Hauser, Robert M. 2004. "Progress in Schooling: A Review." Pp. 271-318 in Katherine Neckerman, ed., *Social Inequality*. New York: Russell Sage Foundation.
- Hauser, Robert M. 2004. "Schooling and Academic Achievement in Time and Place." Pp. 47-65 in Kevin Leicht (ed), *Inequality: Structures, Dynamics, and Mechanisms: Essays in Honour of Aage B. Sørensen*. Research in Social Stratification and Mobility. Vol. 21, Elsevier Scientific Publishers.
- Hauser, Robert M., Solon J. Simmons, and Devah I. Pager. 2004. "High School Dropout, Race-Ethnicity, and Social Background from the 1970s to the 1990s." Pp. 85-106 in Gary Orfield, ed. *Dropouts in America: Confronting the Graduation Rate Crisis*. Cambridge, MA: Harvard Education Press.
- Hauser, Robert M. 2005. "Survey Response in the Long Run: The Wisconsin Longitudinal Study." *Field Methods* 17(February): 3-29.
- Hauser, Robert M., and Robert J. Willis, 2005. " Survey Design and Methodology in the Health and Retirement Study and the Wisconsin Longitudinal Study." *Population and Development Review* 31 (Supplement): 209-235.

National Research Council. 2005. *Measuring Literacy: Performance Levels for Adults*. Hauser, Robert M., Christopher F. Edley, Jr., Judith Anderson Koenig, and Stuart W. Elliott, eds. Report of the Committee on Standards for Adult Literacy, Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education. Washington, D.C.: National Academy Press.

### **C. Research Support**

#### **Ongoing Research Support**

R01 AG 09775 (Hauser) 3/1/98-3/31/07

NIA  
Wisconsin Longitudinal Study: As We Age  
Multi-generational study of aging among 10,000 women and men and more than 5,000 of their brothers and sisters. Respondents have been followed for 40 years since high school graduation in 1957.

P30 AG17266 (Hauser) 8/15/99-6/30/09

NIA  
Center for Demography of Health and Aging  
Provides research and developmental support in the areas of midlife and aging; economics of population aging; inequalities in health and aging; and international, comparative studies of population aging.

88-00-02 (Scholz) 8/1/2000-7/31/2005

Russell Sage Foundation)  
The Wisconsin Family Capital Project  
Seeks to understand both the causes (particularly education and wealth) and the consequences (primarily health and children's investment) of changes in inequality. Hauser directs the education component.

P01 AG21079 (Hauser) 7/1/02-6/30/07

NIA  
Wisconsin Longitudinal Study: Tracking the Life Course  
A collaborative, multidisciplinary program of projects on aging and the life course that will both exploit and add to core resources of the Wisconsin Longitudinal Study (WLS). Hauser leads the Administrative Core, the Complementary Data Collection and Management Core, and projects on Social and Behavioral Contexts of the Aging Mind, and Education in Careers, Health and Retirement.

R01 AG20247 (Robert, S.) 7/1/02-6/30/06

NIA  
Community Context and Health Over the Life Course  
Analysis of how socioeconomic and racial disparities in health, well-being, and mortality are produced and maintained by both community and individual processes over the life course. Hauser collaborates with PI Robert.

R01 AG20558 (Seltzer) 4/1/02-3/31/07

NIA  
Life Course Impacts of Nonnormative Parenting  
Secondary analysis of the Wisconsin Longitudinal Study data tracks the life course of individuals who have experienced nonnormative parenting, including parents whose child has developmental disabilities or schizophrenia, or who have experienced the death of a child. Hauser provides consultation on research design and statistical analysis.

#### **Completed Research Support**

none